



Ecole Van Walleghem School

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Mission Statement

Working together, we are a respectful and caring learning community where all individuals can reach for personal excellence and grow in social responsibility.

Principal
Dave Poersch
Vice-principal
Linda Eden



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2017/2018 School Plan Priorities:

- We will study the new English Language Arts curriculum with a focus on guided reading.
- We will develop an understanding of how sensory inputs impact learning and the brain.
- We will increase the presence of French culture in our school.
- We will increase our knowledge of Indigenous culture in support of reconciliation.

Progress Toward School Plan Priorities:

- Our staff focused on guided reading and support for students at risk as readers. A group of ten teachers studied the Fountas Pinnell guided reading program. The transition from reading recovery to resource teacher process for students experiencing difficulty with reading was updated successfully. There was school wide learning on the Student Success in Literacy document, as well the curricular document.
- School wide professional learning about student self regulation. A group of seventeen teachers met for three sessions to learn more about the work of Dr. Shanker. The school occupational therapist presented to both staff and parents on the theme of self-regulation.
- We invited a number of francophone artists to the school. This included musical performers, improv workshops and authors. Our grade eight students went to Quebec on a cultural exchange.
- We held our first Orange Shirt Day assembly with author David Robertson. Treaty Education Kits were bought and used in grades 4 and 6. Grade 8 students worked with an Elder to make creation stories. Grade 2 classes learned about smudging.

Progress Toward the Three Expectations for Student Learning 2017/2018:

- Literacy

Ecole Van Wallegghem School students leave grade eight with a high level of literacy skills in two languages. 94 per cent of our students achieve a level 3 or 4 on their report cards in the language art domains. We have targeted interventions for students who are not yet meeting this level of achievement and will continue to develop specific plans for those students.

- Numeracy

Ecole Van Wallegghem School students leave grade eight with a high level of numeracy skills. 96 percent of our students achieve a level 3 or 4 on their report cards. We have targeted interventions for students who are not yet meeting this level of achievement and will continue to develop specific plans for those students. This year Ecole Van Wallegghem students participated in the Mathematica competition and achieved honours at three different grade levels. We were the only public school in Manitoba to achieve this level of distinction.

Engagement

- Based on our Five Star Framework, students were encouraged to be participate in the areas of Arts, Athletics, Action, Attitude and Academics. Highlights included our middle years musical, Adventures of a Comic Book Hero, Band performances, Dance in the Park, and the Sight Unseen Art Show. Our sports teams participated successfully in volleyball, basketball, ultimate, track and field and a before school walking club was started. Social action project included a mental health week, a water walk, anti bullying work, a student built greenhouse and composting and Orange Shirt Day.

Graduation

- Based on our Five Star Framework, Ecole Van Wallegghem School students leave us as well rounded citizens who have achieved a high standard of literacy and numeracy. We are also proud of the fact that as a dual track school, every year approximately 70 percent of our students leave us bilingual in both English and French ready to take their place in the world as bilingual Canadians.

