



Beaverlodge School

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Admin Message

June 3rd, 2026

Indigo Love of Reading Grant

We will be submitting the end of year report for the Indigo Love of Reading Grant soon. Highlights can be found at the bottom of this message.

All Things Kindergarten

Kindergarten has been a busy place over the last few weeks! It was so lovely to see all the family members that came out to celebrate an amazing year of learning with our youngest students. Thank you to Ms. Thiessen for all of the time spent preparing for this special event.

We hosted our Welcome to Kindergarten event this week and had the chance to meet some of our new students. We are so excited for next year!

Indigenous Gallery Walk and Pow Wow

Two important community events were hosted by Pembina Trails School Division in May.

Ms. Robertson and some of her students represented Beaverlodge at the Indigenous Gallery Walk at Buffalo Point. They had an opportunity to share the learning that Beaverlodge students have done so far this year and to learn from other school teams.

The Pembina Trails Pow Wow was a community event held at FRC on May 27th. It was a beautiful event that brought together community from all across the division. I highly recommend checking it out next year!

Divisional Track and Field

Beaverlodge students represented our school in good way at the Divisional Track and Field meet on May 26th at the UofM.

Upcoming Dates

June 8th – Wheels Week

June 12th – No classes

June 15th – Wheelchair Basketball Unit in PE

June 16th – Tipi Joe and Special O field day

June 23rd – Grade 5 fieldtrip

June 5th – Grade 5 Farewell, 1pm

June 25th – Summer Fun Day

June 26th – Reports available online

June 29th – Assembly and community walk, last day of classes

Indigo Love of Reading Grant Highlights 2025-2026

- ✓ As of May 29th, there were 5549 books borrowed from the library!
- ✓ Reading benchmark scores from the fall of 2025 to the spring of 2026 show increases in reading proficiency, fluency, and accuracy.
- ✓ 350 new titles have been added to our library and classrooms. 190 of those titles were a "popular pick" and included many titles that were recommended by students and staff, 15 included "diverse languages", 18 included "diverse characters", 21 were related to an "inclusive theme", 40 titles were on the topic of "environment/animals", 25 were related to "cultural diversity", 11 titles included Indigenous content, and 21 titles were related to social/emotional learning.



Impact Statements

"Not only is there more diversity in characters and students seeing and hearing their voices, but it has also been lovely to see students being able to access a variety of books to suit their needs, interests, and ability levels"

"What I have noticed is the impact of having new and engaging book titles added to our library has made students want to read books and borrow books from the library more frequently. There are more titles to engage students in the classroom during lessons and support student learning in these areas. Often in the older grades, students aren't taking out as many books from the library. I have seen a shift in that this year, especially with the new books being added and sharing each title as they come in or displaying them in a way to catch student interest. It's exciting to see students wanting to take out books!"

"Our kids always love to read at bed time, and they tell us all about the stories they are reading. They enjoy exploring mysteries, new characters, real life stories, and can relate to how some characters overcome challenges."

"I read so much faster now!" "My reading stamina is so much more than in Grade 1!"

"Ms. McMahon (teacher librarian) shows every class the new books. We have the MYRCA books like Mortified and it was the first book I read this year. They are all Canadian authors."