



# Fort Richmond Collegiate

99 Killarney Ave. | Winnipeg, MB R3T 3B3 | 204.275.7520  
 www.peminatrails.ca/fortrichmondcollegiate

## STUDENT SPECIFIC PROGRAM PLAN

### □ E Course Plan – Grades 9-12+

Course: HIS30E

| Priority Course/Language Outcomes   | Strategies/<br>Materials  |
|---|---|
| History 30E overlaps with the Manitoba Curriculum ( <a href="#">History 30F course</a> ) with emphasis on the student's ability to:   |   |
| <p><b>Domain 1: Linguistic Competency (language/vocabulary)</b></p> <ul style="list-style-type: none"> <li>Practice using history vocabulary correctly (pronunciation and meaning)</li> <li>Understand text features</li> <li>Express own ideas</li> </ul> <p><b>Domain 2: Contextual Applications</b></p> <ul style="list-style-type: none"> <li>Use vocabulary specific to History for learning and activities</li> <li>Work in groups to develop communication skills</li> </ul> <p><b>Domain 3: Intercultural Communication and Global Citizenship</b></p> <ul style="list-style-type: none"> <li>Connect to daily life and culture in Canada</li> <li>Develop a multicultural awareness about a variety of topics</li> <li>Report on current events</li> </ul> | <p><b>Teachers may use strategies such as:</b></p> <ul style="list-style-type: none"> <li>Allowing the use of bilingual dictionaries, dual language books and first language tools</li> <li>Changing words to match the learner's language level</li> <li>Visuals and objects used to support learning</li> <li>Giving extra time to work on assignments</li> <li>Paraphrasing, repetition, and writing key words on the board</li> <li>Shortening assignments</li> <li>Showing examples of finished work</li> <li>Developing students' own original ideas/texts</li> <li>Use videos and pictures to build student's vocabulary, knowledge, and background knowledge</li> <li>Using knowledge of home countries to connect to Canadian history</li> <li>Role plays and/or oral presentations are used to build communication skills and context</li> </ul> <p><b>Teachers will adapt instruction to include:</b></p> <ul style="list-style-type: none"> <li>Shortened activities</li> <li>Step-by-step instruction</li> <li>Additional time to complete learning tasks</li> </ul> |



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| Priority Course/Language Outcomes  | Strategies/<br>Materials   |
|--|--|
| History 30E overlaps with the Manitoba Curriculum ( <a href="#">History 30F course</a> ) with emphasis on the student's ability to:  | <ul style="list-style-type: none"><li>• Repetition of instructions (written and oral)</li><li>• The use of graphic organizers</li></ul> <p><b>Teachers will emphasize the following learning strategies:</b></p> <ul style="list-style-type: none"><li>• Arrive to class prepared and ready to learn</li><li>• Read at home every day</li><li>• Review notes and activities every day</li><li>• Access additional supports (peer tutoring, extra help from classroom teacher, Peaceful Village, independent study)</li><li>• Ask questions in class</li><li>• Complete assigned homework tasks</li><li>• Meet deadlines</li><li>• Work towards less dependence on translators</li><li>• Active listening and participation in class discussions and activities</li><li>• Students will produce their own original work</li></ul> |
| <p><b>Domain 4: Strategic Competence</b></p> <ul style="list-style-type: none"><li>• Use original ideas</li><li>• Learn about document sources</li><li>• Review information and vocabulary at home</li></ul> |  |

\*Please refer to Provincial Report Card for evaluation.