



Ecole Van Walleghem School

1 Princesmere Winnipeg, MB R3P 1K9

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Mission Statement

Working together, we are a respectful and caring learning community where all individuals can reach for personal excellence and grow in social responsibility.

Principal

Dave Poersch

Vice-principal

Anna Zonneveld



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2018/2019 School Plan Priorities:

- Improved Literacy Performance for all students.
- Character Education and Wellness .
- Increased use and valorization of French in the school
- Increases our knowledge of Indigenous culture in support for reconciliation.

Progress Toward School Plan Priorities:

- With the introduction of the new provincial ELA curriculum and a new set of standards, our school established a Professional Learning Team to develop practices and common language that fully support the implementation of thoughtful research based reading and writing practices.
- The entire professional staff was in-serviced on PATHs in K-4 and Project 11 in 5-8. These programs were implemented in response to above average reporting of student anxiety in the Tell Them From Me survey.
- We invited a number of francophone artists to the school including two musicians from France. We have increased the French signage and announcements to the benefit of all students. Our grade eight students went to Quebec on a cultural exchange.
- We recognised Orange Shirt Day. Treaty Education Kits were bought and used in grades 4 and 6. We use English, French and aboriginal versions of O'Canada. The music programs expanded the use of indigenous songs and instruments. We provided resources and planned for Aboriginal Day in June.

Progress Toward the Three Expectations for Student Learning 2017/2018:

- Literacy

Ecole Van Wallegghem School students leave grade eight with a high level of literacy skills in two languages. 88 per cent of our grade 8 students achieve a level 3 or 4 on their report cards in the language art domains. We have targeted interventions for students who are not yet meeting this level of achievement and will continue to develop specific plans for those students.

- Numeracy

Ecole Van Wallegghem School students leave grade eight with a high level of numeracy skills. 90 percent of our students achieve a level 3 or 4 on their report cards. We have targeted interventions for students who are not yet meeting this level of achievement and will continue to develop specific plans for those students.

Engagement

- Based on our Five Star Framework, students were encouraged to participate in the areas of Arts, Athletics, Action, Attitude and Academics. Highlights included our middle years musical, *The Rockin' Tale of Snow White*, Band performances, Dance in the Park, and the Sight Unseen Art Show. Our sports teams participated successfully in volleyball, basketball, ultimate, track and field and a before school summer greenhouse project and composting and Orange Shirt Day.

Graduation

- Based on our Five Star Framework, Ecole Van Wallegghem School students leave us as well rounded citizens who have achieved a high standard of literacy and numeracy. We are also proud of the fact that as a dual track school, every year approximately 70 percent of our students leave us bilingual in both English and French ready to take their place in the world as bilingual Canadians.

