



PEMBINA TRAILS COLLEGIATE

Bem vinda 환영합니다 Hau
ברכה אבה Maligayang pagdating
Witamy أهلاً وسهلاً Hoan nghinh
አንኳን ደህና መጣህ Karibu Benvenuti
Selamat datang Üdvözöljük 欢迎
ସ୍ୱାଗତ Biindigen Hoşgeldiniz
Wotziye よこそ സ്വാഗതം
Nnabata بيه راغلاست Pee-pihtikweek
Tatawaw Welkom ยินดีต้อนรับ
Selamat datang خوش آمدید Káàbò
歡迎 Bi xer hati Tungasugit
Καλωσόρισμα Welcome स्वागत
Waaciye добредојден Soo dhawow
Dobrodošli خوش آمدید I mirëpritur
Bienvenido सुआवाउ वै Bi xêr bî
සුභසුභආසන Herzlich willkommen
Murakaza neza بلي كري آيا אבה הברכה
Добро пожаловат Bienvenue Han
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Waaciye வாருங்கள்
Välkommen Ласкаво просимо
قارشى ناليمز Bi xêr hatin

Welcome

#Where to be?PTC



PEMBINA TRAILS
COLLEGIATE



Your Admin Team

**Please
welcome
our ASL
Interpreter**



**Taylor
Huckerby**



**PEMBINA TRAILS
COLLEGIATE**



Land Acknowledgement

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishininew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

The water we drink comes from Shoal Lake 40 First Nation and our hydro is sourced from numerous First Nations here in Manitoba. We are thankful for these resources as a community.



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Pembina Trails Collegiate (PTC) and Bison Run School (BR)

A K-12 Campus who believes in endless possibilities...

Interconnectedness, community and relationships

A community that celebrates diversity and inclusion



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Bison



Place

- The names of both these new schools are deeply rooted in the history of this place.
- In the spirit of reconciliation, we honour the history and show respect by acknowledging the land and the people.

- The bison was very important to First Nations living on the plains.
- For thousands of years, the bison provided food, clothing, and shelter.
- The Metis would later use the Pembina Trail to travel south for the bison hunt.



Pembina Trails Board of Trustees

Ward 3



Alicia Becker

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Jasmine Brar

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Cindy Nachtigall, Vice-Chair

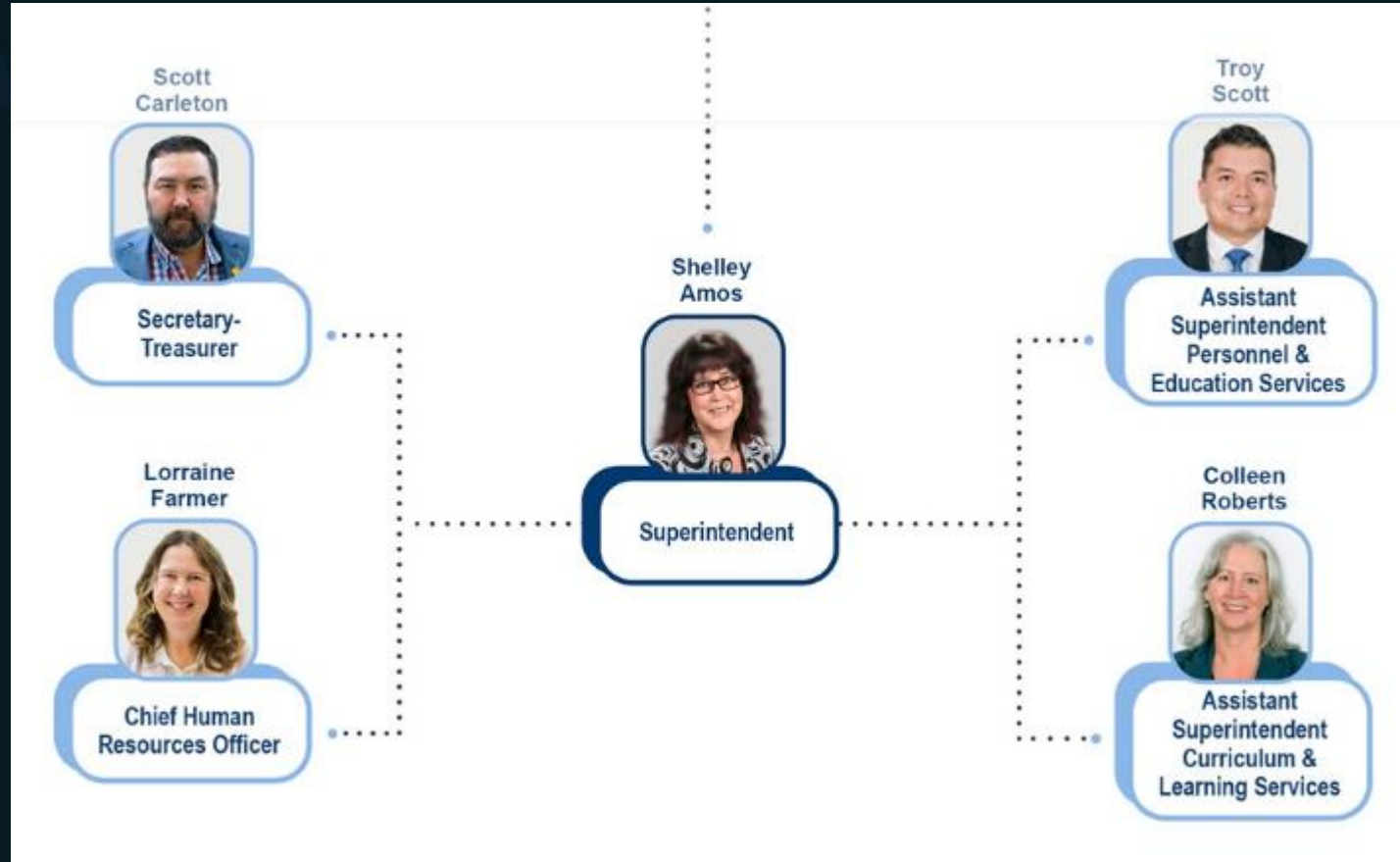
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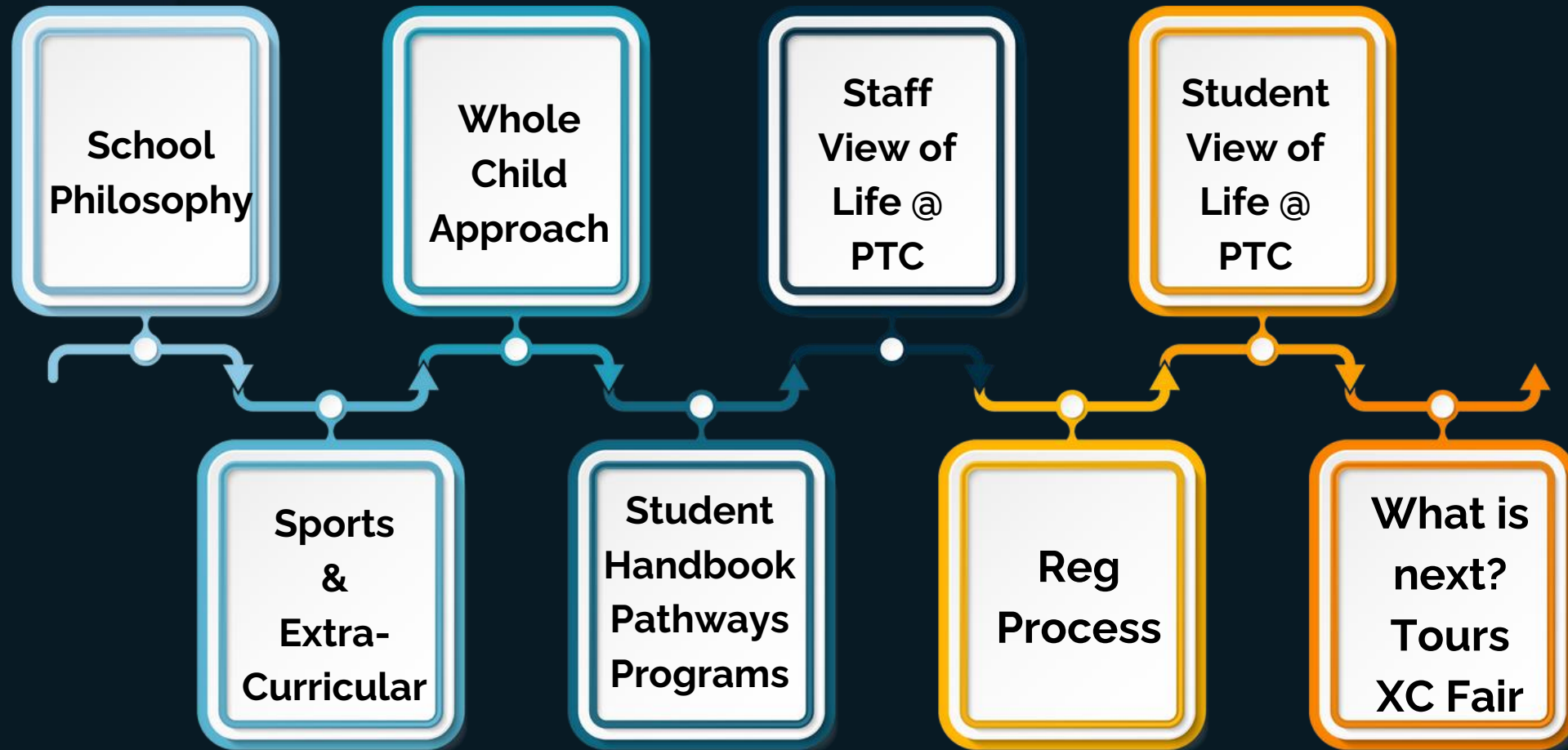
cnachtigall@pembinatrails.ca



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Pembina Trails Senior Admin Team





School Philosophy



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Share your hopes for
this K-12 learning
community



Describe an inclusive
K-12 learning campus



Voice what is important
to you in K-12
education

World Café Style Community Gathering
November 15 & 16 2022 5:30-6:30pm



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Pembina Trails Collegiate is 117, 000 square foot and is the first of its kind to be built in over 50 years in Winnipeg in English Programming





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It's not about what it is, it's
about what it can become.

Dr. Seuss

quote fancy



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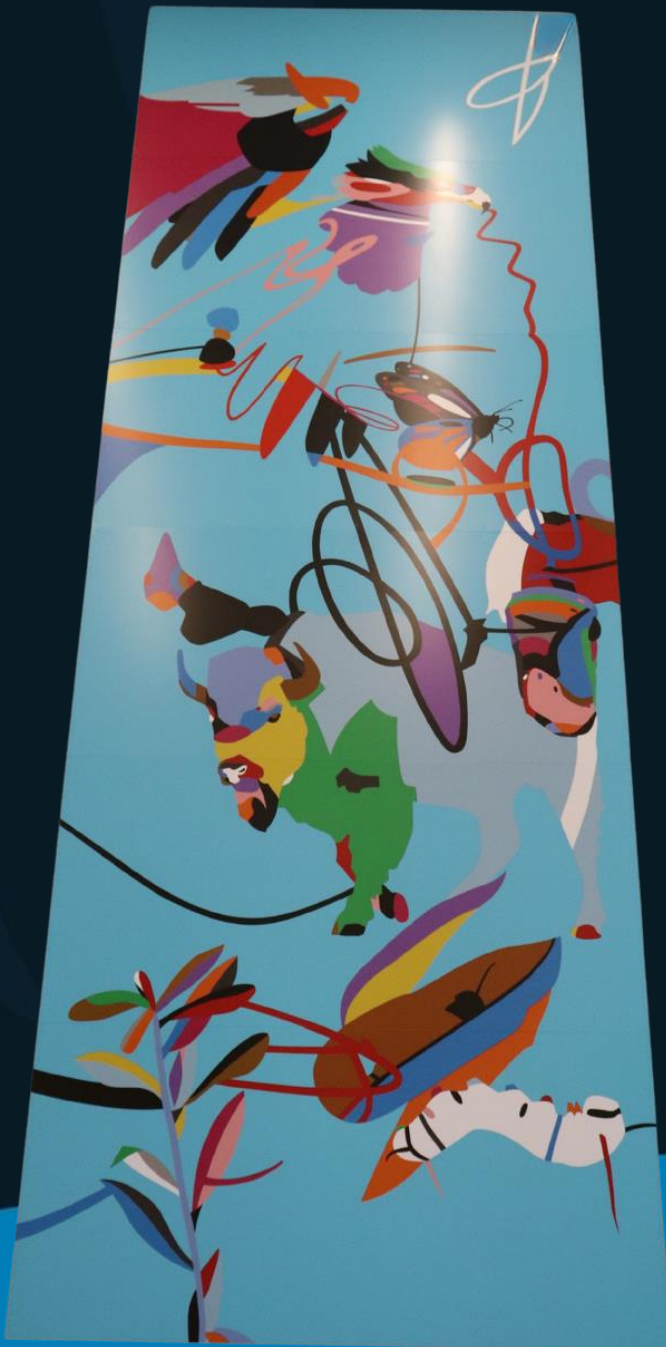


School Motto

Creating Innovative Pathways



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Pembina Trails Collegiate

Art Installation - Mashkode

Dee Barsy, 2023

Mashkode (a prairie, a plain, a natural clearing) is an acrylic painting on a wood panel that has been digitally vectorized and printed on an aluminum composite panel to fit a prominent interior space at Pembina Trails Collegiate (PTC). Dee Barsy developed the concept of this artwork in collaboration with a team of Pembina Trails School Division staff to reflect the values of PTC.

This artwork features Dee's signature colour palette, including her teal blue background representing the freedom to move within imaginative, dreamlike spaces reminiscent of open air and water. It also features her gestural, calligraphic-style lines and bright, vibrant colours within graphic-like shapes. Through Dee's flowing composition, she represents the vision of PTC, "Creating Innovative Pathways," as painted lines of various qualities convey movement and lead off the painting's surface into implied space.

Additionally, this artwork features fauna from the Winnipeg area. Representation of the Prairie Bison acknowledges the history of the prairies. Moreover, depictions of the metamorphic stages of the Monarch Butterfly speak to the development and growth via continual lifelong learning within the student, the educator, and the broader community. There are multiple conceptual and visual entry points for the viewer to engage with in Dee's artwork, allowing diverse learning experiences and opportunities that promote the vision of PTC.

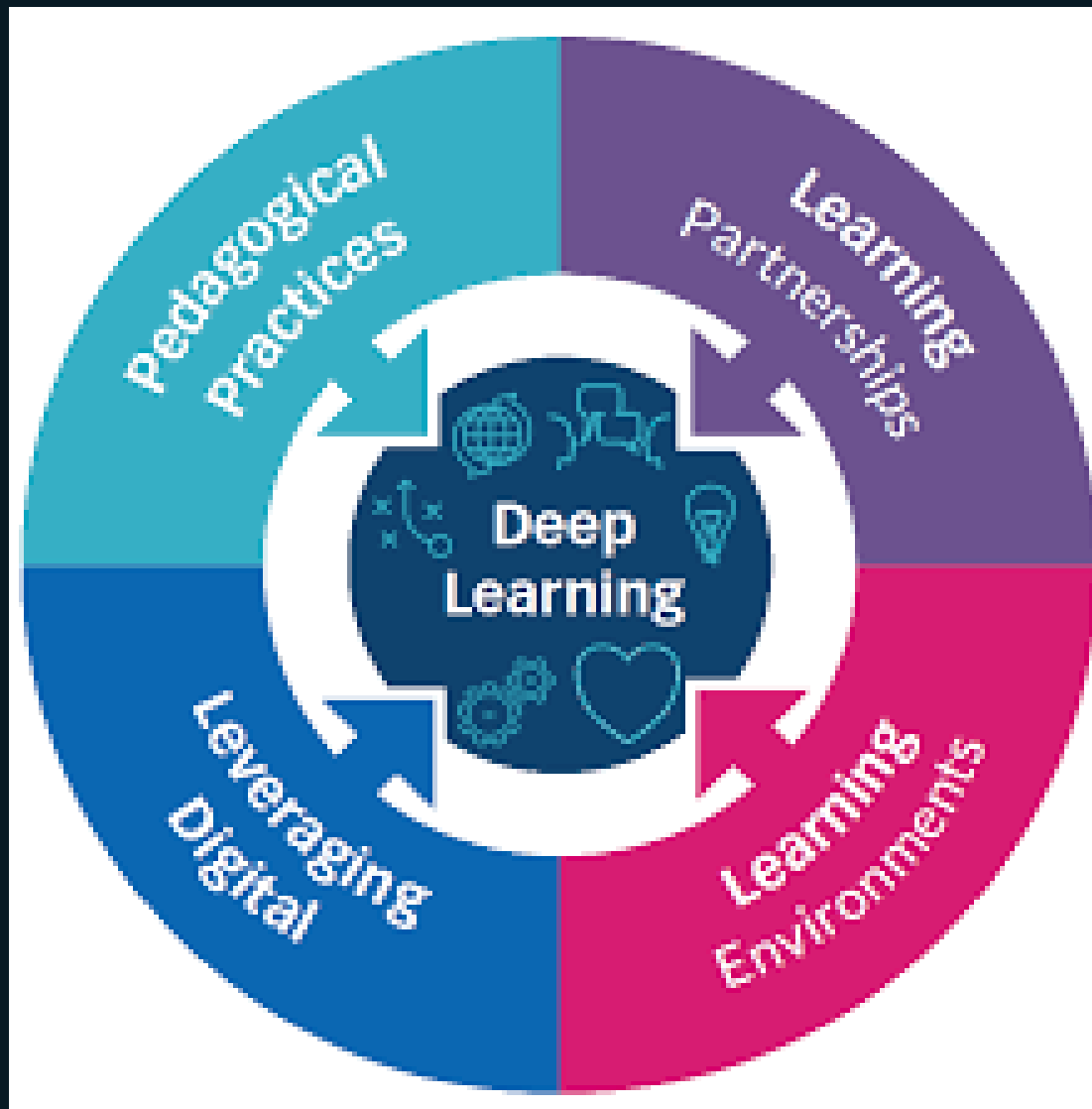
Artist Bio

Dee Barsy (Anishinaabe-Ojibwe) is a lifelong learner, painter and visual arts educator. She is a former foster child and is a Sixties Scoop adoptee. She is a member of Skownan First Nation, Manitoba, Canada (Treaty 2). She grew up in Winnipeg, Manitoba, Canada, on Treaty 1 territory: the original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and the homeland of the Métis Nation. She lives and works in Winnipeg.

Dee earned a Bachelor of Fine Arts from the University of Manitoba, an Educational Assistant Diploma from the University of Winnipeg, and explored a year within a Master of Fine Arts program. Dee has shown her work locally at the Winnipeg Art Gallery and internationally at the Museum of Contemporary Art in Busan, South Korea. Over the last 17 years, Dee has enjoyed working with young artists locally and abroad through Winnipeg-based organizations such as Synonym Art Consultation, Art City, Graffiti Art Programming, and Montreal-based organization N'we Jinan.



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“EDUCATION NEEDS TO BE RADICALLY
RETHOUGHT PARTLY TO STOP THE
BOREDOM, BUT MOSTLY TO BLOW THE
LID OFF LEARNING, WHEREBY STUDENTS
AND TEACHERS AS ACTIVE PARTNERS
BECOME CAPTIVATED BY EDUCATION.”

Michael Fullan & Maria Langworthy in *Towards a New End: Pedagogies for Deep Learning*.

**“Deep learning is quality learning that
‘sticks’ with you for the rest of your
life...”**

Michael Fullan, Joanne Quinn & Joanne McEachen in *Ed Week Teacher*



PEMBINA TRAILS
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driving our shift toward Relationship Economy

Demand skills on LinkedIn today:

Communication

Teamwork

Leadership

Problem solving

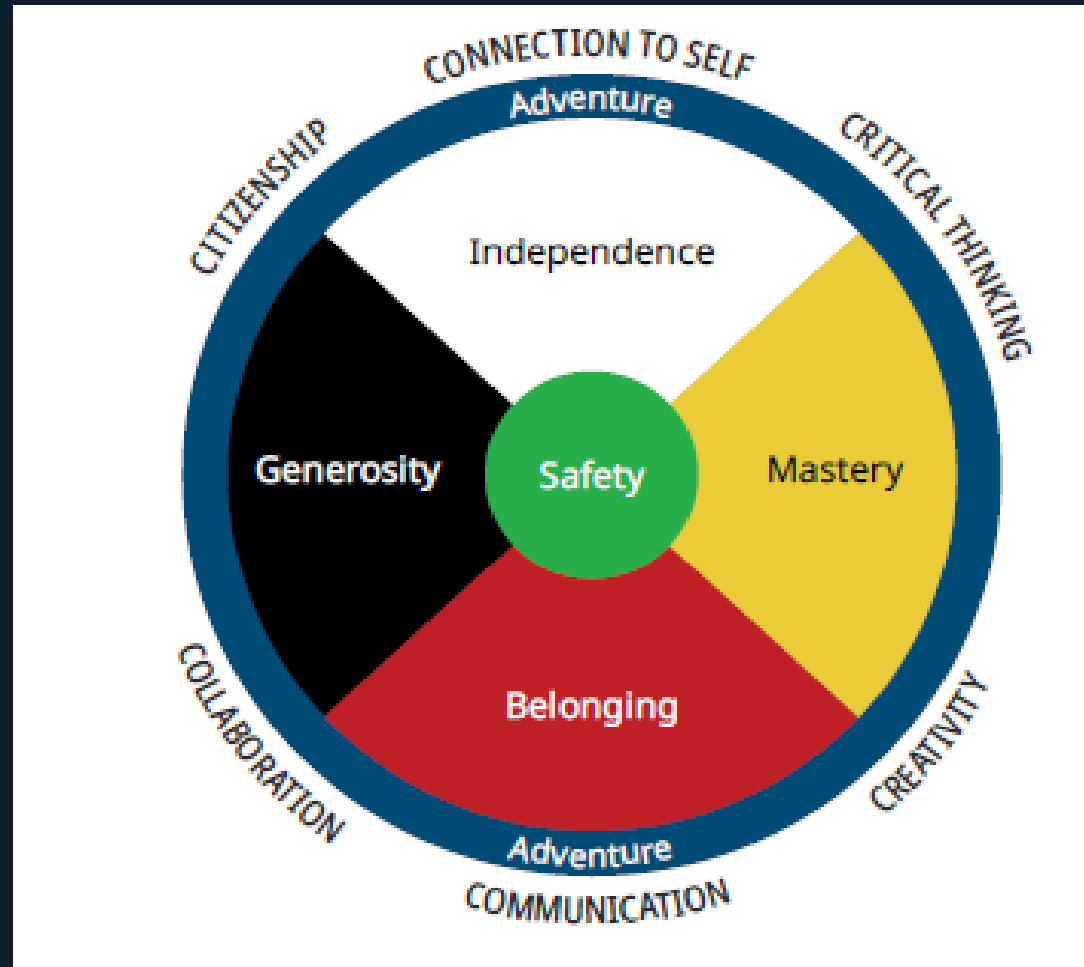
Members with both hard
and soft skills get promoted

8%

faster than those with
only hard skills


Here are some of the

Whole Child Approach





Indigenous Ways of Knowing

A photograph of a modern lounge area. In the background, a white brick wall features a long, narrow window with three panes. Below the window, the words "CRITICAL THINKING", "CONNECTION TO SELF", and "CITIZENSHIP" are displayed in large, dark blue, sans-serif capital letters. In front of the wall is a dark grey modular sofa. To the left of the sofa is a bright yellow cylindrical ottoman. In the center is a light grey cylindrical ottoman with a light wood top. To the right of the sofa is a black side table. In front of the side table is another light grey cylindrical ottoman with a light wood top. To the far right is a yellow cylindrical ottoman. The floor is covered with a grey and white striped carpet. The entire image is framed by a dark blue background with a curved bottom edge.

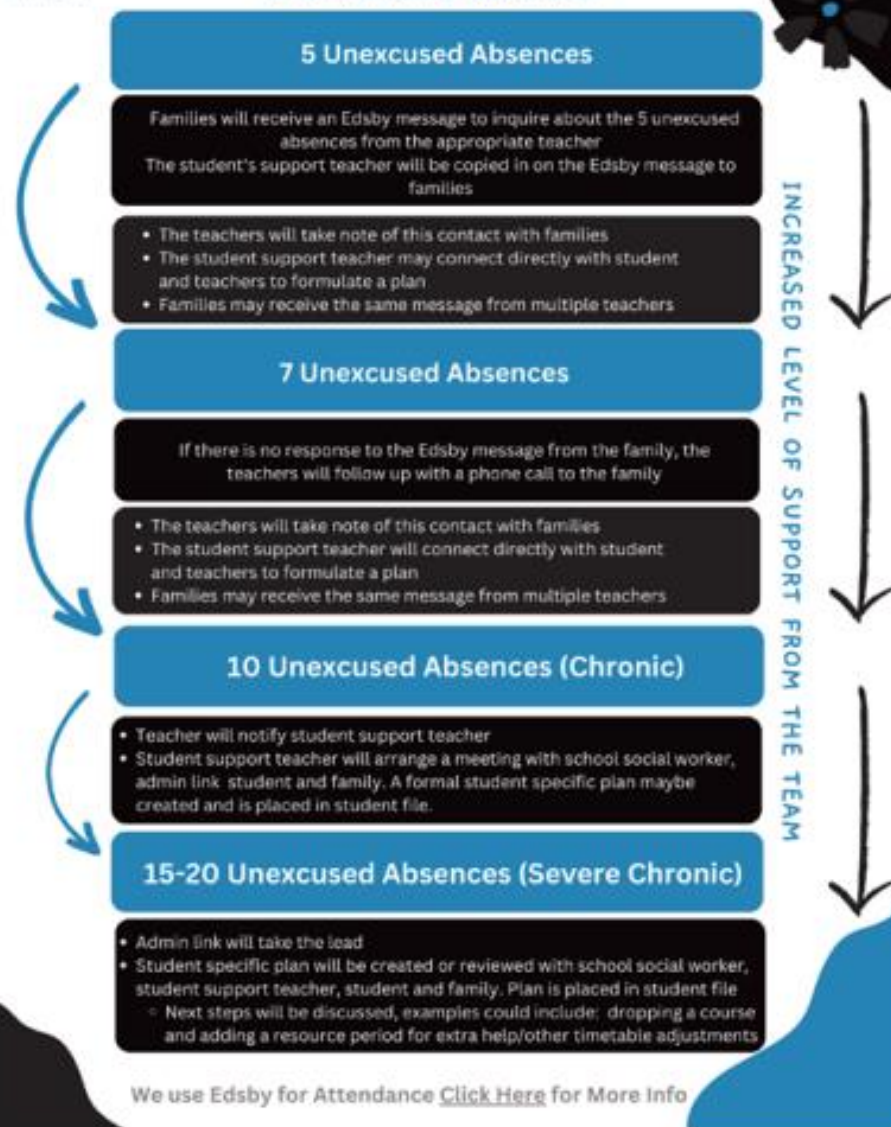
CRITICAL THINKING CONNECTION TO SELF CITIZENSHIP



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COLLEGIATE

Attendance

A WHOLE CHILD APPROACH



We use Edsby for Attendance [Click Here](#) for More Info





ATT (Ambassador Think Time)

- Holistic development
- Shaping lives
- Supporting Rigor
- Active learning
- Problem solvers
- Critical thinkers
- Confidence builder
- Open doors to endless career possibilities
- Mentorship
- Community connection
- Culture building

Why ATT?



Career Development Education

STUDENTS ENTER SENIOR YEARS WITH

- the following skills:
 - critical thinking
 - decision making
 - problem solving
 - citizenship and social responsibility
 - entrepreneurial thinking
 - financial
- engaging career education experiences linked to all areas of learning
- experiential learning opportunities
- habits of mind and curiosity
- leadership and mentorship opportunities
- opportunities to identify personal knowledge, skills, interests, and values
- peer-to-peer learning experiences
- personalized and project-based learning experiences
- an understanding of the importance of knowledge and skills in school, work, leisure, and life

GRADE 9 CAREER DEVELOPMENT LIFE/WORK EXPLORATION

Students increase their self-awareness and interpersonal skills, and develop knowledge and skills in personal management and career exploration while learning about their interests, personality traits, and values.

Students

- develop connections between school and work
- develop their confidence, personal skills, and abilities
- connect skills and knowledge to tasks and responsibilities of occupations
- explore careers and the world of work, including labour market information and workplace safety and health
- are exposed to meaningful community and career experiences

GRADE 10 CAREER DEVELOPMENT LIFE/WORK PLANNING

Students plan for their high school career by selecting the courses and programs of interest to them and developing the knowledge and skills to prepare for post-secondary education and training.

Students

- discover how their knowledge and skills relate to the workplace
- explore types of work that they find fulfilling and enjoyable
- make curricular and co-curricular connections to career development
- explore careers and the world of work, including labour market information and workplace safety and health
- are exposed to meaningful community and career experiences and mentors

GRADE 11 CAREER DEVELOPMENT LIFE/WORK BUILDING

Students focus on building career knowledge and skills, while preparing for life and career transitions. Students focus on building a solid foundation to grow and change throughout their lives.

Students

- build their knowledge, skills, and qualities to establish a career foundation
- explore specific post-graduation options
- refine their knowledge and skills while exploring ways to improve their employability attributes
- explore career information and the world of work, including labour market information, workplace safety and health, and employer and employee responsibilities
- are exposed to meaningful integrated career-related placement(s) and career mentors

GRADE 12 CAREER DEVELOPMENT LIFE/WORK TRANSITIONING

Students continue to develop skills to help them transition into post-secondary education, the world of work, and other pathways while refining their life-learning and work goals, employability skills, and future visions.

Students

- develop a post-graduation plan including their dreams, and short- and long-term goals
- market their knowledge, skills, and abilities to potential employers
- reflect on their school careers, while enacting their post-graduation plans
- participate in and demonstrate leadership in integrated career-related placement(s), and gain exposure to career teams at the placement(s)

STUDENTS TRANSITION INTO VARIOUS LIFE PATHWAYS INCLUDING

- apprenticeship
- the workforce
- entrepreneurship
- post-secondary education
- travel
- volunteering
- lifelong learning

with agency and efficacy to create and innovate in a rapidly changing world.

CREDIT FOR EMPLOYMENT (CFE)

The CFE option provides students with the opportunity to earn up to two high school credits through paid employment, while developing a growth mindset in the workplace. A Career Development Life/Work credit is a prerequisite or co-requisite.

COMMUNITY SERVICE STUDENT-INITIATED PROJECT (CSSIP)

THE CSSIP option helps students develop strong character skills and citizenship qualities while exploring various career options. The civic and transferable knowledge, obtained in a CSSIP, helps increase students' knowledge of their community's needs and their social responsibility.

CAREER DEVELOPMENT INTERNSHIP (CDI)

The CDI options provides students with the opportunity to earn up to two high school credits by completing an unpaid internship while reflecting on their knowledge, skills, work preferences, and desired lifestyle. A Career Development Life/Work credit is a prerequisite.

Manitoba 



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Grade 9 ID

Social Studies
Science
ELA

Math All Year
Semesterised
PE

Expressive Arts /
Applied Commerce /
TechDev / Languages/
TVE / Tech Education



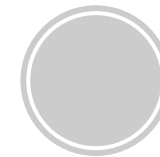
TEAMS & ID

Grade 10 ID

Geography
Science
ELA

Semesterised
Math/PE

Expressive Arts /
Applied Commerce /
TechDev / Languages/
TVE / Tech Education

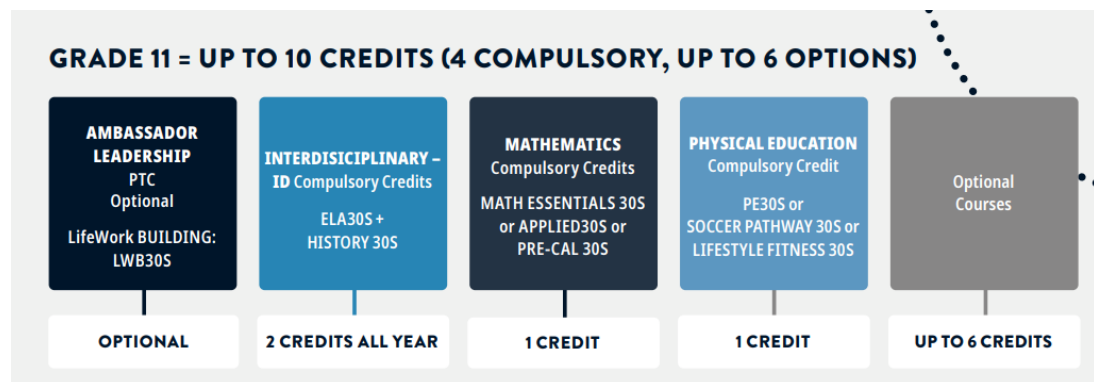
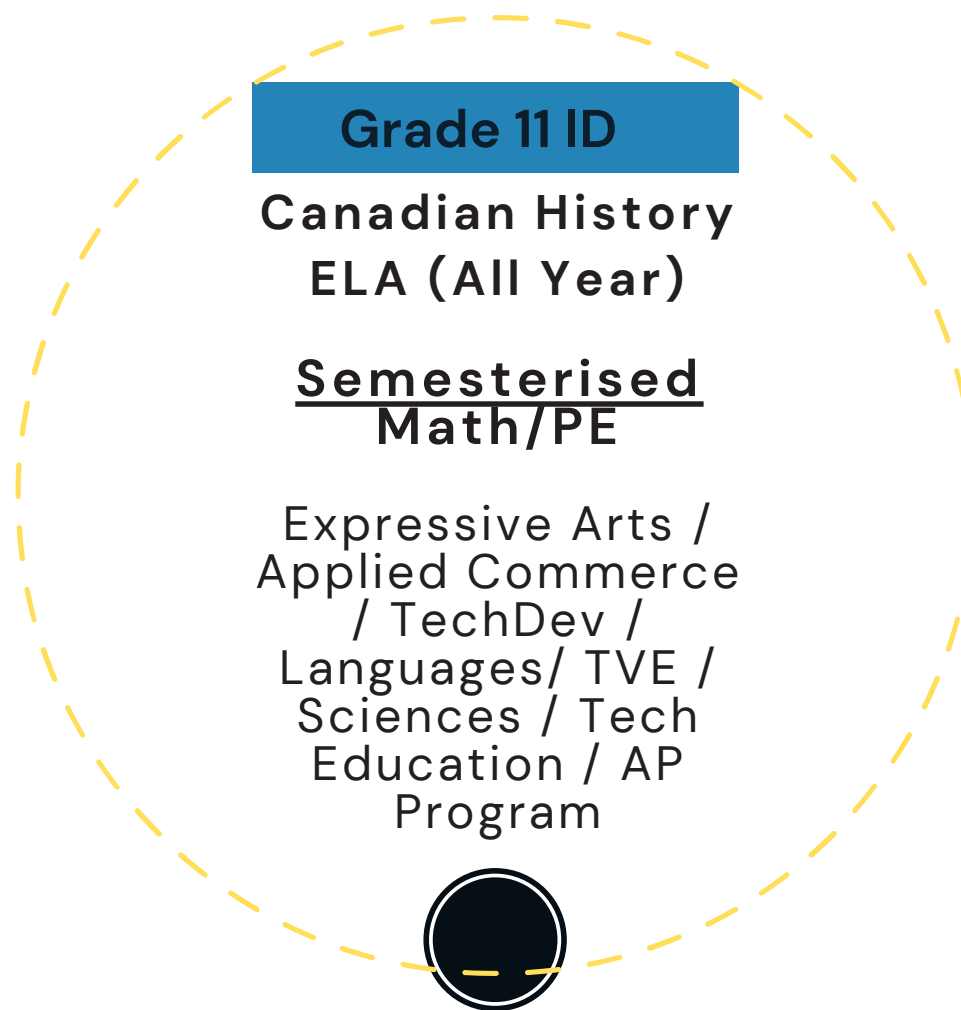


GRADE 9 = UP TO 10 CREDITS (7 COMPULSORY, UP TO 3 OPTIONS)

AMBASSADOR THINK TIME (ATT) PTC Compulsory Credit LifeWork EXPLORATION: LWE10S	INTERDISCIPLINARY – ID Compulsory Credits ELA10F + SOCIAL STUDIES 10F + SCIENCE 10F	MATHEMATICS Compulsory Credits TRANSITIONAL MATH 10F + MATH 10F	PHYSICAL EDUCATION Compulsory Credit PE10F	Optional Courses
1 CREDIT ALL YEAR	3 CREDITS ALL YEAR	2 CREDITS ALL YEAR	1 CREDIT	UP TO 3 CREDITS

GRADE 10 = UP TO 10 CREDITS (6 COMPULSORY, UP TO 4 OPTIONS)

AMBASSADOR THINK TIME (ATT) PTC Compulsory Credit LifeWork PLANNING: LWP20S	INTERDISCIPLINARY – ID Compulsory Credits ELA20F + GEO ISSUES 21 ST 20F + SCIENCE 20F	MATHEMATICS Compulsory Credits MATH ESSENTIALS 20S or INTRO TO APPLIED & PRE-CAL 20S	PHYSICAL EDUCATION Compulsory Credit PE20F	Optional Courses
1 CREDIT ALL YEAR	3 CREDITS ALL YEAR	1 CREDIT	1 CREDIT	UP TO 4 CREDITS

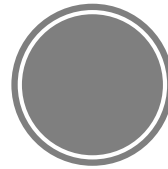


**PEMBINA TRAILS
COLLEGIATE**

Grade 12

Semesterised ELA, Math & PE

Expressive Arts /
Applied Commerce /
TechDev / Languages/ TVE /
Sciences / Tech Education /
AP Program



GRADE 12 = UP TO 10 CREDITS (3 COMPULSORY, UP TO 7 OPTIONS)

**AMBASSADOR
LEADERSHIP**
Optional Credit
Life/work Transitioning
(LWT40S)

OPTIONAL

ENGLISH: ELA
Compulsory Credit
COMPREHENSIVE 40S,
LITERARY 40S or
TRANSACTIONAL 40S

1 CREDIT

MATHEMATICS
Compulsory Credit
MATH ESSENTIALS 40S
or APPLIED40S or
PRE-CAL 40S

1 CREDIT

PHYSICAL EDUCATION
Compulsory Credit
PE40S or
SOCCER PATHWAY 40S or
LIFESTYLE FITNESS 40S

1 CREDIT

Optional
Courses

UP TO 7 CREDITS



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How does all this work?

CLASS TIMES

PERIOD	TIME
1 Ambassador Think Time	8:30–9:05
2	9:05–9:40
3	9:40–10:50
4	10:50–12:00
5 Lunch	12:00–1:10
6 Alternative Lunch	1:10–2:20
7	2:20–2:55
8	2:55–3:30
9	3:30–4:05

*Period 9 is outside of the regular school day 8:30am–3:30pm to create flexibility for student programming.

**Period 7 and 8 or 8 and 9 can be combined to create a full credit course time allotment to create flexibility for student programming.



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Will there be tests/exams?

Sources of Learning Data

"Evidence of student achievement is collected over time from three different sources—observations, conversations, and student products. Using multiple sources of evidence increases the reliability and validity of the assessment of student achievement." Manitoba Provincial Assessment Policy, Kindergarten to Grade 12, (2015).

Observations

What evidence can I see?

- Group work
- Checklists and Rubrics
- Reading conferences
- Speaking and Listening
- Visible thinking routines
- Anecdotal records of learning goals
- Presentations and Book talks
- Time on task
- Shared writing or Quick write
- Oral reading
- F&P, GB+

Assessments

Gathering a Body of Learning Evidence

- Portfolio conferences
- KWL
- 3-2-1 statements
- One sentence summaries
- Video Essay
- Self reflection
- Exit Ticket
- Think-Pair-Share
- Number Talks
- Inside Outside Circle
- Questioning
- F&P, GB+
- Literature circles

Conversations

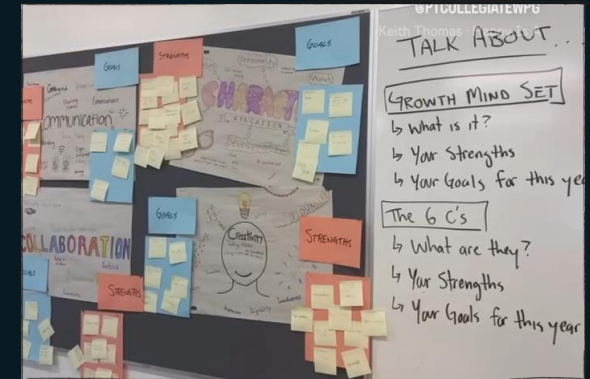
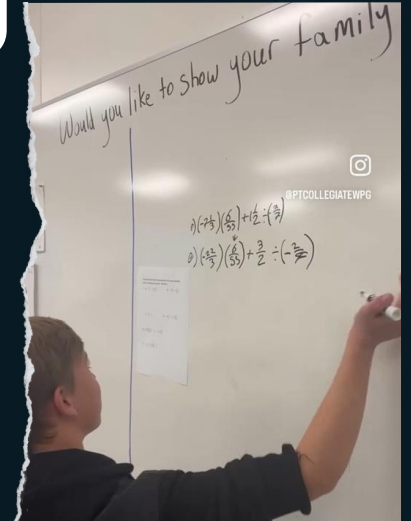
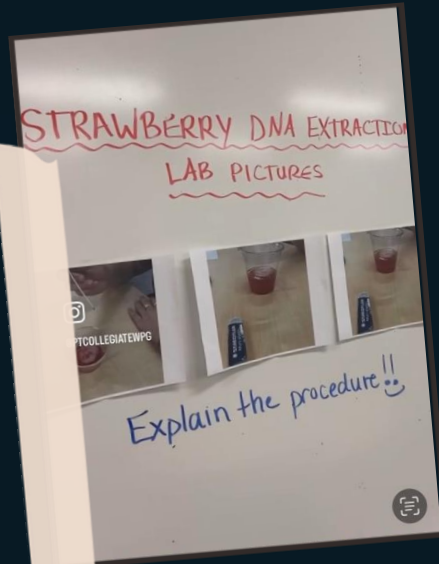
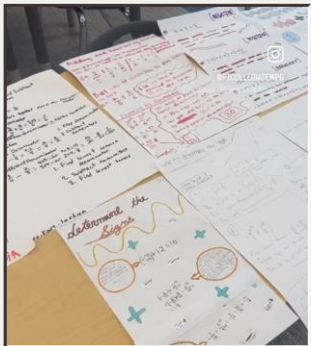
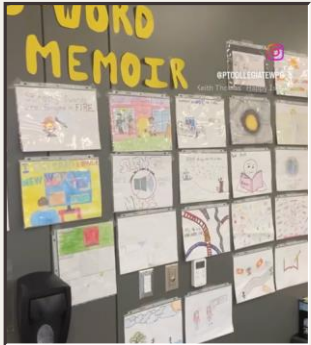
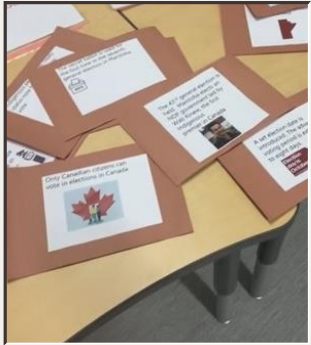
What evidence can I hear?

Products

What evidence can I hold?

- Double entry journal
- Portfolios
- Reading Responses
- Graphic Organizers
- Notebooks
- Projects
- Quick Writes
- Writing Samples
- Report Card Data
- Provincial Assessment Data
- Tests, Quizzes
- F&P, GB+

Celebration of Learning



A Student's Portfolio

https://www.canva.com/design/DAFyXS9y9uk/V_JY41Thg2YxT2_BQ0J51A/view



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Student Support Teachers Clinical Services



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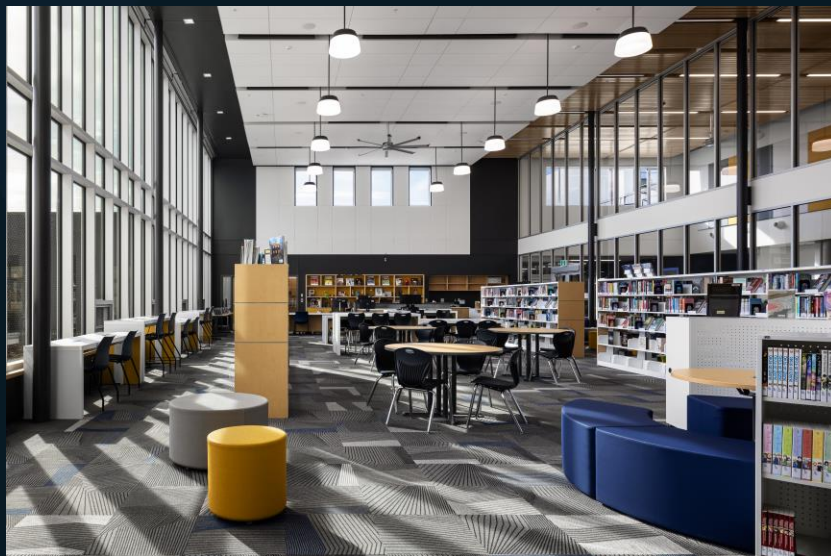


Student Commons

Spares – Independent Learning Periods



**PEMBINA TRAILS
COLLEGIATE**



Library Learning Commons Team



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Transit has created a new permanent Route 678 as part of this new plan, which is very similar to the current transit charter service. **The current transit charter (yellow highlight) will be replaced by the new transit Route 678 (black line) in September 2025.**

[2025 Transit Master Plan](#)

Starting September 2025, the Division will discontinue the South Pointe seat sale charter school bus service. This service was originally introduced because South Pointe students had to take three transit buses (including two transfers) via Pembina Highway to reach the Pembina Trails Collegiate (PTC) campus.

With the new permanent Transit route (678), students in South Pointe can access routes 671 or 672 that run through South Pointe and transfer to route 678 on Eaglewood Drive. Route 678 will take students directly to the PTC/Bison Run campus. Transit has provided us with a travel time estimate of 25-35 minutes, depending on walking distance.

The Navigo app will update with the fall 2025 Transit schedule in early August.

Transportation



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Extracurricular Activities



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School Spirit



Staff View of life @ PTC





Student View of Life @ PTC

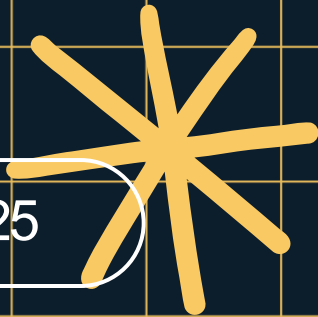


PEMBINA TRAILS
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Student Advisory Council

PTC Open House

2024-2025



Who Are We?



SCAN ME!

Instagram
@ptcstudentadvisory

ADVICE



Be yourself- This might sound cliché but it's just as true



Join clubs/extracurriculars- This is a great way to discover your interests and make friends



Ask for help when needed- If you are unsure about something, ask for help from teachers, staff, and students



Balance socialization with your academics- Finding a balance contributes to a well-rounded high school experience



Take care of your mental health- High school is demanding so if you are feeling overwhelmed, seek support from our amazing counselors



Acknowledge your achievements- Celebrate your success whether big or small because that boosts confidence and motivation



Find your people- It's essential to have a support system in high school

Advice From Us



PEMBINA TRAILS
COLLEGIATE



*Student Advisory
Council*

Yes, there is a
difference.



*Student Leadership
Council*





The Trailhawk Lifestyle

It's all about community here at PTC!
We all grow together & learn together!



Find out more
about us at our table!



PTC Student Advisory Council

@ptcollegiatewpg

Official Pembina Trails Collegiate (PTC) Student Advisory Council

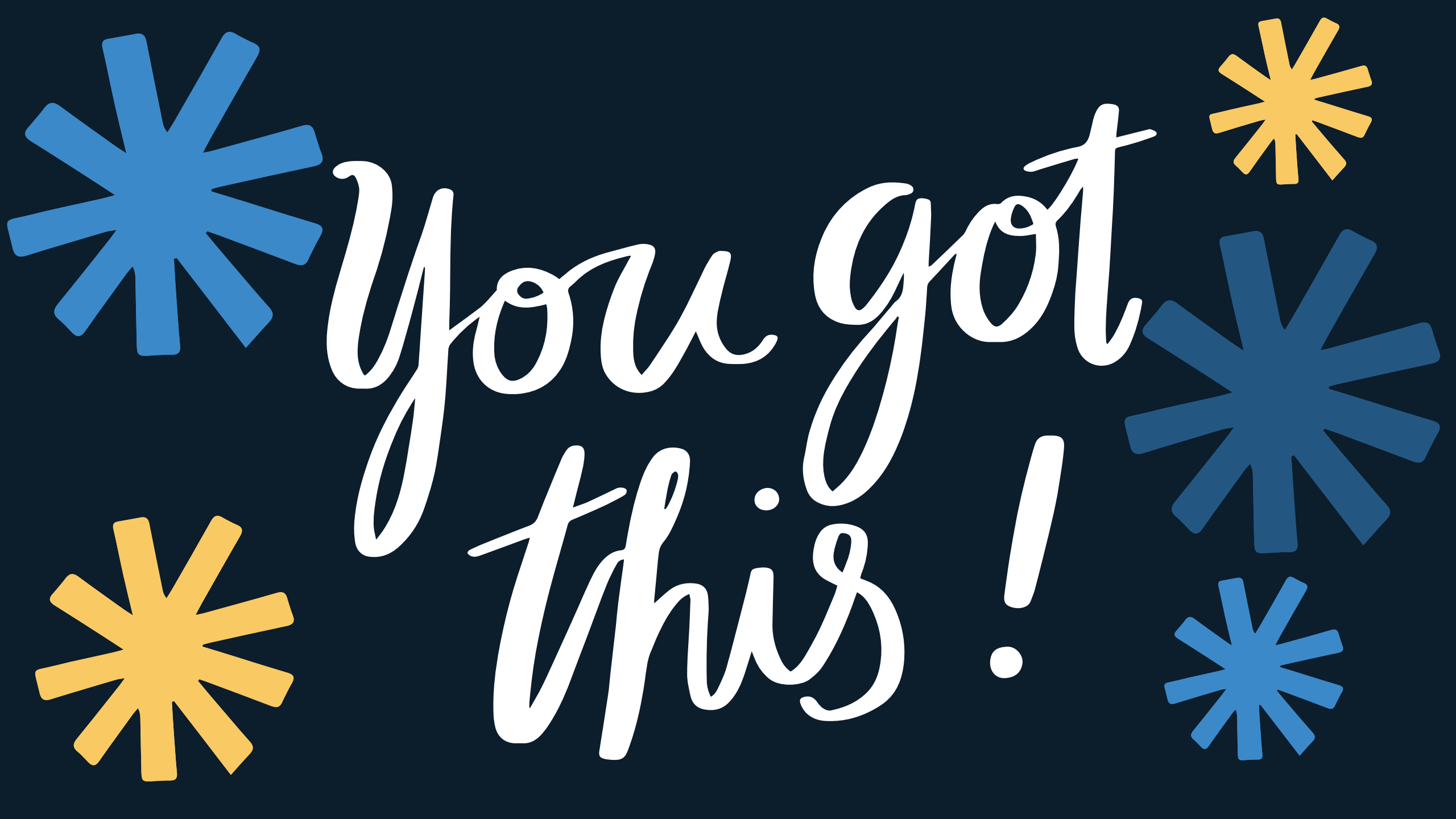
Providing opportunities for greatness.



Thank you for listening
PTCSAC



PEMBINA TRAILS
COLLEGIATE



you got
this!



Student Handbook

← → ↻ 🏠 pembinatrails.ca/ptcollegiate/page/16135/student-handbook 🔍 ☆ Z 📁 👤 ⋮

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About Us How To Register Calendar Transportation **What We Offer** Extracurricular Contact Us Health Info 🔍

Student Handbook

📄 Timetable Information & Changes

25 Shares

📄 **ONLINE Course Selection Process**

📄 **Individualized & Innovative Pathways**

📄 Applied Commerce Education

📄 s Education

Industrial Arts & Engineering Education

Languages Education

Physical Education

Science Education

Social Sciences & Human Ecology Education

Technology Development Education

Innovative Programs

AP Capstone

PTEC - Pembina Trails Early College (A Program Offered At PTC)

Technical Vocational Education (TVE)

International Student Program

Manitoba Institute Of Trades And Technology (MITT)

Student Services

Family Wellness Resources

Pembina Trails Collegiate Craft Sale 2025

📄 Timetable Information & Changes

📄 **ONLINE Course Selection Process**

📄 Individualized & Innovative Pathways

📄 Innovative Programs


📄 International Student Program

📄 Manitoba Institute of Trades and Technology (MITT)

📄 Student Services

📄 Family Wellness Resources

Pembina Trails Collegiate Student Handbook:



STUDENT HANDBOOK 2025

PTC PEMBINA TRAILS COLLEGIATE

<https://www.pembinatrails.ca/ptcollegiate/page/14348/what-we-offer>

Student Handbook





PEMBINA TRAILS COLLEGIATE PATHWAYS



Applied
Commerce
Education



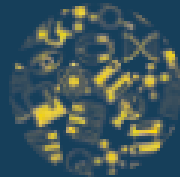
Expressive
Arts
Education



Pre-
Engineering
I.A. Education



Languages
Education



Sciences
Education



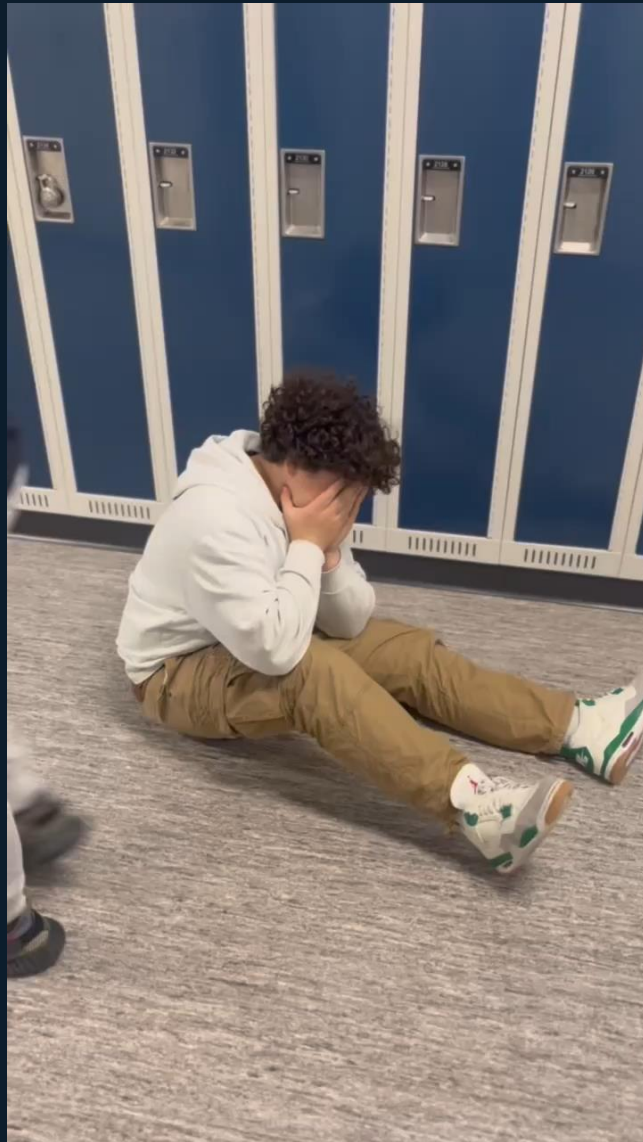
Social
Sciences
Education



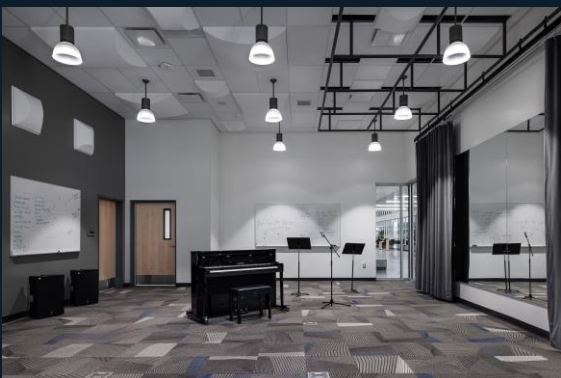
Technology
Development
Education



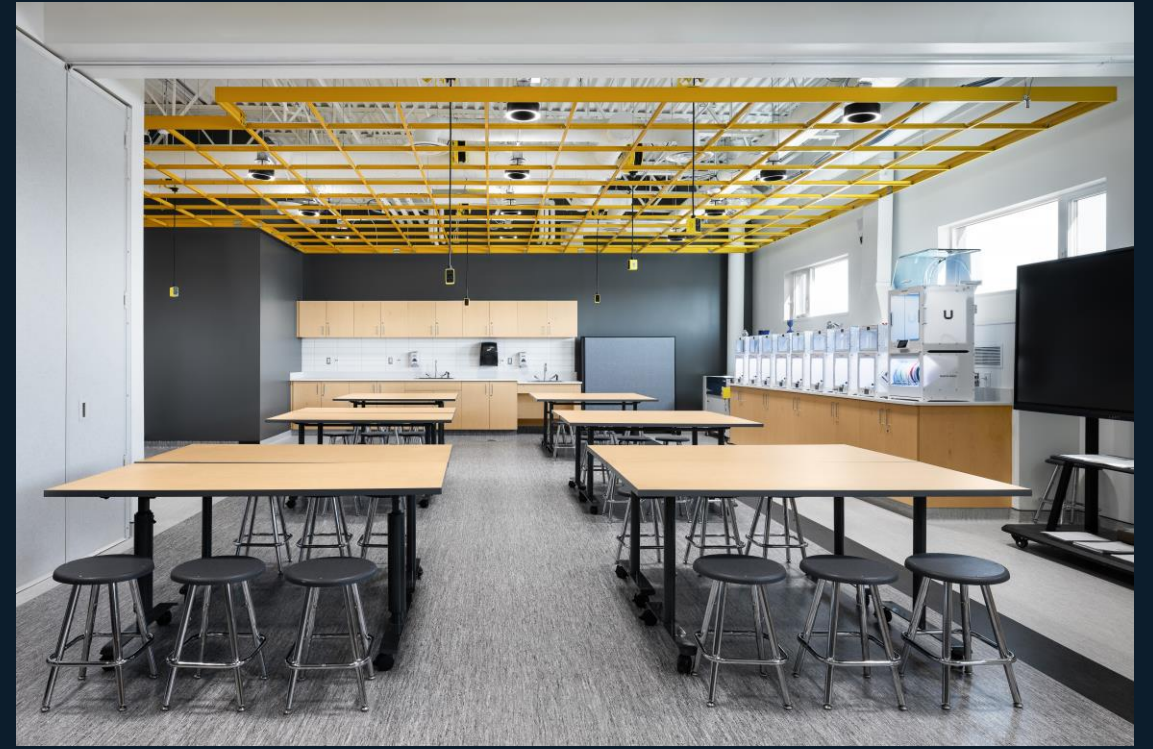
PEMBINA TRAILS
COLLEGIATE



Applied Commerce Pathway



Expressive Arts Pathway



Pre-Engineering/Industrial Arts Pathway

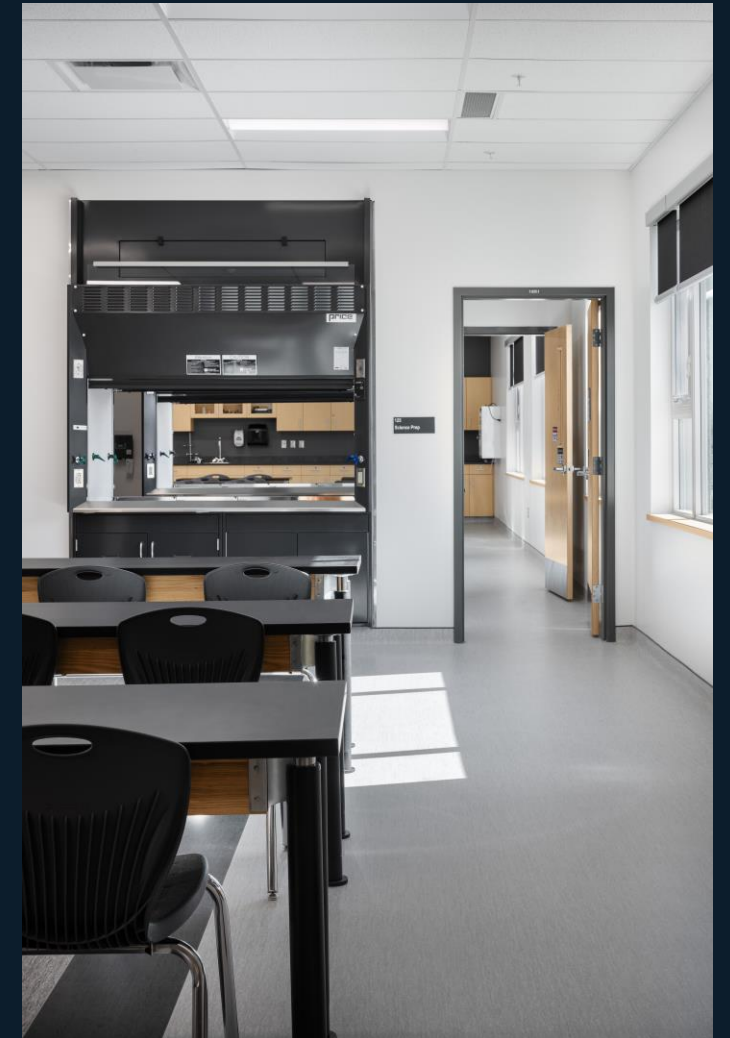
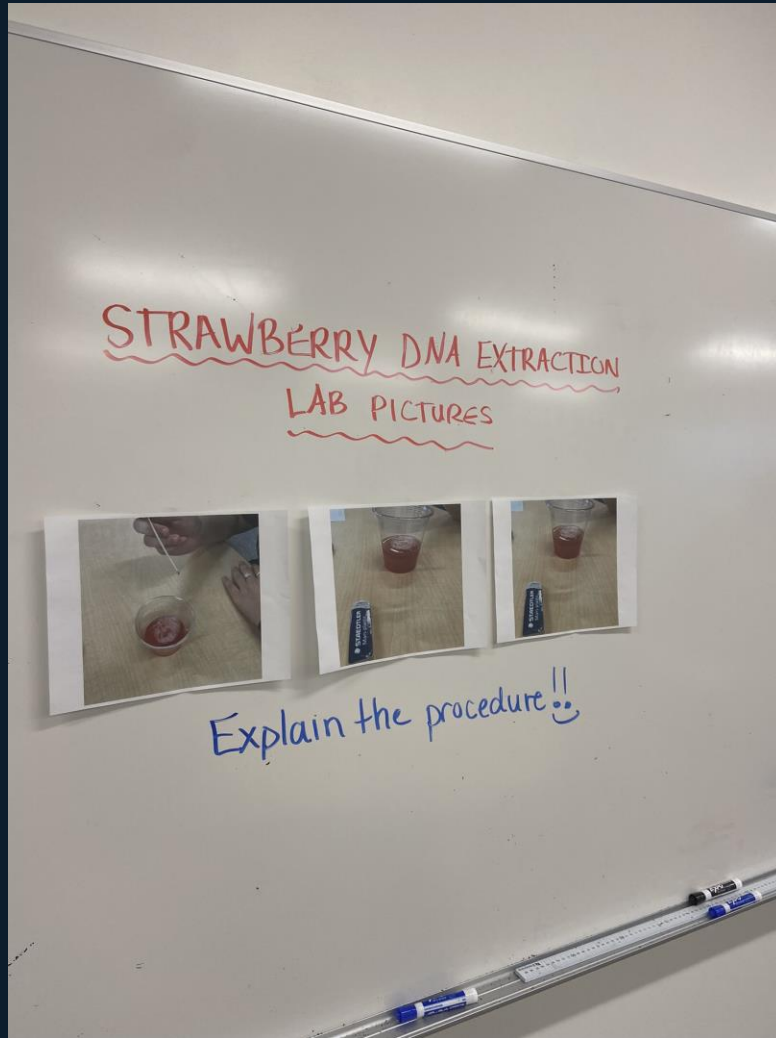
French

Spanish

Indigenous Languages



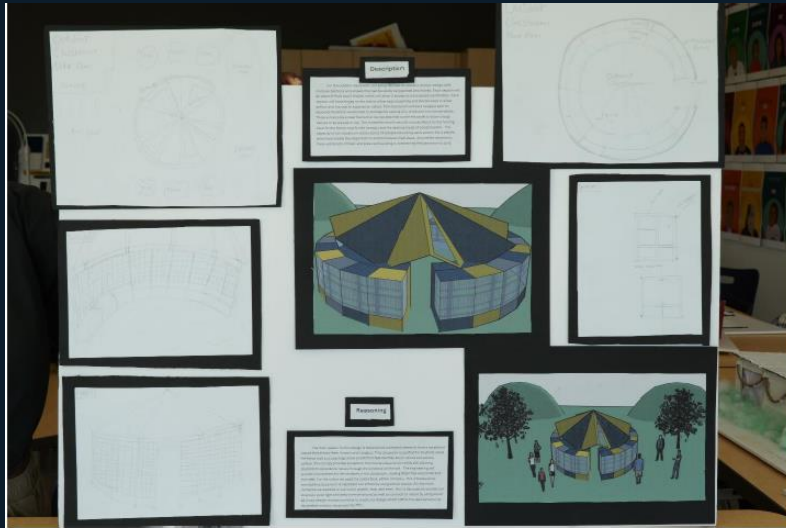
Languages Pathway



Sciences Pathway



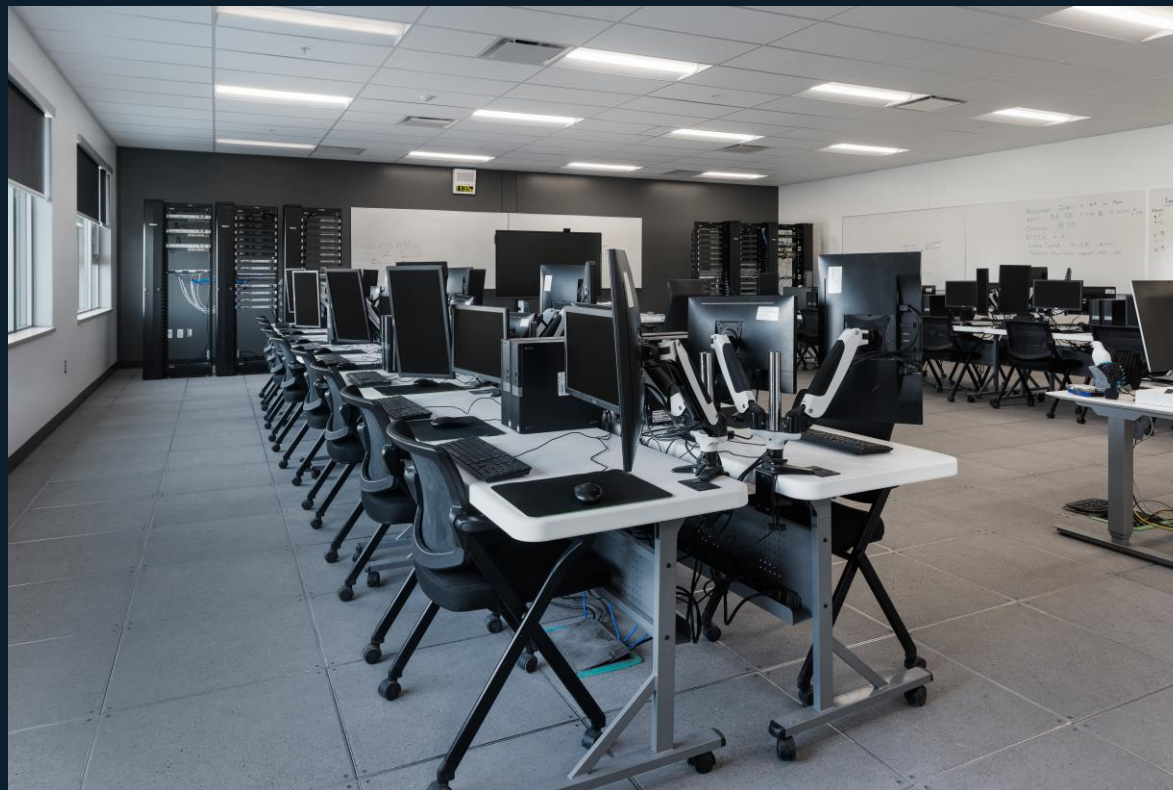
Social Sciences Pathway



Grounded Architecture & PTC Design Collaboration
ENVIRONMENTAL DESIGN 30S 2024 at Pembina Trails Collegiate
Student Collaboration Summary



Social Sciences: Human Ecology Pathway



Technology Development Pathway



Physical Education Programming



Technical
Vocational
Education



PTEC

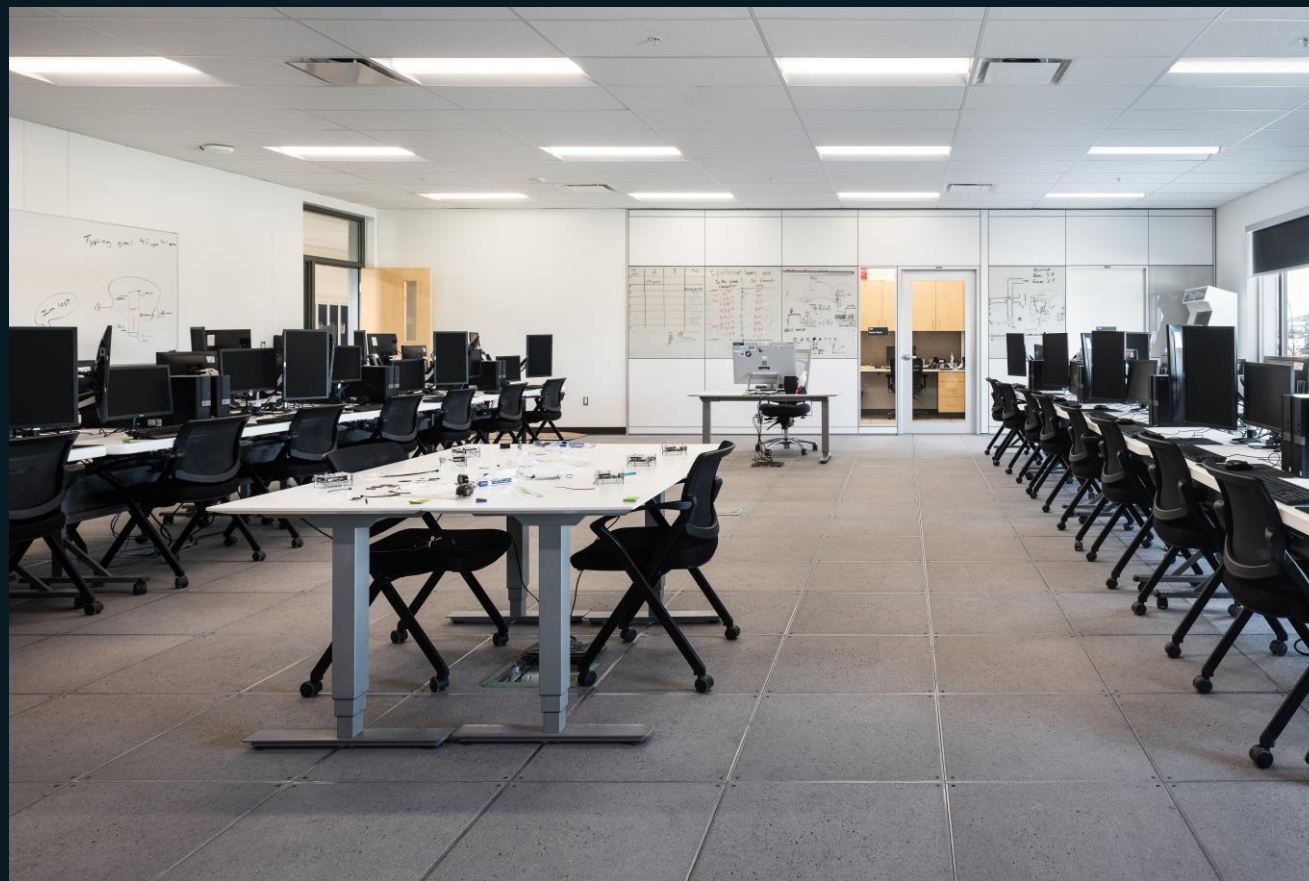
AP Capstone™
CollegeBoard

AP Math Pathway		
Grade	Semester 1	Semester 2
Grade 10	Introduction to Applied and Pre-Calculus MIAP 20S In 1 st or 2 nd semester	
Grade 11	Pre-Calculus Math 30S MPC30S(1.0)	Pre-Calculus Math 40S MPC40S(1.0)
Grade 12	Introduction to Calculus and Advanced Math1 ICAM(I)40S(1.0)	AP Calculus 42S CAL(AB)42S(1.0)

Pembina Trails Collegiate Programs



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PTEC and TVE Programs at PTC



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"To be an effective cybersecurity professional, you have to have a broad, detailed understanding of all components of IT, and those with cybersecurity certifications have skills far beyond what is required of other certifications."

– Study participant



Manitoba - Post-secondary cyber security-related programs

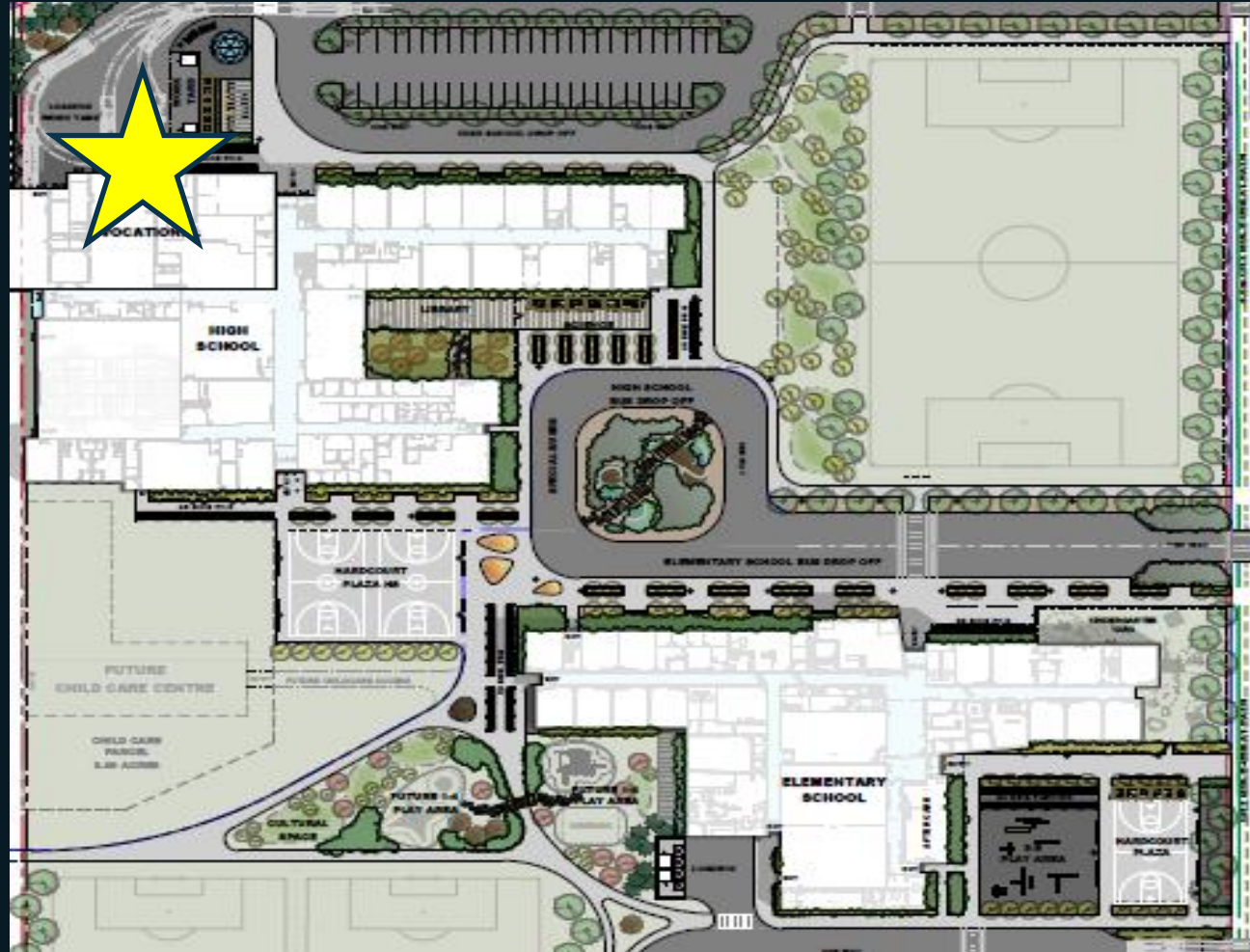
Institute	Program title	Certification
CDI College	<u>Network and Internet Security Specialist</u>	Certificate
Manitoba Institute of Trades and Technology	<u>Network Security</u>	Diploma
	<u>Cyber Defence and Cloud Administration</u>	
Red River College	<u>Information Security</u>	Post-graduate Diploma
University of Winnipeg	<u>Information Assurance and Security</u>	Certificate
	<u>Network Security</u>	Diploma

Cyber security is growing as a recognizable discipline that encompasses multiple specialties in science, mathematics, business, social sciences, and computing and engineering faculties.

Governments around the world are expected to increase their spending on Cyber Security, and Canada is among them. Canada's minister of innovation, science and industry, announced that the National Cyber Security Consortium (NCC) will receive up to \$80 million to lead the Cyber Security Innovation Network (CSIN).

We are Responding....

What is Next with TVE @ PTC?



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Culinary & Pastry Arts

Machining & Welding



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Explore Your Passion with **AP** Capstone™

THE AP CAPSTONE DIPLOMA PROGRAM LETS YOU:



Study topics of your own
choosing, in depth.



Master key skills you'll
use in college and career.



Stand out in your college
applications and interviews.



AP Programming



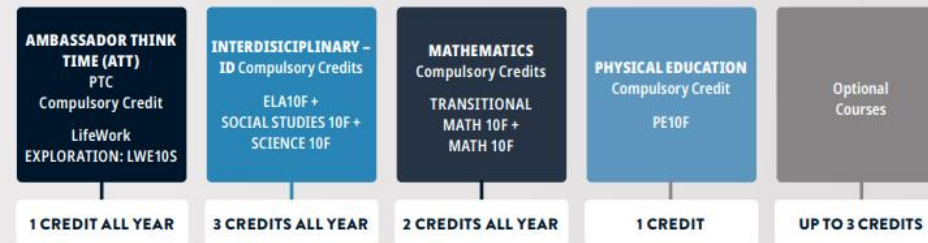
PEMBINA TRAILS
COLLEGIATE

CREATING INNOVATIVE PATHWAYS

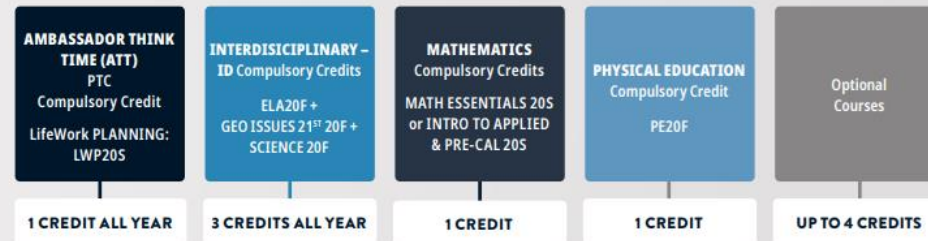
At Pembina Trails Collegiate, we are dedicated to creating individualized innovative pathways for every student. Pathways refer to the specific courses, academic programs, and learning experiences that individual students complete as they progress in their education toward graduation. Students may know what their pathway is towards their chosen career, and some may not. There is no right or wrong pathway. Students can pick courses from a number of different pathways to gain experiences in all curricular areas, or they may pick one pathway if they feel confident in their chosen passion.

The following diagrams describe the Manitoba Education compulsory credits, PTC's compulsory credit during the ambassador think time for grades 9–10, and how many option courses students can choose in each grade. Each student can pick courses from the innovative pathways that Pembina Trails Collegiate offers. Grade 9 students can pick up to 3 option courses, grade 10 students can pick up to 4 options and grade 11/12 students can pick up to 5–7 options. Please note that courses will only run with sufficient enrolment.

GRADE 9 = UP TO 10 CREDITS (7 COMPULSORY, UP TO 3 OPTIONS)



GRADE 10 = UP TO 10 CREDITS (6 COMPULSORY, UP TO 4 OPTIONS)



Registration Process

GRADUATION PATHWAY PLANNING

Now is the time to start to plan your individualized, innovative pathway and we are here to help.

Start planning forward for your graduation eligibility by checking compulsory courses and filling in your option courses. A minimum of 30 credits is required for graduation. Please note at least one optional credit must be at the grade 11 level and at least two optional credits must be at the grade 12 level. Do not forget your pathway can be interchangeable, this is just to start your planning for your time after high school.

GRADE 9	✓	GRADE 10	✓	GRADE 11	✓	GRADE 12	✓
MANITOBA EDUCATION COMPULSORY CREDITS							
ELA10F (ID, all year)		ELA20F (ID, all year)		ELA Comp Focus 30S (ID, all year)		ELA Comp Focus 40S OR	
Social Studies 10F (ID, all year)		Geo Issues of the 21st Century 20F (ID, all year)		History of Canada 30F (ID, all year)		ELA Trans Focus 40S OR	
Science 10F (ID, all year)		Science 20F (ID, all year)				ELA LIT Focus 40S	
Transitional Math 10F (all year)		Essential Math 20S OR		Essential Math 30S OR		Essential Math 40S OR	
Math 10F (all year)		Intro to Applied and Pre-Calculus Math 20S		Applied Math 30S OR		Applied Math 40S OR	
				Pre-Calculus Math 30S		Pre-Calculus Math 40S	
Physical Education 10F		Physical Education 20F		Physical Education 30F OR Lifestyle Health & Wellness 30F OR Soccer Pathway 30F		Physical Education 40F OR Lifestyle Health & Wellness 40F OR Soccer Pathway 40F	
PTC COMPULSORY CREDITS				PTC RECOMMENDED CREDITS			
Lifework Exploration 10S		Lifework Planning 20S		Ambassador Leadership 30S (Recommended)		Lifework Transitioning 40S (Recommended)	
PTC OPTIONS							
1		1		1		1	
2		2		2		2	
3		3		3		3	
		4		4		4	
				5		5	
				6		6	
						7	



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Catchment Students

PTC - COURSE REQUEST SHEET 2025-26		TRAILHAWKS	
READ THE STUDENT HANDBOOK FOUND ON OUR WEBSITE FOR PATHWAY RECOMMENDATIONS & TAKING COURSES IN A DIFFERENT PLEASE READ OUR RECOMMENDATIONS CAREFULLY FOR YOUR		CLICK ON THE TRAILHAWK FOR THE HANDBOOK LINK	
STUDENT NAME	GRADE		
GRADE 9 COMPULSORY COURSES (7) - CODES	GRADE 10 COMPULSORY COURSES (6) - CODES		
ELA10F (ID, all year) (ELA10F)	ELA20F (ID, all year) (ELA20F)		
SOCIAL STUDIES 10F (ID all year) (SSOCW10F)	GEO ISSUES 21ST CENTURY 20F (ID, all year) (GEOIC20F)		
SCIENCE 10F (ID all year) (SCI10F)	SCIENCE 20F (ID, all year) (SCI20F)		
TRANSITIONAL MATH 10F (All year) (MTR10F)	MATHESSENTIALS 20S MES20S OR		
MATH 10F (All year) (MATH10F)	INTRO TO APPLIED & PRE-CAL 20S MIAP20S		
PHYSICAL EDUCATION 10F (PE10F)	PHYSICAL EDUCATION 20F PE20F		
LIFEWORK EXPLORATION 10S (ATT all year) (LWE10S)	LIFEWORKS PLANNING 20S (ATT all year) (LWP20S)		
GRADE 9 OPTION COURSES - CODES (PLEASE SELECT UPTO 3 OPTIONS)	GRADE 10 OPTION COURSES - CODES (PLEASE SELECT UPTO 4 OPTIONS)		
BUSINESS INNOVATIONS 10S (BUSINN10S)	PERSONAL FINANCE 20S (PERFIN20S)		
BEGINNER BAND 10S (BEBAND10S)	ENTREPRENEURSHIP 20S (ENT20S)		
BAND 10S (BA10S)	BAND 20S (BA20S)		
BAND SELECTIONAL (BA15S)	BAND SECTIONAL (BA25S)		
JAZZ BAND 10S (JB10S)	JAZZ BAND 20S (JB20S)		
WIND ENSEMBLE 10S (WIND10S)	WIND ENSEMBLE 20S (WIND20S)		
DRAMA 10S (DRAMA10S)	DRAMA 20S (DRAMA20S)		
THEATRE PRODUCTION 10S (THP10S)	THEATRE PRODUCTION 20S (THP20S)		
CHORAL 10S (CHOR10S)	CHORAL 20S (CHOR20S)		
CHAMBER CHOIR 10S (CHAMCHOIR10S)	CHAMBER CHOIR 20S (CHAMCHOIR20S)		
VISUAL ARTS 10S (ART10S)	VISUAL ARTS 20S (ART20S)		
FRENCH COMMUNICATION & CULTURE 10F (FCC10F)	FRENCH COMMUNICATION & CULTURE 20F (FCC20F)		
DIGITAL DRAFTING DESIGN (DD10G)	SPANISH 20F (SPA(2Y)20F)		
GRAPHIC COMMUNICATION TECHNOLOGY 10G (GCT10G)	DIGITAL DRAFTING DESIGN 20G (DD20G)		
PRE-ENGINEERING TECHNOLOGY 10G (WOOD10G)	(GCT20G)		
ELECTRONICS & ROBOTICS 10G (EET10G)	PRE-ENGINEERING TECHNOLOGY 20G (WOOD20G)		
HUMAN ECOLOGY 10S (HE10S)	ELECTRONICS & ROBOTICS 20G (EET20G)		
APPLY INFO TECHNOLOGY I 15F & II 15F (MUST BE SELECTED TOGETHER) (AICTI15F & AICTII15F)	TEXTILE ARTS & DESIGN 20S (TTAD20S)		
LEARNING FROM THE LAND (LFL11G)	COMPUTER SCIENCE 20S (CS20S)		
*EAL LITERACY (EALLIT10F) BEGINNER	DIGITAL PICTURES 25S & DESKTOP PUBLISHING 35S (MUST BE SELECTED TOGETHER) (DPIC25S & DP35S)		
	INFO SYSTEMS: ETHICAL HACKING & GLOBAL IT 20S		
	*EAL LITERACY (EALLIT20F) HIGH BEGINNER & INTERMEDIATE		
YEARBOOK (Hudsonville, 5346 ILDR1, 5351G1) & Prial Communication 25S (CS25S) Must be selected together Offered to Grade 9-12 students TRENT RELATIONS 41G (TREATY41G) Offered to Grade 9-12 Students CURRENT TOPIC FIRST NATIONS, METIS AND INUIT 46S (FNMI40S) Offered to Grade 10-12 Students *EAL LITERACY ACQUISITION AND PROGRESSION OF THE ENGLISH LANGUAGE			

Your child received their personalized registration package during the student tours on January 27, 30 or February 10

Provide corrections, if any, on the student update form, **hand in to your child's school by Friday, February 21**

Complete the course request sheet at home with your child

Our student support team will go to your child's school and help them with their online course registration next week - this cannot be done at home

Next Steps...

Due Friday, February 21



Schools of Choice (In Division & Out of Division)

Visit the Office Team for more information in the welcome space (office), forms are also online.

Applications are date and time stamped starting January 7, 2025

Applicants will be notified in April
You must register with your catchment school

Next Steps...



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All PTC students' timetables will be available to view in Edsby in August.

TIMETABLES



Tuesday, August 26
– Friday, August 29
at PTC by
appointment only

**TIMETABLE
CHANGES**



Staggered Start Sept
3-5
All grades: Feast &
Fair 5th starting
strong as a
community

READY TO LEARN



**PEMBINA TRAILS
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5:00	PTEC and TVE Program Overview	MPR
<i>(PTEC: Pembina Trails Early College, TVE: Technical Vocational Education, Cybersecurity & Networking)</i>		
5:30	Jazz Band & Choir	Front Foyer
6:00	PTC Overview	GYM
6:30	Grade 9 Information Session	MPR
6:30	AP Program Overview	Crocus Commons
7:00-8:00	Expressive Arts Pathways	Band Studio (185) & Art Studio (226)
7:30-8:00	Theatre Production Skit	Drama/Choir Studio (184)
6:30-7:45	Student Advisory Council Tours	Multiple Languages
6:30-7:45	Self-Guided Tours	See Maps and Locations of PTC Pathways
6:30-7:45	Extra Curricular Tables & Booths	Student Commons

Please visit our website for more information: pembinatrails.ca/ptcollegiate

View our student handbook on our website by clicking on "What we offer" or [click here](#)

Follow us on Instagram: [ptcollegiatewpg](#)



What is Next This Evening...



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Question/Wonderings Card



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gracias tack diky takk gracias дякую
eekoshi pitamaa wopida
tak qujannamiik
thank you merci 谢谢
mersi ευχαριστώ miigwech
kiitos marsi ekosani
obrigado شڪراً hvala marsi
dzięki спасибо hvala marsi ekosani
obrigado! grazie cảm ơn bedankt
teşekkürler danke
ありがとう



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