

Class Formation 2024-2025

Staff will soon begin the process of creating class lists for next year. Homeroom teachers work in consultation with specialist teachers, support services personnel & school administration to create socially and academically appropriate class groupings. For students transferring from other schools, we also consult the student's current school staff. Many factors are taken into consideration to ensure the best placement for each student and to balance classes:



It is our professional responsibility to ensure balanced classes which maximize learning for all students at École Viscount Alexander. This is a multi-faceted task for creating homerooms as well as specialist teacher classes. Teachers have a wealth of collective knowledge regarding how individual children learn and socialize. While staff members have much of the information required to create balanced classes, parents may want to provide us specific input about the learning and social needs of their children. Helpful information may include learning and work styles, positive peer relationships, etc. Parental information that contributes to the creation of balanced, inclusive classes will always be considered. **Requests for specific teachers or friends cannot be accepted** as it can limit our team decisions in the creation of balanced classes. If you have information regarding your child's learning needs that would be helpful to our team as we create balanced classes for the 2024-2025

school year, please send the written information or an email to gmacleod@pembinatrails.ca prior to May 6. We thank you in advance for supporting our timeline and work.

The class formation process is followed by transition meetings. At transition meetings, current teachers inform future teachers of each child's academic and social profile. These meetings occur in mid-June. Our staff also meets with the staff of École Bonnycastle, École Crane & École St-Avila to transfer important information regarding our incoming learners.

Confirmation of class placement for 2024-2025 will be included with your child's final report card issued in June. Students may experience some uncertainty as they learn of class placements for the upcoming school year. Part of a new school year consists of making new friends. We seek parental support in helping students understand the importance of class formations which are most conducive to learning and teaching. We ask that all placements be honoured since one change can alter other classes and impact many students.

Again, we thank you for your understanding and support. Please call the school if you have any questions or concerns regarding class formation.

Thank you,

Glenys MacLeod
Principal

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Vice-Principal

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