

SCHOOL REPORT 2021/2022 & PLAN 2022\2023

- 1) Please use this template to complete your **2021/2022 School Report on Outcomes and 2022/2023 School Plan**.

(Note: The web survey offered in previous years is suspended during the review.)

- 2) Once completed, please forward your report and plan to your school division office as directed.

- 3) Information and links about **school planning** are available at [<www.edu.gov.mb.ca/k12/ssdp/index.html>](http://www.edu.gov.mb.ca/k12/ssdp/index.html).

- 4) For inquiries to Manitoba Education and Training regarding School Reporting and Planning, contact Tia Cumming [<Tia.Cumming@gov.mb.ca>](mailto:Tia.Cumming@gov.mb.ca) or 204-945-8417.

SCHOOL REPORTING 2021/2022 and PLANNING 2022/2023

Identification			
Name of School Division Pembina Trails	Name of School Pembina Trails Collegiate (PC)	Name of Principal Jacqui Kroeker	Date (yyyy/mm/dd) October 31, 2022

School Profile	(Complete the following using FTE as of Sept 30 th .)		
Number of Teachers 0	Number of Students 0	Grade Levels 9-11 (First Year)	There is an Educational for Sustainable Development (ESD) plan for the school. <input checked="" type="radio"/> Yes <input type="radio"/> No
What is your mission statement? The Bison Run (BR) and Pembina Trails Collegiate believe in endless possibilities. Pembina Trails...Creating Innovative Pathways			Year Revised 2022

SCHOOL REPORT – 2021/2022 N/A

School Priorities N/A
1.
2.
3.
4.
5.

Previous Years’ Successes: Please comment on successes and progress towards meeting previous school plan outcomes. N/A	
Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1.	
2.	
3.	
4.	
5.	

Planning Process

List or describe factors that influenced your priorities.

Research over the last few months has taken place including attending a conference in Ottawa for deep learning. During this visit, we were able to visit many schools that have infused the deep learning model into their school wide frameworks.

Visiting many school models in Manitoba: Northlands Collegiate, Niverville High School, Met School, Seven Oaks to establish relationships and connections to what PTC could become.

Community gatherings on November 15 and 16th. Due to the community interest, we created a third opportunity to gather virtually.

The Manitoba Education K-12 Action Plan

Mamahtawisiwin: The Wonder We Are Born With

In Search of Deeper Learning by Jal Mehta and Sarah Fine

Deep Learning, Engage the World, Change the World – Michael Fullan, Joanne Quinn and Joanne McEachen

<p>Describe the planning process and the involvement of students, staff, families and the community. Who was involved?</p> <p>As we do not have an established community this year, the research has been established by the principal along the following stakeholders:</p> <ul style="list-style-type: none">- Principal of Bison Run School – Caterina Romeo-Mzakar- Current principal of PTEC and future vice principal - Jane Bachart- Pembina Trails divisional consultants- Pembina Trails Senior Administration- Visual arts teachers and consultant to establish a group of people to help design the art installation. We will be meeting to determine next steps including engaging with Indigenous knowledge keepers. <p>As we move forward, we have the following plans to engage with further stakeholders:</p> <ul style="list-style-type: none">- Community gatherings in person on November 15, 16 and virtually on the 22, 2022 where we will engage Pembina Trails staff, students and community members with the following inquiry questions:<ul style="list-style-type: none">- Share your hopes for this K-12 learning community- Describe an inclusive K-12 learning campus- Voice what is important to you in K-12 education- Create a Thoughtexchange survey with the above questions to the Waverley West community to allow further engagement if they could not make the in person community gathering. <p>In the future, we will create the following opportunities for further voice:</p> <ul style="list-style-type: none">- Indigenous advisory committee- Student advisory committee- Community advisory committee- Administrative consultative sessions
<p>How often did you meet?</p> <p>This will be determined as we move forward.</p>
<p>What data was used?</p> <p>We have created a data wall that highlights the students in the Waverley West Community. In this data wall, it illustrates the courses that students have taken in their current home schools, there cultural background and where they are located.</p>
<p>Other highlights?</p> <p>We are so privileged to be engaging with this new community and finding ways to come together to give voice to all stakeholders to create an excitement behind the building of a K-12 campus.</p>

School Priorities
1. Create an inclusive education model that infuses the 6 global competencies for students to succeed (collaboration, communication, critical thinking, creativity, connection to self and citizenship)
2. Adopt the circle of courage as a school wide approach to infuse a two-eyed seeing approach to educating the whole child.
3. Model an interdisciplinary framework to allow for the deep learning philosophy to be integrated into learning relationships, shifting voice, control, and interactions.

4.
5.

School Plan			
Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
1. Students, staff and community members will be immersed in the 6 global competencies and will be able to create successful individualized pathways to achieve success beyond their high school journey.	<p>Period 1 has been dedicated all year to infuse the understandings of the 6 global competencies and the circle of courage during ambassador time. All students will achieve one credit throughout the year:</p> <ul style="list-style-type: none"> - Grade 9: Lifework: Exploration 10S - Grade 10: Lifework: Planning 20S - Grade 11: Lifework: Building 30S or Volunteer 30S credit <p>Staff will be engaged and excited about the possibilities that the 6 global competencies present and to be given the time to explore and apply.</p> <p>The 6 global competencies will be presented visually and verbally in all school presentations.</p> <p>The 6 global competencies will be visually incorporated into the signage in the school.</p> <p>Two evenings will be hosted for Pembina Trails staff to present the philosophy of PTC and an indication of interest form will be distributed.</p>	<p>Students will be excited about attending period 1 and feeling more confident about creating a plan during high school and beyond.</p> <p>Students and families will be excited to come to PTC and feel confident in the offerings that PTC is presenting.</p> <p>Open house will create new registrations and SOC applications.</p> <p>Staff will attend the two evenings and will follow through with an indication of interest form.</p>	<p>Qualitative surveys and anecdotes at the beginning of community gatherings, advisory committees, and public events like the open house in February 2023.</p> <p>Indication of interest forms from staff.</p> <p>Once staff have been hired, the feedback loop will be used to measure engagement and commitment to the school model.</p>
2. Students, staff and community members will feel a strong connection to wellbeing and well-becoming. All students will feel their own sense of belonging, independence, generosity, and mastery and be able to identify this as part of their whole self.	<p>Period 1 has been dedicated all year to infuse the understandings of the 6 global competencies and the circle of courage during ambassador time. All students will achieve one credit throughout the year:</p> <ul style="list-style-type: none"> - Grade 9: Lifework: Exploration 10S - Grade 10: Lifework: Planning 20S 	<p>Feedback will be received through public presentations that they appreciate the whole child approach.</p>	<p>Qualitative surveys and anecdotes at the beginning of community gatherings, advisory committees, and public events like the open house in February 2023.</p> <p>Indication of interest forms from staff.</p>

	<ul style="list-style-type: none"> - Grade 11: Lifework: Building 30S or Volunteer 30S credit <p>Staff will be engaged and excited about the possibilities that the circle of courage presents to address the whole child.</p> <p>The circle of courage will be presented visually and verbally in all school presentations.</p> <p>The circle of courage will be visually incorporated into the signage in the school.</p> <p>Two evenings will be hosted for Pembina Trails staff to present the philosophy of PTC and an indication of interest form will be distributed.</p>	<p>Students and families are excited to come to PTC and feel confident in the offerings that PTC is presenting.</p> <p>Open house will create new registrations and SOC applications.</p> <p>Staff will attend the two evenings and will follow through with an indication of interest form.</p>	<p>Once staff have been hired, the feedback loop will be used to measure engagement.</p>
<p>3. Students and staff will be engaged through a holistic model that deepens learning through a project based/inquiry approach to learning.</p>	<p>Grades 9-11 in year one will follow an interdisciplinary approach to learning. They will engage with specialist teachers through a co-teaching, interdisciplinary approach to teaching and learning for their core subjects.</p> <p>Math will be taught all year to grade 9's to achieve mastery of the outcomes before moving into Math Essentials, Applied and Pre-Calculus.</p> <p>Adopting a deep learning approach to education that increases self and others' expectations for more learning and achievement by providing a process.</p> <p>Builds skills, knowledge, self-confidence, and self-efficacy through inquiry.</p> <p>Students will be learning more than content; the learning contributes to students own futures and often to the betterment of their communities and beyond.</p>	<p>Feedback will be received through public presentations that they appreciate this framework for learning.</p> <p>Students will be engaged and excited to embrace this learning through personalization and ownership.</p> <p>Students and families are excited to come to PTC and feel confident in the offerings that PTC is presenting.</p> <p>Open house will create new registrations and SOC applications.</p> <p>Staff will attend the two evenings and will follow through with an indication of interest form.</p>	<p>Qualitative surveys and anecdotes at the beginning of community gatherings, advisory committees, and public events like the open house in February 2023.</p> <p>Once staff have been hired, the feedback loop will be used to measure engagement.</p> <p>Indication of interest forms from staff.</p>

	<p>Learning relationships shift voice, control and interactions and are at the heart of deep learning.</p> <p>Pathways will be identified for students in the areas of:</p> <ul style="list-style-type: none">- Applied commerce- IA- Computer- Career Development- Social Sciences: Human Ecology- Arts Education- Languages- Sustainable Tourism- Social Sciences- Science <p>Additional programming will be offered:</p> <ul style="list-style-type: none">- PTEC- AP Capstone- Technical Vocational Education (TVE) <p>Pathways are individualized and can be created by following one path or interchanging pathways.</p> <p>Two evenings will be hosted for Pembina Trails staff to present the philosophy of PTC and an indication of interest form will be distributed.</p>		
4.			
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