



Institut collégial Vincent Massey Collegiate

975 Dowker Ave Winnipeg, MB R3T 1R7 (204) 453-8023

www.pembinatrails.ca/vincentmassey

STUDENT SPECIFIC PROGRAM PLAN

☐ E Course Plan – Grades 9-12+

Course: SSCCW10E

Priority Course/Language Outcomes	Strategies/ Materials
Canada and the Contemporary World 10E overlaps with the Manitoba Curriculum (Canada and the Contemporary World 10F Course) with emphasis on the student's ability to	
Domain 1: Linguistic Competency (language/vocabulary) - Practice using social studies vocabulary correctly (pronunciation and meaning) - Understand text features - Express own ideas Domain 2: Contextual Applications - Use vocabulary specific to Social Studies for learning and activities - Work in groups to develop communication skills Domain 3: Intercultural Communication and Global Citizenship - Connect to daily life and culture in Canada - Develop a multicultural awareness about a variety of topics - Report on current events	Teachers may use strategies such as: - Allowing the use of bilingual dictionaries, dual language books and first language tools - Changing words to match the learner's language level - Visuals and objects used to support learning - Giving extra time to work on assignments - Paraphrasing, repetition, and writing key words on the board - Shortening assignments - Showing examples of finished work - Developing students' own original ideas/texts - Use videos and pictures to build student's vocabulary, knowledge, and background knowledge - Use and create maps to develop understanding - Using knowledge of home countries to connect to Canadian social studies - Role plays and/or oral presentations are used to build communication skills and context



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Domain 4: Strategic Competence • Use original ideas • Use self and peer assessment • Review information and vocabulary at home	Teachers will adapt instruction to include: • Shortened activities • Step-by-step instruction • Additional time to complete learning tasks • Repetition of instructions (written and oral) • The use of graphic organizers Teachers will emphasize the following learning strategies: • Arrive to class prepared and ready to learn • Read at home every day • Review notes and activities every day • Access additional supports (peer tutoring, extra help from classroom teacher, Peaceful Village, independent study) • Ask questions in class • Complete assigned homework tasks • Meet deadlines • Work towards less dependence on translators • Active listening and participation in class discussions and activities • Students will produce their own original work