



HENRY G. IZATT
MIDDLE SCHOOL

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Mission Statement

In a rapidly changing world, we are a community of learners dedicated to nurturing growth and development through diverse and sustainable opportunities.

Principal
KATHY BRU

Vice-principal
MARGO BEATTY



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2024-2025 School Plan Priorities:

Our School Plan priorities were developed following our Strong Beginnings at the beginning of the year. The question we asked was, "How will targeted teaching interventions (based on a classroom's area of challenge) impact student achievement?"

Our teachers collected data in literacy, numeracy, social-emotional skills, and learning behaviours. They then looked at their class's greatest area of challenge and created a teaching inquiry based on this.

Key areas that were of priority were:

Literacy

- Writing — organization, purpose/audience, fluency, vocabulary and word choice, and ideas
- Responding — respond critically to text using text-to-text, text-to-self, and text-to-world connections
- Spelling — Improve student's ability to decode and spell words

Numeracy

- Problem Solving — resilience and perseverance, vocabulary
- Critical thinking in math
- Increase range of strategies to show thinking

Progress Toward School Plan Priorities:

Literacy:

Our school's literacy team began working on a Writing Framework for our school. It will include exemplars as well highlight the key elements of each stage of writing. Writing was taught more explicitly, with teachers focusing on the different writing traits such as "organization, fluency, word choice, ideas, etc.

Students showed improvement through the year in their ability to respond in writing to prompts and questions.

We recognize that writing is an area of growth for our students and writing across the curriculum will be the focus of our school plan next year.

Numeracy: Our focus was problem solving. Teachers focused on pre-teaching academic vocabulary necessary for problem solving. Students had more opportunities to participate in Math Talks and also to use vertical surfaces which increase student engagement in problem solving.

A teacher and an administrator participated in NAP 2.0 which is a Numeracy Achievement Program. We will have three more teachers join this program next year.

Progress Toward the Three Expectations for Student Learning 2024-2025

Engagement

Henry G. Izatt offers many extra-curricular opportunities that engage students beyond the classroom. This includes many sports team and clubs such as Cross-Country, Volleyball, Basketball, Badminton, and Track and Field. This year we also had students participate on school teams for Ultimate, Beach Volleyball, Flag Football, and Soccer.

Our Special Olympics program is vibrant and active. The participating students and their unified partners participated in several meets and tried many different types of activities.

Each grade level was responsible for planning a Spirit Weeks during the year. Our Youth in Philanthropy club lead several initiatives throughout the year including our Terry Fox Walk, Tab collection for a wheelchair, a Food Drive for Winnipeg Harvest, and a hygiene product drive for the North End Women's Centre.

We held two evenings of Band and Music concerts in the winter and spring. Our grade 5 & 6 students participated in the musical, *Pirates!* this spring.

Our clubs outside of the gym ran at full force again. We had various clubs such as a gardening club, board games club, knitting club, Minecraft club, chess club, Karaoke club, and library helpers. Our school newspaper, The Howler, was a popular club for our grade 5 & 6 students, and they published an issue each month.

Our students had leadership opportunities such as Grade 8 Lunch Monitors, HGI Student Ambassadors for Open House, pizza lunch planners, and sports helpers.

A highlight of the year was the reintroduction of camp. 113 grade 8s, 11 staff, and 12 student counselors from Vincent Massey and PTC spent two days at Camp Manitou. This was an incredible two days of face-to-face connection, nature, new activities, and fun with friends.

The provincial personal mobile device policy had an impact on our school. Staff observed students more engaged in class and with friends. Office referrals for on-line issues and cyber-bullying were reduced to under five reported incidents for the entire year.

Literacy

96% of students met Provincial expectations (2 or higher) in Reading on the June Provincial Report Card with 83% receiving a 3 or 4.

93% of students met Provincial expectations (2 or higher) in Writing on the June Provincial Report Card with 75% receiving a 3 or 4 (which is a 5% decrease from last year.)

95.5% of students met Provincial expectations (2 or higher) in Critical Thinking on the June Provincial Report Card with 80% receiving a 3 or 4 (which is a 5% decrease from last year.)

Numeracy

99% of students met Provincial expectations (2 or higher) in Mental Math and Estimation on the June Provincial Report Card (which is an increase of 1.5%) with 87% receiving a 3 or 4.

92% of students met Provincial expectations (2 or higher) in Problem Solving on the June Provincial Report Card with 79% receiving a 3 or 4 (which is a 2% decrease from last year.)

Graduation

The staff at Henry G. Izatt Middle School believe that our literacy and numeracy programming is setting students up to be successful in high school and graduate. Furthermore, we believe in an inclusive environment where every child finds his/her place and feels safe, and we have many initiatives that foster a sense of belonging. At HGI, we are working hard to create a school where students are engaged in their learning and feel they belong. These are key factors that support student graduation from high school.