



ÉCOLE CRANE

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Mission Statement

École Crane, in partnership with the community, is dedicated to promoting personal best in a French Immersion setting.

Principal
Angèle Comeau



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2025/2026 School Plan Priorities:

Guided by our inquiry question, ***“How can we increase student engagement by creating meaningful, inclusive, and language-rich learning experiences that foster belonging, curiosity, and confidence?”***

École Crane identified several key priorities for the 2025-2026 school year. These priorities were designed to support student achievement, well-being, engagement, and belonging while aligning with divisional and provincial priorities.

- Enhancing literacy through oral language development, structured literacy practices, and authentic communication opportunities.
- Advancing numeracy through hands-on, inquiry-based learning experiences that promote mathematical thinking and problem solving.
- Increasing student engagement by fostering belonging, inclusion, and positive relationships.
- Supporting student well-being through social-emotional learning, leadership opportunities, and positive learning environments.
- Deepening understanding of Indigenous perspectives through land-based learning and culturally responsive practices.
- Building school identity and community through school-wide initiatives, family engagement, and community partnerships.

Progress Toward School Plan Priorities:

Throughout the year, staff, students, families, and community partners worked collaboratively to bring our school priorities to life. The following highlights demonstrate the actions, initiatives, and learning experiences that supported student engagement, achievement, well-being, and belonging during the 2025-2026 school year.

Literacy:

Our literacy focus centered on creating language-rich learning environments that promoted oral communication, reading, writing, and critical thinking in French.

- Professional learning focused on oral language development in French Immersion classrooms
- Continued implementation of structured literacy practices and targeted literacy interventions.
- Guided reading, shared reading, writing workshops, and small-group instruction.
- Increased opportunities for authentic oral communication across all grade levels.
- Guest readers and school-wide literacy activities during I Love to Read Month.
- Fort Garry Public Library presentations promoting summer reading and lifelong literacy habits.
- Integration of STEM, coding, inquiry, and project-based learning to support literacy development.
- Creation of a student-authored book documenting the story of our outdoor gathering space, providing authentic opportunities for literacy, storytelling, collaboration, and student voice.
- Continued use of assessment data to guide instruction and monitor student progress.
- MYRCA book club to promote a love of reading and exposing students to an array of Canadian authors

Numeracy:

Our numeracy focus emphasized engagement through hands-on, inquiry-based learning experiences that encouraged mathematical thinking, reasoning, and problem solving.

- Use of manipulatives and inquiry-based learning experiences.
- Opportunity for mathematical discussions and problem solving.
- Collaborative learning structures that encouraged mathematical reasoning and communication.
- Small-group instruction and differentiated learning opportunities.
- Integration of numeracy concepts into authentic classroom experiences.
- Ongoing professional collaboration to enhance instructional practices and student outcomes.
- Integration of numeracy during school-wide outdoor learning days

Inclusion, Well-Being, and Student Engagement:

Creating a strong sense of belonging remained a priority throughout the year. Through intentional school-wide initiatives, we continued to build school identity, community, and student engagement.

- Introduction of our school mascot, Léo le Loup.
- Creation and celebration of our school cheer.
- Continued promotion of our school motto, « Un pas à la fois ».
- Explicit teaching and celebration of our school values:
 - On inclut les autres - On s'entraide - On est gentil
 - On parle et écoute avec respect - On parle en français
- Launch and expansion of our House Teams (Équipes Maison).
- School-wide House Team gatherings focused on collaboration, inclusion, and leadership.
- Development of student leadership opportunities through our School Ambassadors program.
- Continued support through counselling services, social-emotional learning, and self-regulation strategies.

- School-wide Pink Shirt Day activities promoting kindness, respect, and belonging.
- Ongoing efforts to create a safe, welcoming, and inclusive learning environment.

Indigenous Education and Land-Based Learning:

Student engaged in meaningful learning opportunities that supported Indigenous education, environmental stewardship, and connections to the land.

- Professional learning for staff focused on Indigenous perspectives and culturally responsive practices.
- School-wide learning connected to Truth and Reconciliation and Orange Shirt Day.
- Integration of Indigenous perspectives throughout classroom learning.
- Implementation of land-based learning days throughout the school year.
- Outdoor learning experiences that encouraged exploration, inquiry, and connection to place.
- Aboriginal School of Dance workshops and performances.
- Cultural presentation by Métis artist and musicians.
- Student participation in planting and caring for school gardens.
- Continued use of the outdoor gathering space as a place for learning, reflection, and community building.
- Visits from Grandma Janice for teachings related to trees and our connection to Mother Earth.

Community Connections:

Strong partnerships between home, school, community, and the land continued to enrich student learning throughout the year.

- Welcome to Kindergarten event for incoming students and families.
- Winter Concert showcasing student learning and creativity.
- Festival du Voyageur celebrations and cultural activities.
- Manitoba Moose school visit.
- Community BBQ bringing together families, staff, trustees, divisional leaders, and community members.
- School Walk-a-thon supporting school initiatives while promoting community involvement.
- Fort Garry Public Library partnerships and presentations.
- Continued collaboration with PAC and parent volunteers.
- Partnerships with community organizations and guest presenters.
- Development of a student-created book sharing the story of how our outdoor gathering space came to be.
- School-wide assemblies, celebrations, and House Team events that strengthened school identity and belonging.
- Care Kits for Mama Bear Clan
- Clothing drive donated to Centre Flavie, RaY (Ressource assistance for Youth) and Acorn Family Place.

Progress Toward the Three Expectations for Student Learning 2025/2026:

The following highlights demonstrate how our school priorities contributed to student learning and success throughout the 2025-2026 school year.

1.) All students in Pembina Trails will be personally and intellectually engaged in their learning at school.

- Student engagement remained at the centre of our work throughout the year. Students actively participated in House Teams, leadership opportunities, school-wide celebrations, land-based learning experiences, cultural activities, STEM projects, literacy initiatives, and community events.
- The introduction of Léo le loup, our school mascot, our school cheer, and the continued promotion of our school values and motto helped strengthen school identity and foster a strong sense of belonging. Students demonstrated increased participation in school activities, leadership opportunities, and community-building initiatives.

2.) By the end of Grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.

- Staff continued to focus on high-quality instruction, assessment-informed teaching practices, literacy interventions, and differentiated learning opportunities. Students engaged in authentic literacy and numeracy experiences that promoted critical thinking, communication, collaboration, and problem solving.
- The use of structured literacy practices, oral language development strategies, small-group instruction, and targeted supports helped students strengthen foundational literacy and numeracy skills while increasing engagement in learning.
- Students also participated in authentic learning experiences such as the creation of a student authored book documenting the story of the outdoor gathering space, integrating literacy, inquiry, collaboration, and community history.

3.) All students in Pembina Trails will graduate from high school.

- We continued to focus on helping students develop the skills, confidence, resilience, and sense of belonging that contribute to long-term success in school and beyond.
- Leadership opportunities were provided through School Ambassadors, House Team leadership roles, classroom responsibilities, and school-wide initiatives. Students developed collaboration, communication, problem-solving, citizenship skills through participation in leadership activities, environmental stewardship projects, and community events.
- Students participated in the planting and care of school gardens, helping to foster responsibility and environmental stewardship. Land-based learning experiences and Indigenous perspectives encouraged students to develop a deeper understanding of community, place, and their role as responsible citizens.
- Our Grade 4 students participated in transition activities designed to support their move to École Viscount Alexander. We continue to celebrate the success of our Grade 4 students through our annual Farewell Celebration as they prepare to take the next step in their educational journey.