

École secondaire Oak Park High School
Application to be a Peer Tutor Volunteer

Student Name: First name: _____ Last name: _____

Program stream: ☐ English Immersion Grade: _____
☐ French Immersion

List Additional Spoken Languages: _____

I am willing to be a peer tutor in the following course(s): (check all that apply)			
Math courses:			
Grade 9 Math: ☐ Math10F	Grade 9 Mathématiques: ☐ Math 10F		
Grade 10 Math: ☐ Essentials Math (MES20S) ☐ Intro to Applied and Pre-calc (MIAP20S)	Grade 10 Mathématiques: ☐ Au Quotidien (XMQU20S) ☐ Intro aux mathématiques appliquées et pré-calcul (XMIAP20S)		
Grade 11 Math: ☐ Essentials Math (MES30S) ☐ Applied Math (MAP30S) ☐ Pre-Calculus (MPC30S)	Grade 11 Mathématiques: ☐ Au Quotidien (XMQU30S) ☐ Appliquées (XMAP30S) ☐ Pre-Calcul (XMPC30S)		
Grade 12 Math: ☐ Essentials Math (MES40S) ☐ Applied Math (MAP40S) ☐ Pre-Calculus (MPC40S)	Grade 12 Mathématiques: ☐ Au Quotidien (XMQU40S) ☐ Appliquées (XMAP40S) ☐ Pre-Calcul (XMPC40S)		
Science courses:			
Grade 9: ☐ Science (English) ☐ Science (French)	Grade 10: ☐ Science (English) ☐ Science (French)	Grade 11: ☐ Chemistry 30S ☐ Chimie X30S ☐ Physics 30S ☐ Physique X30S ☐ Biology 30S ☐ Biologie X30S	Grade 12: ☐ Chemistry 40S ☐ Chimie X40S ☐ Physics 40S ☐ Physique X40S ☐ Biology 40S ☐ Biologie X40S
English, Social Studies, and Languages			**Additional Courses NOT Listed:
English: ☐ Grade 9 English ☐ Grade 10 English ☐ Grade 11 English ☐ Grade 12 English	Social Studies: ☐ Grade 9 Social studies ☐ Grade 10 Geography ☐ Grade 11 Canadian History	Language Courses: ☐ Basic French ☐ Français ☐ Spanish	

Availability:			
I am available to peer tutor at the following times (check all that apply):			
Semester 1:		Semester 2:	
☐ Before school	☐ Lunch	☐ Before school	☐ Lunch
☐ Period 1	☐ Period 5	☐ Period 1	☐ Period 5
☐ Period 2	☐ Period 6	☐ Period 2	☐ Period 6
☐ Period 3	☐ After school	☐ Period 3	☐ After school

Information about you:
Describe in the space below why you are interested in becoming a peer tutor.
Please describe in the space below your interests, extracurricular activities, and school clubs you are involved in. (This will help us match you to potential tutees.)
List the top three personal attributes that you feel make you an excellent candidate to be a peer tutor.
1. _____
2. _____
3. _____

Peer Tutor Contract (for the Tutor):
I understand that all Peer Tutors are students first and are, therefore, expected to model positive academic habits and maintain a strong average (80% or higher) throughout their involvement as a Peer Tutor.
I am aware that by volunteering my time, I am committing to helping another student. I will be reliable and keep my tutoring appointments. If I am unable to make an appointment, I will contact the tutee in advance notice to reschedule or, cancel or find a suitable peer tutor replacement. I will also notify the Supervising Teachers (Mr. Mathewson, Mrs. McGonigal, or Ms. Peters) promptly.
I am aware that by volunteering, I am agreeing to be respectful and keep information from tutoring sessions confidential. I will not share personal information or stories about the tutee or tutoring sessions.
I am aware that by volunteering, I am entitled to be treated with respect. I do not have to tolerate any form of abuse from my tutee. I do not have to continue tutoring tutees who do not show up for appointments. I will notify the Supervising Teachers of any behaviour that makes me feel uncomfortable.
By signing your name below, you agree to the above commitment of contributing to a responsible and respectful tutoring environment.
Tutor's signature: _____ Date: _____

Thank you for your time to complete this application form. Please return the completed form to Ms. Peters, Mrs. McGonigal, or Mr. Mathewson. Successful applicants will receive an Edsby message from one of the supervising teachers with information about attending the peer tutoring training session.