

## LIBRARY RESOURCES SELECTION

The purpose of the school library is to:

- Provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, socio-economic backgrounds, learning styles and maturity levels of the students.
- Provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic and social values, and ethical standards.
- Provide diverse resources that are representative of the many religious, political, ethnic and cultural groups, and the LGBT2SQ community.
- Place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality.
- Provide materials that are accurate, educationally significant and meet high standards of quality in authenticity, presentation, format, reliability, and artistic and/or literary style.
- Provide a range of resources that speak to different sides of issues so that students, under guidance, can practice and develop skills of critical analysis, critical thinking and making reasoned judgments based on established criteria.
- Provide, where possible and appropriate, learning resources authored or produced in Canada.
- Provide and construct learning resources that respect the Copyright laws of Canada.

Initial purchase suggestions for library materials may come from all personnel: library personnel, teachers, coordinators, consultants, educational assistants and administrators. Students and parents may also be encouraged to make suggestions. The teacher/librarian will be responsible for evaluation and selection of all library materials to be included in the school library. Final approval and authority for distribution of funds will rest with the Principal.

In selecting learning resources, the professional personnel will be guided by policy IJ Instructional Resources and Materials Selection.

Gifts of library books will be accepted in keeping with policy IJ.

*Accomplish Anything*

Adopted	Reviewed	Revised	Page
12/539/05		BD20210114.1009	1 of 1