



# NEW BEGINNINGS

## 2023 REPORT TO OUR COMMUNITY



# A message from our new **Superintendent/CEO and Board Chair**

As a Division we are pleased to share this report with our community as we begin the 2023-2024 school year. This report is intended to provide our community with an update on the work of this past year, and to share and celebrate the many achievements of our students and staff that occurred during the 2022-2023 school year. It will also provide a snapshot of the planned work ahead as we continue to pursue educational excellence through challenging and enriching experiences in a safe, inclusive, and caring community.

John C. Maxwell said, "Change is inevitable. Growth is optional". In this report you will see stories that demonstrate the depth and breadth of the planning, work, and experiences that staff and students shared, that inspired and demonstrated growth throughout our community.

Pembina Trails School Division saw many changes in 2022-2023. These changes included new additions to the Senior Administration Team, Board of Trustees, school leadership, as well as school and divisional staff. We welcomed over 700 new students into the Division, many of whom were newcomers. In January 2023, we celebrated the opening of the K-8 Bison Run School, and in September 2023, the opening of Pembina Trails Collegiate completed our K-12 campus concept in Waverley West.

With change comes the opportunity for the intentional pursuit of growth, and improvement in practice that will result in positive student outcomes.

We want to thank all division staff, who continue to grow and adapt, to provide excellent service and support to our students and community.



**Lisa Boles**  
Superintendent and CEO



**Tim Johnson**  
Chair, Board of Trustees

# Our New Board of Trustees

Last school year we welcomed six new trustees. In total there are nine locally elected representatives that make up the Pembina Trails School Division Board of Trustees. This group strives to ensure our schools offer education, programs and services that meet the needs of our growing communities.



**Linda Karn**  
204.888.5974  
lkarn@pembinatrails.ca



**Stu Nixon**  
204.226.7141  
snixon@pembinatrails.ca



**Craig Stahlke**  
204.781.5622  
cstahlke@pembinatrails.ca

**WARD 1**



**David Johnson**  
204.228.5858  
djohnson@pembinatrails.ca



**Tim Johnson**  
204.452.1318  
tjohnson@pembinatrails.ca



**Christine Jolly**  
204.510.1265  
cjolly@pembinatrails.ca

**WARD 2**



**Alicia Becker**  
431.276.4079  
albecker@pembinatrails.ca



**Jasmine Brar**  
431.293.2913  
jasminebrar@pembinatrails.ca



**Cindy Nachtigall**  
204.269.3181  
cnachtigall@pembinatrails.ca

**WARD 3**

# Welcoming New Students from Around the World

Pembina Trails is a diverse community that welcomed more than 700 new students this past school year. Students come from all over the world and more than 60 different languages are spoken in our schools. Building connections with newcomer families and learning about students' strengths is a priority. We strive to create a safe, caring and friendly environment for all.

## Breakdown of students by country of birth

China .....	885	Ukraine .....	228	Egypt .....	144
Nigeria .....	884	Hong Kong .....	215	Syria .....	111
India .....	663	Philippines .....	171	Iraq .....	110
United States .....	267	Israel .....	166	Bangladesh .....	104
Pakistan .....	260	South Korea .....	157	<b>Additional Countries</b> <b>1330</b> <i>(non-Canadian)</i>	

10606

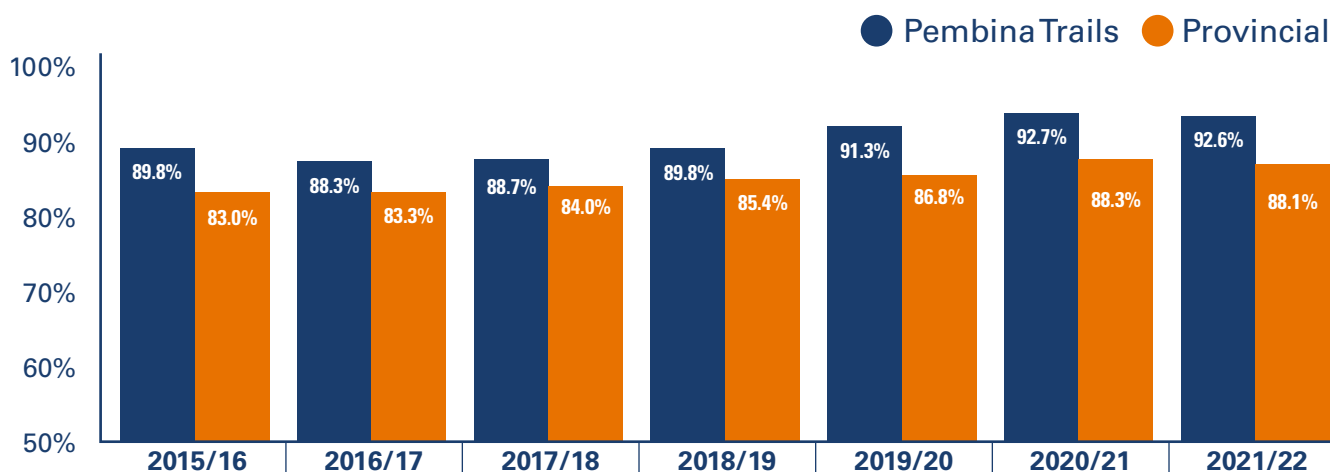
Canadian Born  
Students



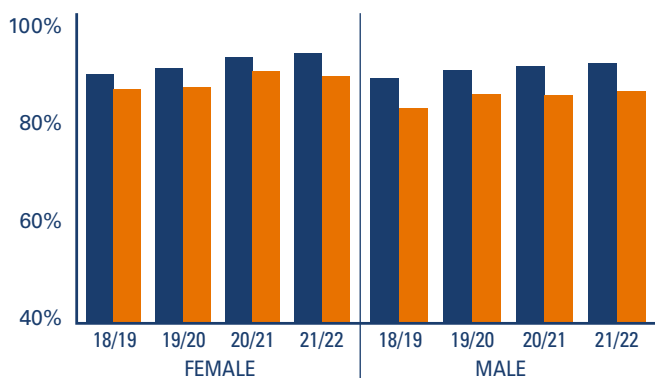
# Launching our Grads

Students will be personally and intellectually engaged in learning. They will acquire the knowledge and skills to meet the demands of modern society and become good, productive global citizens.

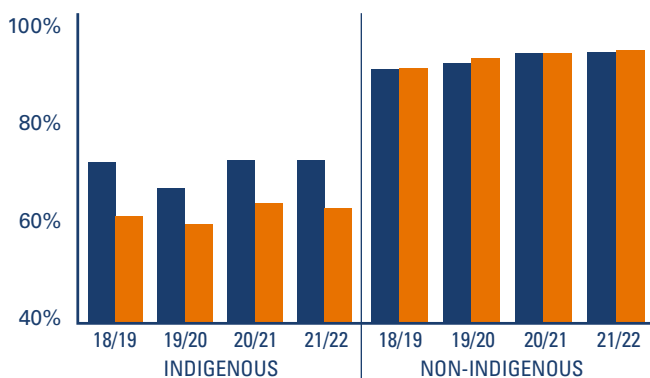
## Graduation Rates (%) Overall



### Graduation Rates (%) Male/Female



### Graduation Rates (%) Indigenous/Non-Indigenous



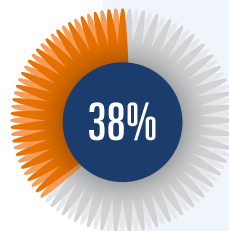
# New Beginnings with Care and Concern

Early this spring, all Pembina Trails high schools administered a “Student Well-Being” survey to gather student voice on this important topic. 2,562 high school students responded. Below are some of the results.

## AREAS WHERE THE PANDEMIC CONTINUES TO CHALLENGE OR IMPACT STUDENTS



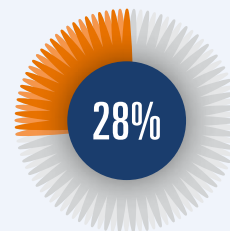
Mental well-being



Learning



Interest in school activities

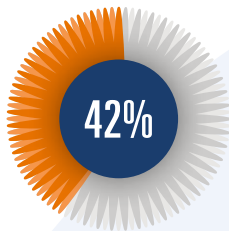


Physical Health



Ability to make friends

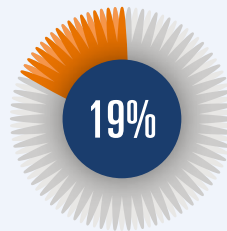
## STUDENT USE OF SOCIAL MEDIA NEGATIVELY AFFECTED THEIR ...



Sleep



Mental health



Learning

These findings are consistent with recent Canadian Mental Health Association data on Canadian youth, reported in October 2022.

Moving forward, families and schools will continue to work together to support the mental health and well-being of our young people.

For example:

- Providing access to mental health resources.
- Promoting healthy social media habits.
- Encouraging students to engage in extra-curricular activities.
- Creating supportive and inclusive environments.

Visit our website for community resources and agencies that support families and youth.



**97%**

of students reported feeling confident they would graduate.



## **New Beginnings – New Initiatives**

### Equity, Diversity, Inclusion, Anti-Racism

# **Our Commitment**

**This statement of commitment is one part of a broader vision, coming out of the strategic plan that focuses on three pillars:**

**STUDENT SUCCESS**

**STRATEGIC INVESTMENT**

**SYSTEM WELLNESS**

These pillars are aligned with our mission, vision, and values. A commitment to anti-racism supports the wellbeing of all our staff and students and helps remove barriers to student success.

We will update and engage our stakeholders (students, staff, and community) as we continue with this work in the coming months. Please check our website as we share timelines and opportunities for engagement.

As a commitment to Reconciliation and Anti-Racism, Pembina Trails School Division firmly believes that every student has the potential to achieve great things, regardless of their race or ethnicity. To that end, we recognize that racism and discrimination can have a profound impact on student and staff performance, mental health and overall well-being. That is why we are working to identify and address barriers that may be preventing students and/or staff from reaching their full potential.

Through ongoing education and engagement with students, parents and colleagues, we will work to promote anti-racism and social justice in our school communities. We will actively listen to the voices and experiences of students and staff from diverse backgrounds and strive to create a curriculum and learning environment that reflects and celebrates diversity.

We are committed to creating safe and inclusive spaces for all students and staff, and to continuously learn and grow together.





L-R: Jocelyn Bergunder, Sylvia Wastesicoot, Knowledge Keeper James Queskiekkapow, Brenda Muswagon, Jill Fast

# Mamàhtiwisiwin:

## The Wonder We Are Born With

Throughout the 2022-2023 school year, Pembina Trails' school leaders and school teams have been learning about and implementing Manitoba's Indigenous Education Policy Framework. All schools have been using the newly released framework to help describe what an Indigenous-inclusive education system could "look like" in all classrooms in Pembina Trails.

The leaders and staff of the Pembina Trails School Division recognize the importance of creating the conditions for purpose, hope, belonging and meaning through educational experiences. This framework supports our commitment and actions for all students living and learning within the school division.

In Pembina Trails, we collectively envision an education system where all students succeed, no matter where they live, their background, or their individual circumstances. Student success will look different for every child. They should be prepared to reach their full potential and to live The Good Life.

The four key strategies to support implementation include authentic involvement of Elders and Knowledge Keepers in schools; putting students at the center through respect, listening, and a holistic approach to learning; understanding of world views, values, identities, and traditions by teaching true history, cultural teachings, experiences, language, and creating the conditions for inclusive and culturally safe learning environments.

This year, we are pleased to share that each Pembina Trails High School planned a celebration entitled Kisténitākosowīn Kēsikow that acknowledged and honoured Indigenous graduates within our community.



# New Beginnings – New Partnerships

## Jordan's Principle

Jordan's Principle is named in memory of Jordan River Anderson, a young boy from Norway House Cree Nation. Jordan's Principle is a child first initiative intended to ensure that First Nation children do not experience denials, delays, or disruptions of public services ordinarily available to other children due to jurisdictional disputes. The goal of the initiative is to connect First Nation children and their families with quality services, supports, and resources to achieve holistic outcomes.

Our support of Jordan's Principle will ensure First Nation children and their families have access to the educational, health, and social programs and services they require.

**A note to our Pembina Trails families:**

Amanda Chartrand is our Jordan's Principle worker. You can contact Amanda at [achartrand@pembinatrails.ca](mailto:achartrand@pembinatrails.ca)



# New Beginnings – New Learning

Throughout the 2022-2023 school year, Pembina Trails' speech-language pathologists, alongside classroom teachers and school supports, assisted the speech and language skills of our learners. Since speech and language skills contribute to a solid foundation for learning and reading, supporting the skill of phonological awareness (i.e. the awareness and manipulation of speech sounds) is critical to reading development. This support was provided in various early years classrooms, small group supports, as well as professional development for classroom teachers and the school team. We will continue to build on these strategies and add to the literacy toolbox of our educators.





## New Beginnings – **New Supports**

In 2023 parents and caregivers of children with Autism Spectrum Disorder came together for connection and learning. Three evening sessions at the Pembina Trail Library and Charleswood Library were offered by several Pembina Trails clinicians (i.e. social worker, speech-language pathologist and occupational therapist) and a resource teacher. The evenings covered a variety of topics and promoted a sense of community for families, allowing them to connect and realize they are not alone.



# New Beginnings – New Learning

## Cyber Security

With the ever-growing threats from the cyberworld, Pembina Trails IT has been working hard to shore up our security. We also partnered with Terranova to bring Cyber Security Awareness training to our staff as people are the first line of defense.

## Devices

In the 2022-23 school year the Learning and Information Technologies (LIT) department deployed over 1600 devices (laptops, desktops and iPads). With a greater demand and reliance on technology Pembina Trails is working hard to ensure our schools have a ratio of three students to one device with a focus on sustainability, equity and quality. Through our evergreening process we disposed of 14,622 pounds of outdated equipment earning 295 carbon credits.

## Resources for Parents & Guardians



Pembina Trails School Division has been an advocate for child safety for many years. Our ongoing partnership with The Canadian Center for Child Protection (CCCP), has provided staff with ongoing education in child safety through online programming and training resources. As of March 1, 2023, all staff are required to complete the Commit to Kids Training in order to work in our schools. We have created a page on our website to highlight the variety of free resources that the CCCP offers for parents, guardians, and community members that are interested in learning more on how to keep children and youth safe. Please visit our website ([www.pembinatrails.ca](http://www.pembinatrails.ca)) to learn more.

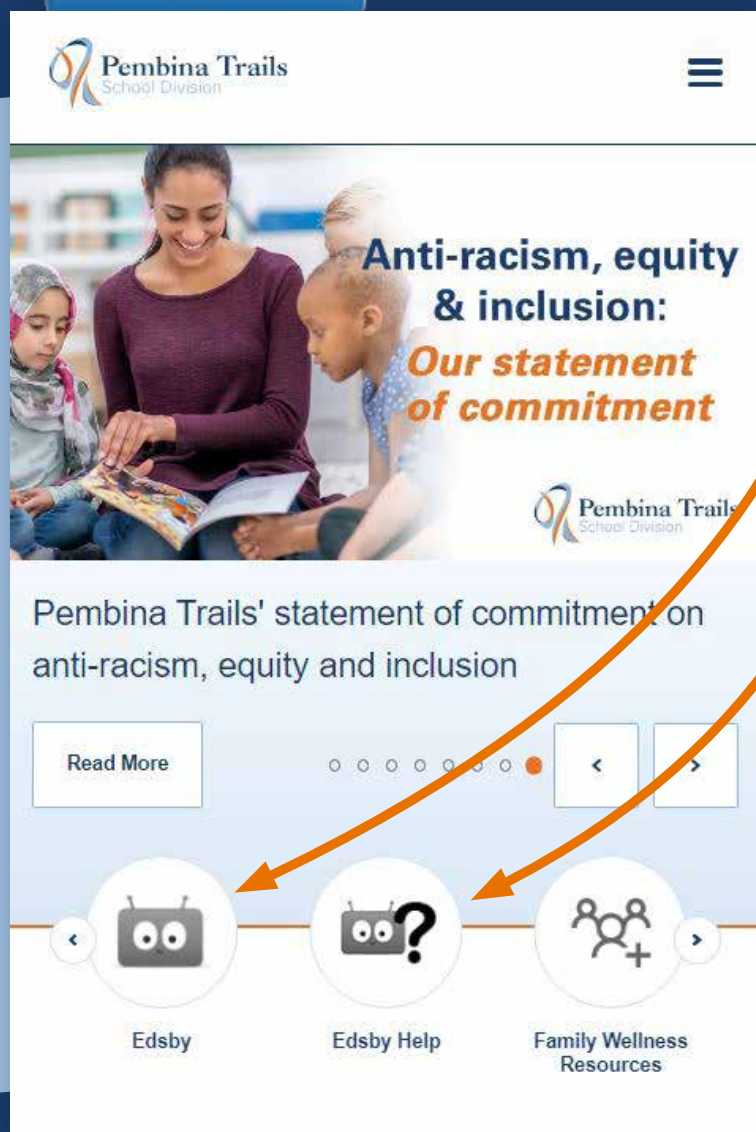


# New Beginnings – Blast off with Edsby

At Pembina Trails we constantly work on improving our communication with our families. In addition to email, we use Edsby as an effective “easy access” platform to bring important information about our students to their families. Currently you can tell your school that your child will be away in three clicks. Coming soon you can look forward to additional features, such as tri-conference scheduling and access to report cards.



To access Edsby, go to your school’s website and look for the Edsby icons!



# New Beginnings – New Schools

The past school year ushered in new additions to the Board of Trustees, Senior Administration Team, school leadership, as well as school and divisional staff. The idea of “new beginnings” is also clearly visible in our two new schools, Bison Run (K-8) and Pembina Trails Collegiate (9-12).

Bison Run opened its doors in January 2023 and offers an inspiring learning environment for our young students. From their very first steps in Kindergarten to their transition into middle school, students at Bison Run will embark on a seamless educational journey, empowered to explore, discover and thrive as they progress through their formative years.

Pembina Trails Collegiate, which opened in September 2023, caters to the unique needs of our high school students. As they navigate their crucial years of secondary education, students at PTC will be nurtured and inspired to reach their full potential, preparing them for the challenges and triumphs that lie ahead in their journey.

Bison Run and Pembina Trails Collegiate symbolize the new chapter in education that we have embarked on. We believe that education is not simply confined to the walls of a classroom but extends to creating an inclusive, supportive, and empowering community. Our new schools embody these ideals, fostering an atmosphere of collaboration, respect and resilience, where students, educators and families come together to cultivate a love for learning, personal growth, and lifelong friendships.

Pembina Trails would like to extend our heartfelt gratitude to the dedicated staff, diligent architects and skilled builders who have made this vision a reality.

Pembina Trails is one of the fastest growing school divisions in Manitoba. With Bison Run and Pembina Trails Collegiate, plus two new K-8 schools the province has announced for Prairie Pointe and Bridgwater Lakes, we are working hard to address the growing population of south Winnipeg.







## New Beginnings – New Communities – We are Growing!

Pembina Trails School Division has 36 schools spread out across the southwest of Winnipeg. Two new schools, in Prairie Pointe and Bridgwater Lakes, are in the early stages of planning and will serve our growing community.

● Ward 1    ● Ward 2    ● Ward 3

- |                                    |  |  |
|------------------------------------|--|--|
| 1. Acadia Junior High School       | 15. Henry G. Izatt Middle School           | 29. École South Pointe School                    |
| 2. Arthur A. Leach School          | 16. Laidlaw School                         | 30. École Tuxedo Park                            |
| 3. Bairdmere School                | 17. Linden Meadows School                  | 31. École Van Wallegghem School                  |
| 4. Beaumont School                 | 18. École secondaire Oak Park High School  | 32. Institut collégial Vincent Massey Collegiate |
| 5. Beaverlodge School              | 19. Oakenwald School                       | 33. École Viscount Alexander                     |
| 6. Bison Run School                | 20. Pacific Junction School                | 34. Westdale School                              |
| 7. École R.H.G. Bonnycastle School | 21. Pembina Trails Alternative High School | 35. Westgrove School                             |
| 8. Chancellor School               | 22. Pembina Trails Collegiate   PTEC       | 36. Whyte Ridge School                           |
| 9. École Charleswood School        | 23. Prairie Sunrise School                 | 37. Site of future K-8 School                    |
| 10. École Crane                    | 24. Ralph Maybank School                   | 38. Site of future K-8 School                    |
| 11. Dalhousie School               | 25. River West Park School                 | ★ Pembina Trails Administration Office           |
| 12. École Dieppe                   | 26. Royal School                           |  |
| 13. Fort Richmond Collegiate       | 27. École St-Avila                         |  |
| 14. General Byng School            | 28. Shaftesbury High School                |  |