



## École Tuxedo Park

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## Mission Statement

We are a French milieu believing in love, critical thinking, and common humanity.

Principal  
Karine Rioux



## Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

### 2024/2025 School Plan Priorities:

1. **Citizenship:** How do we efficiently embed Socio-Emotional Learning (SEL) across curriculum and all areas of a student's life?
2. **Numeracy:** Which mental math strategies will I use to find answers to addition and subtraction questions?
3. **Literacy:** What is the strategy that I will use to improve reading success?

### Progress Toward School Plan Priorities:

1. **Citizenship:** In looking at data collected in June, 89% of Grade 1-4 students efficiently embed SEL across curriculum and all areas of their lives. As for our Kindergarten students, 18 out of 19 students consistently succeed in this domain.
2. **Numeracy:** Based on data collected in June, 83.5% of Grade 1-4 students are showing either good, very good or an excellent understanding and application of using mental math strategies to find answers to addition and subtraction questions.
3. **Literacy:** In looking at our June data collection, 86% of students in Grades 1-4 are showing either good, very good or an excellent understanding and application of strategies to enhance reading success.

### Progress Toward the Three Expectations for Student Learning 2024/2025:

#### 1st expectation :

- Nature-based learning is progressively becoming part of École Tuxedo Park's school culture. Mme Rioux, the principal, is invited to present with Dr. Laura Sims at the 2025 TMO Outdoor Learning Leadership Conference in October. The title of the workshop is "Hope and Meaningful Engagement: Creating the Conditions for Supporting Environmental and Sustainable Education".
- In looking at Critical Thinking results based on the third term within Grade 1-4 report cards, we notice that 87% of students are showing either a good, very good or excellent understanding and application of this skill which is a form of student engagement and higher order thinking.

- Kindergarten students are proud to express themselves spontaneously with French sentences. These are highlighted at the morning announcements and certificates of accomplishment are distributed. Students enjoy signing École Tuxedo Park's honorary book and celebrating with the principal.

**2nd expectation :** As we look at the growth our students are making based on our school plan goals, we see that they are on the right path towards meeting this divisional expectation.

### **3rd expectation:**

#### Nature-Based Learning

- We are thankful for our Grade 1-2 team for having discovered Take Me Outside (TMO), an organization created by Colin Harris since his run across Canada to promote the benefits of being, learning, and playing outdoors. The team invited the principal to join classes on TMO Day in October which was a joyful moment. We have greeted, on June 12, Colin Harris who flew in from Alberta and came to present to students with his parents!
- We are proud to see all homeroom teachers continuing to engage with Indigenous Student Support Teachers in the form of co-planning and co-teaching. We are also thankful to be part of the Aski Mâdawihitowin, land-based learning, team.

#### UNESCO

- Grade 3-4 students participate at UNESCO meetings at the CMHR and engage in the Peace Walk. We are so proud of them as they publicly express what peace means to them in French at this event. We had the honour of being in the presence of Education and Childhood Learning Minister, Nello Altomare.
- We are proud that UNESCO asked Patti Umpherville, Knowledge Keeper who comes regularly at École Tuxedo Park, to be a formal spokesperson at UNESCO meetings. Our Grade 3-4 students take pride and joy in introducing Patti Umpherville at the CMHR. They proceed in speaking French confidently and fluently.
- We are proud of our Grade 3-4 team who initiate and showcase our community battery project through "Call 2 Recycle Canada Inc.", leading towards sustainable change, at the CMHR exposition. Families are happy to ask co-workers and grandparents for used batteries and our boxes get filled quickly!
- All Grade 1-4 students work in team settings to create a Sustainable Development Goals (SDGs) Exposition. The purpose is to provide an opportunity for students to propose a SDG project for the upcoming school year to support our planet. Students know that as we protect nature, we are protecting human rights.

#### School Culture

- We are happy to see an increased EAL population as 1/3 of our students are EAL learners.
- It is an honour to learn from Baby Luca and Stephanie Zirino, Equity and Inclusion Consultant, through the Roots of Empathy program!
- Families are proud supporters of the Vision of French Immersion in Manitoba. Students are encouraged to utilize the French language and culture outside school grounds. We will honour their engagement with a community Water Day.
- We are proud to see our Kindergarten families raising amazing, responsible, polite, and caring students for a promising future. Our parents model what it truly means to be a village to raise children. At our Kindergarten outdoor ceremony, we see parents supporting other parents' children and families coming together for a community picnic.
- Substitute teachers express gratitude for being part of our school community. They appreciate seeing the joy of learning in our students as they applaud and show leadership skills in our democratic classrooms. Substitute teachers choose École Tuxedo Park as a great place to be as they value our calm school culture.
- We are happy to have Reading Buddies where older students pair with younger ones to promote French reading. Students are happy to join École Saint-Avila to see Micah's French performance and attend the "Festival du conte" in addition to discovering more about Indigenous cultures at the Manitoba Museum and Riel House.