

**Regular Meeting of the Board**  
**Revised Agenda**

Thursday, June 12, 2025

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

**1. Recognition of Treaty Land**

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishininew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the National Homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

Nous reconnaissons que nous sommes sur les terres de l'île de la Tortue où les peuples autochtones vivent depuis le début des temps. Il s'agit des terres ancestrales des nations Anishinaabe, Ininew et Dakota, ainsi que des routes traditionnelles de commerce et de voyage des Anishininew, des Dénés et des Inuits.

Nous reconnaissons également que nous sommes sur le territoire du Traité un et la patrie nationale des Métis de la rivière Rouge. La Division scolaire Pembina Trails s'est engagée à travailler ensemble en partenariat avec les communautés autochtones dans un esprit de réconciliation.

**2. ATTENDANCE**

**3. CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

**4. AGENDA APPROVAL**

**5. BOARD MINUTES APPROVAL**

## **6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

### **1. Standing Committee Reports:**

- a. Meeting Notes from the Committee Meeting of the Whole held on May 22, 2025;
- b. Committee Report from the Human Resources and Policy Committee Meeting held on May 26, 2025.

### **2. Special Committee Reports:**

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on May 22, 2025.

### **3. Other Reports:**

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 12, 2025;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 12, 2025;
- c. Substitute Teacher Contracts as listed in the 2024-25 Substitute Teacher Contracts Report dated June 12, 2025;
- d. Resignations as listed in the Resignations Report dated June 12, 2025;
- e. Enrolment Report.

#### **Purpose:**

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 12, 2025, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 12, 2025, and

To consider ratifying Substitute Teacher Contracts as listed in the 2024-25 Substitute Teacher Contracts Report dated June 12, 2025, and

To consider receiving resignations as listed in the Resignations Report dated June 12, 2025.

## **7. DELEGATIONS**

### **7.1 Dalhousie Greenspace Initiative**

Purpose: To make a presentation to the Board.

8. EDUCATIONAL PRESENTATIONS
9. BUSINESS FROM PREVIOUS BOARD MEETINGS
10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE
11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE
  - \*11.1 2025 By-Election  
Purpose: To appoint Senior Election Official and approve 2025 Election Agreement.
12. BY-LAWS AND/OR POLICIES
13. CORRESPONDENCE FOR DISCUSSION
14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS
  - 14.1 Communication and Community Relations Committee
  - 14.2 Education Committee
  - 14.3 Finance, Buildings, Property and Transportation
    - 14.3.1 Tender ITT 2025-007-FO Concrete and Asphalt Replacement  
Purpose: To receive recommendation from the administration.
    - 14.3.2 Tender ITT 2025-004-FO Supply, Delivery and Installation - Machining and Welding Tech Equipment  
Purpose: To consider recommendation from the Administration.
    - 14.3.3 Tender ITT 2025-006-FO Supply, Delivery and Installation of Construction and Woodwork Tech Equipment  
Purpose: To consider recommendation from the Administration.
  - 14.4 Human Resources and Policy Committee
    - 14.4.1 Policy FF - Naming of Facilities  
THAT Policy FF - Naming of Facilities be given first reading.
    - 14.4.2 Policy GBGBA - Employee Violent Incident Prevention and Reporting  
THAT Policy GBGBA - Employee Violent Incident Prevention and Reporting be given first reading.
    - 14.4.3 Policy GBAA - Respectful Workplace

THAT Policy GBAA - Respectful Workplace be given first reading.

**14.5 Negotiations Committee**

**14.6 Pembina Trails School Division Educational Support Fund Inc.**

**14.7 Council of Presidents**

**14.8 Boards/Association Council on Education (B.A.C.E)**

**15. ADMINISTRATIVE REPORTS**

**15.1 Kindergarten Enrolment Report**

Purpose: To receive a report from the Assistant Superintendent, Personnel and Education Services.

**15.2 School/Divisional Administration Appointments**

Purpose: To consider approving the following School/Divisional Administration Appointments:

- Principal - École Bonnycastle School
- Divisional Principal of Curriculum, Assessment and Learning Services
- Principal - Shaftesbury High School

**15.3 Winnipeg Mennonite - Clinical Services Agreement**

Purpose: To consider approving this yearly agreement.

**15.4 Land Lease - 285 Lindenwood Drive**

Purpose: To consider approving the renewal of the land lease between the Pembina Trails School Division and the City of Winnipeg for the property at 285 Lindenwood Drive per Article II 2.01 and 2.02 - Option to Extend.

**15.5 Nutrition Program**

Purpose: To receive a report from the Administration.

**16. NEW BUSINESS**

**17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST**

**18. QUESTIONS FROM TRUSTEES**

**19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE**

**20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE**

## 21. ADJOURNMENT

## ONE MONTH TO GO UNTIL CSBA 2025!

We're just a month away from the start of CSBA 2025—but there's still time to register and experience everything this year's Congress and National Trustee Gathering on Indigenous Education has to offer!



Explore the full program at [www.winnipeg2025.ca](http://www.winnipeg2025.ca), including:

- Inspiring keynote speakers
- Engaging workshop presenters
- A wide range of activities and networking opportunities

Come discover why Canada's heart truly beats in Winnipeg!

### New! One-Day Pass Now Available

Can't attend the full conference? No problem! We're now offering a special one-day pass for just \$250. This pass gives you access to the full day's programming on either July 3 or July 4.

Please note: The one-day pass does not include meals or access to the July 4 banquet.

If you are interested in registering for the one-day option, simply select the "1 Day Admission" at: <https://www.mbschoolboards.ca/event/ntgie-csba-congress/>

## LOCAL VOICES, LOCAL CHOICES 2.0

School divisions across Manitoba are sharing the amazing programs and services that make their schools shine — and we're highlighting them through our updated Local Voices, Local Choices social media campaign!



These profiles celebrate how locally elected school boards are making decisions that reflect their communities' unique needs and values.

Follow us on [Facebook](https://www.facebook.com/LocalVoicesLocalChoices), [Instagram](https://www.instagram.com/LocalVoicesLocalChoices) and [Bluesky Social](https://www.bluesky-social.com/feed/profile/mentions/LocalVoicesLocalChoices) to explore the latest profiles.

Haven't submitted yours yet? It's easy!

Just send:

- A short description (max 80 words) and headline
- Your divisional logo
- A local photo of the program

To learn more or submit your profile, contact [Karen Harrington](mailto:karen.harrington@mbschoolboards.ca), Communications Officer. Let's keep celebrating the power of local leadership in education!

## NEW MATH CURRICULUM

The Manitoba government is launching a renewed Grade 9 math curriculum that will make financial literacy a core component of students' education. This new compulsory course is designed to boost math achievement and better equip students for advanced studies and real-world financial decision-making.



Replacing the current curriculum—the updated program will weave financial literacy throughout the learning experience. A pilot rollout is set to begin in select schools in fall 2026, with full province-wide implementation expected by September 2027.

To support this initiative, the province is investing \$65,000 in the Canadian Foundation for Economic Education. This funding will help refresh teaching resources and provide educators with updated tools to integrate financial literacy into English language arts, social studies, and math for Grades 4 through 10.

More information on Manitoba's K–12 curriculum is available [online](https://www.mbschoolboards.ca/curriculum).

## #NIHM2025 and #NIPD2025

June marks [National Indigenous History Month](https://www2.gov.bc.ca/gov2/indigenous/NationalIndigenousHistoryMonth) (NIHM) in Canada — a time to reflect, learn, and celebrate the rich and diverse cultures of First Nations, Inuit, and Métis Peoples. These communities have shaped this land for thousands of years, and their stories, traditions, and contributions continue to enrich the fabric of Canada today.

This month is more than a commemoration — it's an invitation. An invitation to deepen your understanding of Indigenous histories, amplify Indigenous voices, and recognize the strength and resilience that continue to thrive across generations.

How can you get involved?

Explore the NIHM2025 [website](https://www2.gov.bc.ca/gov2/indigenous/NationalIndigenousHistoryMonth) for meaningful ways to participate — from educational resources to community events and cultural celebrations. And don't miss [National Indigenous Peoples Day](https://www2.gov.bc.ca/gov2/indigenous/NationalIndigenousPeoplesDay) on June 21 — a powerful day to honour Indigenous heritage and celebrate together.

Let's walk the path of reconciliation through learning, listening, and celebrating.

