

## RELATIONSHIPS WITH PARENT ORGANIZATIONS

Parent organizations are recognized as significant in contributing to the support of school and community understanding. The Board endorses the creation of parent organizations including, but not limited to, Parent Councils, Parent Advisory Councils, Advisory Councils for School Leadership, Home/School Associations, and Booster Organizations as a means of fostering parental involvement with our schools.

### **Parent Councils, Parent Advisory Councils, and Home/School Associations**

This form of organization is characterized by a high level of parent involvement in multiple activities such as organizing informational sessions, lending support to existing school programs, and fundraising. The purpose of such organizations is to lend support to the school and its activities without formally serving in an advisory capacity.

### **Advisory Councils for School Leadership**

This form of organization is composed of members who wish to serve in an advisory capacity to the school. Its' formation may be initiated when ten (10) or more community members request its establishment in accordance with the "[Guidelines: Advisory Councils for School Leadership](#)" approved by the Minister of Education. ACSLs must perform their roles within the framework of responsibilities and powers conferred on school boards, principals, and teachers under [The Public Schools Act](#) and [The Education Administration Act](#).

### **Booster Organizations**

This form of organization is characterized by a high level of citizen involvement in support of a single activity of a school such as school band or school team. A booster organization will be responsible to report its activities to the Principal or operate as a sub-committee of a Council at the school, as agreed at the time of establishment.

**See also:** [School Partnerships: A Guide for Parents, Schools and Communities](#)

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