

Oakenwald School

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Mission Statement

Learning for Life in a safe and caring place.

Principal Brad Burns Vice-principal



Board of Trustees Three Expectations for Student Learning

- 1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
- 2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
- 3. All students in Pembina Trails will graduate from high school.

2023/24 School Plan Priorities:

- Enhancing Numeracy Strategies
- Strengthening EAL Programming
- Enriching Indigenous Education
- Structured Literacy

Progress Toward School Plan Priorities:

- All teachers received training I building a "Thinking Classroom" in Mathematics which includes such strategies and cooperative group problem solving using high interest thinking problems, standing work, and non-permanent surfaces for expressing possible solutions
- Student Support was redesigned making it possible for teachers to have specific EAL support mentors who shared strategies and helped with targeted programming for EAL students
- All students had the opportunity to meet and learn from indigenous elders who shared their knowledge in an inclusive way that helped the staff and students understand and value their teachings
- Early Years teachers implemented targeted phonics instruction for all students
- A universal screening tool for literacy assessment was targeted

Progress Toward the Three Expectations for Student Learning 2023/2024:

- All students in Pembina Trails will be personally and intellectually engaged in their learning at school— All staff embrace the need to engage their students and that this is done by helping them see connections to their lives as well as requiring them think on a deep level
- Meeting the provincial curricular standards in literacy and numeracy— Literacy and Numeracy were targeted this year with our priorities and initiatives.



