



Jacqui Kroeker
Principal



Linda Eden
Vice Principal



David Gamble
Vice Principal



Bryce Edie
Vice Principal

Your Admin Team



Land Acknowledgement

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishininew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

The water we drink comes from Shoal Lake 40 First Nation and our hydro is sourced from numerous First Nations here in Manitoba. We are thankful for these resources as a community.



PEMBINA TRAILS
COLLEGIATE

Pembina Trails Collegiate (PTC) and Bison Run School (BR)

A K-12 Campus who believes in endless possibilities...

Interconnectedness, community and relationships

A community that celebrates diversity and inclusion



PEMBINA TRAILS
COLLEGIATE

Bison



Place

- The names of both these new schools are deeply rooted in the history of this place.
- In the spirit of reconciliation, we honour the history and show respect by acknowledging the land and the people.

- The bison was very important to First Nations living on the plains.
- For thousands of years, the bison provided food, clothing, and shelter.
- The Metis would later use the Pembina Trail to travel south for the bison hunt.



Pembina Trails Board of Trustees

Ward 3



Alicia Becker

P: 431.276.4079

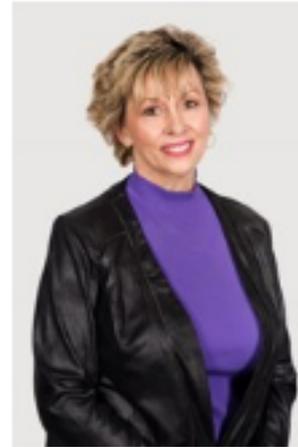
albecker@pembinatrails.ca



Jasmine Brar

P: 431.293.2913

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Cindy Nachtigall (Chair)

P: 204.269.3181

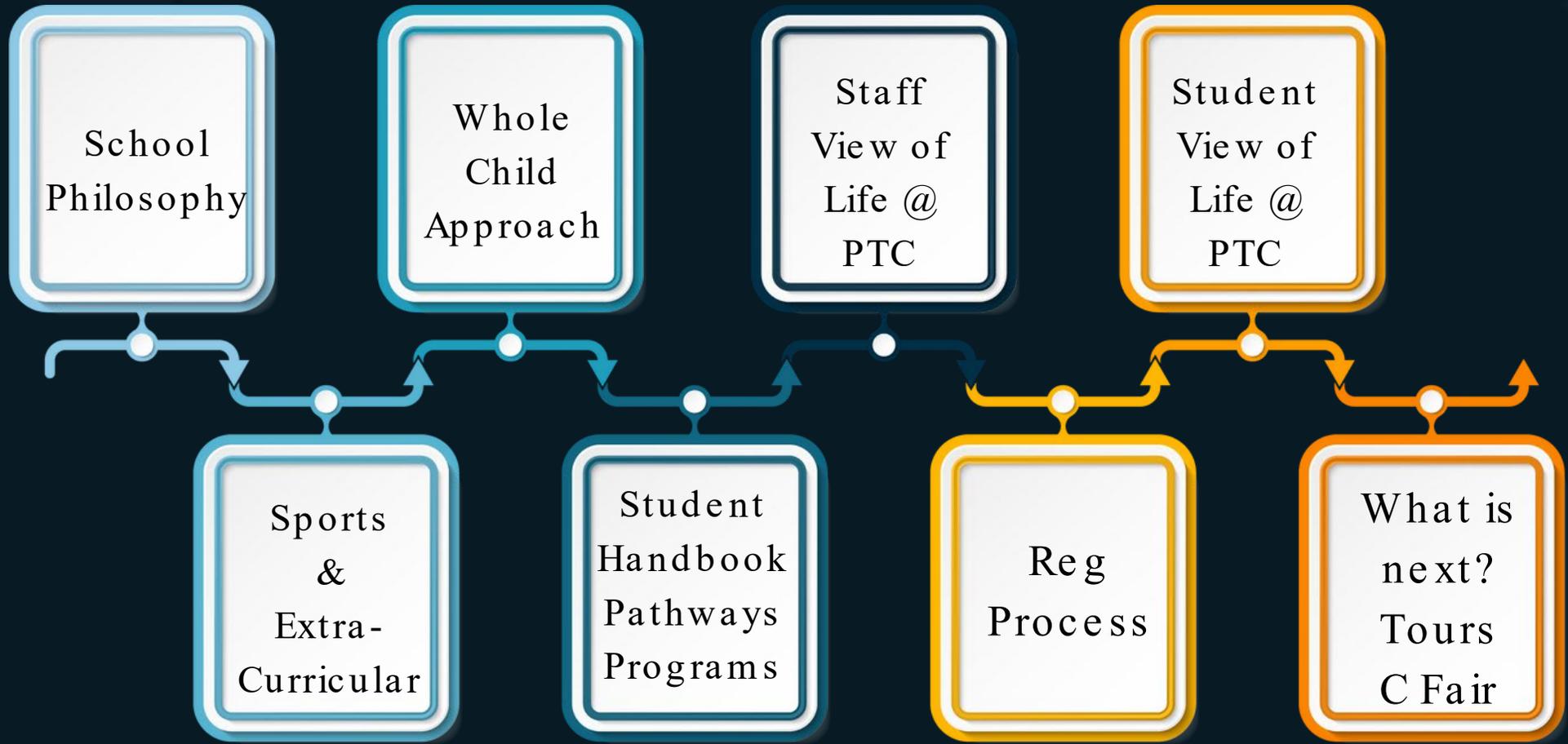
cnachtigall@pembinatrails.ca



PEMBINA TRAILS
COLLEGIATE

Pembina Trails Senior Admin Team





School Philosophy



PEMBINA TRAILS
COLLEGIATE



Share your hopes for
this K-12 learning
community



Describe an inclusive
K-12 learning campus



Voice what is important
to you in K-12
education

World Café Style Community Gathering
November 15 & 16 2022 5:30-6:30pm



PEMBINA TRAILS
COLLEGIATE



Community Gathering Feedback – Share your hopes for this K-12 Learning Community



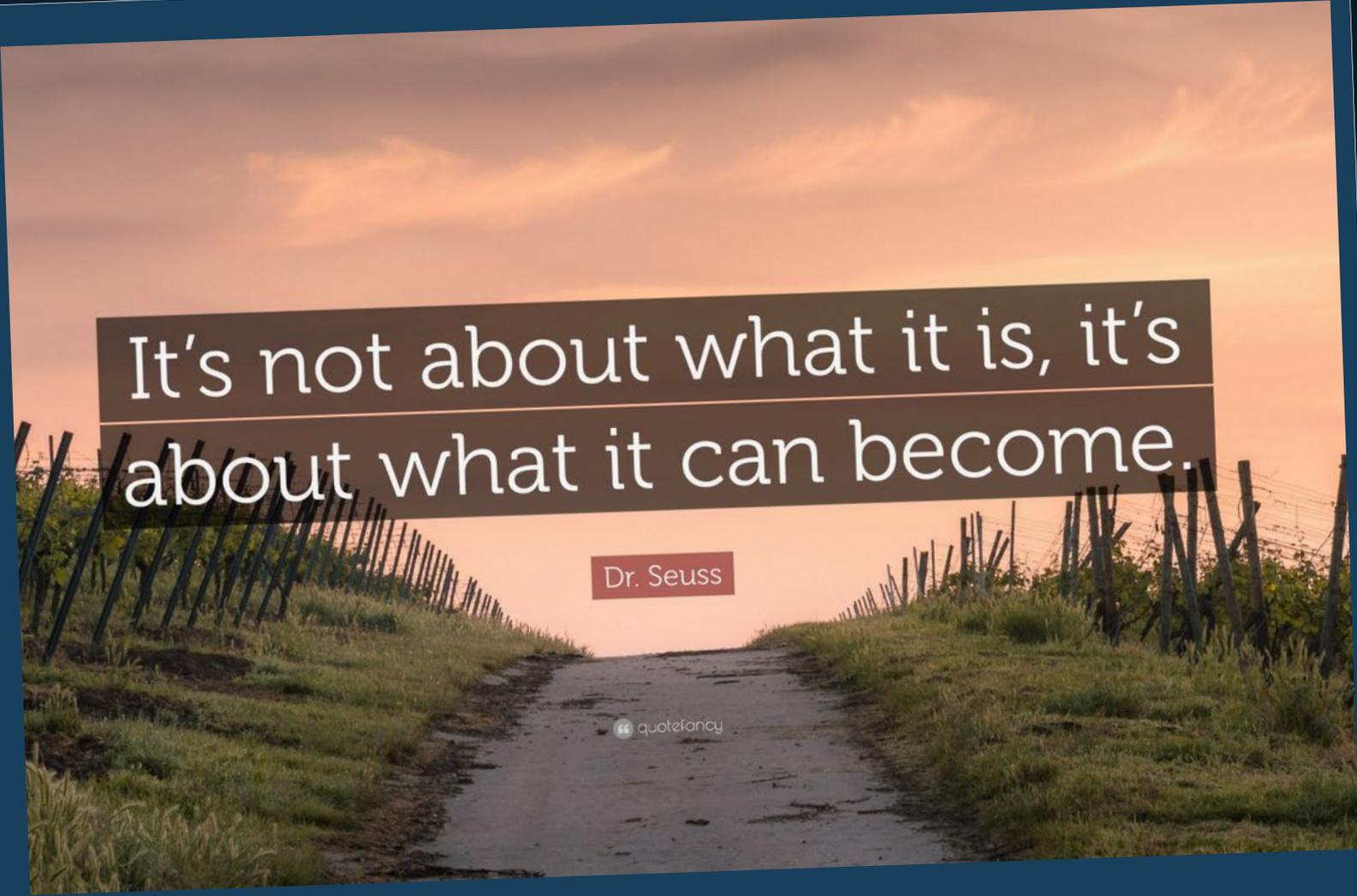
PEMBINA TRAILS COLLEGIATE



Pembina Trails Collegiate is 117, 000 square foot and is the first of its kind to be built in over 50 years in Winnipeg in English Programming





A photograph of a dirt road in a vineyard at sunset. The road is flanked by rows of grapevines supported by wooden stakes. The sky is a mix of orange, yellow, and grey, suggesting a cloudy sunset. A large, dark, semi-transparent rectangular box is overlaid on the center of the image, containing the quote in white text. Below the quote, there is a small red box with the name 'Dr. Seuss' and a small circular logo with the text 'quotefancy' below it.

It's not about what it is, it's
about what it can become.

Dr. Seuss

quotefancy



PEMBINA TRAILS
COLLEGIATE

Technical Vocational Education (TVE)



PEMBINA TRAILS
TECHNICAL VOCATIONAL

PTC

SCHOOL DIVISION
PROGRAMS



PEMBINA TRAILS
COLLEGIATE

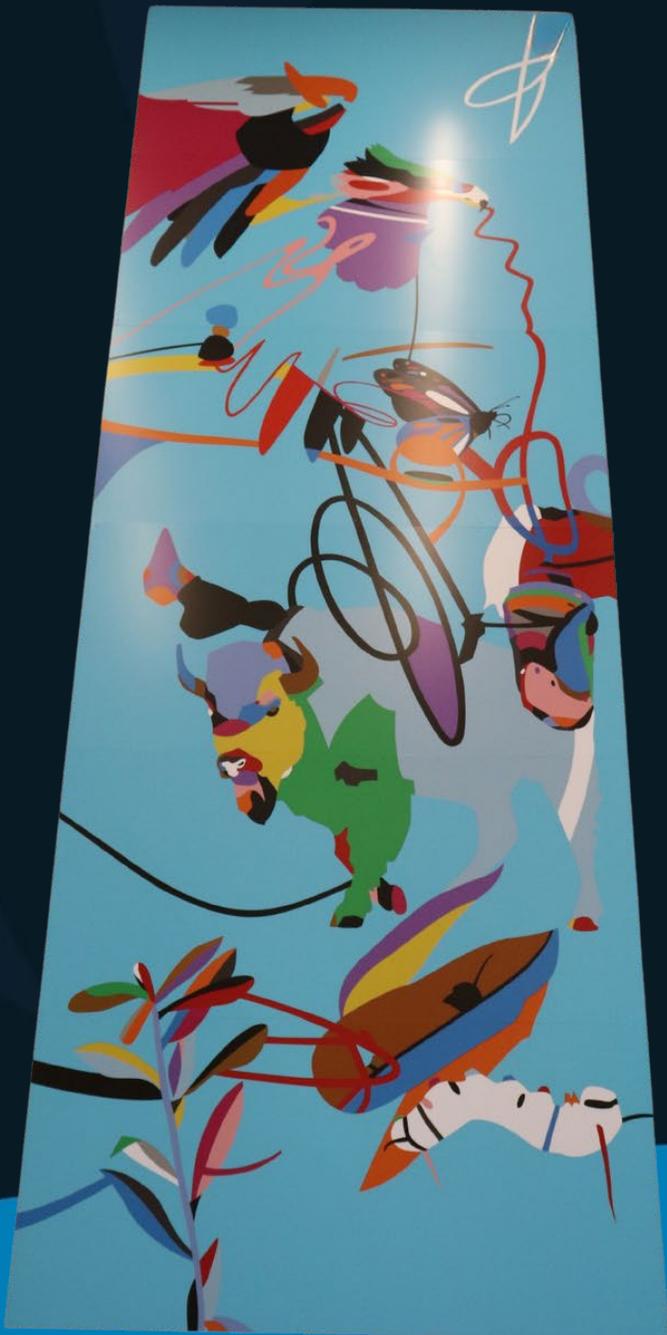


School Motto

Creating Innovative Pathways



PEMBINA TRAILS
COLLEGIATE



Pembina Trails Collegiate Art Installation - Mashkode

Dee Barsy, 2023

Mashkode (a prairie, a plain, a natural clearing) is an acrylic painting on a wood panel that has been digitally vectorized and printed on an aluminum composite panel to fit a prominent interior space at Pembina Trails Collegiate (PTC). Dee Barsy developed the concept of this artwork in collaboration with a team of Pembina Trails School Division staff to reflect the values of PTC.

This artwork features Dee's signature colour palette, including her teal blue background representing the freedom to move within imaginative, dreamlike spaces reminiscent of open air and water. It also features her gestural, calligraphic-style lines and bright, vibrant colours within graphic-like shapes. Through Dee's flowing composition, she represents the vision of PTC, "Creating Innovative Pathways," as painted lines of various qualities convey movement and lead off the painting's surface into implied space.

Additionally, this artwork features fauna from the Winnipeg area. Representation of the Prairie Bison acknowledges the history of the prairies. Moreover, depictions of the metamorphic stages of the Monarch Butterfly speak to the development and growth via continual lifelong learning within the student, the educator, and the broader community. There are multiple conceptual and visual entry points for the viewer to engage with in Dee's artwork, allowing diverse learning experiences and opportunities that promote the vision of PTC.

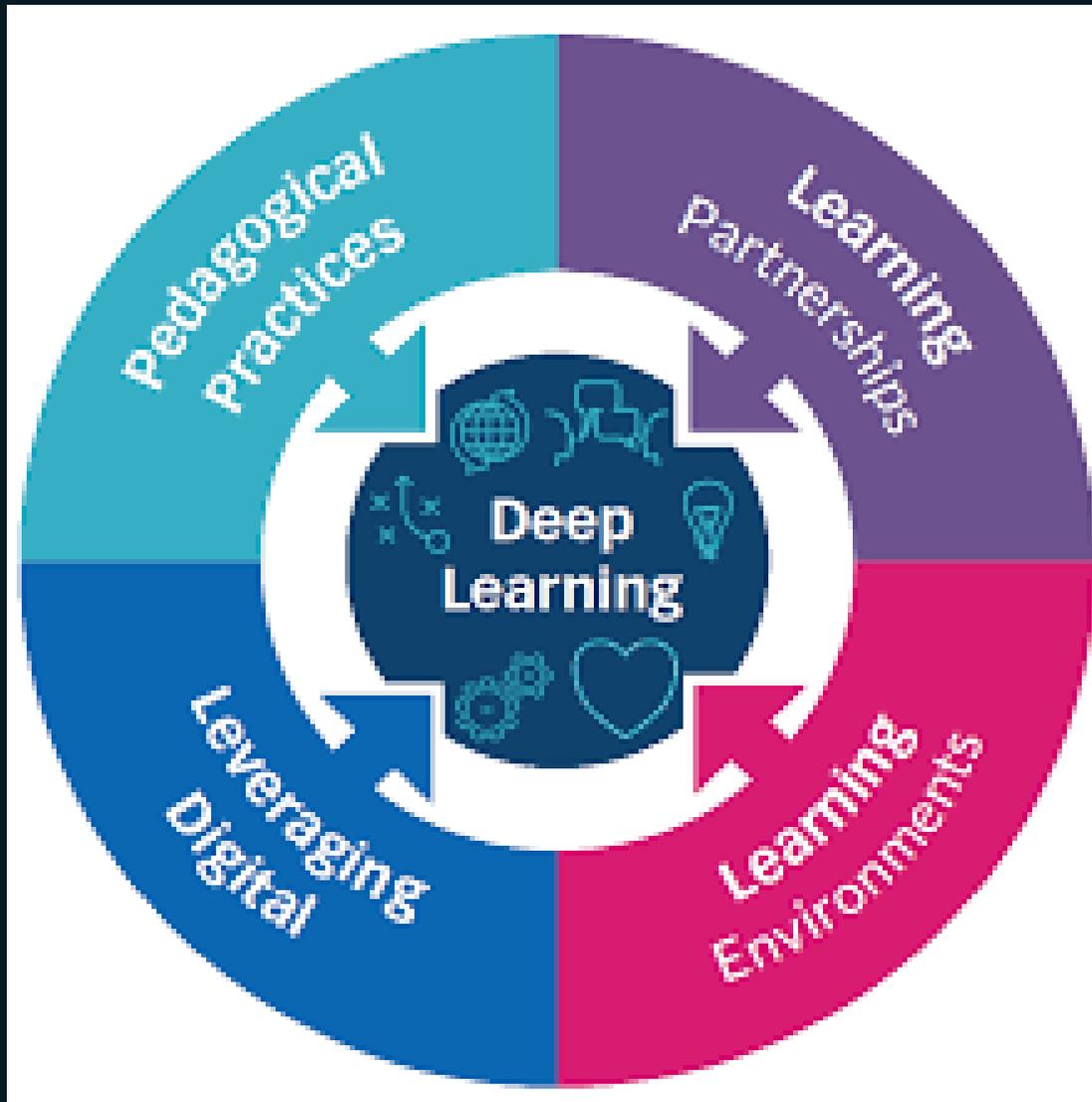
Artist Bio

Dee Barsy (Anishinaabe-Ojibwe) is a lifelong learner, painter and visual arts educator. She is a former foster child and is a Sixties Scoop adoptee. She is a member of Skownan First Nation, Manitoba, Canada (Treaty 2). She grew up in Winnipeg, Manitoba, Canada, on Treaty 1 territory: the original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and the homeland of the Métis Nation. She lives and works in Winnipeg.

Dee earned a Bachelor of Fine Arts from the University of Manitoba, an Educational Assistant Diploma from the University of Winnipeg, and explored a year within a Master of Fine Arts program. Dee has shown her work locally at the Winnipeg Art Gallery and internationally at the Museum of Contemporary Art in Busan, South Korea. Over the last 17 years, Dee has enjoyed working with young artists locally and abroad through Winnipeg-based organizations such as Synonym Art Consultation, Art City, Graffiti Art Programming, and Montreal-based organization N'we Jinan.



PEMBINA TRAILS
COLLEGIATE



“EDUCATION NEEDS TO BE RADICALLY
RETHOUGHT PARTLY TO STOP THE
BOREDOM, BUT MOSTLY TO BLOW THE
LID OFF LEARNING, WHEREBY STUDENTS
AND TEACHERS AS ACTIVE PARTNERS
BECOME CAPTIVATED BY EDUCATION.”

Michael Fullan & Maria Langworthy In *Towards a New End: Pedagogies for Deep Learning*.

**“Deep learning is quality learning that
'sticks' with you for the rest of your
life...”**

Michael Fullan, Joanne Quinn & Joanne McEachen in *Ed Week Teacher*



PEMBINA TRAILS
COLLEGIATE

driving our shift toward relationship Economy

Demand skills on LinkedIn today:

Communication

Teamwork

Leadership

Problem solving

Members with both hard
and soft skills get promoted

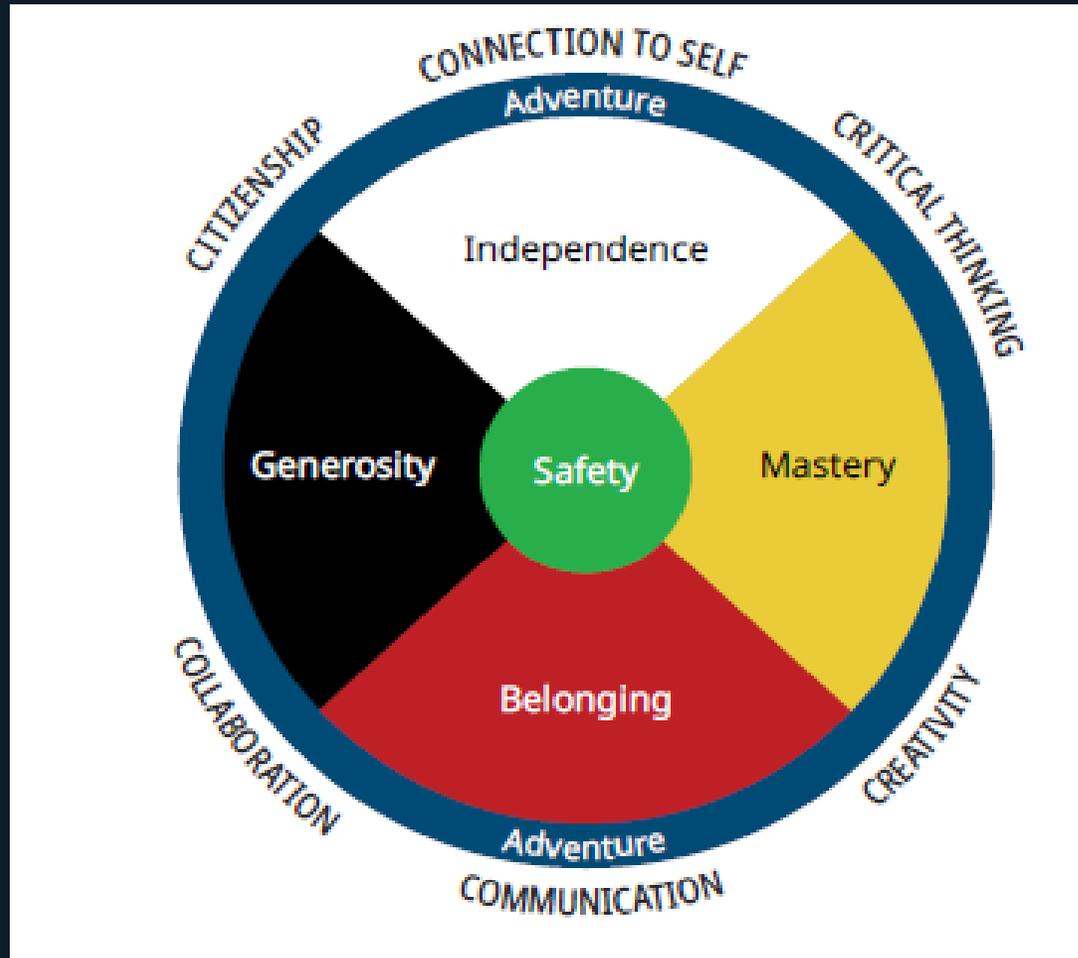
8%

faster than those with
only hard skills



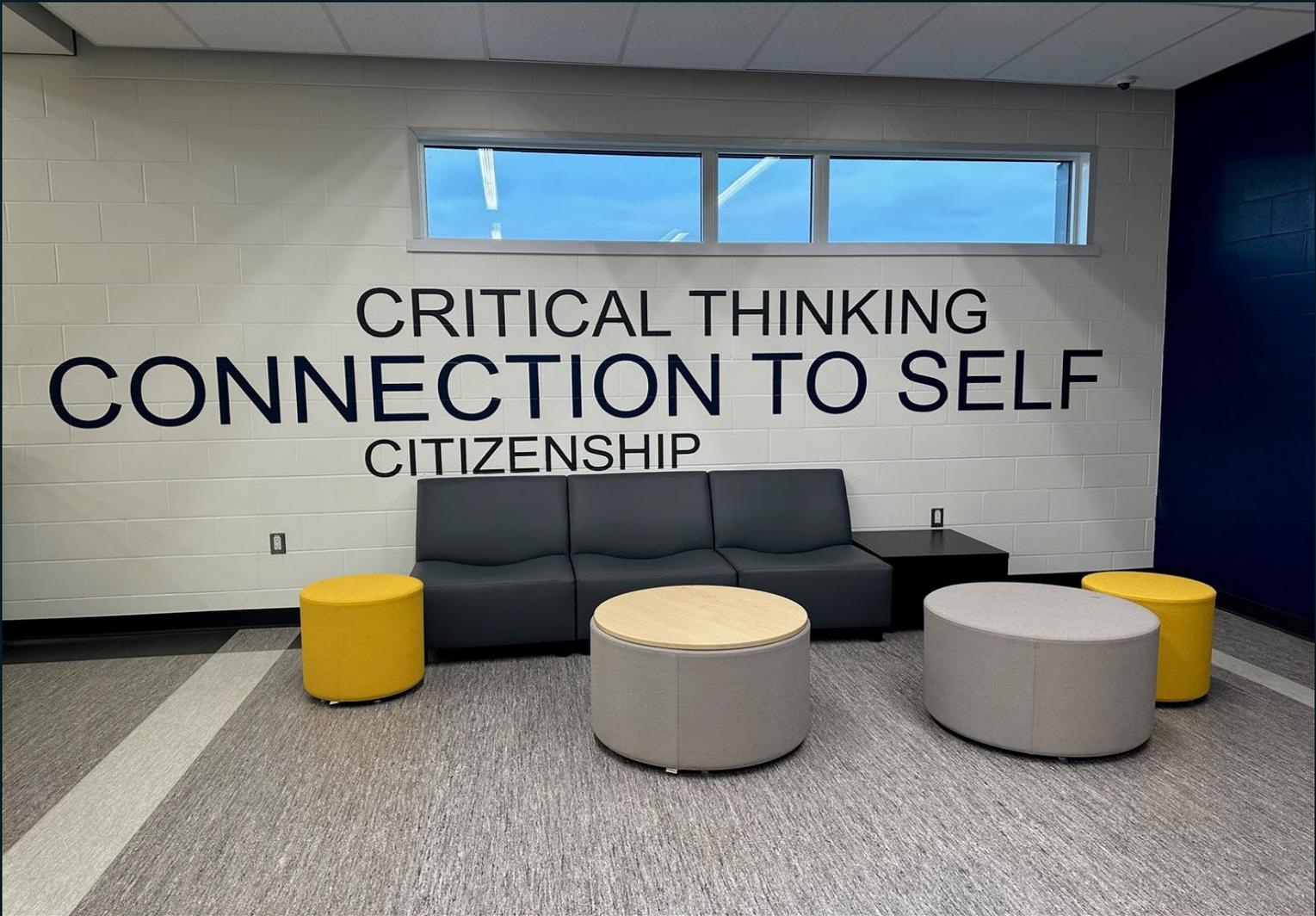
Here are some of the

Whole Child Approach





Two-Eyed Seeing Approach to Teaching and Learning

A photograph of a modern lounge area. The wall is white with large, bold, black text that reads "CRITICAL THINKING CONNECTION TO SELF CITIZENSHIP". Below the text is a grey sofa, a black side table, and several ottomans in yellow and grey. A window is visible above the sofa. The floor is covered in a grey carpet with a light-colored stripe.

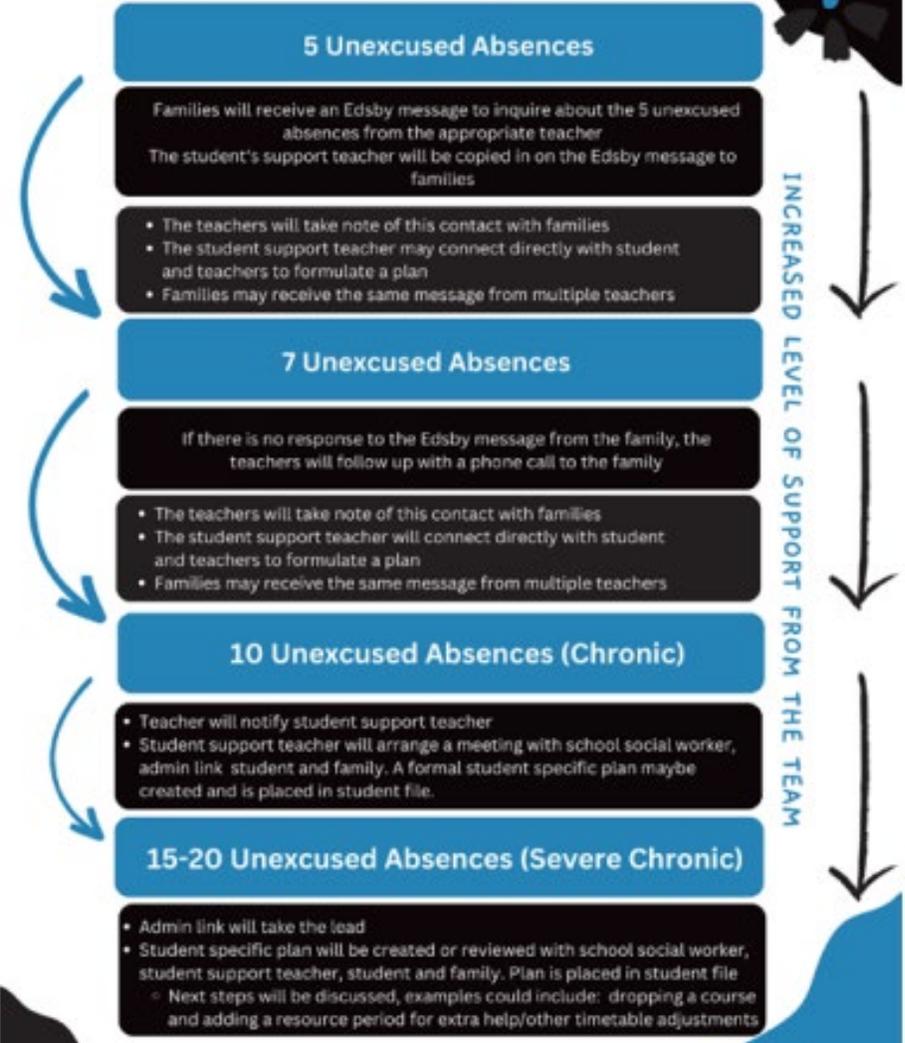
CRITICAL THINKING
CONNECTION TO SELF
CITIZENSHIP



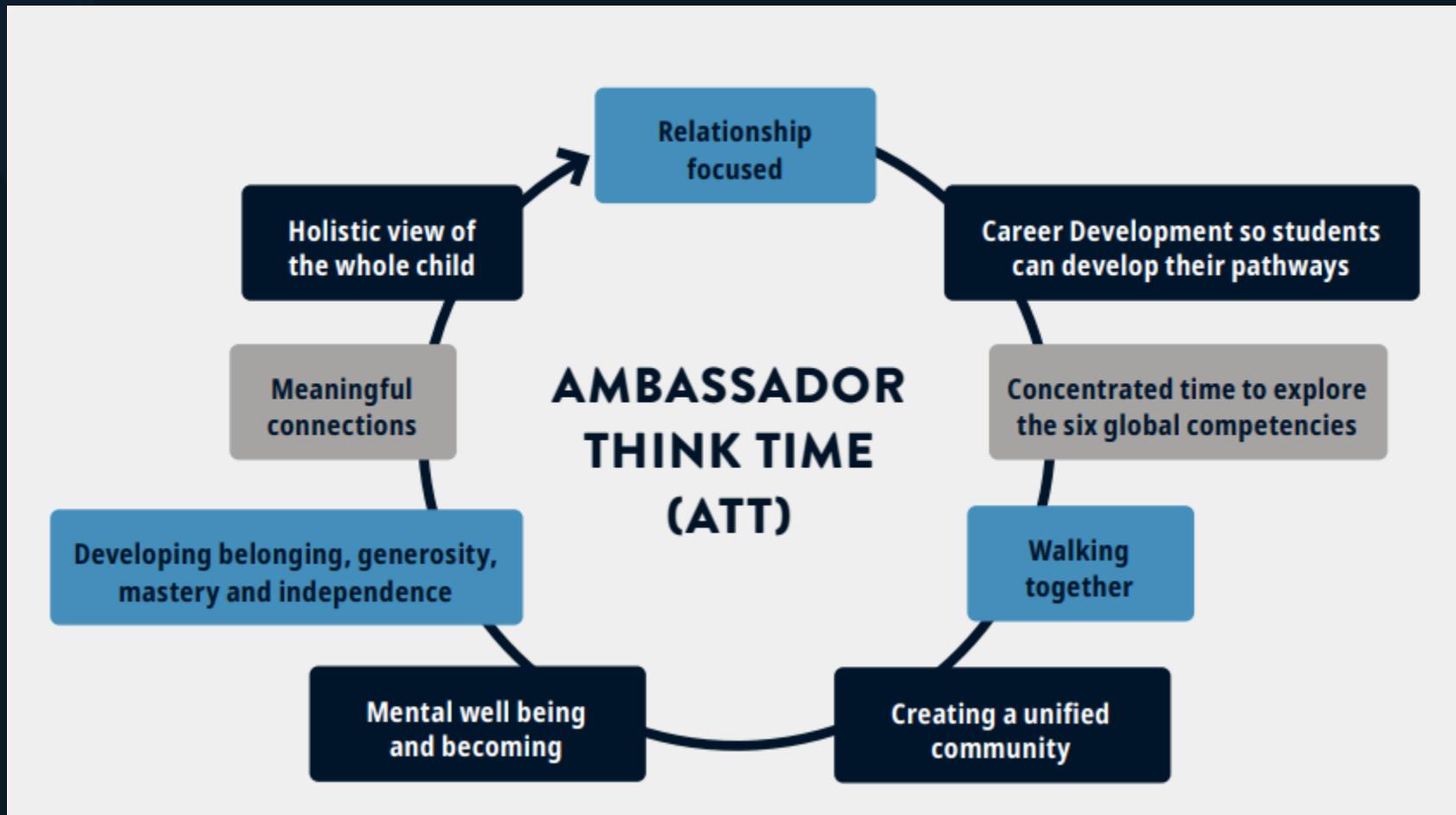
PEMBINA TRAILS
COLLEGIATE

Attendance

A WHOLE CHILD APPROACH



We use Edsby for Attendance [Click Here](#) for More Info





ATT (Ambassador Think Time)

- Holistic development
- Shaping lives
- Supporting Rigor
- Active learning
- Problem solvers
- Critical thinkers
- Confidence builder
- Open doors to endless career possibilities
- Mentorship
- Community connection
- Culture building

Why ATT?



Career Development Education

STUDENTS ENTER SENIOR YEARS WITH

- the following skills:
 - critical thinking
 - decision making
 - problem solving
 - citizenship and social responsibility
 - entrepreneurial thinking
 - financial
- engaging career education experiences linked to all areas of learning
- experiential learning opportunities
- habits of mind and curiosity
- leadership and mentorship opportunities
- opportunities to identify personal knowledge, skills, interests, and values
- peer-to-peer learning experiences
- personalized and project-based learning experiences
- an understanding of the importance of knowledge and skills in school, work, leisure, and life

GRADE 9 CAREER DEVELOPMENT LIFE/WORK EXPLORATION

Students increase their self-awareness and interpersonal skills, and develop knowledge and skills in personal management and career exploration while learning about their interests, personality traits, and values.

Students

- develop connections between school and work
- develop their confidence, personal skills, and abilities
- connect skills and knowledge to tasks and responsibilities of occupations
- explore careers and the world of work, including labour market information and workplace safety and health
- are exposed to meaningful community and career experiences

GRADE 10 CAREER DEVELOPMENT LIFE/WORK PLANNING

Students plan for their high school career by selecting the courses and programs of interest to them and developing the knowledge and skills to prepare for post-secondary education and training.

Students

- discover how their knowledge and skills relate to the workplace
- explore types of work that they find fulfilling and enjoyable
- make curricular and co-curricular connections to career development
- explore careers and the world of work, including labour market information and workplace safety and health
- are exposed to meaningful community and career experiences and mentors

GRADE 11 CAREER DEVELOPMENT LIFE/WORK BUILDING

Students focus on building career knowledge and skills, while preparing for life and career transitions. Students focus on building a solid foundation to grow and change throughout their lives.

Students

- build their knowledge, skills, and qualities to establish a career foundation
- explore specific post-graduation options
- refine their knowledge and skills while exploring ways to improve their employability attributes
- explore career information and the world of work, including labour market information, workplace safety and health, and employer and employee responsibilities
- are exposed to meaningful integrated career-related placement(s) and career mentors

GRADE 12 CAREER DEVELOPMENT LIFE/WORK TRANSITIONING

Students continue to develop skills to help them transition into post-secondary education, the world of work, and other pathways while refining their life-learning and work goals, employability skills, and future visions.

Students

- develop a post-graduation plan including their dreams, and short- and long-term goals
- market their knowledge, skills, and abilities to potential employers
- reflect on their school careers, while enacting their post-graduation plans
- participate in and demonstrate leadership in integrated career-related placement(s), and gain exposure to career teams at the placement(s)

STUDENTS TRANSITION INTO VARIOUS LIFE PATHWAYS INCLUDING

- apprenticeship
- the workforce
- entrepreneurship
- post-secondary education
- travel
- volunteering
- lifelong learning

with agency and efficacy to create and innovate in a rapidly changing world.

CREDIT FOR EMPLOYMENT (CFE)

The CFE option provides students with the opportunity to earn up to two high school credits through paid employment, while developing a growth mindset in the workplace. A Career Development Life/Work credit is a prerequisite or co-requisite.

COMMUNITY SERVICE STUDENT-INITIATED PROJECT (CSSIP)

THE CSSIP option helps students develop strong character skills and citizenship qualities while exploring various career options. The civic and transferable knowledge, obtained in a CSSIP, helps increase students' knowledge of their community's needs and their social responsibility.

CAREER DEVELOPMENT INTERNSHIP (CDI)

The CDI options provides students with the opportunity to earn up to two high school credits by completing an unpaid internship while reflecting on their knowledge, skills, work preferences, and desired lifestyle. A Career Development Life/Work credit is a prerequisite.

Manitoba 



PEMBINA TRAILS
COLLEGIATE

Interdisciplinary Learning at PTC

Grade 9 ID

Social Studies

Science

ELA

Math All Year

Semesterised

PE

Expressive Arts /
Applied Commerce /
TechDev / Languages/
TVE / Tech Education



Grade 10 ID

Geography

Science

ELA

Semesterised

Math & PE

Expressive Arts /
Applied Commerce /
TechDev / Languages/
TVE / Tech Education



Grade 11 ID

Canadian History

ELA (All Year)

Semesterised

Math & PE

Expressive Arts / Applied
Commerce / TechDev /
Languages / TVE /
Sciences / Tech
Education / AP Program



Grade 12

Semesterised
ELA, Math & PE

Expressive Arts /
Applied Commerce /
TechDev / Languages / TVE /
Sciences / Tech Education /
AP Program



How does all this work?

CLASS TIMES

PERIOD	TIME
1 Ambassador Think Time	8:30-9:05
2	9:05-9:40
3	9:40-10:50
4	10:50-12:00
5 Lunch – Some classes run during period 5. Students will be scheduled an alternate lunch break.	12:00-1:10
6	1:10-2:20
7	2:20-2:55
8	2:55-3:30
9	3:30-4:05

*Period 9 is outside of the regular school day 8:30am-3:30pm to create flexibility for student programming.

**Period 7 and 8 or 8 and 9 can be combined to create a full credit course time allotment to create flexibility for student programming.



Sources of Learning Data

“Evidence of student achievement is collected over time from three different sources— observations, conversations, and student products. Using multiple sources of evidence increases the reliability and validity of the assessment of student achievement.” Manitoba Provincial Assessment Policy, Kindergarten to Grade 12, (2015).

- Group work
- Checklists and Rubrics
- Reading conferences
- Speaking and Listening
- Visible thinking routines
- Anecdotal records of learning goals
- Presentations and Book talks
- Time on task
- Shared writing or Quick write
- Oral reading
- F&P, GB+

Observations

What evidence can I see?

Assessments

Gathering a Body of Learning Evidence

Conversations

What evidence can I hear?

Products

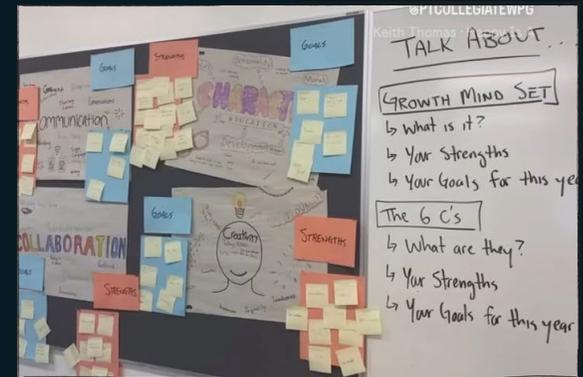
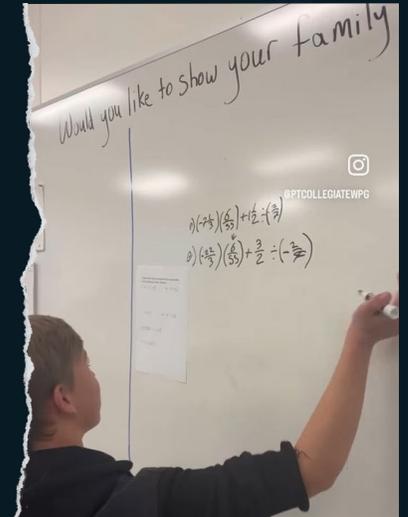
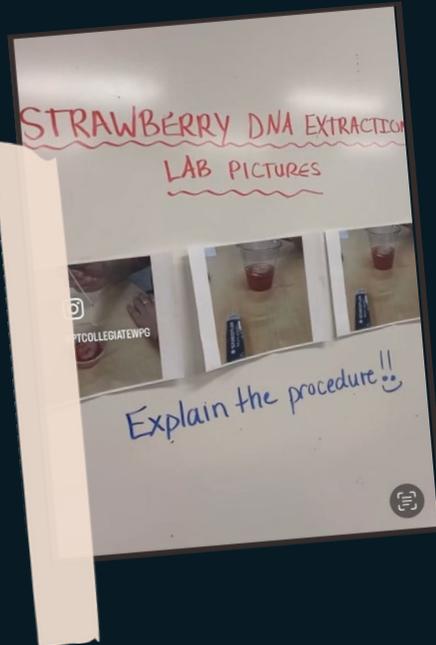
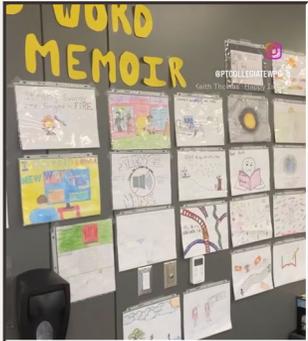
What evidence can I hold?

- Portfolio conferences
- KWL
- 3-2-1 statements
- One sentence summaries
- Video Essay
- Self reflection
- Exit Ticket
- Think-Pair-Share
- Number Talks
- Inside Outside Circle
- Questioning
- F&P, GB+
- Literature circles

- Double entry journal
- Portfolios
- Reading Responses
- Graphic Organizers
- Notebooks
- Projects
- Quick Writes
- Writing Samples
- Report Card Data
- Provincial Assessment Data
- Tests, Quizzes
- F&P, GB+

Will there be tests/exams?

Celebration of Learning



A Student's Portfolio

https://www.canva.com/design/DAFyXS9y9uk/V_JY41Thg2YxT2_BQ0J51A/view



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COLLEGIATE



Student Support Teachers Clinical Services



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COLLEGIATE



Student Commons

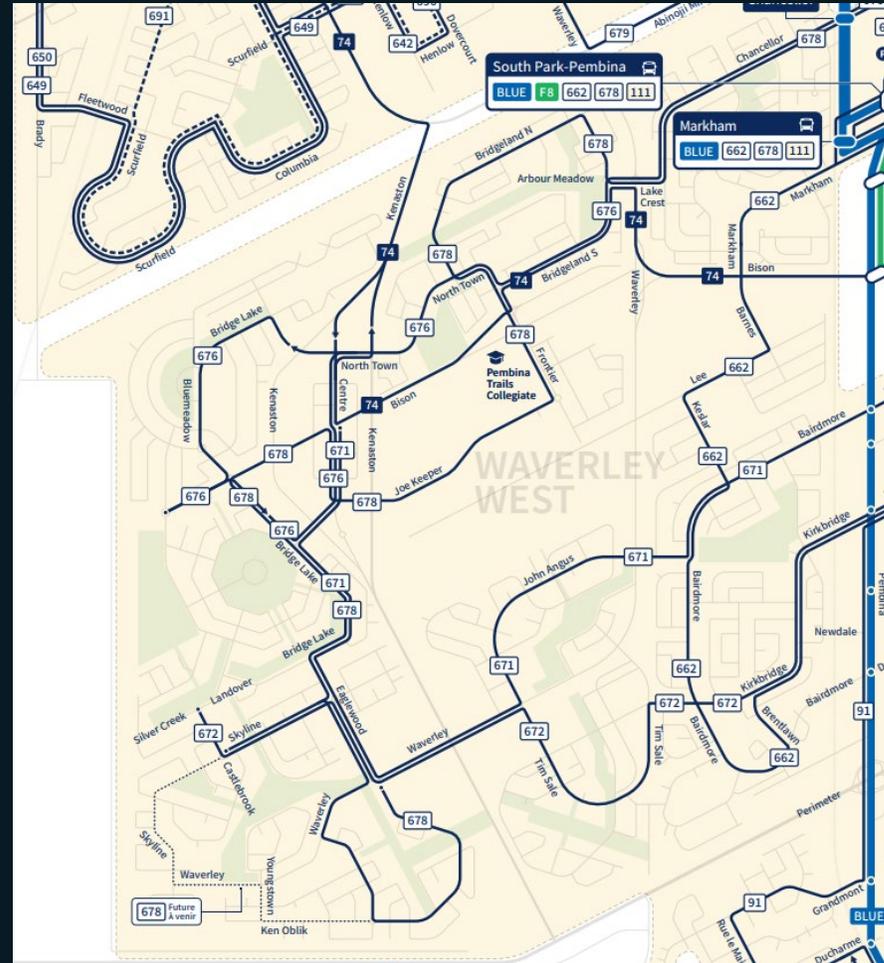
Spares – Independent Learning Periods



Library Learning Commons Team



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Transportation



PEMBINA TRAILS
COLLEGIATE



Extracurricular Activities



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COLLEGIATE

Pembina Trails Collegiate

Student Voice & Leadership

Empowering students to lead, connect, and create change.

Generosity

Belonging

Safety

Citizenship



PEMBINA TRAILS COLLEGIATE

Student Advisory Council (SAC)

Student voice in school decisions and culture:

Works with admin to improve the student experience, discusses ideas and feedback from peers, leads school-wide initiatives and forums - Culturama, open house and tours.

In September there is an application process which includes a presentation to the council.

Leads: Jacqui Kroeker & David Gamble



Student Leadership Council

Building community through action and example:

Organizes events like PTC games Promotes school pride and inclusion, encourages positive citizenship

In September, there is a call out for members and then there is a voting system within the group.

Leads: Ellie Pociuk & Ashley Schmidt



Ambassador Leadership

Building spirit in our school community:

Supports spirit weeks and school wide events - Terry Fox, TRC... Represents PTC at school and community events Builds connections.

This is a course for credit and you can choose this in the course selection process.

Lead: Cheryl McCombe

GET INVOLVED - YOUR VOICE MATTERS!



Student Wellness

Promoting mental health and wellness for all.

Teacher Lead: Ellie Pociuk



MSA - Muslim Student Association

Building community through connection and understanding.

Teacher Leads: Cam Clark & Tess Aminian



GSA - PTC Pride

Creating safe and inclusive spaces for all identities.

Teacher Leads: Christina Fillion & Patrick Dunlop



Dreamcatchers

Celebrating Indigenous ways of knowing and student leadership.

Teacher Leads: Barbara Bourassa & Tania Barber



UNESCO

Promotes education, sustainable development and global citizenship.

Teacher Leads: Darlene Nguyen & Lana Francis



Black Student Voices

Empowering Black excellence, culture, and equity in education.

Teacher Lead: Christina Fillion & Sabrina Longobardi



BRDGE - Building Relationships, Diversity & Growth

Fostering cross-cultural understanding and belonging through community volunteering.

Teacher Leads: Jordan Rosenberg & Lindsay Malcolm



Key Club

Service, leadership, and community impact.

Teacher Leads: Jena Maksymyk & Robyn Chase



Art Ambassadors

Developing employability skills through volunteering in PTC's Art Studio.

Teacher Lead: Dawn Knight



Grad Committee

Organising fundraising for grad and to help ensure a smooth event.

Teacher Lead: Sabrina Longobardi & Adrienna Joyce



YIP - Youth in Philanthropy

Supporting local charities and social change through giving.

Teacher Lead: Lindsay Malcolm



Sikh & Punjabi Student Association

Promotes unity, diversity and pride while creating a welcoming space for all students to learn, share and connect.

Teacher Lead: Sanjeva Louis

Your voice

How to get involved:
Watch for the Edsby announcements.
Check out the official instagram account.
Talk to teacher leads.
Bring your ideas, your voice, and your energy!

Their voice



PEMBINA TRAILS COLLEGIATE



School Spirit



Staff View of life @PTC





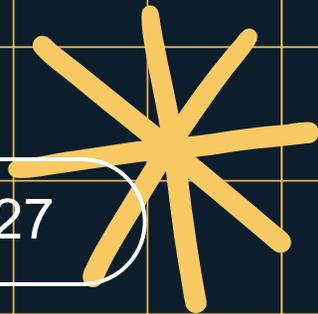
Student View of Life @ PTC



PEMBINA TRAILS
COLLEGIATE

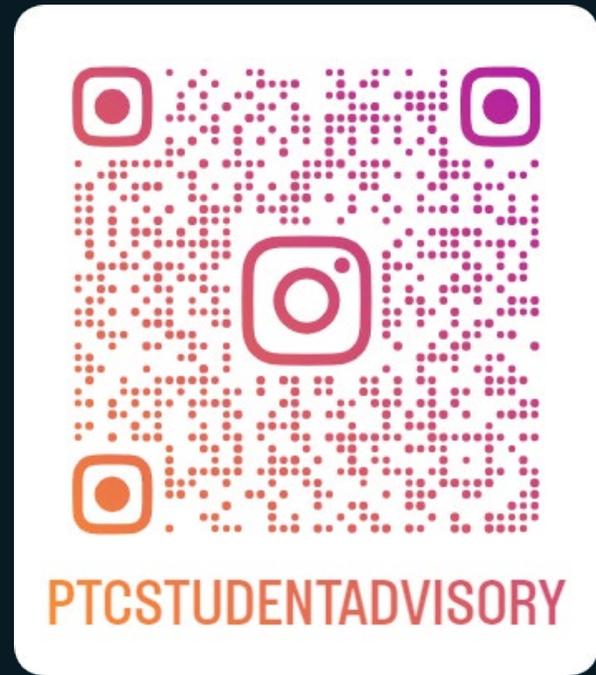
Student Advisory Council

PTC Open House



20262027

Pembina Trails Collegiate's Student Advisory Council



ADVICE



Be yourself- This might sound cliché but it's just as true



Join clubs/extracurriculars- This is a great way to discover your interests and make friends



Ask for help when needed- If you are unsure about something, ask for help from teachers, staff, and students



Balance socialization with your academics- Finding a balance contributes to a well-rounded high school experience



Take care of your mental health- High school is demanding so if you are feeling overwhelmed, seek support from our amazing counselors



Acknowledge your achievements- Celebrate your success whether big or small because that boosts confidence and motivation



Find your people- It's essential to have a support system in high school

Advice From Us



PEMBINA TRAILS
COLLEGIATE



Student Advisory Council

Yes, there is a difference.



Student Leadership Council

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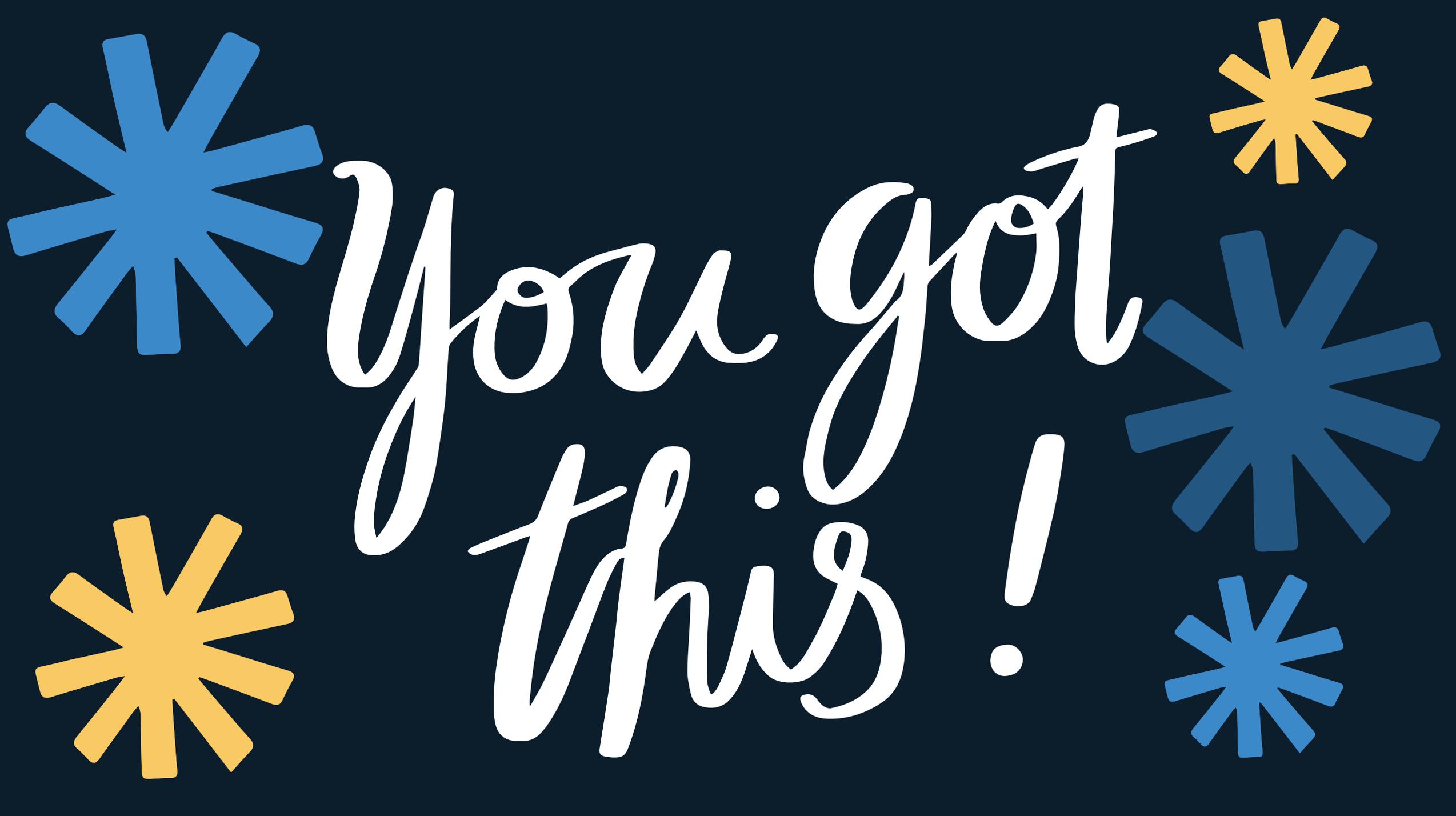
Their voice



The Trailhawk Lifestyle

It's all about community here at PTC!
We all grow together & learn together!





you got
this!



STUDENT HANDBOOK
2026-27

FEATURING
New Technical
Vocational
Education (TVE)
Programming



**PEMBINA TRAILS
COLLEGIATE**

pembinatrails.ca/ptcollegiate

 [ptcollegiatewpg](https://www.instagram.com/ptcollegiatewpg)

Student Handbook



**PEMBINA TRAILS
COLLEGIATE**



Student Handbook

Home / What We Offer / Student Handbook

What We Offer

PTC Handbook

Student Handbook

Timetable Information - Changes

ONLINE Course Selection Process

Individualized & Innovative Pathways

Innovative Programs

International Student Program

Manitoba Institute of Trades and Technology (MITT)

Student Services

Family Wellness Resources

PTC Clothing Store

About Us

How To Register

STUDENT HANDBOOK

January 23, 2026

Pembina Trails Collegiate Student Handbook:



STUDENT HANDBOOK
2026-27

FEATURING
New Technical
Vocational
Education (TVE)
Programming



**PEMBINA TRAILS
COLLEGIATE**

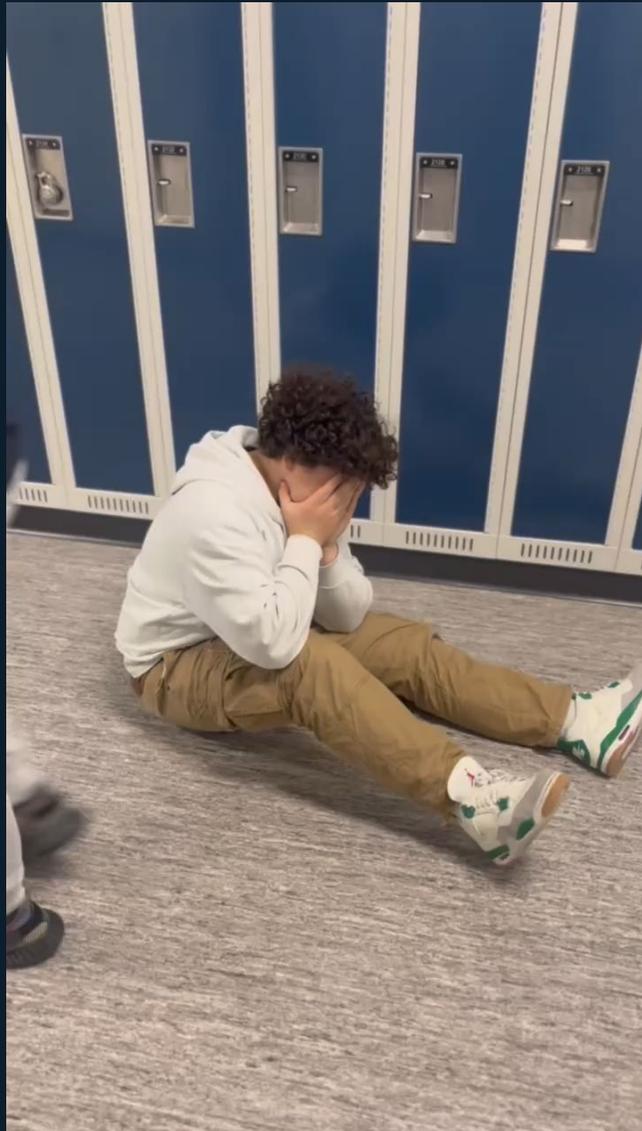
pembinatrails.ca/ptcollegiate



Student Handbook



**PEMBINA TRAILS
COLLEGIATE**



Applied Commerce Pathway



Expressive Arts Pathway



Two New Labs

**Pre-Engineering/Applied
Technology Pathway**

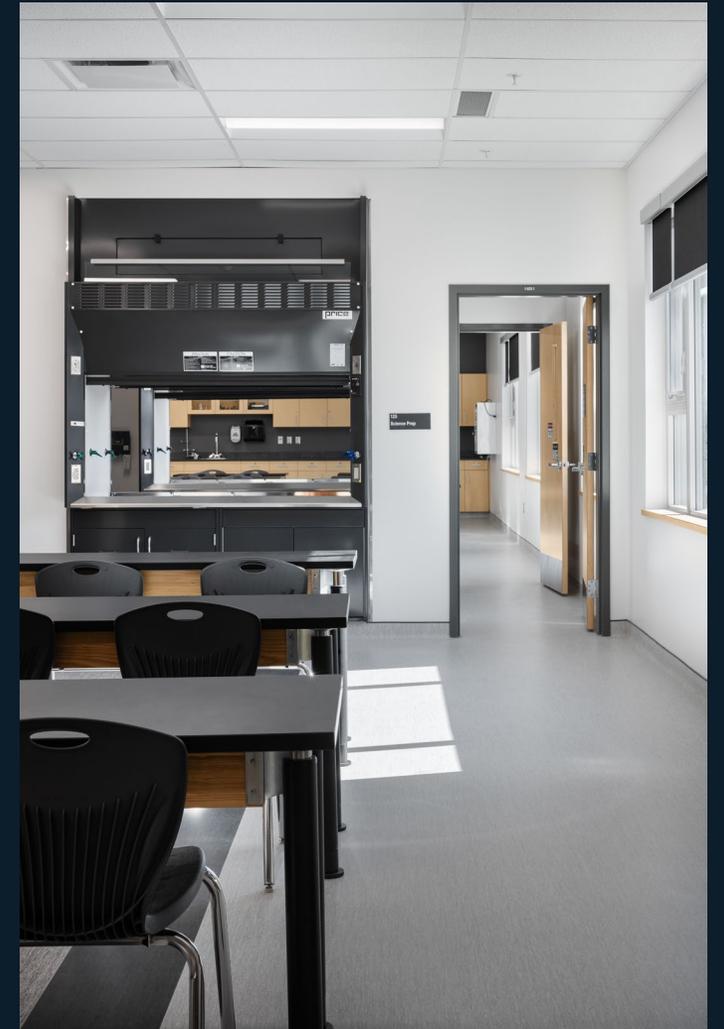
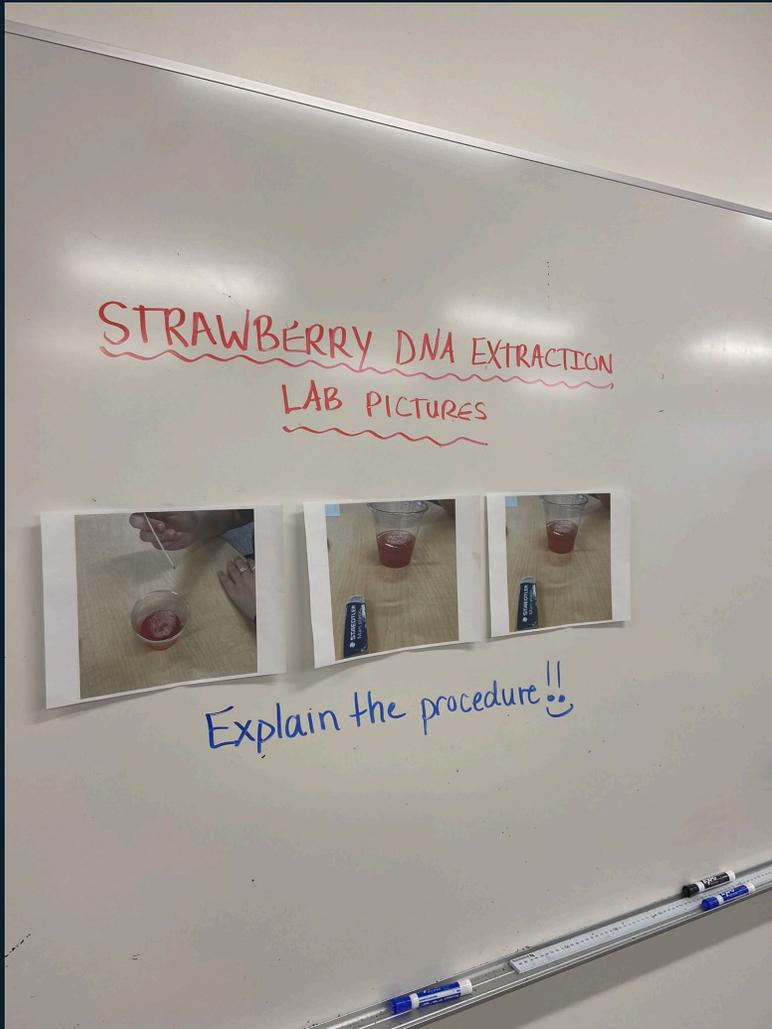
French

Spanish

Indigenous Languages



Languages Pathway



Sciences Pathway



Social Sciences Pathway



Grounded Architecture & PTC Design Collaboration
ENVIRONMENTAL DESIGN 30S 2024 at Pembina Trails Collegiate
Student Collaboration Summary



Social Sciences: Human Ecology Pathway



Technology Development Pathway



Physical Education Programming



Technical
Vocational
Education



PTEC



AP Math Pathway		
Grade	Semester 1	Semester 2
Grade 10	Introduction to Applied and Pre-Calculus MIAP 20S In 1 st or 2 nd semester	
Grade 11	Pre-Calculus Math 30S MPC30S(1.0)	Pre-Calculus Math 40S MPC40S(1.0)
Grade 12	Introduction to Calculus and Advanced Math1 ICAM(I)40S(1.0)	AP Calculus 42S CAL(AB)42S(1.0)

Pembina Trails Collegiate Programs





Explore Your Passion with AP Capstone™

THE AP CAPSTONE DIPLOMA PROGRAM LETS YOU:

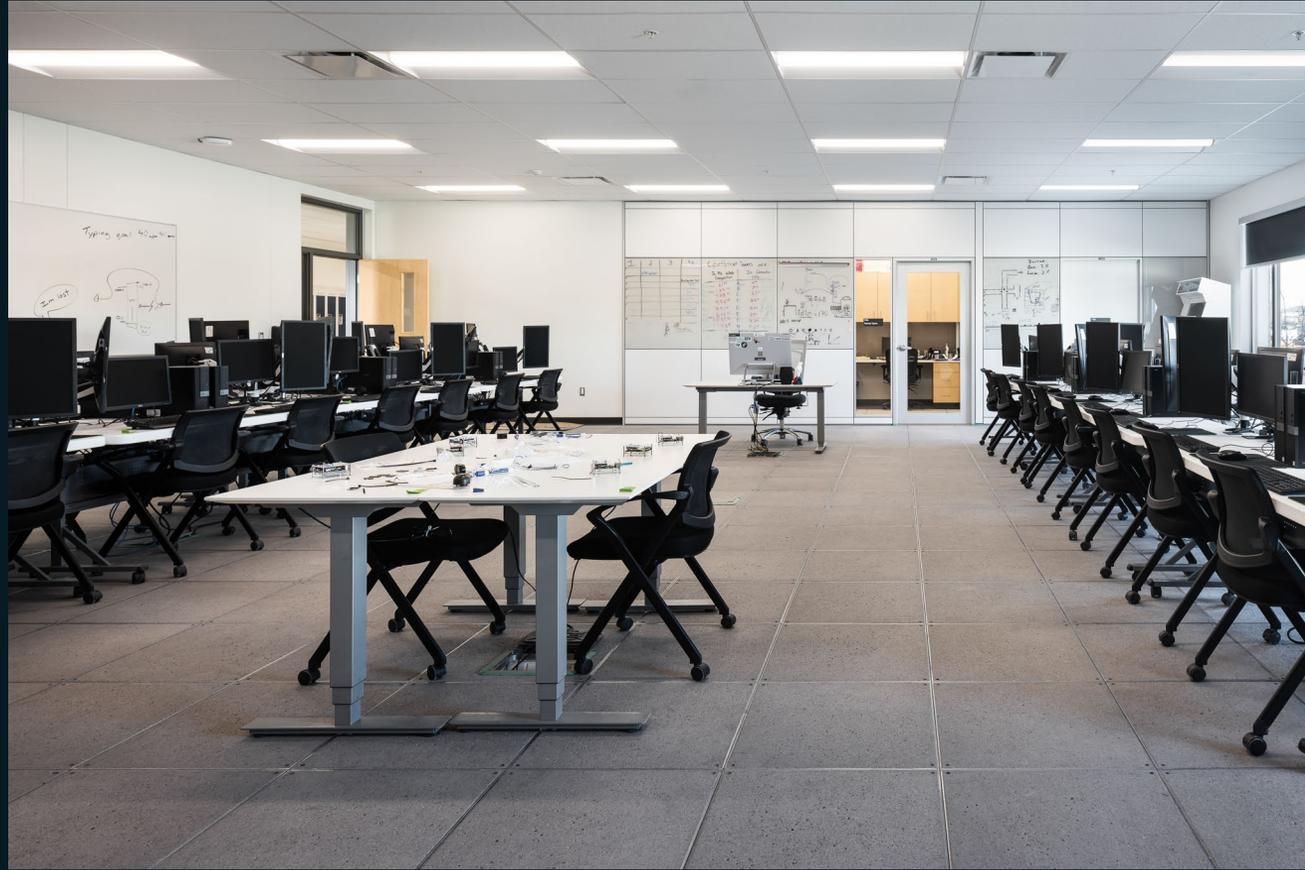
-  Study topics of your own choosing, in depth.
-  Master key skills you'll use in college and career.
-  Stand out in your college applications and interviews.



AP Capstone



PEMBINA TRAILS
COLLEGIATE



PTEC and TVE - Cyber Defense



PEMBINA TRAILS
COLLEGIATE

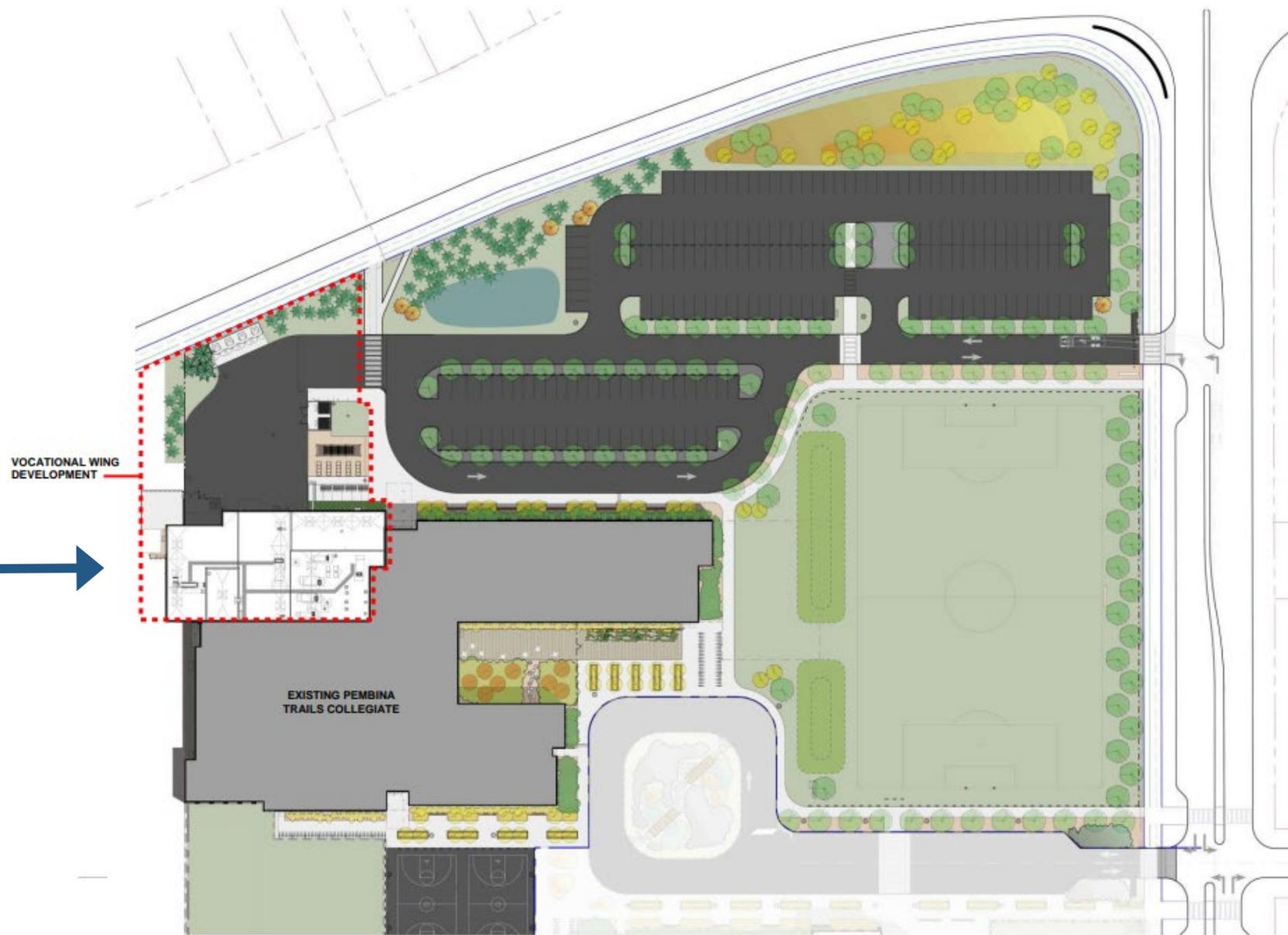


“To be an effective cybersecurity professional, you have to have a broad, detailed understanding of all components of IT, and those with cybersecurity certifications have skills far beyond what is required of other certifications.”

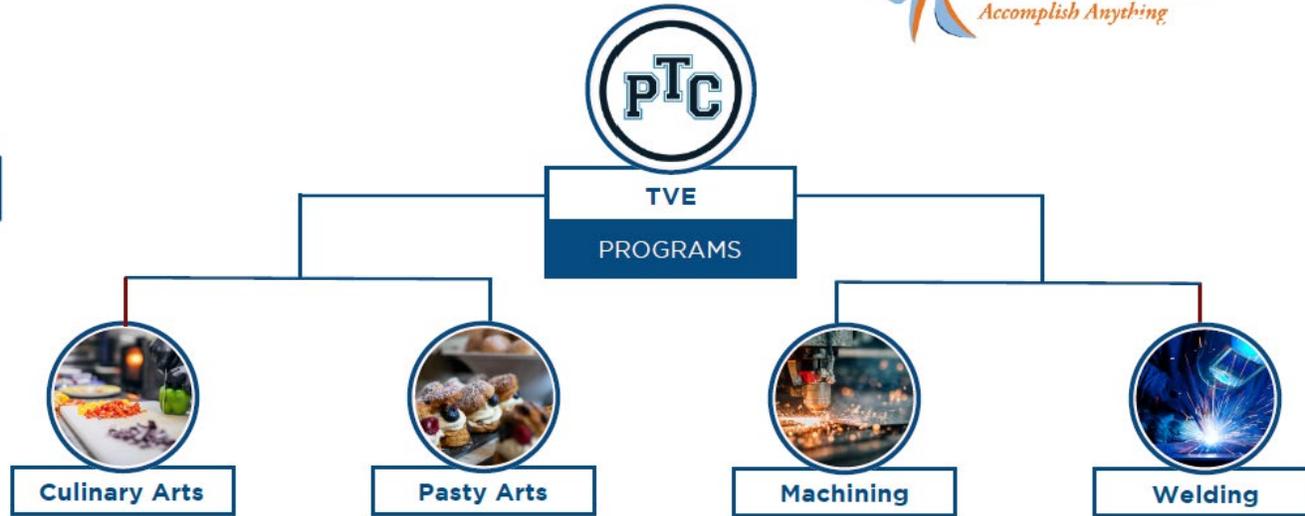
– *Study participant*



What is Next with TVE @ PTC?



Technical Vocational Education (TVE)



Seat Allocation
FRC, ICVM, OP, SH: 3
PTC: 4
Total: 16 per program

Full-day Semester Model
Grade 11: Semester 2
(Compulsory courses in Semester 1)
Grade 12: Semester 1
(Compulsory courses in Semester 2)

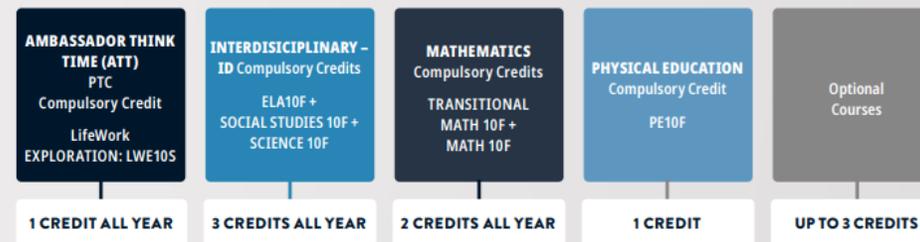
Transportation
Transportation will be provided in the appropriate semester.

CREATING INNOVATIVE PATHWAYS

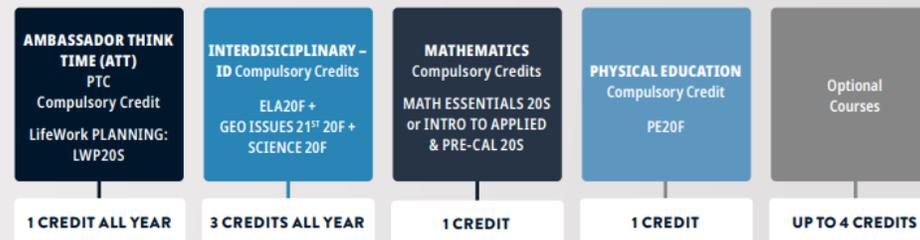
At Pembina Trails Collegiate, we are dedicated to creating individualized innovative pathways for every student. Pathways refer to the specific courses, academic programs, and learning experiences that individual students complete as they progress in their education toward graduation. Students may know what their pathway is towards their chosen career, and some may not. There is no right or wrong pathway. Students can pick courses from a number of different pathways to gain experiences in all curricular areas, or they may pick one pathway if they feel confident in their chosen passion.

The following diagrams describe the Manitoba Education compulsory credits, PTC's compulsory credit during the ambassador think time for grades 9-10, and how many option courses students can choose in each grade. Each student can pick courses from the innovative pathways that Pembina Trails Collegiate offers. Grade 9 students can pick up to 3 option courses, grade 10 students can pick up to 4 options and grade 11/12 students can pick up to 5-7 options. Please note that courses will only run with sufficient enrolment.

GRADE 9 = UP TO 10 CREDITS (7 COMPULSORY, UP TO 3 OPTIONS)



GRADE 10 = UP TO 10 CREDITS (6 COMPULSORY, UP TO 4 OPTIONS)



Registration Process

GRADUATION PATHWAY PLANNING

Now is the time to start to plan your individualized, innovative pathway and we are here to help.

Start planning forward for your graduation eligibility by checking compulsory courses and filling in your option courses. A minimum of 30 credits is required for graduation. Please note at least one optional credit must be at the grade 11 level and at least two optional credits must be at the grade 12 level. Do not forget your pathway can be interchangeable, this is just to start your planning for your time after high school.

GRADE 9	✓	GRADE 10	✓	GRADE 11	✓	GRADE 12	✓
MANITOBA EDUCATION COMPULSORY CREDITS							
ELA10F (ID, all year)		ELA20F (ID, all year)		ELA Comp Focus 30S (ID, all year)		ELA Comp Focus 40S OR	
Social Studies 10F (ID, all year)		Geo Issues of the 21st Century 20F (ID, all year)		History of Canada 30F (ID, all year)		ELA Trans Focus 40S OR	
Science 10F (ID, all year)		Science 20F (ID, all year)		Essential Math 30S OR		ELA LIT Focus 40S Essential Math 40S OR	
Transitional Math 10F (all year)		Essential Math 20S OR		Applied Math 30S OR		Applied Math 40S OR	
Math 10F (all year)		Intro to Applied and Pre-Calculus Math 20S		Pre-Calculus Math 30S		Pre-Calculus Math 40S	
Physical Education 10F		Physical Education 20F		Physical Education 30F OR Lifestyle Health & Wellness 30F OR Soccer Pathway 30F		Physical Education 40F OR Lifestyle Health & Wellness 40F OR Soccer Pathway 40F	
PTC COMPULSORY CREDITS				PTC RECOMMENDED CREDITS			
Lifework Exploration 10S		Lifework Planning 20S		Ambassador Leadership 30S (Recommended)		Lifework Transitioning 40S (Recommended)	
PTC OPTIONS							
1		1		1		1	
2		2		2		2	
3		3		3		3	
		4		4		4	
				5		5	
				6		6	
						7	



Catchment Students

PTC - COURSE REQUEST SHEET 2025-26	
<p>READ THE STUDENT HANDBOOK FOUND ON OUR WEBSITE FOR PATHWAY RECOMMENDATIONS & TAKING COURSES IN A DIFFERENT PATHWAY. PLEASE READ OUR RECOMMENDATIONS CAREFULLY FOR YOUR STUDENT.</p>	<p>CLICK ON THE TRAILHAWK FOR THE HANDBOOK LINK</p>
STUDENT NAME	GRAC
GRADE 9 COMPULSORY COURSES (7) - CODES	GRADE 10 COMPULSORY COURSES (6) - CODES
ELA10F (ID, all year) (ELA10F) SOCIAL STUDIES 10F (ID, all year) (SSCCW10F) SCIENCE 10F (ID, all year) (SCI10F) TRANSITIONAL MATH 10F (All year) (MTR10F) MATH 10F (All year) (MATH10F) PHYSICAL EDUCATION 10F (PE10F) LIFEWORK EXPLORATION 10S (ATT all year) (LWE10S)	ELA 20F (ID, all year) ELA20F GEO ISSUES 21ST CENTURY 20F (ID, all year) GEOIC20F SCIENCE 20F (ID, all year) SCI20F MATH ESSENTIALS 20S MES20S OR INTRO TO APPLIED & PRE-CAL 20S MIAP20S PHYSICAL EDUCATION 20F PE20F LIFEWORKS PLANNING 20S (ATT all year) LWP20S
GRADE 9 OPTION COURSES - CODES (PLEASE SELECT UPTO 3 OPTIONS)	GRADE 10 OPTION COURSES - CODES (PLEASE SELECT UPTO 4 OPTIONS)
BUSINESS INNOVATIONS 10S (BUSINH10S) BEGINNER BAND 10S (BEBAND10S) BAND 10S (BA10S) BAND SELECTIONAL (BA15S) JAZZ BAND 10S (JB10S) WIND ENSEMBLE 10S (WIND10S) DRAMA 10S (DRAMA10S) THEATRE PRODUCTION 10S (THP10S) CHORAL 10S (CHOR10S) CHAMBER CHOIR 10S (CHAMCHOIR10S) VISUAL ARTS 10S (ART10S) FRENCH COMMUNICATION & CULTURE 10F (FCC10F) DIGITAL DRAFTING DESIGN (DD10G) GRAPHIC COMMUNICATION TECHNOLOGY 10G (GCT10G) PRE-ENGINEERING TECHNOLOGY 10G (WOOD10G) ELECTRONICS & ROBOTICS 10G (EET10G) HUMAN ECOLOGY 10S (HE10S) APPLY INFO TECHNOLOGY I15F & II15F (MUST BE SELECTED TOGETHER) (AICTI15F & AICTII15F) LEARNING FROM THE LAND (LFL11G) *EAL LITERACY (EALLIT10F) BEGINNER	PERSONAL FINANCE 20S (PERFIN20S) ENTREPRENEURSHIP 20S (ENT20S) BAND 20S (BA20S) BAND SELECTIONAL (BA25S) JAZZ BAND 20S (JB20S) WIND ENSEMBLE 20S (WIND20S) DRAMA 20S (DRAMA20S) THEATRE PRODUCTION 20S (THP20S) CHORAL 20S (CHOR20S) CHAMBER CHOIR 20S (CHAMCHOIR20S) VISUAL ARTS 20S (ART20S) FRENCH COMMUNICATION & CULTURE 20F (FCC20F) SPANISH 20F (SPA(3Y)20F) DIGITAL DRAFTING DESIGN 20G (DD20G) (GCT20G) PRE-ENGINEERING TECHNOLOGY 20G (WOOD20G) ELECTRONICS & ROBOTICS 20G (EET20G) TEXTILE ARTS & DESIGN 20S (TTAD20S) COMPUTER SCIENCE 20S (CS20S) DIGITAL PICTURES 25S & DESKTOP PUBLISHING 35S (MUST BE SELECTED TOGETHER) (DPIC25S & DP35S) INFO SYSTEMS: ETHICAL HACKING & GLOBAL IT 20S *EAL LITERACY (EALLIT20F) HIGH BEGINNER & INTERMEDIATE
<p>YEARBOOK (LJLJ001, SJ1G, ILDR1, S151G) & Print Communication 25S (CS5S) (Must be selected together Offered to Grade 9-12 students)</p> <p>TREATY RELATIONS 41G (TREATY41G) Offered to Grade 9-12 Students</p> <p>CURRENT TOPIC FIRST NATIONS, METIS AND INUIT 40S (FNM140S) Offered to Grade 10-12 Students</p> <p>*EAL LITERACY ACQUISITION AND PROGRESSION OF THE ENGLISH LANGUAGE</p>	



Your child received their personalized registration package during the student tours on January 28/29

Provide corrections, if any, on the student update form, **hand in to your child's school by Friday, February 20**

Complete the course request sheet at home with your child

Our student support team will go to your child's school and help them with their online course registration next week - this cannot be done at home

Next Steps...

Due Friday, February 20



Schools of Choice
(In Division & Out of Division)
Visit the Office Team for more
information in the welcome space
(office), forms are also online.

Applications are date and time
stamped starting January 6, 2026

Applicants will be notified in April
You must register with your
catchment school

Next Steps...



PEMBINA TRAILS
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All PTC students' timetables will be available to view in Edsby in August.

TIMETABLES



September 1-September 4 at PTC by appointment only

ONE TIME SLOT ONLY

TIMETABLE ADJUSTMENTS



Staggered Start Sept 9th-10th
All grades:
Community Fair Sept 11th starting strong as a community

READY TO LEARN





**PEMBINA TRAILS
COLLEGIATE**

PTC's Open House Thursday, February 12 2026

We look forward to welcoming our future Trailhawks! Join us and meet the PTC staff in person or [click here](#) for more information.

5:00	PTEC and TVE Program Overview	MPR
<i>(PTEC: Pembina Trails Early College, TVE: Technical Vocational Education)</i>		
5:30	Jazz Band & Choir	Front Foyer
6:00	PTC Overview	GYM
6:30	Grade 9 Information Session	MPR
6:30	AP Program Overview	Crocus Commons
7:00-8:00	Expressive Arts Pathways	Band Studio (185) & Art Studio (226)
7:30-8:00	Theatre Production Skit	Drama/Choir Studio (184)
6:30-7:45	Student Advisory Council Tours	Multiple Languages
6:30-7:45	Self-Guided Tours	See Maps and Locations of PTC Pathways
6:30-7:45	Extra Curricular Tables & Booths	Student Commons

Please visit our website for more information: pembinatrails.ca/ptcollegiate

View our student handbook on our website by clicking on "What we offer" or [click here](#)

Follow us on Instagram: [ptcollegiatewpg](https://www.instagram.com/ptcollegiatewpg) 



What is Next This Evening...



**PEMBINA TRAILS
COLLEGIATE**

Question/Wonderings Card



gracias
tack diky takk
eekoshi pitamaa gracias Дякую
tak qujannamiik wopida
thank you merci 谢谢
mersi ευχαριστώ miigwech
kiitos
obrigado
dzięki
obrigado! شكر
grazie
спасибо
hvala marsi ekosani
cảm ơn 감사 ขอบใจ
bedankt teşekkürler
danke
ありがとう