

## Changes in Red

### ~~STUDENT STANDARD OF BEHAVIOUR~~ **STUDENT CODE OF CONDUCT**

The Division's Mission emphasizes the importance of maintaining a safe and caring community. "*Creating a Safe, Caring & Inclusive Learning Community, A Standard of Behaviour for the Pembina Trails School Division*", known as the Division's Standard of Behaviour, is the framework to guide student conduct in the Division.

Based on the Division's [Standard of Behaviour](#), each school, in concert with teachers, students and parents, is responsible to develop a statement of acceptable student conduct which identifies expectations and includes preventative and awareness programs. The Division's Standard of Behaviour and the school-wide student behaviour plan is to be distributed to students and parents at the beginning of each school year, or upon enrolling.

Manitoba Education and Early Childhood (MEECL) is committed to safe and caring schools where all students, from every background, feel a sense of safety, belonging, and respect, and receive the high quality education they need to feel successful and reach their potential.

Emotional, mental, and physical safety are fundamental for the provision of safe, caring and inclusive school communities, and refer to a classroom or school environment in which students can experience all of the following:

- a sense of value, belonging, acceptance, respect and dignity for diversity of all members of learning communities, including students and staff, along with their families.

"Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and safe. An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship. In Manitoba we embrace inclusion as a means of enhancing the well-being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for all of us."

Manitoba Education and Advanced Learning Provincial Code of Conduct, 2014

*Accomplish Anything*

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## **Anti-racism, equity, and inclusion: Our statement of commitment**

*As a commitment to Reconciliation and Anti-Racism, Pembina Trails School Division firmly believes that every student has the potential to achieve great things, regardless of their race or ethnicity. To that end, we recognize that racism and discrimination can have a profound impact on student and staff performance, mental health and overall well-being. That is why we are working to identify and address barriers that may be preventing students and/or staff from reaching their full potential.*

*Through ongoing education and engagement with students, parents and colleagues, we will work to promote anti-racism and social justice in our school communities. We will actively listen to the voices and experiences of students and staff from diverse backgrounds and strive to create a curriculum and learning environment that reflects and celebrates diversity.*

*We are committed to creating safe and inclusive spaces for all students and staff, and to continuously learn and grow together.*

Behaviour Intervention and Response will be consistent with the Pembina Trails School Division Policy Supporting Student Behaviour (JKD, JKD R, and JKD-E). Student-centred behaviour interventions and response strategies may be determined by the frequency and severity of the incident. Appropriateness may be determined by student's age and state of development, and the student's degree of social-emotional and mental wellness. A student's diverse needs will be considered when decisions are made regarding behaviour intervention, response, and consequences.

The responses listed below may apply to multiple students in any given situation:

- Discussion with a Trusted Adult
- Parental/Caregiver Involvement
- Formal Meeting
- Restoring Community/Restitution
- Positive Behaviour Agreement
- Student Services Referral
- Outside Agency/Community Involvement
- Risk/Threat Assessment/Assessment of Risk to Self and Others (ARTO)
- Police Notification
- Suspension
- Expulsion
- Managed Move

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Appeal Process: See Right to Appeal and Appeal Procedures Regarding Suspension and Expulsion at page 9 of Regulation JKD-R.

Pembina Trails School Division is committed to fostering inclusion for all students (MEECL, Standards for Appropriate Educational Programming in Manitoba 2022). Under The Public Schools Act (PSA), the Education Administration Act Manitoba, and Pembina Trails School Division Policy IFC Inclusion and Appropriate Educational Programming, all students in Manitoba have a right to appropriate educational programming in a safe, caring, and inclusive environment that fosters and maintains respectful and responsible behaviours with dignity and respect. This supports Pembina Trails School Division Regulation and Exhibit-JKDR and JKD-E.

When supporting and responding to student behaviour, students' unique needs and developmental stage and age will be considered in order to provide opportunities for learning and growth that maintain a student's dignity and promote healthy and positive relationships with others. Pembina Trails pedagogy, practices and strategies to support a student's behaviour will be informed by current educational and behavioural research and will comply with:

- The Public Schools Act (PSA),
- The Education Administration Act Manitoba,
- Appropriate Educational Programming Regulation 155/2005
- Safe and Caring Schools A Policy Directive Enhancing Proactive Supports to Minimize the Use of Seclusion 2021
- Manitoba Education: Standards for Appropriate Educational Programming 2022
- The Safe Schools Charter Various Acts Amended
- The Accessibility for Manitobans Act
- The Human Rights Code Manitoba
- The United Nations General Assembly Convention on the Rights of the Child
- The Workplace Safety and Health Act
- Policy JICM ARTO ARTS - Student Threat/Risk Assessment
- Safe and Caring Schools: A Policy Directive Enhancing Proactive Supports to Minimize the Use of Suspension
- Policy JIC Student Standard of Behaviour: Creating a Safe, Caring & Inclusive Learning Community

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