



Beaverlodge
Elementary School
Our Place to Grow.

Beaverlodge School

6691 Rannock Avenue, Winnipeg, MB R3R 1Z3
Phone: 204.895.8213 | www.pembinatrails.ca/beaverlodge

Mission Statement

Our mission is to be a learning community that R.O.C.K.S!

We do the **RIGHT** thing. We are **OPEN-MINDED**. We take **CARE** of ourselves, each other and this place. We are **KIND**. We **STRIVE** to achieve our goals.

Principal
Carla Sadler



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2023/2024 School Plan Priorities:

This year at Beaverlodge School, our school plan focused on inclusion.

Inclusive Physical Spaces:

1. Increase the number of physical spaces that represent and meet the needs and diversity of our student population.
2. Foster a sense of belonging with equitable opportunities for participation and recognition.

Inclusive Practices:

1. Implement inclusive practices that address the diverse learning and social needs of all students.
2. Foster a sense of belonging with equitable opportunities for student engagement and academic success.

Progress Toward School Plan Priorities:

- To support progress toward the school plan priorities, we formed an Equity and Inclusion Committee. This group of committed teachers dedicated themselves to increasing their knowledge of equitable and inclusive practices to support their own learning and to increase student success. The Equity and Inclusion Committee supported Beaverlodge in achieving Healthy Schools Certification.

Inclusive Physical Spaces

- In collaboration with our Occupational Therapist, we created a regulation room. This room includes sensory tools and furniture that can be used to support student regulation, IEP goals, and physiotherapy and occupational therapy programming.
- To remove barriers and to foster inclusive communication, we installed Core Boards (visual communication boards) throughout the school, and most notably, a large board near the play structure. Each class was taught how to use the boards so that they are a universal tool used throughout the school, and so that all Beaverlodge students can have a sense of belonging throughout their day.

- Welcome posters that include the many languages found in our community have been prominently displayed in the front hallway and in the office.
- Our teacher librarian and library technician did an audit of our library books, including looking at the diversity and inclusivity of our collection. From the findings, we purchased new books with a focus on social-emotional learning, and have purchased more books with diverse authors and characters. This will continue to be a priority next year.

Inclusive Practices

- This year Beaverlodge became part of Special Olympics. Student athletes had the opportunity to collaborate, build confidence, and participate in sporting events throughout the year. Student ambassadors were able to gain leadership and volunteer experience by supporting their classmates in the events. Special Olympics was so popular that we made a recess club. Everyday, all student athletes and many student ambassadors attended.
- This year at Beaverlodge, we have made great progress in authentically embedding Indigenous education and perspectives into our daily practices. Our Teacher Champion collaborated with an Indigenous student group from Oak Park, and a group of high school students came once a week to do an Indigenous Sharing Circle. They taught our students about drumming, powwows, made Bannock, and many other great opportunities. We look forward to continuing this collaboration next year! Classes also actively participated in land-based learning experiences. Kindergarten often spent time in the “forest” near the school. Grade 4/5 spent time exploring the Harte Trail, and did a research project about the animals that can be found in our community. Finally, we engaged with the Indigenous Student Success teachers on multiple occasions. Students deepened their learning about treaties, land acknowledgments, and smudging.
- Students in grade 3/4 participated in Roots of Empathy, which is shown to support social-emotional learning, belonging, and positive mental health. We were excited to watch baby Georgia grow and learn throughout the year!
- Staff attended numerous professional development sessions to support inclusive practices in their classrooms and in the greater school community. These include: See Me Beautiful with Shelley Moore (through the Manitoba Down Syndrome Society), Low Arousal Training, Communication Strategies for Students with Complex Needs, and The How of Structured Literacy (through ASCD)

Progress Toward the Three Expectations for Student Learning 2023/2024:

All students in Pembina Trails will be personally and intellectually engaged in their learning at school.

Although we are a small school, the staff at Beaverlodge strive to ensure that students have ample opportunity to explore and develop their interests. There have been many extra-curricular activities including: choir, art club, technology club, running club, street hockey, textiles club, board game/puzzle club, and the aforementioned Indigenous Sharing Circle and Special Olympics. This year, our teacher librarian organized our first ever Teddy Bears Picnic. Students had the opportunity to participate in activities related to physical and mental health, safety, and wellness. Stations included: smudging with Indigenous Student Success teachers, social-emotional wellness with the divisional Occupational Therapist and Social Worker, water safety, fire safety, a design challenge, eye health, and a paramedic station to bandage teddy bear injuries.

By the end of grade 8, all students will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.

This year, four staff members participated in a literacy-focused Professional Learning Team. The team's focus was to deepen their literacy instruction practices and to ensure all learners are supported, with a special focus on learners diagnosed with dyslexia. They examined different resources and decodable readers, which were purchased for the school. They also did a book study and implemented UFLI strategies in their classrooms. Our literacy support teacher was part of this PLT, and she also implemented UFLI in addition to LLI. The team also had the opportunity to visit another school to observe a colleague implement the UFLI program. For numeracy development, two teachers were trained in Math Running Records. Additionally, we watched Graham Fletcher's progression videos for mathematics, and teachers engaged in reflective conversation about their practice.

All students in Pembina Trails will graduate from high school.

A strong foundation in early education supports graduation from high school. This year, in collaboration with the school and parent/caregiver community, we developed a new motto, "Our Place to Grow". At Beaverlodge School, we take these words to heart. Staff are committed to providing engaging opportunities for students, so that every child has a sense of belonging and has the chance succeed. These opportunities lay the foundation for a successful academic journey, and path to graduation. Almost 90% of teachers participated in Professional Learning Teams, and 100% of teachers participated in professional development sessions related to their professional learning goals. We know that teacher growth promotes student growth.