



Institut collégial Vincent Massey Collegiate

975 Dowker Ave Winnipeg, MB R3T 1R7 (204) 453-8023

www.pembinatrails.ca/vincentmassey

STUDENT SPECIFIC PROGRAM PLAN

☐ E Course Plan – Grades 9-12+

Course: ELA10E, ELA20E, ELA30E, ELA40E

Priority Course/Language Outcomes	Strategies/ Materials
English Language Arts 10E, 20E, 30E, 40E overlaps with the Manitoba Curriculum (English Language Arts 10F, 20F, 30S, 40S) with emphasis on the student's ability to:	
Domain 1: Linguistic Competency - Express ideas - Use reading strategies - Understand text features - Develop vocabulary - Use spelling, grammar, and punctuation correctly - Listen actively - Speak clearly - Use proper pronunciation Domain 2: Contextual Applications - Develop ideas for a variety of tasks - Organize ideas - Use language for a variety of purposes - Understand and use definitions, comparisons and examples - Create/use visuals Domain 3: Intercultural Communication and Global citizenship - Use group work to develop language and communication skills	More direct instruction and modelling for: - Sentence structure - Paragraph structure - Reading strategies - Organizational structure of longer texts - Spelling - Vocabulary development - Group work - Academic language - Responsive writing - Reflective writing - Activating prior knowledge - Making connections between self, text and world - Pronunciation and clarity - Study skills (e.g. note-taking) - Self-assessment - Goal setting - Developing students' own original ideas/texts Teachers will adapt instruction to include:



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English Language Arts 10E, 20E, 30E, 40E overlaps with the Manitoba Curriculum (English Language Arts 10F, 20F, 30S, 40S) with emphasis on the student's ability to:	
- Interact appropriately with others - Understand how texts reflect culture - Use formal and informal language Domain 4: Strategic competencies - Respond personally and critical to texts - Create and follow a plan to achieve learning goals - Organize and record information for a variety of purposes - Document information and sources correctly to avoid plagiarism	- Shortened activities - Step-by-step instruction - Additional time to complete learning tasks - Repetition of instructions (written and oral) - The use of graphic organizers Teachers will emphasize the following learning strategies: - Arrive to class prepared and ready to learn - Read at home every day - Review notes and activities every day - Access additional supports (peer tutoring, extra help from classroom teacher, Peaceful Village, independent study) - Ask questions in class - Complete assigned homework tasks - Meet deadlines - Work towards less dependence on translators - Active listening and participation in class discussions and activities - Students will produce their own original work

*Please refer to Provincial Report Card for evaluation.