



Fort Richmond Collegiate

99 Killamey Ave. | Winnipeg, MB R3T 3B3 | 204.275.7520
 www.peminatrails.ca/fortrichmondcollegiate

STUDENT SPECIFIC PROGRAM PLAN

□ E Course Plan – Grades 9-12+

Course: GEOIC20E

Priority Course/Language Outcomes	Strategies/ Materials
Geography 20E overlaps with the Manitoba Curriculum (Geography 20F course) with emphasis on the student's ability to:	
<p>Domain 1: Linguistic Competency (language/vocabulary)</p> <ul style="list-style-type: none"> Practice using geography vocabulary correctly (pronunciation and meaning) Understand text features Express own ideas <p>Domain 2: Contextual Applications</p> <ul style="list-style-type: none"> Use vocabulary specific to Geography for learning and activities Work in groups to develop communication skills <p>Domain 3: Intercultural Communication and Global Citizenship</p> <ul style="list-style-type: none"> Connect to daily life and culture in Canada Develop a multicultural awareness about a variety of topics Report on current events <p>Domain 4: Strategic Competence</p> <ul style="list-style-type: none"> Use original ideas Use self and peer assessment Review information and vocabulary at home 	<p>Teachers may use strategies such as:</p> <ul style="list-style-type: none"> Allowing the use of bilingual dictionaries, dual language books and first language tools Changing words to match the learner's language level Visuals and objects used to support learning Giving extra time to work on assignments Paraphrasing, repetition, and writing key words on the board Shortening assignments Showing examples of finished work Developing students' own original ideas/texts Use videos and pictures to build student's vocabulary, knowledge, and background knowledge Use and create maps to develop understanding Using knowledge of home countries to connect to Canadian geography Role plays and/or oral presentations are used to build communication skills and context <p>Teachers will adapt instruction to include:</p> <ul style="list-style-type: none"> Shortened activities



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*Please refer to Provincial Report Card for evaluation.