What Our School has to Offer

Classroom Instruction

promotes meaningful, hands-on learning opportunities with a focus on academic and social development

Counselling

focuses on the themes of kindness and respect; provides individual and whole class teaching

Student Support Team

collaborates with classroom teachers to provide programming that meets the needs of all students

Physical Education

reinforces fair play, respect, skill development, physical activity and offers an extensive intramural program

Music

provides creative musical experiences such as choir, Orff and Recorder Club with many opportunities for performance

French

 offers a rich cultural experience while promoting thematic French vocabulary and oral conversational skills

Library/Learning Commons

encourages inquiry based learning, digital citizenship and 'Makerspace' challenges incorporating science and engineering

At Whyte Ridge School, inclusion is part of our belief system. It is present at every level. We aim to meet the needs of every student while building acceptance, mutual respect and a sense of community. We celebrate the diversity that makes up our school!



www.pembinatrails.ca/whyteridge









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Whyte Ridge School

At Whyte Ridge School, student and staff interactions are guided by the following principles:

Respect for Myself:

- approach tasks with a positive attitude
- give your best effort
- take good care of your body (dress properly for the weather, practice personal hygiene and eat nutritiously)

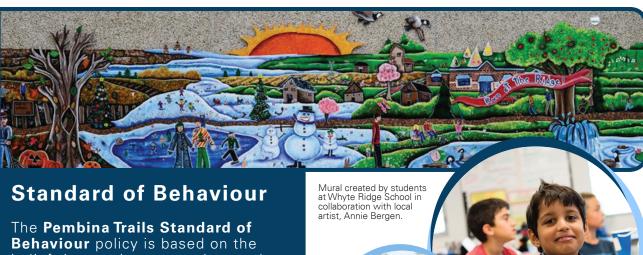
Respect for Others:

- treat others in a kind, courteous manner
- celebrate differences in others
- solve problems peacefully
- keep playground activities safe, fair and fun

Respect for the World:

- take care of things whether they belong to you or to others
- travel respectfully to and from school
- treat our school grounds with respect
- use all school materials and equipment properly





Behaviour policy is based on the belief that students must be taught the behaviours that promote a safe and supportive school environment.

The goal of this policy is to foster the social and emotional growth of students by:

- providing clear guidelines for student behaviour;
- encouraging appropriate role modeling in the school community;
- fostering a teaching and learning environment in which students are encouraged to reflect on their behaviour and to learn from their mistakes;
- developing supportive intervention strategies for inappropriate behaviour.

Under this policy students can expect to experience a school environment that will:

- nurture and foster learning;
- be physically and emotionally safe;
- be able to recognize and celebrate individual differences.

We play safely.
We listen to others.
We include others.
We do our best.
We speak respectfully.

We

Smile ...

Inside and

Out!