



École Dieppe

530 Dieppe Rd. Winnipeg, MB R3R 1C4

Phone: 204-889-1034 | www.pembinatrails.ca/dieppe

Mission Statement

At École Dieppe, we cultivate an environment where students and staff are engaged in their learning as they develop their identity as plurilingual learners in a community that values inclusion and personal growth.

Engage. Include. Grow.

Principal
Bronwen Davies

Vice-principal
Kristina Ellis



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2024/2025 School Plan Priorities:

- Indigenous Education
- Outdoor Learning
- Sustainability
- Community

Progress Toward School Plan Priorities:

1. Indigenous Education

- Our school celebrated the autumn, winter, spring and summer solstices by planning outdoor activities on these days.
- Students learned about the turtle calendar teachings through a video featuring Elder Buck. The Anishinaabe names of the 13 moons are also featured on our calendar bulletin board.
- Students and staff participated in a school wide dot-art project with the medicine wheel on turtle cut-outs in November.
- The Aboriginal School of Dance did a week-long residency at the school where they integrated story-telling and dance in two school-wide assemblies and delivered workshops to all classes.
- Knowledge Keeper, lawyer, and judge, Patti Umpherville, shared books, art lessons and artifacts about using the land, dot-paint (beading), drums and moccasins. Rebecca her scaabe (assistant), presented artifacts and took us back in time by showing how Indigenous people used what was on the land.
- Three grade 3-4 classes worked with the divisional Indigenous Student Success Teachers, learning about Manitoba history including lessons about Chief Peguis, the Métis, newcomers and Indigenous groups, head-dress and pow-wow teachings.

- Our “I Love to Read Month” theme was “Read Around Turtle Island” and featured Indigenous, Métis and Inuit authors.
- Métis Artist Michael ManyEagles visited the school in December and did a soap-stone carving workshop with all of our classes.

2. Outdoor Learning

- This year two of our teachers participated in the Aski Land Based Learning Group to learn about different ways to approach outdoor learning. This involved visiting two different schools to observe their outdoor learning practice and bringing the information back to our school.
- We applied for and received the Healthy Schools Grant which we used to buy a variety of outdoor equipment, such as wagons and tarps, to make outdoor learning more accessible.
- We reached out to the community to ask for Mud Kitchen donations to encourage a variety of unstructured outdoor play experiences.
- We met with our Parent Advisory Committee and architects as we plan to make our outdoor space more conducive to structured and unstructured play and learning. In addition, we plan to incorporate more indigenous plants and teachings, such as a sacred hoop and directional signs, in these plans.

3. Sustainability

- This year, we continued our school-wide recycling and compost programs.
- Take Pride Winnipeg visited our school in April to do presentations for our student of ways they can help have a positive impact on our environment.
- For our colour group activity in March, students were challenged to create dinosaurs using recyclable materials as part of the Take Pride Winnipeg sustainable art contest. Our school ended up winning the contest and some of our Grade 4 students were invited to present the art work at Assiniboine Park in June
- We entered the Earth Ranger’s Battery Blitz contest that challenges schools to collect dead batteries from the community. Our school collected 22 boxes of batteries.
- We held an “Earth Month” in April with theme days such as screen-free day, litter-less lunch day, and reduce your waste day.
- The Earth Rangers came to our school in June for a school-wide assembly that promoted the conservation of animals and of nature.
- Over 300 draw tickets were given out during our commuter challenge in June. Students received one ticket for each day they arrived to school using sustainable transportation over the course of the week.
- Our Community BBQ in June offered Bike Valet services to promote using sustainable transportation to get to and from the BBQ.

4. Community

- We continued our colour groups this year, where students from Kindergarten to Grade 4 are assigned a teacher and colour for their entire time at Dieppe to help build more connections between students and staff.
- In September, we launched our new Dinosaur logo and introduced our mascot Cameron at a school-wide assembly. The new rebrand is a nod to the historical significance of our school name.
- Our students received Dieppe t-shirts in their colour group colour (red, green, yellow) featuring our new logo thanks to the generous support of our Parent Advisory Committee who helped purchase the t-shirts.
- Students participated in monthly activities with their colour groups in classrooms
- We organized special whole-school activities in the gym with colour groups such as the Tin Can Workout in December and a Minute To Win It competition in April
- Our Festival du Voyageur activity days were organized by colour groups.
- Monthly activities in Physical Education classes encouraged colour group teamwork throughout the school such as the Terry Fox Run in October.
- Our community BBQ in June welcomed over 1000 community members to our school. Thank you to our amazing Parent Council for organizing this amazing annual event!