



PEMBINA TRAILS
COLLEGIATE

Bem vinda **환영합니다** Hau
 אבה 777 Maligayang pagdating
 Witamy أهلاً وسهلاً **Hoan nghinh**
 Karibu **Benvenuti**
 Selamat datang **Üdvözöljük** 欢迎
স্বাগত **Biindigen** **Hoşgeldiniz**
 Wotziye ようこそ **സവാഗതം**
Nnabata **بنه راغلاست** **Pee-piihtikweek**
Tatawaw **Welkom** ยินดีต้อนรับ
 Selamat datang **خوش آمدید** **Káàbò**
歡迎 **Bi xer hati** Tungasugit
Καλωσόρισμα **Welcome** **स्वागत**
 Waaciye **доброејден** Soo dhawow
Dobrodošli **خوش آمدید** **I mirëpritur**
Bienvenido **सुआगत वै** **Bi xêr bî**
සුභසුභාසය **Herzlich willkommen**
Murakaza neza **بلي كيري آيا** אבה 777
Добро пожаловат **Bienvenue** **Han**
Dobrodošli **Akwaaba** **അഭിനന്ദനം**
සාදරයෙන් පිලිගන්නවා **Byenveni**
Waaciye **வாருங்கள்**
Välkommen **Ласкаво просимо**
قارشى، ئاليمز **Bi xêr hatin**



Jacquie Kroeker



Jane Bachart

Your Admin Team

Please
welcome
our ASL
Interpreter



Hannah
Harrison



Land Acknowledgement

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishininew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

The water we drink comes from Shoal Lake 40 First Nation and our hydro is sourced from numerous First Nations here in Manitoba. We are thankful for these resources as a community.

Pembina Trails Collegiate (PTC)
and
Bison Run School (BR)

A K-12 Campus who believes in endless possibilities...

Interconnectedness, community and relationships

A community that celebrates diversity and inclusion



Bison



Place

- The names of both these new schools are deeply rooted in the history of this place.
- In the spirit of reconciliation, we honour the history and show respect by acknowledging the land and the people.

- The bison was very important to First Nations living on the plains.
- For thousands of years, the bison provided food, clothing, and shelter.
- The Metis would later use the Pembina Trail to travel south for the bison hunt.

Pembina Trails Board of Trustees



Ward 3



Alicia Becker

P: 431.276.4079

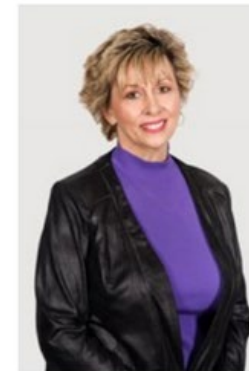
albecker@pembinatrails.ca



Jasmine Brar

P: 431.293.2913

jasminebrar@pembinatrails.ca

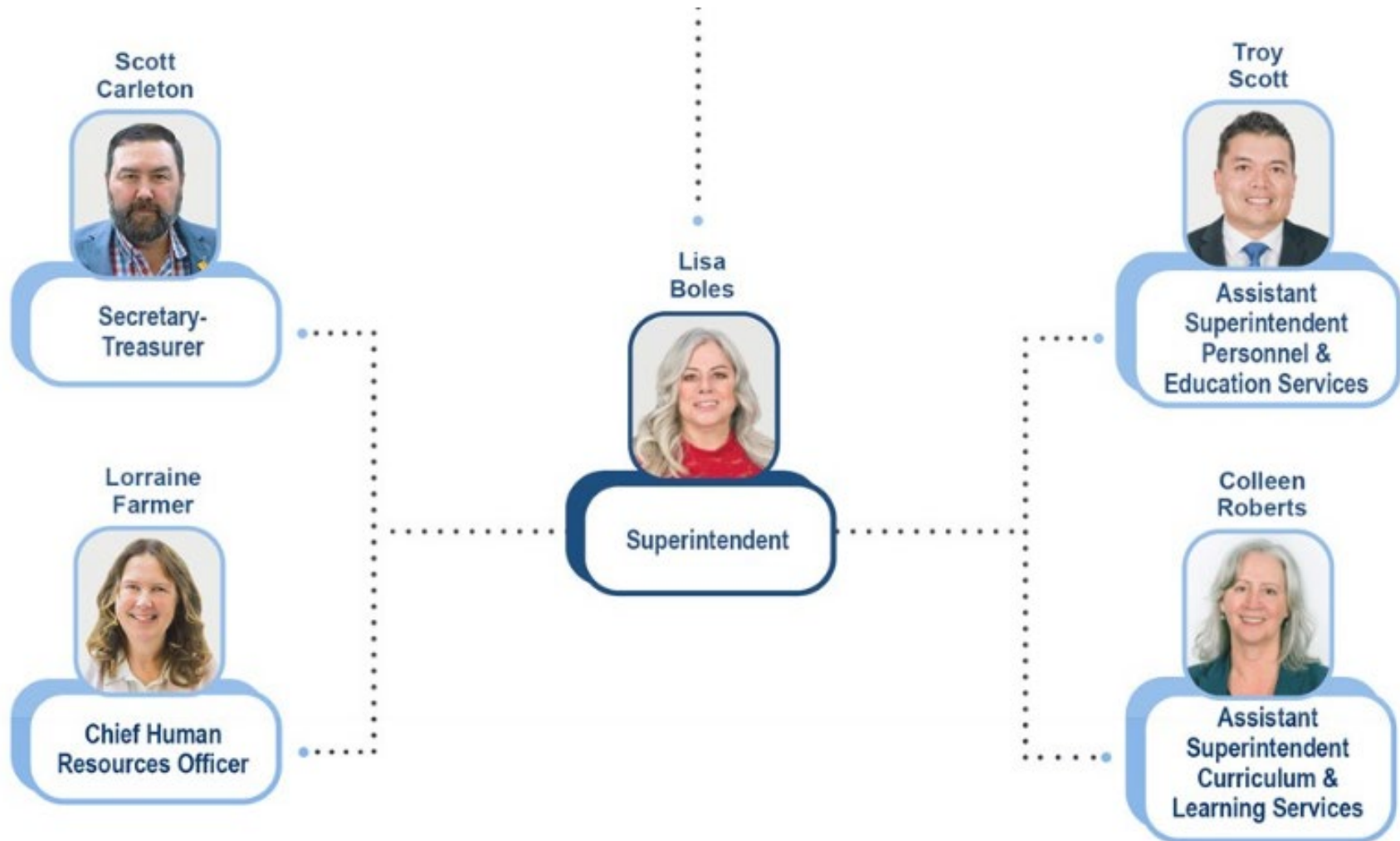


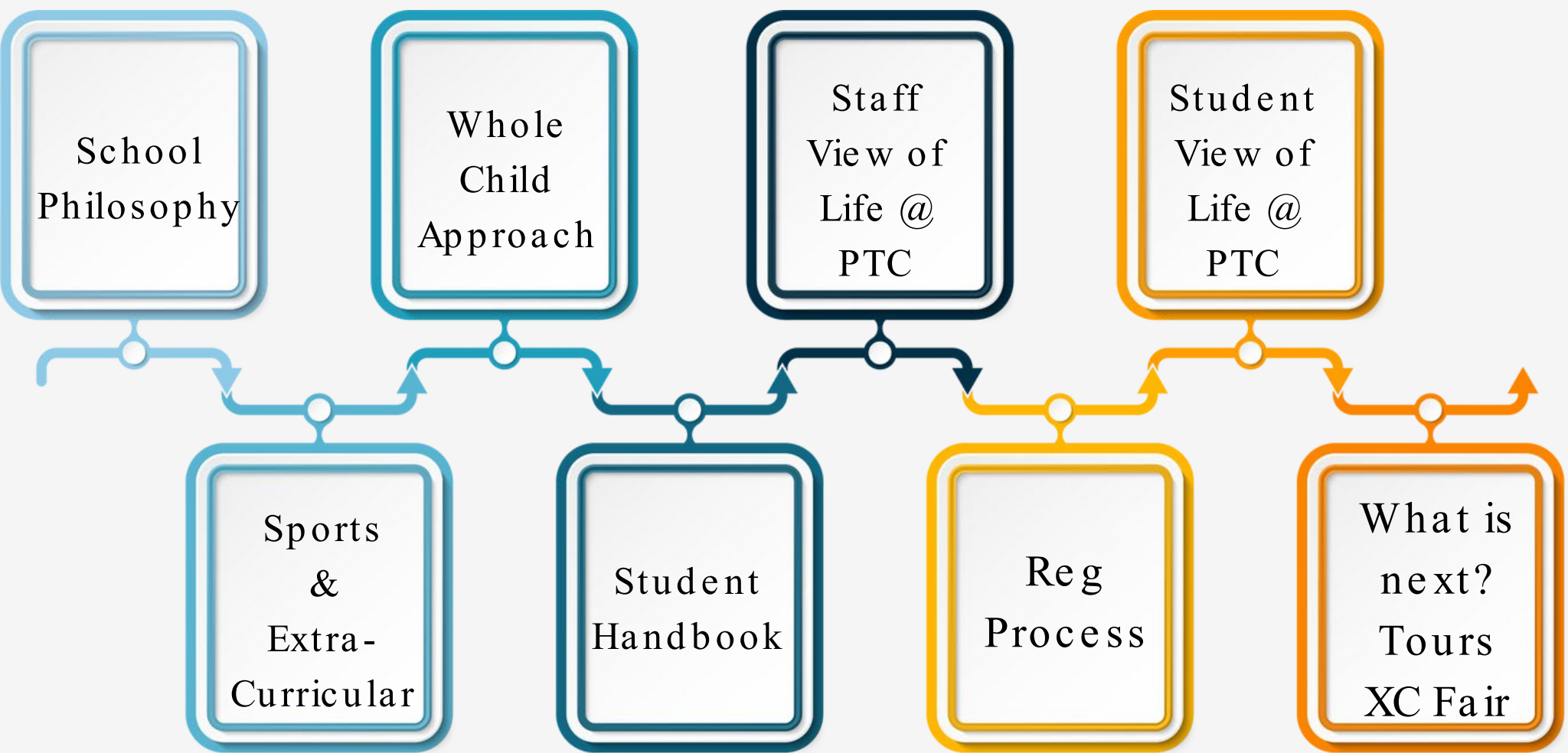
Cindy Nachtigall, Vice-Chair

P: 204.269.3181

cnachtigall@pembinatrails.ca

Pembina Trails Senior Admin Team





School
Philosophy



Share your hopes for
this K-12 learning
community



Describe an inclusive
K-12 learning campus



Voice what is important
to you in K-12
education

**World Café Style Community Gathering
November 15 & 16 2022 5:30-6:30pm**

A photograph of a dirt road winding through a vineyard at sunset. The sky is a mix of orange, pink, and grey. The vineyard rows are visible on both sides of the road, with wooden posts and wires. A dark blue border surrounds the entire image.

It's not about what it is, it's
about what it can become.

Dr. Seuss

quote fancy



PEMBINA TRAILS COLLEGIATE









PEMBINA TRAILS
COLLEGIATE

TRAILHAWKS





PEMBINA TRAILS
COLLEGIATE



School Motto

Creating Innovative Pathways



Pembina Trails Collegiate Art Installation - Mashkode Dee Barsy, 2023

Mashkode (a prairie, a plain, a natural clearing) is an acrylic painting on a wood panel that has been digitally vectorized and printed on an aluminum composite panel to fit a prominent interior space at Pembina Trails Collegiate (PTC). Dee Barsy developed the concept of this artwork in collaboration with a team of Pembina Trails School Division staff to reflect the values of PTC.

This artwork features Dee's signature colour palette, including her teal blue background representing the freedom to move within imaginative, dreamlike spaces reminiscent of open air and water. It also features her gestural, calligraphic-style lines and bright, vibrant colours within graphic-like shapes. Through Dee's flowing composition, she represents the vision of PTC, "Creating Innovative Pathways," as painted lines of various qualities convey movement and lead off the painting's surface into implied space.

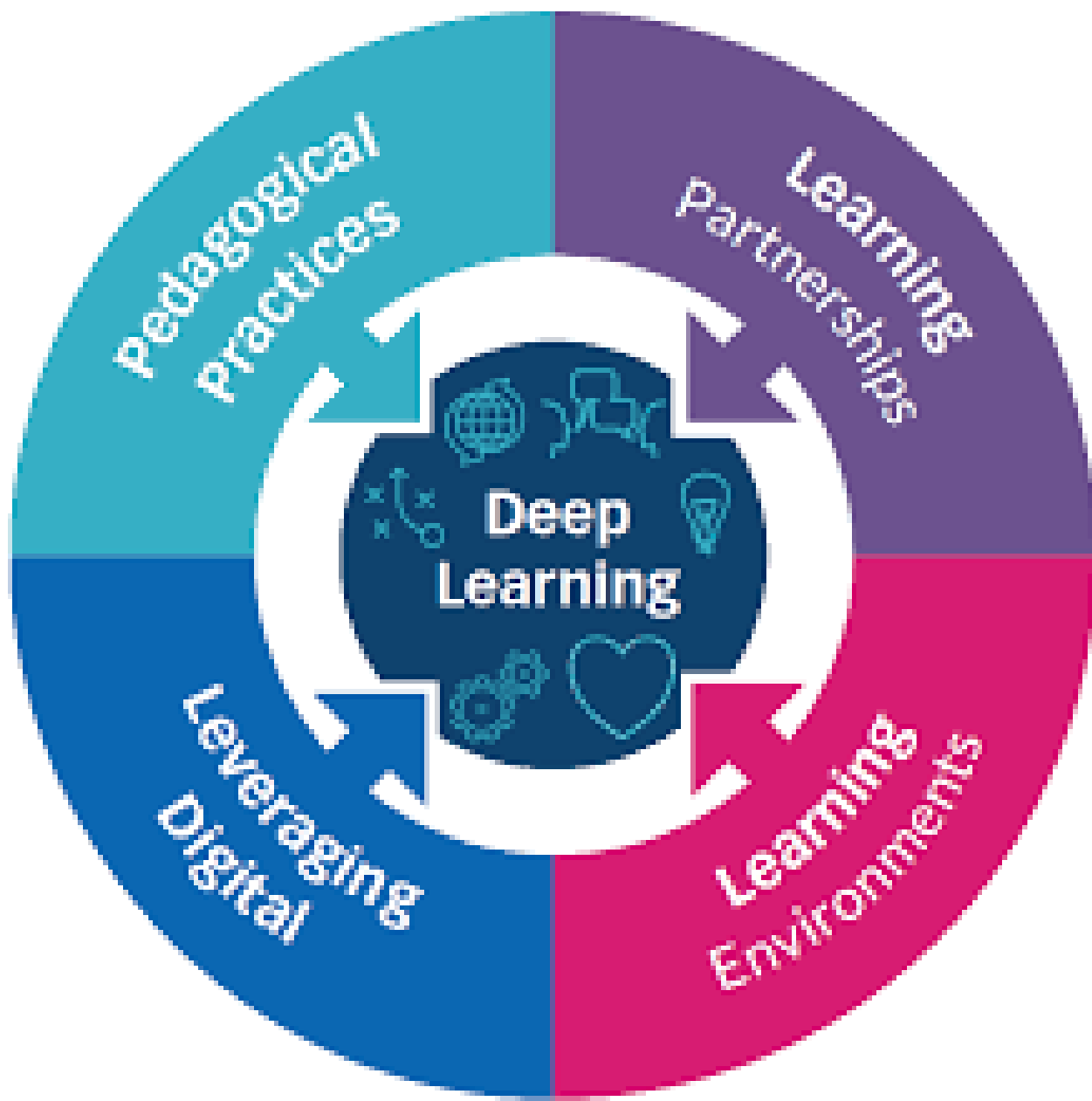
Additionally, this artwork features fauna from the Winnipeg area. Representation of the Prairie Bison acknowledges the history of the prairies. Moreover, depictions of the metamorphic stages of the Monarch Butterfly speak to the development and growth via continual lifelong learning within the student, the educator, and the broader community. There are multiple conceptual and visual entry points for the viewer to engage with in Dee's artwork, allowing diverse learning experiences and opportunities that promote the vision of PTC.

Artist Bio

Dee Barsy (Anishinaabe-Ojibwe) is a lifelong learner, painter and visual arts educator. She is former foster child and is a Sixties Scoop adoptee. She is a member of Skownan First Nation Manitoba, Canada (Treaty 2). She grew up in Winnipeg, Manitoba, Canada, on Treaty 1 territory: the original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and the homeland of the Métis Nation. She lives and works in Winnipeg.

Dee earned a Bachelor of Fine Arts from the University of Manitoba, an Educational Assistar Diploma from the University of Winnipeg, and explored a year within a Master of Fine Arts program. Dee has shown her work locally at the Winnipeg Art Gallery and internationally at the Museum of Contemporary Art in Busan, South Korea. Over the last 17 years, Dee has enjoyed working with young artists locally and abroad through Winnipeg-based organizations such as Synonym Art Consultation, Art City, Graffiti Art Programming, and Montreal-based organization N'we Jinan.





“ EDUCATION NEEDS TO BE RADICALLY
RETHOUGHT PARTLY TO STOP THE
BOREDOM, BUT MOSTLY TO BLOW THE
LID OFF LEARNING, WHEREBY STUDENTS
AND TEACHERS AS ACTIVE PARTNERS
BECOME CAPTIVATED BY EDUCATION. ”

Michael Fullan & Maria Langworthy in *Towards a New End: Pedagogies for
Deep Learning.*

**“Deep learning is quality learning that
'sticks' with you for the rest of your
life...”**

**Michael Fullan, Joanne Quinn & Joanne McEachen in *Ed Week
Teacher***

CONNECTION TO SELF
CITIZENSHIP




CREATIVITY
CRITICAL THINKING

CITIZENSHIP

COLLABORATION

CONNECTION TO SELF

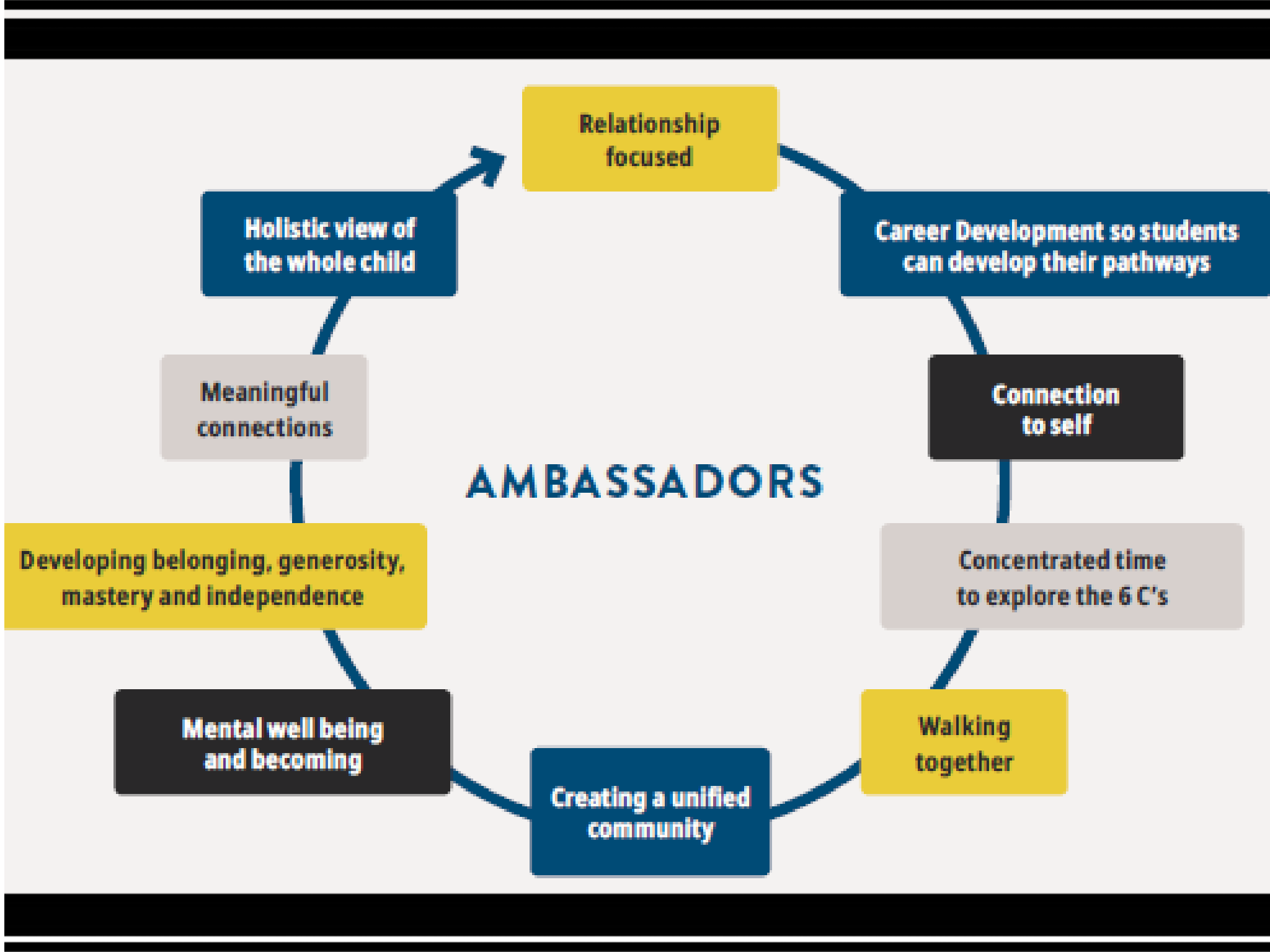
COMMUNICATION

A modern lounge area with a grey sofa, yellow and grey ottomans, and a wall with large text. The wall is made of white cinder blocks and features a long window with three panes. The floor is covered in a grey carpet with a light-colored stripe. A dark blue wall is visible on the right side.

CRITICAL THINKING
CONNECTION TO SELF
CITIZENSHIP

Whole Child Approach





- Holistic development
- Shaping lives
- Supporting Rigor
- Active learning
- Problem solvers
- Critical thinkers
- Confidence builder
- Open doors to endless career possibilities
- Mentorship
- Community connection
- Culture building



Why ATT?

Career Development Education

STUDENTS ENTER SENIOR YEARS WITH

- the following skills:
 - critical thinking
 - decision making
 - problem solving
 - citizenship and social responsibility
 - entrepreneurial thinking
 - financial
- engaging career education experiences linked to all areas of learning
- experiential learning opportunities
- habits of mind and curiosity
- leadership and mentorship opportunities
- opportunities to identify personal knowledge, skills, interests, and values
- peer-to-peer learning experiences
- personalized and project-based learning experiences
- an understanding of the importance of knowledge and skills in school, work, leisure, and life

GRADE 9 CAREER DEVELOPMENT LIFE/WORK EXPLORATION

Students increase their self-awareness and interpersonal skills, and develop knowledge and skills in personal management and career exploration while learning about their interests, personality traits, and values.

Students

- develop connections between school and work
- develop their confidence, personal skills, and abilities
- connect skills and knowledge to tasks and responsibilities of occupations
- explore careers and the world of work, including labour market information and workplace safety and health
- are exposed to meaningful community and career experiences

GRADE 10 CAREER DEVELOPMENT LIFE/WORK PLANNING

Students plan for their high school career by selecting the courses and programs of interest to them and developing the knowledge and skills to prepare for post-secondary education and training.

Students

- discover how their knowledge and skills relate to the workplace
- explore types of work that they find fulfilling and enjoyable
- make curricular and co-curricular connections to career development
- explore careers and the world of work, including labour market information and workplace safety and health
- are exposed to meaningful community and career experiences and mentors

GRADE 11 CAREER DEVELOPMENT LIFE/WORK BUILDING

Students focus on building career knowledge and skills, while preparing for life and career transitions. Students focus on building a solid foundation to grow and change throughout their lives.

Students

- build their knowledge, skills, and qualities to establish a career foundation
- explore specific post-graduation options
- refine their knowledge and skills while exploring ways to improve their employability attributes
- explore career information and the world of work, including labour market information, workplace safety and health, and employer and employee responsibilities
- are exposed to meaningful integrated career-related placement(s) and career mentors

GRADE 12 CAREER DEVELOPMENT LIFE/WORK TRANSITIONING

Students continue to develop skills to help them transition into post-secondary education, the world of work, and other pathways while refining their life-learning and work goals, employability skills, and future visions.

Students

- develop a post-graduation plan including their dreams, and short- and long-term goals
- market their knowledge, skills, and abilities to potential employers
- reflect on their school careers, while enacting their post-graduation plans
- participate in and demonstrate leadership in integrated career-related placement(s), and gain exposure to career teams at the placement(s)

STUDENTS TRANSITION INTO VARIOUS LIFE PATHWAYS INCLUDING

- apprenticeship
 - the workforce
 - entrepreneurship
 - post-secondary education
 - travel
 - volunteering
 - lifelong learning
- with agency and efficacy to create and innovate in a rapidly changing world.

CREDIT FOR EMPLOYMENT (CFE)

The CFE option provides students with the opportunity to earn up to two high school credits through paid employment, while developing a growth mindset in the workplace. A Career Development Life/Work credit is a prerequisite or co-requisite.

COMMUNITY SERVICE STUDENT-INITIATED PROJECT (CSSIP)

THE CSSIP option helps students develop strong character skills and citizenship qualities while exploring various career options. The civic and transferable knowledge, obtained in a CSSIP, helps increase students' knowledge of their community's needs and their social responsibility.

CAREER DEVELOPMENT INTERNSHIP (CDI)

The CDI options provides students with the opportunity to earn up to two high school credits by completing an unpaid internship while reflecting on their knowledge, skills, work preferences, and desired lifestyle. A Career Development Life/Work credit is a prerequisite.

How does all this work?

CLASS TIMES

PERIOD	TIME
1 Ambassador Think Tank	8:30-9:05
2	9:05-9:40
3	9:40-10:50
4	10:50-12:00
5 Lunch	12:00-1:10
6	1:10-2:20
7	2:20-2:55
8	2:55-3:30
9	3:30-4:05

*Period 9 is outside of the regular school day 8:30am-3:30pm to create flexibility for student programming.

**Period 7 and 8 or 8 and 9 can be combined to create a full credit course time allotment to create flexibility for student programming.



Attendance

A WHOLE CHILD APPROACH



5 Unexcused Absences

Families will receive an Edsby message to inquire about the 5 unexcused absences from the appropriate teacher
The student's support teacher will be copied in on the Edsby message to families

- The teachers will take note of this contact with families
- The student support teacher may connect directly with student and teachers to formulate a plan
- Families may receive the same message from multiple teachers

7 Unexcused Absences

If there is no response to the Edsby message from the family, the teachers will follow up with a phone call to the family

- The teachers will take note of this contact with families
- The student support teacher will connect directly with student and teachers to formulate a plan
- Families may receive the same message from multiple teachers

10 Unexcused Absences (Chronic)

- Teacher will notify student support teacher
- Student support teacher will arrange a meeting with school social worker, admin link (Jacqui Kroeker or Jane Bachart), student and family. A formal student specific plan is created and is placed in student file

15 Unexcused Absences (Severe Chronic)

- Admin link (Jacqui Kroeker or Jane Bachart) will take the lead
- Student specific plan is reviewed with school social worker, student support teacher, student and family. Revised plan is placed in student file
 - Next steps will be discussed, examples could include: dropping a course and adding a resource period for extra help/other timetable adjustments

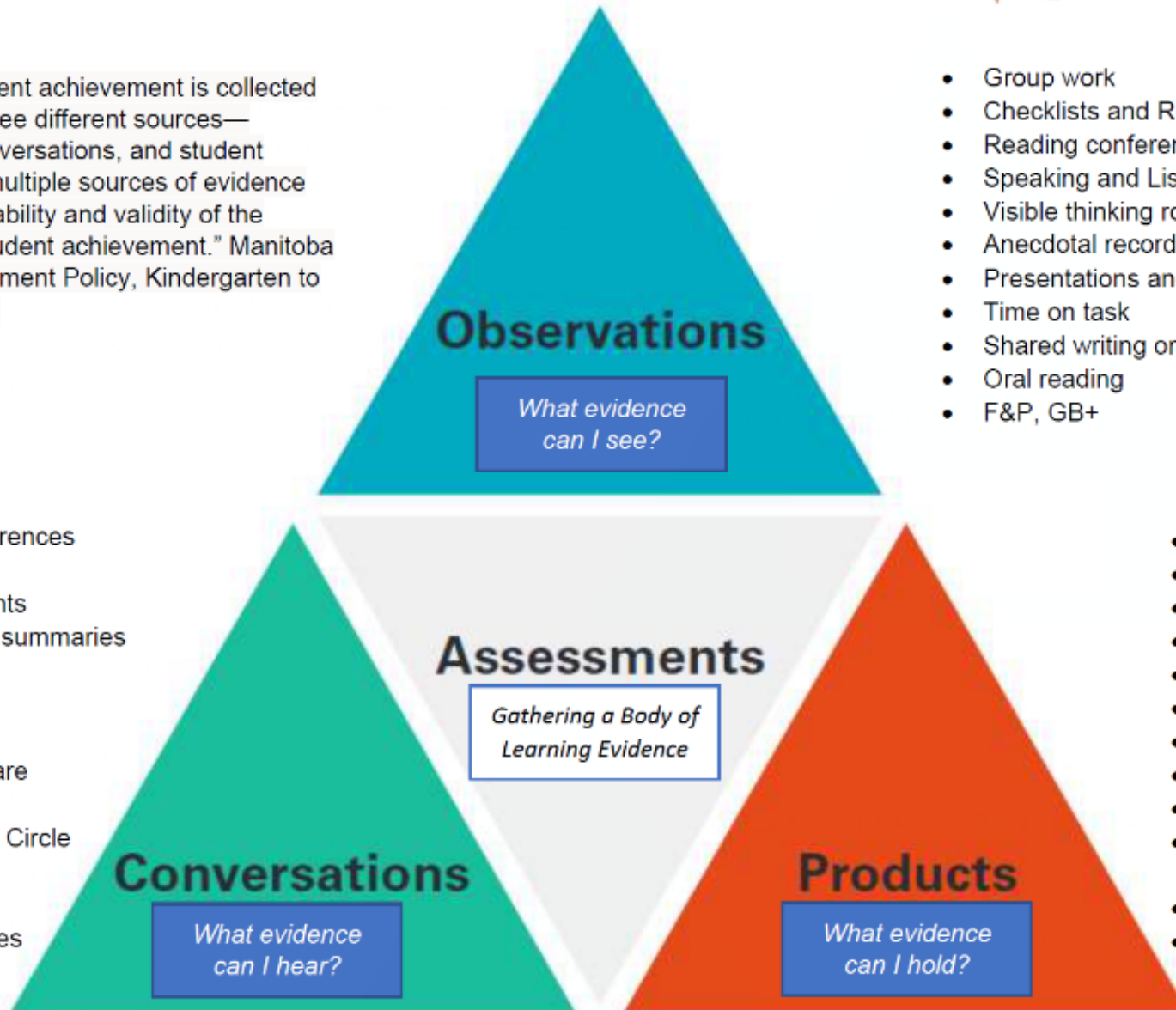
INCREASED LEVEL OF SUPPORT FROM THE TEAM

We use Edsby for Attendance [Click Here](#) for More Info

Sources of Learning Data

"Evidence of student achievement is collected over time from three different sources—observations, conversations, and student products. Using multiple sources of evidence increases the reliability and validity of the assessment of student achievement." Manitoba Provincial Assessment Policy, Kindergarten to Grade 12, (2015).

- Portfolio conferences
- KWL
- 3-2-1 statements
- One sentence summaries
- Video Essay
- Self reflection
- Exit Ticket
- Think-Pair-Share
- Number Talks
- Inside Outside Circle
- Questioning
- F&P, GB+
- Literature circles



- Group work
- Checklists and Rubrics
- Reading conferences
- Speaking and Listening
- Visible thinking routines
- Anecdotal records of learning goals
- Presentations and Focus talks
- Time on task
- Shared writing or Quick write
- Oral reading
- F&P, GB+

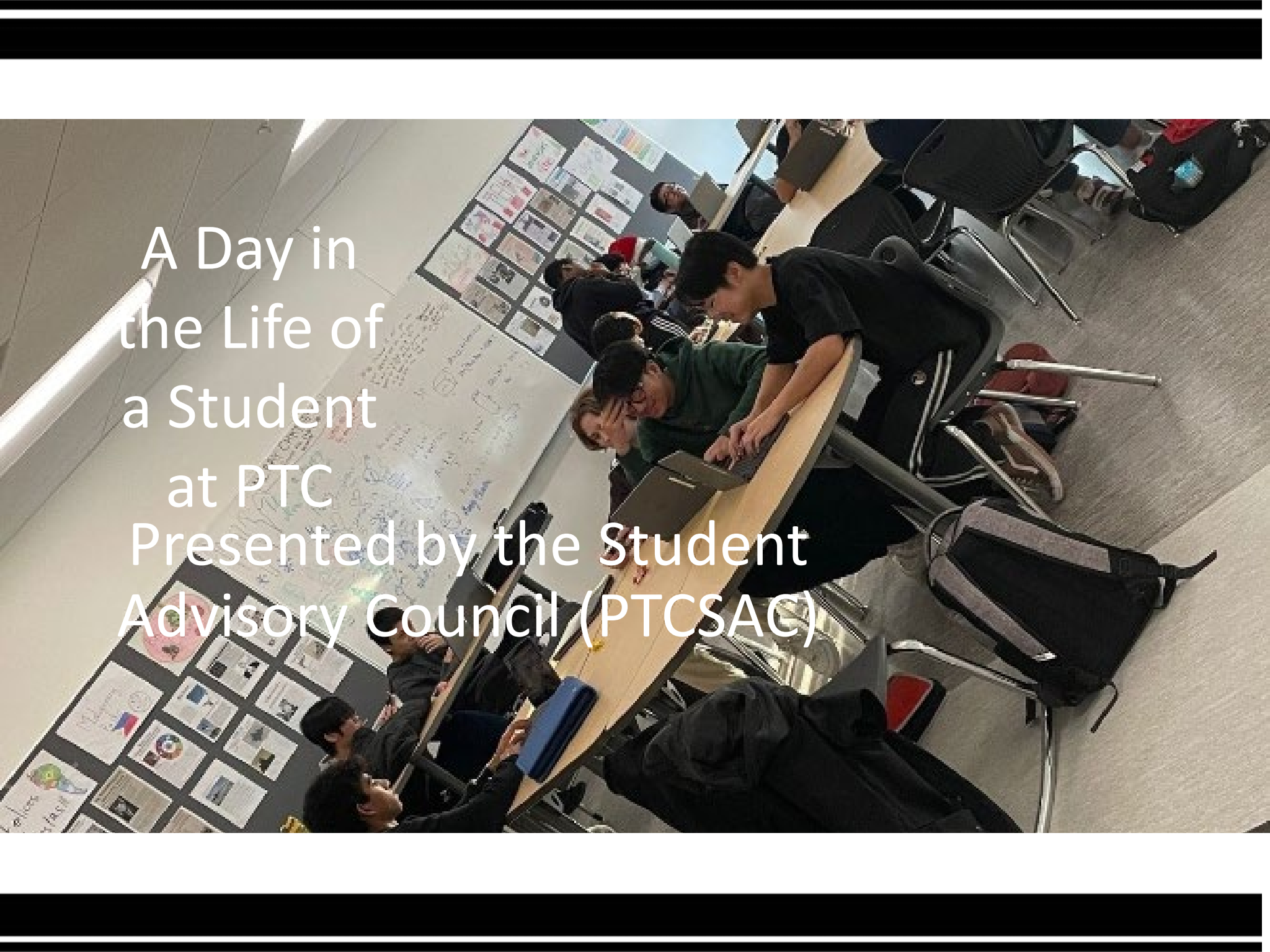
- Double entry journal
- Portfolios
- Reading Responses
- Graphic Organizers
- Notebooks
- Projects
- Quick Writes
- Writing Samples
- Report Card Data
- Provincial Assessment Data
- Tests, Quizzes
- F&P, GB+



Staff View of
life @ PTC

Student View of Life @ PTC



A photograph of a classroom or meeting room. Several students are seated around a long wooden table, focused on their laptops. The room features a large whiteboard with handwritten notes and diagrams, and a wall covered in various posters and notices. The lighting is bright, and the atmosphere appears to be one of active learning or collaboration.

A Day in
the Life of
a Student
at PTC
Presented by the Student
Advisory Council (PTCSAC)

Who are we?

Pembina Trails
Collegiate Student
Advisory Council

Mariana

Harisharn

Jaimee

Krishna



PTCSTUDENTADVISORY



Student Services & Counsellors



Transportation



ATT (Ambassador Think Time)



Spares and free periods

Lunch
(12:00-1:10)



Extracurricular activities



School spirit



Advice from us

Pembina Trails
Collegiate Student
Advisory Council



PTCSTUDENTADVISORY



Harisharn

Adeola

Krishna

Bkunmi

Advice

ADVICE



Be yourself- This might sound cliché but it's just as true



Join clubs/extracurriculars- This is a great way to discover your interests and make friends



Ask for help when needed- If you are unsure about something, ask for help from teachers, staff, and students



Balance socialization with your academics- Finding a balance contributes to a well-rounded high school experience



Take care of your mental health- High school is demanding so if you are feeling overwhelmed, seek support from our amazing counselors



Acknowledge your achievements- Celebrate your success whether big or small because that boosts confidence and motivation



Find your people- It's essential to have a support system in high school

Student interviews

- “What does Ambassador Think Time (ATT) at PTC mean to you?”
- “What is typically the highlight of your day at PTC?”
- “If you could say one thing to a new student at PTC, what piece of advice would you give them?”



Thank you for listening *PTCSAC*

PTC Student Advisory Council

@ptcollegiatewpg

Official Pembina Trails Collegiate (PTC) Student Advisory Council

Providing opportunities for greatness.

Find out more about
us at our table!



PTCSTUDENTADVISORY



A group of diverse students, including young women and men, are standing in a hallway. They are dressed in a variety of styles, including traditional Indian attire like sarees and a kurta. The background features a colorful, circular tapestry on the wall and a doorway to the right. The text is overlaid in a large, black, serif font.

Student Advisory

Council

&

Student Leadership

Council

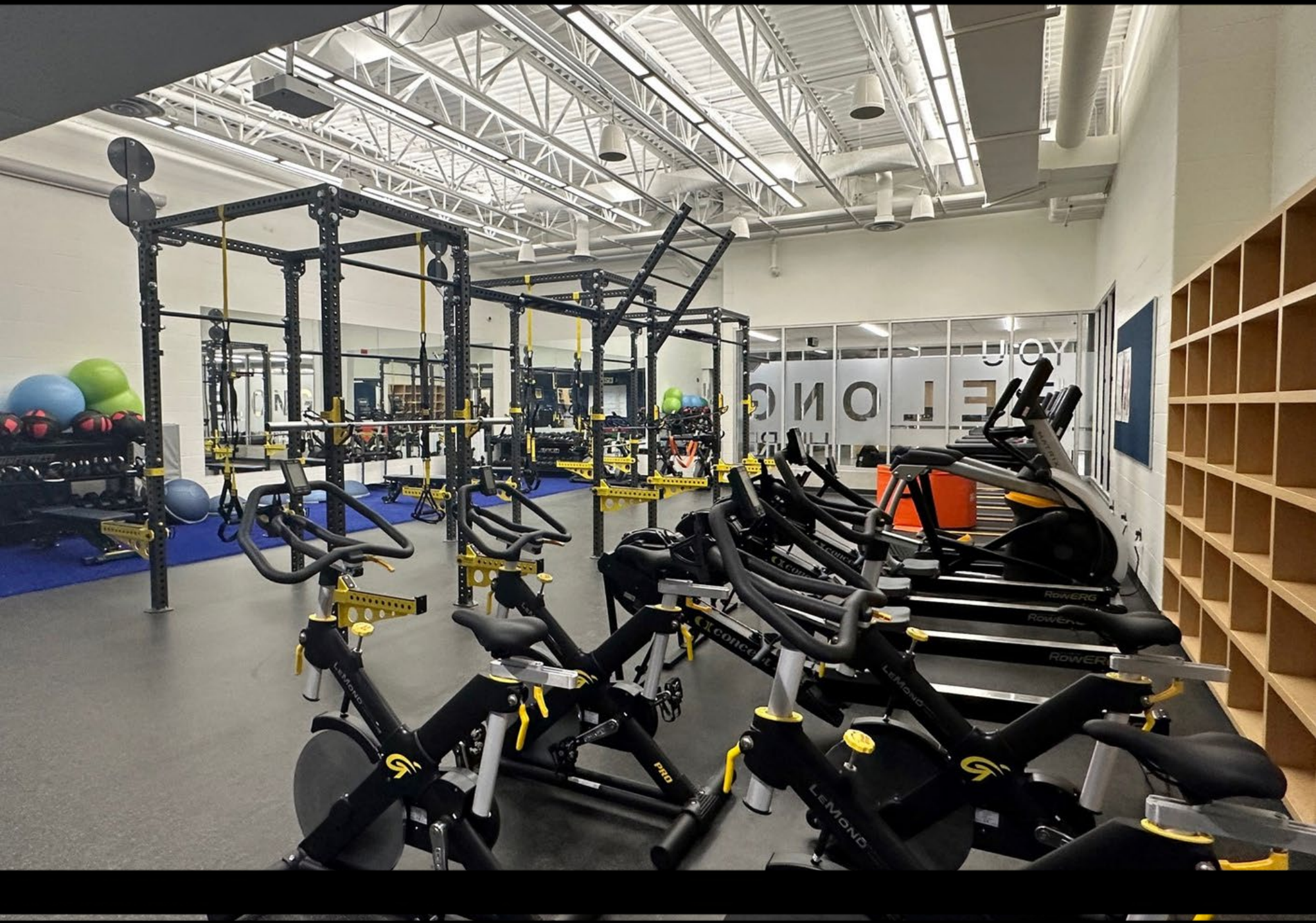


Sports Teams
&
Extra curricular



track
 water
 swimming
 tennis
 guitar
 rock
 council
 choir
 e-sports
 cooking/baking
 note
 sort
 building
 painting
 frisbee
 ice
 jazz
 polo
 ultimate
 games/board
 fitness
 dodgeball
 girls
 music
 business
 singing
 study
 coding
 movie
 field
 flag
 softball
 baseball
 gaming
 art
 card
 cooking
 videography
 drawing
 video
 drawing
 climbing
 spanish
 climbing
 volleyball
 hockey
 writing
 canu
 photography
 robotics
 games
 outdoor
 tackle
 management
 fencing
 photography
 robotics
 student
 cricket





Student Handbook



STUDENT HANDBOOK
2024



PEMBINA TRAILS
COLLEGIATE

X @PTCollegiateWpg Instagram ptcollegiatewpg
pembinatrails.ca/ptcollegiate

Student Handbook



Pembina Trails Collegiate
Creating Innovative Pathways

SCHOOL DAY 5

QUESTIONS

TRANSLATE

SIGN IN



About Us

How To Register

Calendar

Transportation

What We Offer

Extracurricular

Contact Us

Health Info



Student Handbook

Up-to-date Information & Changes

ONLINE Course Selection Process

Individualized & Innovative Pathways

Applied Commerce Education

Arts Education

Industrial Arts & Engineering Education

Languages Education

Science Education

Social Sciences & Human Ecology Education

Technology Development Education

Innovative Programs

AP Capstone

PTEC

Technical Vocational Education (TVE)

International Student Program

Manitoba Institute Of Trades And Technology (MIT)

Student Services

Family Wellness Resources

Pembina Trails Collegiate Craft Sale 2024

Read More



Student Handbook



Pembina Trails Collegiate
Creating Innovative Pathways

SCHOOL DAY 5

QUESTIONS

TRANSLATE

SIGN IN



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Student Handbook

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[Timetable Information & Changes](#)

[ONLINE Course Selection Process](#)

[Individualized & Innovative Pathways](#)

[Innovative Programs](#)

[International Student Program](#)

[Manitoba Institute of Trades and Technology \(MITT\)](#)

[Student Services](#)

[Family Wellness Resources](#)

[Pembina Trails Collegiate Craft Sale 2024](#)

[About Us](#)

[How To Register](#)

STUDENT HANDBOOK

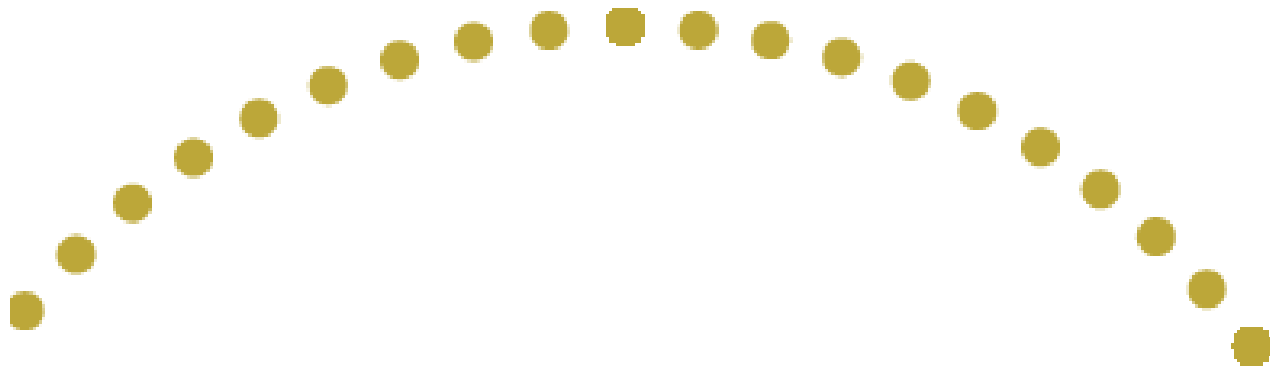
February 1, 2024

Pembina Trails Collegiate Student Handbook:



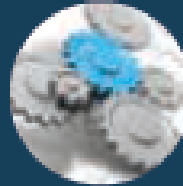




Feeder School Presentations Schedule:

School Name	DATE
Acadia Junior High	Monday February 12, 2024
Arthur A. Leach School	Monday February 12, 2024



PEMBINA TRAILS COLLEGIATE PATHWAYS

 <p>Applied Commerce Education</p>	 <p>Expressive Arts Education</p>	 <p>Pre- Engineering I.A. Education</p>	 <p>Languages Education</p>	 <p>Sciences Education</p>	 <p>Social Sciences Education</p>	 <p>Technology Development Education</p>
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Pembina Trails Collegiate Programs



A large, bright classroom or lab with rows of robotic arms on tables. The room has a drop ceiling with fluorescent lights, a whiteboard on the right wall, and large windows on the left. The robotic arms are arranged in a line, and there are some plastic bags on the table in the foreground.

PTEC and TVE Programs at PTC

Key Items Hindering Career Progression



"To be an effective cybersecurity professional, you have to have a broad, detailed understanding of all components of IT, and those with cybersecurity certifications have skills far beyond what is required of other certifications."

- Study participant

We are Responding ...

Manitoba - Post-secondary cyber security-related programs

Institute	Program title	Certification
CDI College	Network and Internet Security Specialist	Certificate
Manitoba Institute of Trades and Technology	Network Security	Diploma
	Cyber Defence and Cloud Administration	
Red River College	Information Security	Post-graduate Diploma
University of Winnipeg	Information Assurance and Security	Certificate
	Network Security	Diploma

Cyber security is growing as a recognizable discipline that encompasses multiple specialties in science, mathematics, business, social sciences, and computing and engineering faculties.

Governments around the world are expected to increase their spending on Cyber Security, and Canada is among them. Canada's minister of innovation, science and industry, announced that the National Cyber Security Consortium (NCC) will receive up to \$80 million to lead the Cyber Security Innovation Network (CSIN).

We are Responding ...



Manager, Information Security (Incident Containment)- EN

TD • Full-time • Toronto, ON, CA

🕒 21h ago



Vendor Manager - Cybersecurity

Software International • Contract • Mississauga, ON, CA

🕒 21h ago



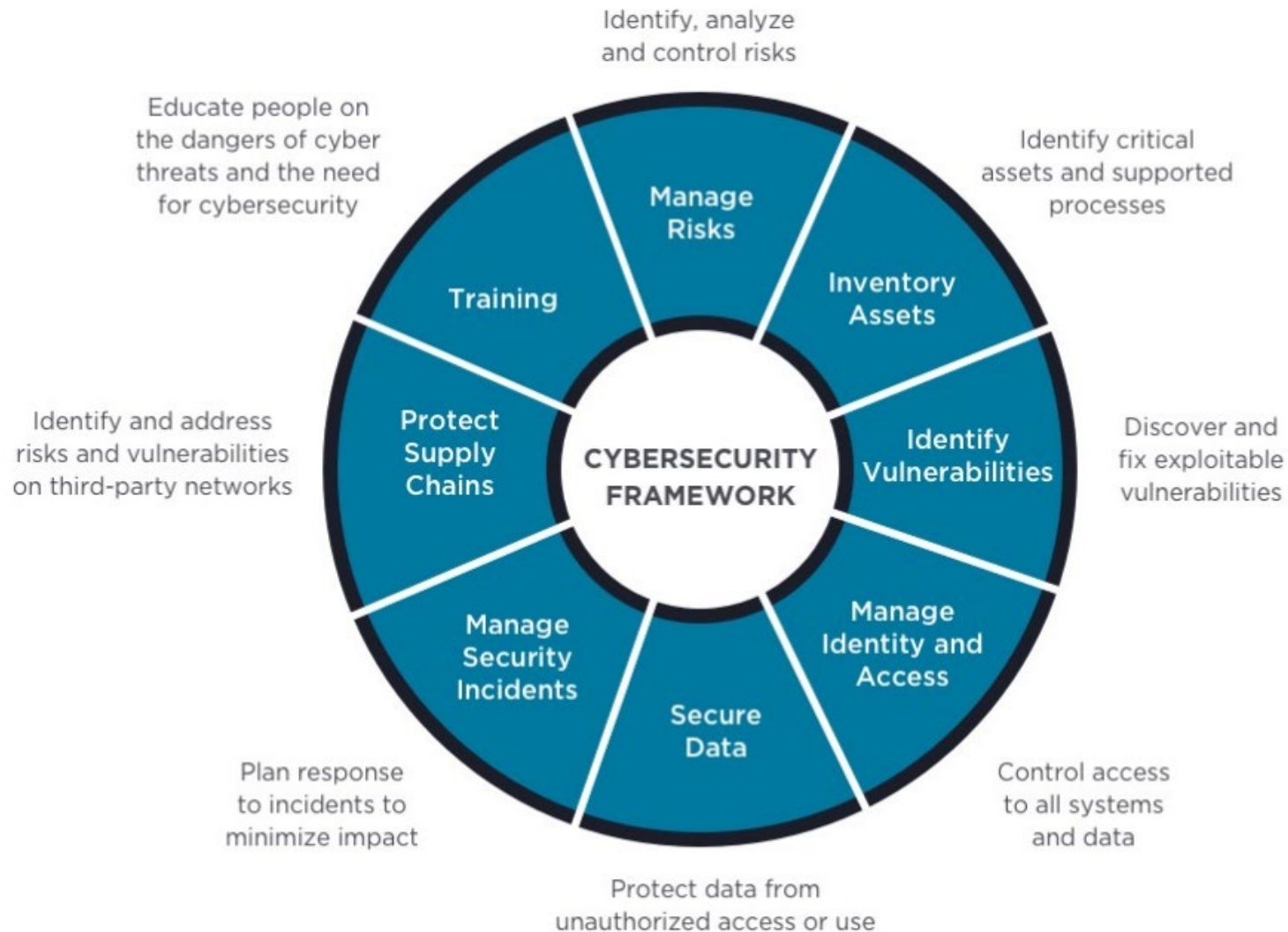
Security Engineer

Method360, Inc. • Contract • Chicago, IL, US

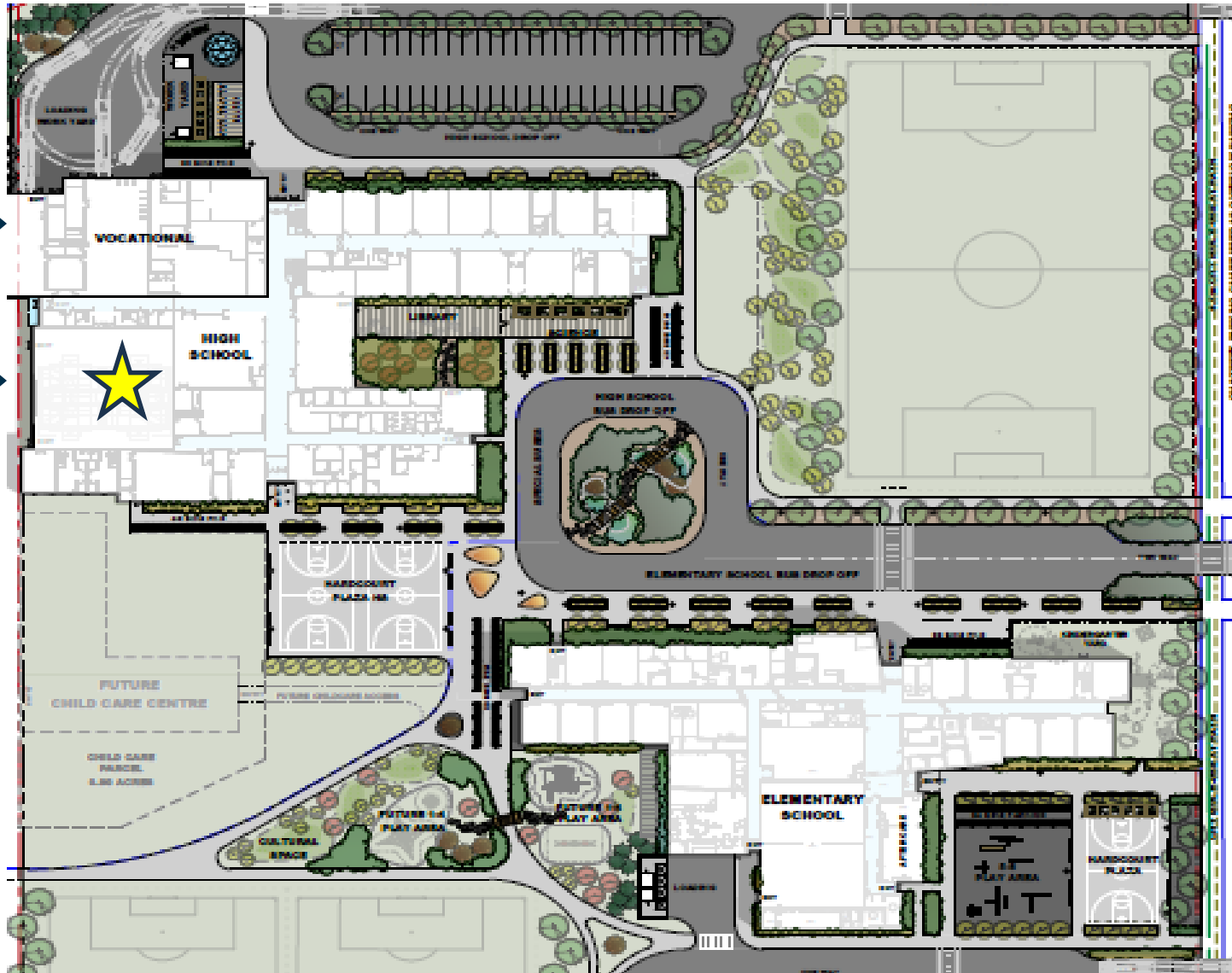
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Engineering

We are Responding ...



What is Next with TVE @ PTC?



Registration Process



STUDENT HANDBOOK
2024



**PEMBINA TRAILS
COLLEGIATE**

X @PTCollegiateWpg Instagram ptcollegiatewpg
pembinatrails.ca/ptcollegiate

Catchment Students

- Your child will receive their personalized registration package during the student tours on February 12

Next Steps...

- Provide corrections, if any, on the student update form, **hand in to your child's school by** Friday, February 23
- Pick your courses online
 - Due Friday, February 23

Schools of Choice

(In Division & Out of Division)

Visit the Office Team for more information in the welcome space (office), forms are also online.

Next Steps...

Applications are date and time stamped starting January 9, 2024

Applicants will be notified in April
Register with your catchment
school

A school band rehearsal is taking place in a gymnasium. A female conductor stands on the left, leading the group. Students are seated with music stands, playing instruments like saxophones, trumpets, and trombones. Some students are standing in the back, including one with a guitar. The room has grey walls and fluorescent lighting. A sign on the right wall points to the Gym, Learning Commons, MFR, and Welcome Space.

What's Next this Evening?

Pembina Trails Collegiate

50 Frontier Trail. 204.489.8989 | English 9-12

Wednesday, February 7, 2024

6:30 pm – PTC Overview (Gym)

Special Presentations:

5:30 pm – Pembina Trails Early College Pathway (PTC Gym)

6:00 pm – Advanced Placement including AP Capstone Pathway (PTC, Crocus Commons)

7:00 pm – Pre-Engineering, Technology Development and Technical Vocational Education Pathways (PTC STEM Lab)

7:00 pm – Guided tours by PTC Student Ambassadors (Multiple Languages)

7:30 pm – Arts Education Pathway (PTC Band Room)

Self Guided Tour with Student Translators & Extra Curricular Fair

A colorful poster for the Annual PTC Club Fair Competition. The background is dark blue with white and yellow text and illustrations. At the top left, there's a stylized illustration of a person's face with a yellow circle and a camera. At the top right, a person with a backpack is walking. In the middle, there's a person sitting at a yellow table talking to a standing person. At the bottom, there's a group of three people, one holding a camera. The text is arranged in a central column.

**ANNUAL PTC
CLUB FAIR COMPETITION**
FEBRUARY 7TH '2024

DECORATE YOUR CLUB TABLE!
The best-decorated table will win the 2024 Annual PTC Club Fair Competition. All clubs present at the Open House are automatically entered into the competition. Good luck to all participating clubs!

The votes will come from PTC families and community members who have come out to the Open House on the 7th of February.

TABLES WILL BE PROVIDED.
GET PLANNING!

**WINNING CLUB
COMPETITION PRIZE**
Presented by PTC Student
Advisory Council

Question/Wonderings Card



gracias
tack tack dikiy takk
eekoshi pitamaa gracias ДЯКУЮ
tak qujannamiik wopida
thank you
merci 谢谢
mersi ευχαριστώ
kiitos
obrigado
dzięki
obrigado!
grazie شكر
спасибо
hvala marsi ekosani
cảm ơn
miigwech
teşekkürler
danke
bedankt ありがとう