

# Regular Meeting of the Board Revised Agenda

Thursday, May 23, 2024
8:00 PM
Craig M. Stahlke Board Room
Administration Office
181 Henlow Bay, Winnipeg, MB R3Y 1M7

# 1. Recognition of Treaty Land

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishininew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the National Homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

Nous reconnaissons que nous sommes sur les terres de l'île de la Tortue où les peuples autochtones vivent depuis le début des temps. Il s'agit des terres ancestrales des nations Anishinaabe, Ininew et Dakota, ainsi que des routes traditionnelles de commerce et de voyage des Anishininew, des Dénés et des Inuits.

Nous reconnaissons également que nous sommes sur le territoire du Traité un et la patrie nationale des Métis de la rivière Rouge. La Division scolaire Pembina Trails s'est engagée à travailler ensemble en partenariat avec les communautés autochtones dans un esprit de réconciliation.

## 2. ATTENDANCE

## CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

## 4. AGENDA APPROVAL

## 5. BOARD MINUTES APPROVAL

# 6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

# 1. Standing Committee Reports:

- a. Meeting Notes from the Committee Meeting of the Whole held on May 9, 2024;
- b. Committee Report of the EAPT Negotiations Committee Meeting held on April 29, 2024;
- c. Committee Report of the EAPT Negotiations Committee Meeting held on April 30, 2024;
- d. Committee Report of the Human Resources and Policy Committee Meeting held on May 13, 2024.

# 2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 23, 2024;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 23, 2024;
- Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated May 23, 2024;
- d. Resignations as listed in the Resignations Report dated May 23, 2024.

# Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 23, 2024, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 23, 2024, and

To consider ratifying Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated May 23, 2024, and

To consider receiving resignations as listed in the Resignations Report dated May 23, 2024.

## 7. DELEGATIONS

# 7.1 Sunnyside Child Care - Transportation to Ecole Charleswood

Purpose: To make a presentation to the Board.

#### 8. EDUCATIONAL PRESENTATIONS

- 9. BUSINESS FROM PREVIOUS BOARD MEETINGS
- BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE
- 11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE
- 12. BY-LAWS AND/OR POLICIES
- 13. CORRESPONDENCE FOR DISCUSSION
- STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS
  - 14.1 Communication and Community Relations Committee
  - 14.2 Education Committee
  - 14.3 Finance, Buildings, Property and Transportation
  - 14.4 Human Resources and Policy Committee
    - 14.4.1 Revised Policy IFC Inclusion and Appropriate Educational Programming THAT Revised Policy IFC Inclusion and Appropriate Educational Programming, as amended, be given second and third reading and passed.
    - 14.4.2 Policy AAC: Code of ConductTHAT Policy AAC Code of Conduct be given first reading.
    - 14.4.3 Policy ACC, Regulation ACC-R and Exhibit ACC-E Accessibility Standard for Customer Service

THAT Policy ACC, Regulation ACC-R and Exhibit ACC-E - Accessibility Standard for Customer Service be given second and third reading and passed.

14.4.4 Policy ACE, Regulation ACE-R and Exhibit ACE-E - Accessibility Standard for Employment

THAT Policy ACE, Regulation ACE-R and Exhibit ACE-E - Accessibility Standard for Employment be given second and third reading and passed.

- 14.5 Negotiations Committee
- 14.6 Pembina Trails School Division Educational Support Fund Inc.
- 14.7 Council of Presidents

# 14.8 Boards/Association Council on Education (B.A.C.E)

## 15. ADMINISTRATIVE REPORTS

# 15.1 Kindergarten Enrolment Report

Purpose: To receive a report from the Assistant Superintendent, Personnel and Education Services.

# 15.2 School Administration Appointments

Purpose: To consider ratifying the following school administration appointments:

- Vice-Principal École Viscount Alexander
- Vice-Principal École Charleswood School
- Vice-Principal École South Pointe School
- Teaching Vice-Principal Acadia Junior High School
- Vice-Principal Bairdmore School

# 15.3 Pride Resources

Purpose: To receive a report from the Superintendent.

## 15.4 Bill S-211 - Forced Labour

Purpose: To receive the annual report on the purchase of goods from outside of Canada as information.

#### \*15.5 Online Panel Anti-Racism

Purpose: To receive a report.

- 16. NEW BUSINESS
- 17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST
- 18. QUESTIONS FROM TRUSTEES
- QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE.
- 20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
- 21. ADJOURNMENT





- 1 DJ
- 1 Music Band
- 6 Speakers
- 10 Food Trucks
- 75 + booths!
- ArcheryCompetitions
- Endless Career Possibilities!

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- High School Students (Grades 9-12)
- Newcomers and
- Career Seekers

**JOIN US!** May 29-30, 2024

**FUTURENOWEXPO.CA** 

# FUTURE NOW EXPO



- 1 DJ
- 1 Music Band
- 6 Speakers
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- 75 + booths!
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**JOIN US!** May 29-30, 2024

# **Scholarships/Giveaways**

One (1) Aveda \$2000
 Scholarship



- Two (2) \$500 student Future
   Now Expo scholarships\*
- One (1) \$100 Fan Favourite prize for DJ Kaptain Challenge

\*Students will be eligible for the scholarships when visiting 30+ Exhibitors. Future Now Expo passports will be handed out at the venue.

# **REGISTER TODAY!**



**FUTURENOWEXPO.CA** 

# Join the Manitoba Accessibility Office in Celebration of Manitoba Access Awareness Week for a series of FREE WEBINARS



Manitoba Access Awareness Week runs May 26 to June 1, 2024. This year, the Manitoba Accessibility Office is proud to be presenting four webinars in celebration of the week. Presentations will take place throughout the week and all feature topics related to achieving accessible information and communication within your organization.

# **FREE WEBINARS:**

# Webinar #1: Kick-Off to Manitoba Access Awareness Week featuring an Overview of Requirements under the Accessible Information and Communication Standard Regulation

Date: May 27, 2024
 Time: 1:00 pm – 3:00 pm

2. Presenter: Monika Bonsor, The Manitoba Accessibility Compliance Secretariat

3. Click to Register for this Webinar

## Webinar #2: Getting Started with Accessible Communications and Marketing

Date: May 28, 2024
 Time: 1:00 – 2:30 pm
 Presenter: Kelly Thibodeau

7. Click to Register for this Webinar

#### Webinar #3: WCAG Requirements and Working with Web Developers to Create Accessible Websites

8. Date: May 29, 20249. Time: 1:00 – 2:30 pm

10. Presenter: Andrew Boardman11. Click to Register for this Webinar

## Webinar #4: Why Accessibility Audits are Important and What's Involved in the Process

12. Date: May 30, 202413. Time: 1:00 – 2:30 pm14. Presenter: Lisa Snider

15. Click to Register for this Webinar

All webinars will have accessibility measures such as American Sign Language interpretation (ASL), live closed captioning and French interpretation services.

Recordings of the webinars will also be available to those unable to participate in real-time.

Visit our Events page on AccessibiltiyMB.ca to learn more about these webinars.

# We look forward to seeing you during our MAAW webinar series!

Manitoba Accessibility Office Families Department Province of Manitoba 630 – 240 Graham Avenue Winnipeg MB R3C 0J7

Tel: 204-945-7613 / Fax: 204-948-2896

Email: MAO@gov.mb.ca www.AccessibilityMB.ca

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Documents are available in alternate formats, upon request.

**Treaty 1 Territory**, the original lands of the Anishinaabe, Cree, Oji-Cree, Dakota, the Dene Peoples and the homeland of the Métis.

