

**Regular Meeting of the Board
Revised Agenda**

Thursday, February 8, 2024

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. Recognition of Treaty Land

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishininew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

2. ATTENDANCE

3. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

4. AGENDA APPROVAL

5. BOARD MINUTES APPROVAL

6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Meeting Notes from the Committee Meeting of the Whole held on January 25, 2024;
- b. Committee Report from the Budget Study Meeting held on January 18, 2024.

2. Special Committee Reports:

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on January 25, 2024.

3. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated February 8, 2024;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated February 8, 2024;
- c. Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated February 8, 2024;
- d. Resignations as listed in the Resignations Report dated February 8, 2024;
- e. Enrolment Report

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated February 8, 2024, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated February 8, 2024, and

To consider ratifying Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated February 8, 2024, and

To consider receiving resignations as listed in the Resignations Report dated February 8, 2024.

7. DELEGATIONS

8. EDUCATIONAL PRESENTATIONS

9. BUSINESS FROM PREVIOUS BOARD MEETINGS

10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

12. BY-LAWS AND/OR POLICIES

13. CORRESPONDENCE FOR DISCUSSION

14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

14.1 Communication and Community Relations Committee

14.2 Education Committee

14.3 Finance, Buildings, Property and Transportation

14.3.1 CRA Authorized Representation

Purpose: To consider recommended motion.

14.3.2 Draft 2024-25 Budget

Purpose: To receive information from the Chair of Finance.

14.4 Human Resources and Policy Committee

14.5 Negotiations Committee

14.6 Pembina Trails School Division Educational Support Fund Inc.

14.7 Council of Presidents

14.8 Boards/Association Council on Education (B.A.C.E)

15. ADMINISTRATIVE REPORTS

15.1 Recognition of the Relationship between Indigenous Strategy and Pembina Trails School Division - Anti-Racism Policy

Purpose: To receive a report from the Superintendent.

15.2 Policy Creation Update

Purpose: To receive a report from the Assistant Superintendent, Curriculum and Learning Services.

15.3 Superintendent of Education/CEO

Purpose: To consider ratifying contract.

15.4 Board Meeting Schedule

Purpose: To consider approving.

16. NEW BUSINESS

17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

18. QUESTIONS FROM TRUSTEES
19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE
20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
21. ADJOURNMENT

2024 Holocaust and Human Rights Symposium

The Jewish Heritage Centre of Western Canada congratulates the Province of Manitoba on its announcement that Holocaust education will be mandatory in our province. For many years, the Jewish Heritage Centre has provided quality resources and programming for Manitoba students as well as professional development for teachers. This year, we are pleased to present our 22nd annual symposium for students and teachers. As details emerge for the new mandated curriculum, we look forward to partnering with government and providing support to educators.

Please set aside Tuesday, March 5, 2024, from 2 pm to 3:30 for the 2024 Holocaust and Human Rights

Symposium. The Jewish Heritage Centre of Western Canada is proud to present Holocaust survivor, Marie Doduck as our keynote speaker in conversation with Holocaust educator Michelle Sadowski of the Azrieli Holocaust Survivor Memoirs Program. The symposium will be virtual and is open to all, though recommended for students in grades 7 through 12. We know the difficulty and cost associated with travel to an in-person symposium and so have decided, on the advice of many of you, to move to a virtual platform. Class sets of Marie Doduck's memoir are available free of charge for educators from the [Azrieli Foundation Survivor Memoirs programs](#). We recommend ordering the book to prepare your class for Marie's presentation and to develop any questions your students may have.

Re:Collection is an additional educational tool from the Azrieli Foundation for exploring the history of the Holocaust through first-hand accounts of survivors. This innovative digital resource combines video interviews with memoir excerpts, photos and artifacts, and features interactive timelines and maps to place survivors' stories in historical and geographic context. To access the section on Marie Doduck, see <https://memoirs.azrielifoundation.org/reollection/#/explore-survivor|273995>

Use the Re:Collectio digital resource in your classroom to help students understand the experiences of individual survivors and learn about important themes in the history of the Holocaust.

There is no charge for the symposium, but we do require registration – please send an email to Belle Jarniewski – jewishheritage@jhcwc.org to hold your classes'/school's spot. Please include the name of your school and grade level and if possible, the number of students who will be taking part, and the email you wish to use to connect to the webinar.

The Zoom link will be sent out ahead of the symposium.

Marie Doduck

Marie (Mariette) Rozen Doduck was born in Brussels, Belgium, in 1935. She immigrated to Canada in 1947 as a war orphan with three of her siblings and settled in Vancouver. In 1955, she married her husband, Sidney, and raised three children. Marie has received awards for her community leadership work and activism. She is actively involved in Holocaust education and is a cofounder of the Vancouver Holocaust Education Centre.

Marie Doduck is the author of *A Childhood Unspoken*:

Mariette is only five years old when the Nazis invade her hometown of Brussels, Belgium, in 1940. Soon her family is torn apart, and Mariette and her siblings are scattered across the city and countryside, hiding with non-Jews and in convents and orphanages or working for the resistance. Seeing violence and death all around her, Mariette learns the skills she needs to survive-how to throw a knife, jump from a moving vehicle, and most importantly, stay silent. Mariette emerges from the war quick-thinking, fiercely independent and ready to start a new life in Canada.

As she navigates a transition to a new identity as Marie – an industrious and resourceful community member, mother, and advocate for children’s rights – Mariette, the silent child, begins to find her voice.



Good afternoon,

We want to hear from you as we plan Budget 2024. Tell us about your priorities for health care, economic growth, education, and more.

[Complete the survey now or register to participate in a telephone town hall or a local public meeting.](#)

Thank you,
The EngageMB Team

Telephone Town Hall Dates:

- Northern Manitoba - Monday, January 29 at 6:00 p.m.
- Winnipeg - Wednesday, February 7 at 6:05 p.m.
- Rural Manitoba - Wednesday, February 21 at 6:05 p.m.

In-Person Public Meeting Dates:

- Brandon - Wednesday, January 31 at 6:00 p.m.
Riverbank Discovery Centre, 1, 545 Conservation Drive

More dates to be confirmed – check back at
<https://engagemb.ca/budget-2024>

Bonjour,

Nous souhaitons connaître votre opinion alors que nous planifions le budget de 2024. Faites-nous part de vos priorités dans les domaines des soins de santé, de la croissance économique, de l'éducation et autres.

[Remplissez le sondage dès maintenant ou inscrivez-vous pour participer à un forum téléphonique ou à une réunion publique dans votre région.](#)

Nous vous remercions.

L'équipe de Participation MB

Dates des forums téléphoniques :

- Nord du Manitoba – Lundi 29 janvier à 18 h
- Winnipeg – Mercredi 7 février à 18 h 05
- Régions rurales du Manitoba – Mercredi 21 février à 18 h 05

Dates des réunions publiques en personne :

- Brandon - Mercredi 31 janvier à 18 h
Riverbank Discovery Centre, 545, promenade
Conservation, bureau 1

Dates additionnelles à confirmer – vérifiez régulièrement la page <https://participationmb.ca/budget-2024>

Special Announcement

January 29, 2024



Tyson MacGillivray Chief Superintendent Designate

On behalf of Frontier School Division Board of Trustees, it is my pleasure to announce that Mr. MacGillivray has been selected as the next Chief Superintendent. Mr. MacGillivray begins his duties August 1, 2024 following the retirement of Reg Klassen.

The Board appreciates the input provided by our partners across the Division during the selection process. This input assisted in developing the advertisement and provided focus for questions and conversations during the interview stages.

Mr. MacGillivray's career has included teaching and administrative responsibilities for the Shamattawa Education Authority, and within Frontier School Division; Work Education Coordinator, Assistant Superintendent of High Schools and Career Programs, Area 3 Superintendent, a position he has held since 2018. During his many travels criss-crossing Frontier, he has established, fostered and advanced positive relationships and partnerships within schools, communities, and provincial and federal organizations.

Mr. MacGillivray holds a Bachelor of Science in Physical Education and a Masters in Educational Administration from St. Francis Xavier University. He is a graduate of the two-year Frontier School Division Leadership Program (2012-2014).

Mr. MacGillivray is married to Geraldine Napoakesik. They are the proud parents of three children; Autumn, Hannah, and Isaac.

Please join me in welcoming Mr. MacGillivray to the position of Chief Superintendent.



Linda Ballantyne, Chairperson
Frontier School Board of Trustees



INVITES APPLICATIONS FOR THE FOLLOWING POSITION

AREA 3 SUPERINTENDENT Winnipeg, Manitoba

Duties to Commence August 2024

Frontier School Division is committed to success for all learners through a focus on student outcomes, community-based direction for schools, and a partnership approach amongst staff, parents, and the community. The Division is seeking an experienced student focused administrator to oversee the educational services for over 1,176 primarily indigenous pre-school to Grade 12 students. This individual is an accountability-based leader in terms of student results and achievement, assessment and evaluation of programs and strategic planning for growth and development.

The successful candidate must demonstrate:

- Leadership of a Divisional program portfolio
- Extensive knowledge of Indigenous culture and way of life
- Excellent communication with strong interpersonal, conflict resolution and community relations skills
- Experience as a leader in the development and implementation of Indigenous focused curricula and language programs
- The ability to be a collaborative decision maker committed to a team approach with varied local partners and organizations.

The preferred candidate will be:

- An administrator with five or more years' experience (at the school or Division level) in planning, managing and allocating human, financial and material resources.
- An excellent financial manager responsible for an annual budget of approximately \$26.5 million
- A lifelong learner, with a Bachelor of Education degree as well as a Master's degree in education (administration, curriculum, foundations)

A permanent professional Manitoba teaching certificate, or eligibility for certification, is required. This position requires travel within the Division and as such, applicants must possess a valid Manitoba driver's license.

The current salary range is \$181,492 to \$187,640 with a comprehensive benefits plan which includes Extended Health, Dental, Vision and vehicle allowance. The incumbent will also receive assistance with relocation costs if applicable.

Applicants interested in this unique opportunity are to submit the following by February 12, 2024:

- A curriculum vitae / detailed resume with three professional and three character references
- A 250 word philosophy of education statement
- A 500 word paper on "the role of a leader in providing a quality educational program in Area 3"

*Thank you for your interest; however, only applicants selected for an interview will be contacted.
By applying, you consent to the Division contacting your references.*

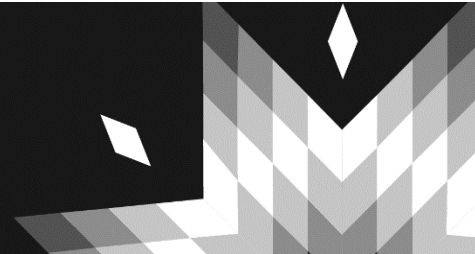
Forward application package to:

**Chief Superintendent's Office
Frontier School Division**

30 Speers Road
Winnipeg, MB R2J 1L9

Phone: (204) 775-9741 *Fax:* (204) 775-9940

Email: reg.klassen@fsdnet.ca



After a very successful first year of the Manitoba Down Syndrome Society sporting our very own custom socks in honour of World Down Syndrome day, we are so excited to be announcing yet another first.

Get ready to unleash your creativity and make a difference in the most stylish way possible! This year the Manitoba Down Syndrome Society is asking you to take part in our very first **SOCK DESIGN CONTEST!**

Contest Details:

Design Period: Starting January 29, you have a short, sweet 2-week window to submit your fantastic designs. We will accept up to 5 designs per person!

Winner's Prize: The chosen design will not only earn you **\$200** but also **10 pairs** of these fabulous socks to share your masterpiece with your family and friends. Plus, enjoy the ultimate bragging rights as your design takes center stage!

Why Participate?

By joining our sock design contest, you're not just showcasing your artistic talents. You're making a meaningful contribution to our society's mission of promoting awareness, inclusivity, and support for Manitobans with Down syndrome.

Your involvement directly supports vital programs and initiatives that empower our community, making a positive impact on the lives of those we serve. Together, we can spread joy, foster acceptance, and celebrate the beauty of diversity!



Spread the Word:

Let's make this contest a sensation! Share the news with your friends, family, and social networks. Encourage everyone to participate and be a part of this exciting opportunity to make a difference.

Important Dates:

Design Period: January 29 - February 9th 2024

Winner Announcement: February 21st 2024

 **Ready to Design?** [Download the Template Here](#) and when your masterpiece is ready for submission, simply [Click Here to Send it In!](#) Think inclusivity, diversity, and celebration and let the creativity flow! 

Thank you for being an integral part of our incredible community. Together, we can make this World Down Syndrome Day one to remember!

Let's paint the world with love, acceptance, and amazing sock designs!