

**Regular Meeting of the Board  
Revised Agenda**

Thursday, May 23, 2024

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

**1. Recognition of Treaty Land**

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishinew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the National Homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

Nous reconnaissons que nous sommes sur les terres de l'île de la Tortue où les peuples autochtones vivent depuis le début des temps. Il s'agit des terres ancestrales des nations Anishinaabe, Ininew et Dakota, ainsi que des routes traditionnelles de commerce et de voyage des Anishinew, des Dénés et des Inuits.

Nous reconnaissons également que nous sommes sur le territoire du Traité un et la patrie nationale des Métis de la rivière Rouge. La Division scolaire Pembina Trails s'est engagée à travailler ensemble en partenariat avec les communautés autochtones dans un esprit de réconciliation.

**2. ATTENDANCE**

**3. CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

**4. AGENDA APPROVAL**

**5. BOARD MINUTES APPROVAL**

## **6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

### **1. Standing Committee Reports:**

- a. Meeting Notes from the Committee Meeting of the Whole held on May 9, 2024;
- b. Committee Report of the EAPT Negotiations Committee Meeting held on April 29, 2024;
- c. Committee Report of the EAPT Negotiations Committee Meeting held on April 30, 2024;
- d. Committee Report of the Human Resources and Policy Committee Meeting held on May 13, 2024.

### **2. Other Reports:**

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 23, 2024;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 23, 2024;
- c. Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated May 23, 2024;
- d. Resignations as listed in the Resignations Report dated May 23, 2024.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 23, 2024, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 23, 2024, and

To consider ratifying Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated May 23, 2024, and

To consider receiving resignations as listed in the Resignations Report dated May 23, 2024.

## **7. DELEGATIONS**

### **7.1 Sunnyside Child Care - Transportation to Ecole Charleswood**

Purpose: To make a presentation to the Board.

## **8. EDUCATIONAL PRESENTATIONS**

9. BUSINESS FROM PREVIOUS BOARD MEETINGS
10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE
11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE
12. BY-LAWS AND/OR POLICIES
13. CORRESPONDENCE FOR DISCUSSION
14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS
  - 14.1 Communication and Community Relations Committee
  - 14.2 Education Committee
  - 14.3 Finance, Buildings, Property and Transportation
  - 14.4 Human Resources and Policy Committee
    - 14.4.1 Revised Policy IFC - Inclusion and Appropriate Educational Programming  
THAT Revised Policy IFC - Inclusion and Appropriate Educational Programming, as amended, be given second and third reading and passed.
    - 14.4.2 Policy AAC: Code of Conduct  
THAT Policy AAC - Code of Conduct be given first reading.
    - 14.4.3 Policy ACC, Regulation ACC-R and Exhibit ACC-E - Accessibility Standard for Customer Service  
THAT Policy ACC, Regulation ACC-R and Exhibit ACC-E - Accessibility Standard for Customer Service be given second and third reading and passed.
    - 14.4.4 Policy ACE, Regulation ACE-R and Exhibit ACE-E - Accessibility Standard for Employment  
THAT Policy ACE, Regulation ACE-R and Exhibit ACE-E - Accessibility Standard for Employment be given second and third reading and passed.
- 14.5 Negotiations Committee
- 14.6 Pembina Trails School Division Educational Support Fund Inc.
- 14.7 Council of Presidents

**14.8 Boards/Association Council on Education (B.A.C.E)**

**15. ADMINISTRATIVE REPORTS**

**15.1 Kindergarten Enrolment Report**

Purpose: To receive a report from the Assistant Superintendent, Personnel and Education Services.

**15.2 School Administration Appointments**

Purpose: To consider ratifying the following school administration appointments:

- Vice-Principal École Viscount Alexander
- Vice-Principal École Charleswood School
- Vice-Principal École South Pointe School
- Teaching Vice-Principal Acadia Junior High School
- Vice-Principal Bairdmore School

**15.3 Pride Resources**

Purpose: To receive a report from the Superintendent.

**15.4 Bill S-211 - Forced Labour**

Purpose: To receive the annual report on the purchase of goods from outside of Canada as information.

**\*15.5 Online Panel Anti-Racism**

Purpose: To receive a report.

**16. NEW BUSINESS**

**17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST**

**18. QUESTIONS FROM TRUSTEES**

**19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE**

**20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE**

**21. ADJOURNMENT**

**FUTURE**  
**NOW**  
**EXPO**

- 
- 
- 
- 
- 
- 
- 
- 

- 
- 
- 

**JOIN US!**

May 29-30, 2024

# **FUTURE NOW EXPO**

- **1 DJ**
- **1 Music Band**
- **6 Speakers**
- **10 Food Trucks**
- **75 + booths!**
- **Archery Competitions**
- **Endless Career Possibilities!**



## **Scholarships/Giveaways**

- One (1) Aveda \$2000 Scholarship
- Two (2) \$500 student Future Now Expo scholarships\*
- One (1) \$100 Fan Favourite prize for DJ Kaptain Challenge



\*Students will be eligible for the scholarships when visiting 30+ Exhibitors. Future Now Expo passports will be handed out at the venue.

**REGISTER TODAY!**



**JOIN US!**  
May 29-30, 2024

**FUTURENOWEXPO.CA**

# Join the Manitoba Accessibility Office in Celebration of Manitoba Access Awareness Week for a series of FREE WEBINARS



Manitoba Access Awareness Week runs May 26 to June 1, 2024. This year, the Manitoba Accessibility Office is proud to be presenting four webinars in celebration of the week. Presentations will take place throughout the week and all feature topics related to achieving accessible information and communication within your organization.

## FREE WEBINARS:

### **Webinar #1: Kick-Off to Manitoba Access Awareness Week featuring an Overview of Requirements under the Accessible Information and Communication Standard Regulation**

1. **Date:** May 27, 2024
1. **Time:** 1:00 pm – 3:00 pm
2. **Presenter:** Monika Bonsor, The Manitoba Accessibility Compliance Secretariat
3. [Click to Register for this Webinar](#)

### **Webinar #2: Getting Started with Accessible Communications and Marketing**

4. **Date:** May 28, 2024
5. **Time:** 1:00 – 2:30 pm
6. **Presenter:** Kelly Thibodeau
7. [Click to Register for this Webinar](#)

### **Webinar #3: WCAG Requirements and Working with Web Developers to Create Accessible Websites**

8. **Date:** May 29, 2024
9. **Time:** 1:00 – 2:30 pm
10. **Presenter:** Andrew Boardman
11. [Click to Register for this Webinar](#)

### **Webinar #4: Why Accessibility Audits are Important and What's Involved in the Process**

12. **Date:** May 30, 2024
13. **Time:** 1:00 – 2:30 pm
14. **Presenter:** Lisa Snider
15. [Click to Register for this Webinar](#)

All webinars will have accessibility measures such as American Sign Language interpretation (ASL), live closed captioning and French interpretation services.

Recordings of the webinars will also be available to those unable to participate in real-time.

Visit our [Events](#) page on [AccessibiltyMB.ca](https://www.accessibilitymb.ca) to learn more about these webinars.

**We look forward to seeing you during our MAAW webinar series!**

Manitoba Accessibility Office  
Families Department  
Province of Manitoba  
630 – 240 Graham Avenue  
Winnipeg MB R3C 0J7  
Tel: 204-945-7613 / Fax: 204-948-2896  
Email: [MAO@gov.mb.ca](mailto:MAO@gov.mb.ca)  
[www.AccessibilityMB.ca](http://www.AccessibilityMB.ca)  
[Subscribe to Accessibility News](#)

Documents are available in alternate formats, upon request.

**Treaty 1 Territory**, the original lands of the Anishinaabe, Cree, Oji-Cree, Dakota, the Dene Peoples and the homeland of the Métis.

