**Administrator Report for March 2024 PAC Meeting - Mike Weekes and Cyndi Tibbs**

**Celebrations**

* We had an assembly on February 28th that was organized by our grade 2 team where we celebrated our character strength for February (which was love). This involved a “Kindness Song”, our “I Love to Read Story” and a Festival du Voyageur Dance by Ms. Janicki’s class. As always our students are so well behaved during assemblies.
* Last week our grade 3 choir won Silver and yesterday our grade 4 choir won gold at the Winnipeg Music Festival.
* It was apparent last week, after running our classroom profile meetings, that we have seen a significant amount of growth from many of our students. We look forward to providing our school community quality data (that reflect this) in our June community report.
* We want to thank PAC for the wonderful staff appreciation breakfast that was held on February 15th. It was enjoyed by all.

**Office Update**

* We currently sit at 622 students and we are looking forward to our staffing meeting on March 20th, when we will get an idea of how many classrooms we will have next year.
* We will once again be closed to schools of choice students for 2024/2025.
* We will continue to communicate about special events, important dates and reminders as best as we can.

**Initiatives and Staff professional Development**

* As a follow up to our February 2nd professional development our grade level teams are coming up with numeracy action plans. Numeracy is becoming a part of a lot of our conversations as our data is telling us that students are struggling in certain areas.
* We have developed a solid and comprehensive data wall that will help us with our school plan and professional development.
* Our student services team continues to offer Levelled Literacy Interventions, one on one intensive reading support and additional resource.
* We have a whole school professional development day coming up on April 19th that will focus on Indigenous Education.
	+ Pembina Trails staff are invited to work in collaboration with Indigenous Student Success teachers. Collaboration Projects are opportunities to implement and infuse Indigenous perspectives and voices into lessons and curriculum outcomes. Collaboration requests can either be submitted by an individual staff member, or a small group.
		- Round 1 - October to December (deadline for submissions Sept 29)
		- Round 2 - January to March (deadline for submissions Dec 22)
		- Round 3 - April to June (deadline for submissions Mar 22)
	+ Implementation - The ISST will comes to our school and they participate in co-teaching with us. The intention is to build capacity so we can deliver the lesson on your own and continue to create new learning experiences.
* We are going to run a parent session for our some of our families, in the area of digital citizenship, inclusion, and some other topics that we are currently working on.

**Staffing update**

* On February 23rd Mrs. Iwan (1JI) went on maternity leave. She will be replaced by Melissa Vickar on March 18th. Melissa comes to us from Prairie Sunrise, where she has been teaching grade 2/3 since September.
* We are continuing to expand the role of our lunch supervisor Courtney Melnyk, and this has helped us work with students who have issues during the lunch hour.
* We continue to be short lunch supervisors.

**I Love to Read**

* Home Reading challenge: We had many students participate in the challenge and hand in their sheet. A winner was drawn from each class and that student chose a book as their prize.
* Class challenges: there were 16 class challenge cards: one digital breakout (puzzles online), 6 different fairy tale STEM (building) challenges, Mystery Reader videos (teachers from different grade levels), an emoji "guess the tale" game in the library, and several reading challenges which celebrated many cultures in Canada and all around the world. We had 4 classes complete ALL 16 challenge cards. The STEM challenges were especially popular.
* School spirit: there was decor in the library and around the school to celebrate our theme. Students enjoyed the optional dress-up days as well as the surprise Drop Everything and Read sessions during the last week of February.
* Members of Grade 4 Book Club read "Guess the tale" clues on the morning announcements.
* Collaborative tale: every class wrote 1-3 sentences of a Whyte Ridge tale. It was read at the February assembly. Each class is going to be surprised with their own printed copy of the story.
* Some guest readers I am aware of: Obby Khan, Manitoba Moose, School Resource Officer, family members, staff members (teachers, custodial staff, etc.).
* We encourage our school community to follow our amazing library learning commons teacher on Twitter: @ellajmunro

**Report Cards and Tri Conference Update**

* The Edsby scheduling system seemed to be a success and we received lots of positive feedback from parents.
* Term 2 report cards are available online on March 22nd. Emails will be coming out on March 11th and 21st, as reminders.

**School Plan Goals & Data**

**Literacy – Reading and Writing**

* By June of 2024, 95% of students will score 2 or more on the Manitoba Report Card in the area of Reading Comprehension and Writing.
* By June of 2024, all of the students who scored ND or 1 on the report card will growth by term 3.

**Numeracy – Mental Math and Problem Solving**

* By June of 2024, 95% of students will score 2 or more on the Manitoba Report Card in the area of Problem Solving.
* By June of 2024, 93% of students will score 2 or more on the Manitoba Report Card in the area of Mental Math.
* By June of 2024, all of the students who scored ND or 1 on the report card will show growth by term 3.

**Decreasing Absenteeism**

* from 7.0% in 2022/2023 to 5.5% by the end of term 1 of 2024/2025.