

## STUDENT SPECIFIC PROGRAM PLAN

## ☐ E Course Plan - Grades 9-12+

Course: GEOIC20E

Priority Course/Language Outcomes  Geography 20E overlaps with the Manitoba Curriculum (Geography 20F course) with emphasis on the student's ability to	Strategies/ Materials
Domain 1: Linguistic Competency (language/vocabulary)     Practice using geography vocabulary correctly (pronunciation and meaning)     Understand text features     Express own ideas	<ul> <li>Teachers may use strategies such as:</li> <li>Allowing the use of bilingual dictionaries, dual language books and first language tools</li> <li>Changing words to match the learner's language level</li> <li>Visuals and objects used to support learning</li> </ul>
<ul> <li>Domain 2: Contextual Applications</li> <li>Use vocabulary specific to Geography for learning and activities</li> <li>Work in groups to develop communication skills</li> </ul>	<ul> <li>Giving extra time to work on assignments</li> <li>Paraphrasing, repetition, and writing key words on the board</li> <li>Shortening assignments</li> <li>Showing examples of finished work</li> <li>Developing students' own original ideas/texts</li> </ul>
<ul> <li>Domain 3: Intercultural Communication and Global Citizenship</li> <li>Connect to daily life and culture in Canada</li> <li>Develop a multicultural awareness about a variety of topics</li> <li>Report on current events</li> </ul>	<ul> <li>Use videos and pictures to build student's vocabulary, knowledge, and background knowledge</li> <li>Use and create maps to develop understanding</li> <li>Using knowledge of home countries to connect to Canadian geography</li> </ul>
<ul> <li>Domain 4: Strategic Competence</li> <li>Use original ideas</li> <li>Use self and peer assessment</li> </ul>	Role plays and/or oral presentations are used to build communication skills and context
Review information and vocabulary at home	Teachers will adapt instruction to include:  • Shortened activities



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	<ul> <li>Step-by-step instruction</li> <li>Additional time to complete learning tasks</li> <li>Repetition of instructions (written and oral)</li> <li>The use of graphic organizers</li> </ul>
	Teachers will emphasize the following learning strategies:      Arrive to class prepared and ready to learn     Read at home every day     Review notes and activities every day     Access additional supports (peer tutoring, extra help from classroom teacher, Peaceful Village, independent study)     Ask questions in class     Complete assigned homework tasks     Meet deadlines     Work towards less dependence on translators     Active listening and participation in class discussions and activities     Students will produce their own original work

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<sup>\*</sup>Please refer to Provincial Report Card for evaluation.