



Arthur A. Leach School

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Mission Statement

Pembina Trails is dedicated to educational excellence through challenging and enriching experiences in a safe, inclusive, and caring community.

Principal

Penny Riffel

Vice-principal

Shawna Nagler



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2025/2026 School Plan Priorities:

Our staff continues to be guided by the Safe and Caring School framework, along with *Mamataw-isiwin*, the Poverty in Education Report, and the 'Be Good People' Social Emotional Learning Curriculum to increase student belonging, caring, safety, and agency. Our focus continues to be in the area of equity, healthy relationships, school-based mental health, and achievement .

We continue our Journey with the Truth and Reconciliation Commission's Call to Action #63 as we engage with Elders and Knowledge Keepers, grow partnerships with families, and work alongside community stake holders.

We anchored our school plan in two main areas:

- Building School Culture, collectively and responsively.
- Student Achievement in literacy and numeracy through teacher collaboration, collective efficacy and quality implementation

Progress Toward School Plan Priorities:

- **Indigenous Education and Reconciliation** : As a school, we continue to elevate and acknowledge our understanding of 'We are all Treaty People'. We ensure that there are a variety of daily opportunities and larger events to engage with this understanding, including:
 - Daily Land Acknowledgment and Smudging opportunities
 - Creation of Classroom treaties, with deep learning done in the area of 'what is a treaty?'. This work culminated with the work around "As a Lancer I will..." and the re-naming of Be Good People to Mino Bimaadiziwin (The Good Life)
 - Restorative Practices for conflict resolution and maintaining relationship
 - Truth and Reconciliation Week events
 - Round Dance in partnership with Bonnycastle, Fort Richmond Collegiate and Makoon Transition Inc.
 - Development of the inaugural Pembina Trails School Division Pow Wow (made possible through a grant from the Winnipeg Foundation) that included opportunities for dance instruction and regalia making. This provided the opportunity for the Indigenous community to come

together in relationship.

- National Indigenous Peoples' Day Celebrations
- Development of a Star Blanket Mural made of clay to represent all the communities in our school
- **School Culture and Student Engagement** Safety Caring, Belonging, and Agency underpin and inform our school activities and engagement. Students are coming to understand how to live Mino Bimaadiziwin (The Good Life) through lessons and activities designed to support student mental health, belonging, communication/problem solving skills and agency. There were several events planned including: Black History Month (planned by our Proud Heritage group), Holiday Hooplahs, Gym Blasts, Spirit Weeks, Movie nights, and fundraising with United Way and Cancer Care (Legends vs. Lancer dodgeball tournament). These events encouraged our students to look beyond themselves to the community.

Progress Toward the Three Expectations for Student Learning 2024/2025

All students in Pembina Trails will be personally and intellectually engaged in their learning at school:

- Guided by Manitoba Educations and Early Childhood Learning's Framework for Learning and reflective of Pembina Trails School Division's Strategic Priorities, teachers constructed learning opportunities which embedded the Global Competencies. We went much deeper this year to create Stories of Practise, embedding each one of the competencies in student learning.
- Students at the school participated in several community field trips including band camps and festivals, land based learning opportunities, community clean-ups, and the Gauss math contest. Students were featured in the divisional art show, and we fielded numerous divisional sports teams (volleyball, basketball, badminton, cross-country, track and field and intramurals).

By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility of success in high school:

- Literacy: Our grade 5 & 6 classes combined for one period a day into literacy groups building comprehensive literacy skills to solve words, increase fluency, and bolster comprehension. Our focus included Level Literacy Interventions, UFLI, and Words their Way. The data was tracked over several learning sprints resulting in student improvement. We will continue to use literacy interventions to support students in reaching learning goals. We are pleased to report that all students have maintained consistent progress while increasing their literacy levels.
- Numeracy: Our school continues to participate in Numeracy Achievement Program developed by the Manitoba Rural Learning Consortium. This high fidelity math delivery model has been shown to increase numeracy skills and problem solving. This year, all grade 6 classes participated. Our grade 7 classes will on-board in the fall.

All students in Pembina Trails will graduate from high school:

- Regular attendance is a strong indicator of academic success and graduation. Following the Student Presence and Engagement framework, our attendance committee met monthly to plan and work alongside families to lower barriers and increase attendance through a team approach. Student presence continues to increase as we find unique and impactful ways to support all learners.
- An important way of supporting student attendance is fostering a sense of safety and belonging. Unconditional positive regard and a belief that every student can succeed drives everything we do.

At Arthur A. Leach, our motto is "opportunity awaits". We strive to ensure that every student will feel a sense of safety, caring, belonging, and agency that they will carry forward with them on their academic journey, and beyond.