

2019



REPORT TO OUR COMMUNITY

Welcome to Pembina Trails

It is with gratitude and pride that we share our 2019 community report with you. You will find within these pages a flavour of who we are and how we aim to live up to our motto — Accomplish Anything.

Connecting with our entire community is important to both our schools and board of trustees. This annual publication is filled with images that represent a vibrant and community-centric school division.

The year was full of memories we will not soon forget. Our newcomer families revelling in the opening of the Community Hub, the beaming faces of student-artists proudly displaying their creativity at Sight Unseen at The Forks, and the members of our Pembina Trails Voices choir performing at the United Way Benefit Concert - just to name a few.

One of the greatest impacts of the close relationship between our schools and community is successful students. We are confident that you will find our student success data as confirmation that our kids are in good hands and moving towards our ultimate goal of graduation.

Our dedicated staff play a pivotal role in student achievement. One of the unsung heroes of creating a positive learning culture is our ongoing investment in school facilities. We want to highlight some elements of how your investment in school facilities matters.

The past year will also be remembered for the Manitoba government's comprehensive K-12 Education Review. The board submitted a formal brief to the commission that relied heavily on the community voices that we heard through our virtual town hall – Thoughtexchange. Please know that your voice was important and relevant for that purpose and for our own planning.

The K-12 Education Review report and recommendations are expected to be tabled with the provincial government in early 2020. While this process has created some uncertainty, we remain committed to leading with purpose and are focused on what our students need for continued success now and into their future.



We are Local

Our Pembina Trails Board of Trustees is working for you.

They are a group of nine locally elected representatives who advocate for student success and oversee the planning and delivery of education in our division.

Our trustees have developed strong relationships with those living and working in the community. They consistently respond to local needs and concerns. Our board is always eager to connect with those who call Pembina Trails home.

Visit us at www.pembinatrails.ca for more information on the vital role our trustees play.

Connect with us on social media











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We are Growing

As southwest communities of Winnipeg continue to expand, so does Pembina Trails. We welcomed approximately 440 new students in September 2019.

We are proud to support 35 schools that serve our local neighbourhoods. In 2018, the provincial government announced a plan to build two new schools in our Waverley West community. Planning for the K-8 and a high school is well underway with estimated opening dates in 2022.

OUR ENROLMENT









OUR STUDENTS

Enrolment Numbers – 2019 Profile (% of students)

| 2 | 1.7% | French immersion |
|------|--------------|-----------------------------------|
| 2 | 21.9% | English as an Additional Language |
| 8.8% | | Indigenous (self-identified) |
| 4.3% | | Students with additional needs |
| 19 | 9.8 % | Bused each day |

OUR 2019 GRADUATES







We are Engaging our Community

Hearing directly from people living and working in Pembina Trails matters. With the Provincial K-12 Education Review well underway, many conversations are focused on student success and classroom realities.

Throughout the spring of 2019, we launched an online town hall called Thoughtexchange. We asked community members, students and staff to share ideas on what the most important considerations are for government to think about as part of the ongoing review. The level of engagement blew us away.

During ten days, more than 2,500 people participated in #PembinaTrailsListens. Our board of trustees used the valuable insights gathered to create a brief which was submitted to the Education Review Committee. Chair, Jaime Glenat, and Superintendent/CEO, Ted Fransen, were then selected to present at a public hearing in June.



2,510 Participants



2,851Thoughts



85,800 Ratings



Thanks again for taking the time to share your thoughts during #PembinaTrailsListens. Stay tuned during the 2019-20 school year for more opportunities to share your voice using our



We are Supporting our Newest Families

One of a kind Newcomer Community Hub opens in Pembina Trails.

When there is a need, there is a way. During a summer meeting with our newcomer partners, staff and trustees, it quickly became apparent that our newcomer families in Fort Richmond needed more layers of support.

"We were hearing that distance was a barrier for accessing help. Many supports were located in the city's centre and this was proving to be a real challenge for families already going through so much," shared Susan Schmidt, Assistant Superintendent. "In Pembina Trails, we believe that community builds strength from within. We reached out to newcomer organizations with a vision and were amazed at what can happen when we all work together."

The idea was strongly supported by our board of trustees, and by the time snow hit the ground, the Newcomer Community Hub opened inside Ryerson School.

Pembina Trails School Division has recently welcomed an increasing number of refugees; many are from the Yazidi community in Northern Iraq and Syria and experienced extreme trauma and displacement. The unique support centre provides parents of young and school-aged children a direct connection to immigrant resources, as well as emotional support.

"We reached out to newcomer organizations with a vision and were amazed at what can happen when we all work together."



CREATING OPPORTUNITY FOR COMMUNITY PARTNERS TO WORK TOGETHER

The Newcomer Community Hub is a one of a kind collaboration with Immigration Partnership Winnipeg (IPW), Manitoba Association of Newcomer Serving Organizations and a number of other support groups.

"Pembina Trails School Division has provided unique leadership in creating an opportunity for community partners to work together to provide a wraparound with a focus on supporting Yazidi refugees. The hub will allow for a coordinated partnership and communication to support families that are dealing with high levels of trauma," shared Abdikheir Ahmed, Director, Immigration Partnership Winnipeg.

The Hub officially opened in January with a large community event including a traditional meal and ribbon cutting. Below is a look at our diversity and supports offered across Pembina Trails:







Different languages spoken by students & staff in Pembina Trails



English as an Additional Language teachers supporting our kids



We are Community-minded

On any given day, our students and staff are working to make their communities a better place. From senior home visits, to countless local and global fundraising initiatives, Pembina Trails gives back. We also pride ourselves on finding creative ways to build partnerships through the arts.

With a focus on Indigenous Youth Empowerment, the event highlighted Pembina Trails School Division's ongoing commitment to Truth and Reconciliation. Two of Winnipeg's most outstanding Indigenous music ensembles, Ojibway jazz trumpeter, Chuck Copenace, and Juno award winning folk-pop band, Indian City, performed.

The charity event wrapped up with PTV performing alongside Indian City to their hit song, "Here and Now."

USING MUSIC TO SUPPORT THE UNITED WAY

In the fall of 2018, our nationally recognized and prize-winning choir, Pembina Trails Voices (PTV), hosted the Pembina Trails Loves Winnipeg benefit concert. The first of its kind concert was held at the Metropolitan Entertainment Centre and raised money for the United Way's Community Fund.





Pembina Trails



"Your vision is amazing! Congratulations Pembina Trails on all your work."

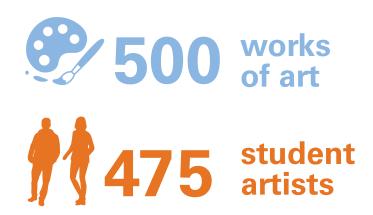
- Gallery viewer

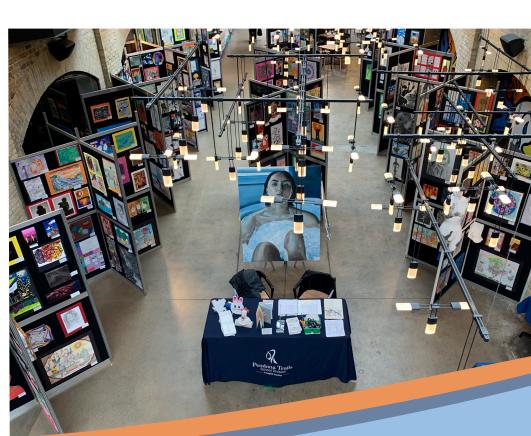
°Q° 10,000 people visit The Forks each day

SIGHT UNSEEN TAKES OVER THE FORKS

We took our annual student art show to the next level in 2019. Sight Unseen moved to The Forks Market and wowed visitors. Roughly, 2,400 people took time to explore art created by students from across Pembina Trails. The pieces used different media such as pencil, paint, sculpture and much more.

For many of our young artists, this was their first opportunity to share work in a public venue. The community feedback we received was not only encouraging, but also heartwarming.





We are Committed to Student Success

Student achievement is truly at the heart of everything we do. In Pembina Trails, we are constantly tracking data and looking for areas where we can improve. Our board supports data driven decision-making and uses these insights to guide strategic planning.

We are once again proud to share that Pembina Trails students are consistently performing at or above provincial averages. These results are a true testament to our leaders, teachers and support staff who ensure our kids are engaged, challenged and ready for the future.

A closer look at student achievement and engagement in 2018-2019

| LITERACY | Gr. 3 English | Gr. 4 Français | Gr. 8 English | Gr. 8 Français | Gr. 12 English | Gr. 12 Français | |
|------------|-----------------------|---|--|----------------|---|-----------------|--|
| | % | % of students meeting or exceeding expectations | | | | Average | |
| | Reading comprehension | | Student understands key ideas and messages in a variety of texts | | Provincial Exam 2017/18 (Semester 1 & 2) | | |
| DIVISIONAL | 69.9 | 71.1 | 74.6 | 75.1 | 71.4 | 90.4 | |
| PROVINCIAL | 62.7 | 63.8 | 68.4 | 75.4 | 67.0 | 72.9 | |

| NUMERACY | Gr. 3 Math | Gr. 7 Math | Gr. 12 Applied Math | Gr. 12 Essential Math | Gr. 12 Pre-calculus Math |
|------------|--|--|------------------------|---------------------------------------|-----------------------------|
| | % of students meeting or | r exceeding expectations | Average | | |
| | Student uses mental math strategies to determine answers to addtion and subtraction questions. | Student uses a variety of strategies to calculate and explain a mental math problem. | Pro | ovincial Exam 201 (Semester 1 & 2) | |
| DIVISIONAL | 65.1 | 68.6 | 56.4 | 54.1 | 70.3 |
| PROVINCIAL | 56.2 | 52.5 | 57.5 | 52.6 | 67.7 |

| PROVINCIAL EXAM | Gr. 12 English | Gr. 12 Français | Gr. 12 Applied Math | Gr. 12 Essential Math | Gr. 12 Pre-calculus Math | |
|--------------------|---|-----------------|---------------------|--------------------------|-----------------------------|--|
| | Pass Rate | | | | | |
| | Provincial Exam 2017/18* (Semester 1 & 2) | | | | | |
| DIVISIONAL | 92.8 | 98.1 | 66.5 | 59.5 | 79.8 | |
| PROVINCIAL | 86.0 | 88.9 | 67.0 | 56.5 | 78.7 | |

^{*}Other than provincial exams, all data shown reflects the 2018-2019 school year



| ENGAGEMENT | Gr. : | 7 | | |
|------------|--|--|--|--|
| | % of students meeting or exceeding expectations | | | |
| | Student demonstrates an interest in his/her learning | Student accepts responsibility for assignments | | |
| DIVISIONAL | 65.1 | 68.9 | | |
| PROVINCIAL | 54.1 | 59.2 | | |

| TELLTHEM FROM ME SURVEY | Gr. 4-6 | Gr. 7-12 | Gr. 4-6 | Gr. 7-12 | | | |
|-------------------------------|--------------------------|-----------------|--|----------|--|--|--|
| | % of students who report | | | | | | |
| | Feeling safe attendi | ng their school | Positive student - teacher relationships | | | | |
| DIVISIONAL | 66.0 | 65.0 | 84.0 | 65.0 | | | |
| PROVINCIAL | 65.0 | 66.0 | 83.0 | 65.0 | | | |

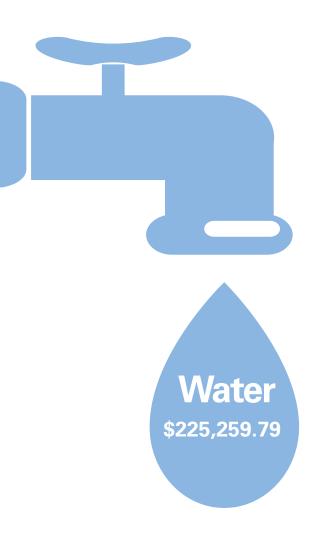
We are Keeping our Schools and Buildings Running

We often talk about investing in programs, technology and opportunities for our students.

Other costs are not always highlighted. Pembina Trails is made up of 35 schools, one division office and two facilities and operations headquarters. Any homeowner would know that keeping the lights on and power running has a cost.

Whether it is a utilities bill, building maintenance, or projects to create more inclusive spaces, there is a significant price tag whenever infrastructure is involved.

We are sharing a few of our annual costs, to give a glimpse into the other expenses we incur year after year.





*These costs are from the 2017-18 school year

THE THREE R'S - REPAIRS, RENOVATIONS AND RENEWAL PROJECTS

Here is a look at just some of the infrastructure investments our board has recently supported in 2018:



\$750,000 towards Institut collégial Vincent Massey Collegiate's library second floor project



\$185,000 invested in roofing maintenance across Pembina Trails



\$175,000 spent on windows and doors throughout our schools



\$60,000 towards Acadia Junior High School's life skills renovation



\$26,000 invested in Westdale School's science lab renewal



\$18,000 devoted to École Bonnycastle School's breakfast program kitchen

MAJOR PROJECTS SUPPORTED BY THE GOVERNMENT OF MANITOBA AND PEMBINA TRAILS



*\$1,073,000 invested on Fort Richmond Collegiate's band room addition and life skills renovation



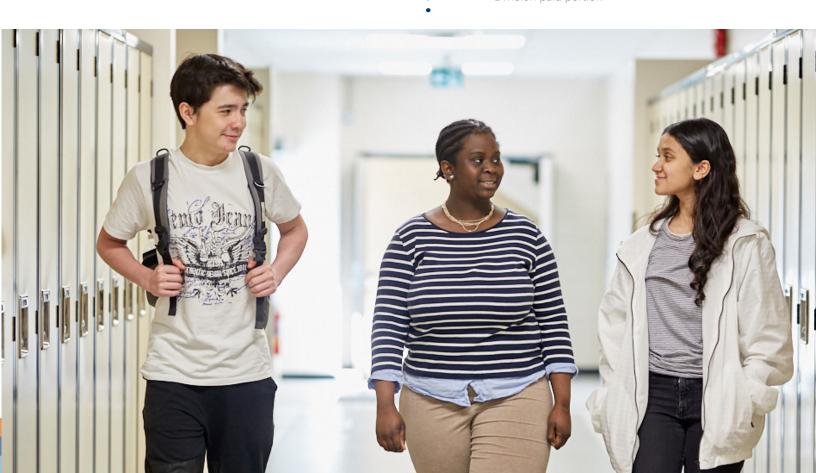
*\$560,000 towards Arthur A. Leach School's elevator addition including lifeskills renovation



*\$25,000 spent on Royal School's library renewal including millwork, paint and flooring

We want to thank our staff who take great pride ensuring our schools are well-maintained for both today's students and future generations.

*Division paid portion



We are Keeping Dollars Where They Belong

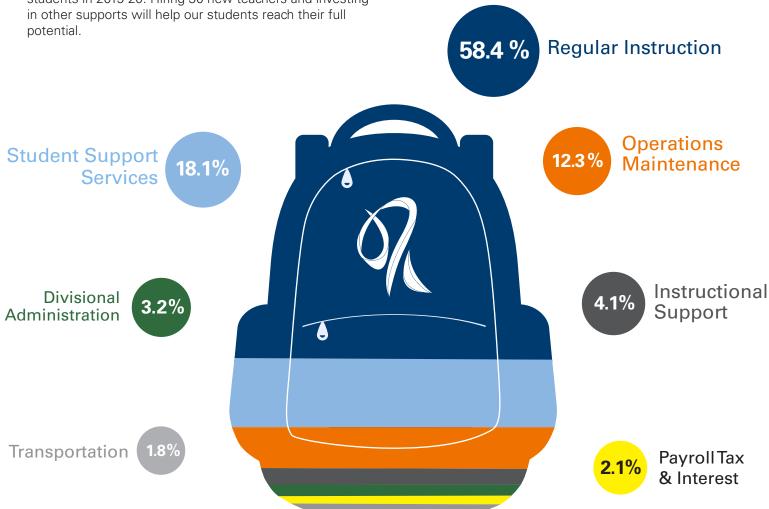
Supporting the success of more than 14,500 learners, while being mindful of the impact on families and taxpayers in southwest Winnipeg, is a balancing act.

We have also invested in cutting edge IBM Watson technology that will help analyze and better understand student performance data. The vision is to use the \$150,000 investment to guide decisions about literacy, numeracy, engagement and graduation.

In March, our Pembina Trails Board of Trustees passed a budget for the 2019-20 school year that provides quality public education while keeping administration costs in line with the minister of education's direction.

Our division is projecting a growth of roughly 440 students in 2019-20. Hiring 30 new teachers and investing

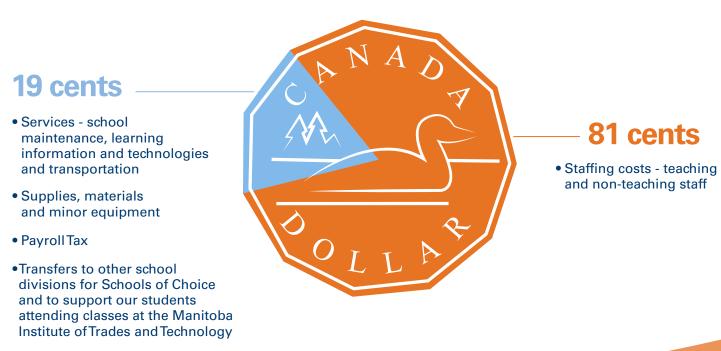
Understanding how our operating funds are spent



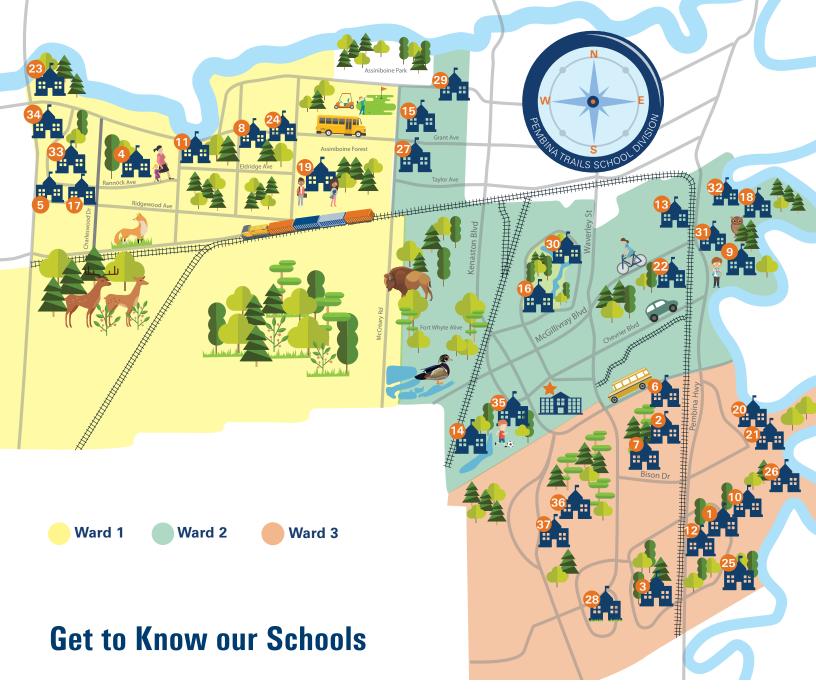
Understanding where funds come from .



...... Where does your dollar go?



• Short term loan interest and bank charges



- 1. Acadia Junior High School
- 2. Arthur A. Leach School
- 3. Bairdmore School
- 4. Beaumont School
- 5. Beaverlodge School
- 6. École R.H.G. Bonnycastle School
- 7. Chancellor School
- 8. École Charleswood School
- 9. École Crane
- 10. Dalhousie School
- 11. École Dieppe
- 12. Fort Richmond Collegiate
- 13. General Byng School

- 14. Henry G. Izatt Middle School
- 15. Laidlaw School
- 16. Linden Meadows School
- 17. École secondaire Oak Park High School
- 18. Oakenwald School
- 19. Pacific Junction School
- 20. Pembina Trails Alternative High School
- 21. Pembina Trails Early College (PTEC)
- 22. Ralph Maybank School
- 23. River West Park School
- 24. Royal School
- 25. Ryerson School
- 26. École St-Avila

- 27. Shaftesbury High School
- 28. École South Pointe School
- 29. École Tuxedo Park
- 30. École Van Walleghem School
- 31. Institut collégial Vincent Massey Collegiate
- 32. École Viscount Alexander
- 33. Westdale School
- 34. Westgrove School
- 35. Whyte Ridge School
- 36. Site of the future K-8 School
- 37. Site of the future High School
- ★ Pembina Trails Division Office



As part of our ongoing green initiatives, this report is printed on 100 per cent recycled paper.

www.pembinatrails.ca









