

Recognition of Treaty Land

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishininew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the National Homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

Traité no 1

Nous reconnaissons que nous sommes sur les terres de l'île de la Tortue où les peuples autochtones vivent depuis le début des temps. Il s'agit des terres ancestrales des nations Anishinaabe, Ininew et Dakota, ainsi que des routes traditionnelles de commerce et de voyage des Anishininew, des Dénés et des Inuits. Nous reconnaissons également que nous sommes sur le territoire du Traité un et la patrie nationale des Métis de la rivière Rouge. La Division scolaire Pembina Trails s'est engagée à travailler ensemble en partenariat avec les communautés autochtones dans un esprit de réconciliation.

Indigenous Graduation Stole

As a part of Pembina Trails School Division's commitment to Reconciliation, self identified Indigenous graduates have been presented with a distinctive graduation stole symbolizing recognition and celebration of Indigenous Peoples in Manitoba. Information describing the significance of each image is included below:



The beadwork flower is to honour Métis graduates; the beadwork represents family, community, and enterprise.



The ribbons represent our braided and interconnected journeys through education and life. Ribbons are used in many Indigenous cultures to symbolize identity, pride, and resilience.



The Eagle feather is to honour First Nations graduates; the Eagle feather represents truth, honour, and integrity.



The Inukshuk is to honour Inuit graduates; the Inukshuk represents safety, hope, and friendship.



Students chose the turtle to represent PTC as the turtle represents place - we reside on turtle island, as well as truth. The turtle plays an important role in creation stories and is a symbol of life, resilience, and a connection to the Earth. It can be a reminder of how we are all connected and the importance of living our truth.



The dream catcher represents the interconnectedness of all living beings and the importance of harmony with the natural world.





Kisténitākosowīn Kēsikow

Honouring Indigenous Graduates

of 2025

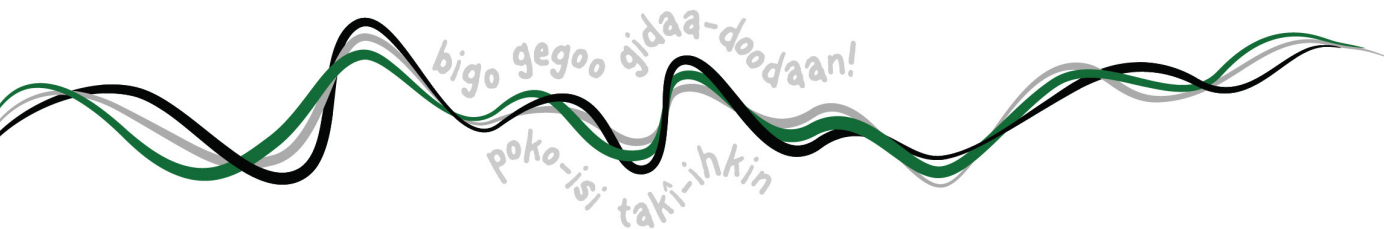


June 20th, 2025, 1:00 p.m. - 3:00 p.m.

Kings Park - 198 Kings Drive

Winnipeg, Manitoba





Honouring Day Acknowledgements

With Special Thanks to:

Ray Co-Co Stevenson – *Master of Ceremonies*

Walking Wolf Singers & Dancers

Brendon Ehinger – *Graphic Artist*

Stole Production – *DreamCatcher Promotions*

Feast Cafe Bistro – *Food and Community*

Kristin Schacht – *Gifts*

Teecka's Boutique – *Gifts*

Indigenous Reflections – *Gifts*

Grade 3 Students at Dalhousie School – *Artwork and Thank You Cards*

Sylvia Wastesicoot – *Singer and Songwriter*

Amanda Ciavarelli and Lynn Forsyth Levine - *Pembina Trails Teachers*

Indigenous Youth Singers – *Bairdmore School and École South Pointe School*

June 20th, 2025, 1:00 p.m. - 3:00 p.m.
Kings Park - 198 Kings Drive, Winnipeg, Manitoba

Master of Ceremonies - Ray Co-Co Stevenson

Procession and Dance

Honour Walk for Indigenous Graduates

Prayer from Elder and Greetings

OneLove – Original song and performance by Sylvia Wastesicoot and Indigenous Youth Singers

Presentation of Graduation Stoles and Gifts

Graduate Honour Song

Message of Gratitude from Fort Richmond Collegiate Graduate

Message of Gratitude from Institut Collégiale Vincent Massey Collegiate Graduate

Message of Gratitude from Pembina Trails Collegiate Graduate

Message of Gratitude from Alternative High School Graduate

Closing Remarks and Victory Song

Food and Community

