

École secondaire Oak Park High School Application to be a Peer Tutor Volunteer

Student Name: First name: _____ Last name: _____

Program stream: English Immersion Grade: _____
 French Immersion

List Additional Spoken Languages: _____

I am willing to be a peer tutor in the following course(s):				(check all that apply)
Math courses:				
Grade 9 Math: <input type="checkbox"/> Math10F	Grade 9 Mathématiques: <input type="checkbox"/> Math 10F			
Grade 10 Math: <input type="checkbox"/> Essentials Math (MES20S) <input type="checkbox"/> Intro to Applied and Pre-calc (MIAP20S)	Grade 10 Mathématiques: <input type="checkbox"/> Au Quotidien (XMQU20S) <input type="checkbox"/> Intro aux mathématiques appliquées et pre-calcul (XMIAP20S)			
Grade 11 Math: <input type="checkbox"/> Essentials Math (MES30S) <input type="checkbox"/> Applied Math (MAP30S) <input type="checkbox"/> Pre-Calculus (MPC30S)	Grade 11 Mathématiques: <input type="checkbox"/> Au Quotidien (XMQU30S) <input type="checkbox"/> Appliquées (XMAP30S) <input type="checkbox"/> Pre-Calcul (XMPC30S)			
Grade 12 Math: <input type="checkbox"/> Essentials Math (MES40S) <input type="checkbox"/> Applied Math (MAP40S) <input type="checkbox"/> Pre-Calculus (MPC40S)	Grade 12 Mathématiques: <input type="checkbox"/> Au Quotidien (XMQU40S) <input type="checkbox"/> Appliquées (XMAP40S) <input type="checkbox"/> Pre-Calcul (XMPC40S)			
Science courses:				
Grade 9: <input type="checkbox"/> Science (English) <input type="checkbox"/> Science (French)	Grade 10: <input type="checkbox"/> Science (English) <input type="checkbox"/> Science (French)	Grade 11: <input type="checkbox"/> Chemistry 30S <input type="checkbox"/> Chimie X30S <input type="checkbox"/> Physics 30S <input type="checkbox"/> Physique X30S <input type="checkbox"/> Biology 30S <input type="checkbox"/> Biologie X30S	Grade 12: <input type="checkbox"/> Chemistry 40S <input type="checkbox"/> Chimie X40S <input type="checkbox"/> Physics 40S <input type="checkbox"/> Physique X40S <input type="checkbox"/> Biology 40S <input type="checkbox"/> Biologie X40S	
English, Social Studies, and Languages				**Additional Courses NOT Listed:
English: <input type="checkbox"/> Grade 9 English <input type="checkbox"/> Grade 10 English <input type="checkbox"/> Grade 11 English <input type="checkbox"/> Grade 12 English	Social Studies: <input type="checkbox"/> Grade 9 Social studies <input type="checkbox"/> Grade 10 Geography <input type="checkbox"/> Grade 11 Canadian History	Language Courses: <input type="checkbox"/> Basic French <input type="checkbox"/> Français <input type="checkbox"/> Spanish		

Availability:			
I am available to peer tutor at the following times (check all that apply):			
Semester 1:		Semester 2:	
<input type="checkbox"/> Before school	<input type="checkbox"/> Lunch	<input type="checkbox"/> Before school	<input type="checkbox"/> Lunch
<input type="checkbox"/> Period 1	<input type="checkbox"/> Period 5	<input type="checkbox"/> Period 1	<input type="checkbox"/> Period 5
<input type="checkbox"/> Period 2	<input type="checkbox"/> Period 6	<input type="checkbox"/> Period 2	<input type="checkbox"/> Period 6
<input type="checkbox"/> Period 3	<input type="checkbox"/> After school	<input type="checkbox"/> Period 3	<input type="checkbox"/> After school

Information about you:
Describe in the space below why you are interested in becoming a peer tutor.
Please describe in the space below your interests, extracurricular activities, and school clubs you are involved in. (This will help us match you to potential tutees.)
List the top three personal attributes that you feel make you an excellent candidate to be a peer tutor.
1. _____
2. _____
3. _____

Peer Tutor Contract (for the Tutor):
I understand that all Peer Tutors are students first and are, therefore, expected to model positive academic habits and maintain a strong average (80% or higher) throughout their involvement as a Peer Tutor.
I am aware that by volunteering my time, I am committing to helping another student. I will be reliable and keep my tutoring appointments. If I am unable to make an appointment, I will contact the tutee in advance notice to reschedule or, cancel or find a suitable peer tutor replacement. I will also notify the Supervising Teachers (Mr. Mathewson and Mrs. McGonigal) promptly.
I am aware that by volunteering, I am agreeing to be respectful and keep information from tutoring sessions confidential. I will not share personal information or stories about the tutee or tutoring sessions.
I am aware that by volunteering, I am entitled to be treated with respect. I do not have to tolerate any form of abuse from my tutee. I do not have to continue tutoring tutees who do not show up for appointments. I will notify the Supervising Teachers of any behaviour that makes me feel uncomfortable.
By signing your name below, you agree to the above commitment of contributing to a responsible and respectful tutoring environment.
Tutor's signature: _____ Date: _____

Thank you for your time to complete this application form. Please return the completed form to the science department office. Successful applicants will receive an Edsby message from Mr. Mathewson and Mrs. McGonigal regarding attending the peer tutoring training session.