

## Early Years Mathematics <br> from the ground up

Ladders to success in early years multi-age classrooms.

## Understanding math is the key...

Subitizing
Identifying a number of objects without counting.


## Finger

Patterns

## Friendly Numbers

10 and multiples of 10 are easy numbers to work with.

## Doubles

Known doubles are easy numbers to work with.

$5+6$ is $5+5+1$
or $\mathbf{6 + 6}$ - $\mathbf{1}$
Doubles plus/minus 1 and doubles plus/minus 2


## Place Value

A digit's position determines its value.
$26+48=(20+40)+(6+8)$
$46-28=(30+16)-(20+8)$ or (30-20) + (16-8)
Using place value to add and subtract larger numbers
$57+34=57+30+4$
or $87+4$ or 91
Partitioning to add and subtract
$28=2$ tens and 8 ones or 1 ten and 18 ones

Showing numbers in non-standard ways

$$
14=10+4
$$

Taking numbers apart (partitioning)

## 1 = 1 unit

1 group of $10=1$ ten
Making groups of 10

