



# 2018

## REPORT TO OUR COMMUNITY

# Welcome to Pembina Trails

The stories we share from Pembina Trails each year give our community a glimpse of what makes our schools centres of excellence, where our students truly can Accomplish Anything.

These stories also acknowledge our amazing staff who are committed to student success and celebrate what we can achieve when we work together for a common purpose.

Our new Pembina Trails Early College program, for example, is an inspiring tale of the strength of partnerships between high schools, colleges and the world of work. In late May, our Technovation Camp launched this new venture which will help students sharpen their STEM (Science, Technology, Engineering and Mathematics) focus in school with the support of a mentorship program.

Our story is also one of growth. Excitement was in the air as we learned great news about two new schools opening in our division. When the Provincial Budget was released in early March, our Board Chair and Superintendent were pleased to be present as the Province announced that Pembina Trails would be getting a new high school and a new K-8 school in Waverley West. We acknowledge that Manitoba is faced with significant infrastructure needs and truly appreciate this much needed investment in our growing community.

We also look forward to continuing to create a new story, celebrating diversity and inclusion in our communities. Our Board of Trustees did not hesitate to accept Mayor Brian Bowman's invitation to sign the Winnipeg Indigenous Accord.

As Canadian writer Thomas King once wrote, "The truth about stories is, that's all we are." We are proud to share this compilation with you to show you what makes us us. We hope that these stories will light new fires for you as you engage with your schools and your school division – Pembina Trails.



**Julie Fisher**

Chair, Board of Trustees



**Ted Fransen**

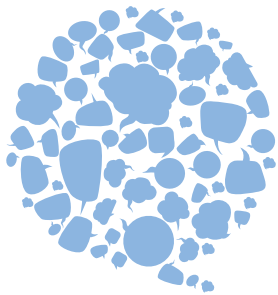
Superintendent of Education/CEO





# Our Board of Trustees

Our Pembina Trails trustees advocate for student success and oversee the planning and delivery of education in our division. **They are proud to be elected by the communities they serve, and are always eager to hear from their constituents.**



Our Board serves  
**1,049+**  
meeting hours per year

Visit us at [www.pembinatrails.ca](http://www.pembinatrails.ca) to view trustee biographies, learn more information on the vital role they serve and watch a newly created video about what they do – and how they do it.

Together, our trustees have



children and grandchildren who attend or have attended Pembina Trails schools



*From left to right (standing):* Gerry Melnyk; Tim Johnson; Laureen Goodridge; Kathleen McMillan; David Johnson

*From left to right (seated):* Sheila Billinghamurst; Jaime Glenat, Vice-chair; Julie Fisher, Chair; Dianne Zuk

# Getting to Know Pembina Trails

We are proud to call the southwest communities of Winnipeg home.

## OUR STUDENTS

Our 34 schools continued to grow last year as we welcomed more students, many of whom are newcomers and who speak English as an Additional Language. No matter where they are from, here is a look at the students who called Pembina Trails home in 2017-18.

### Enrolment Numbers – (% of students)

French Immersion 20.8%

English as an Additional Language 21.6%

Indigenous (self-identified) 7.1%

Students with additional needs 3.2%

Bused each day 18%

2018	
EARLY YEARS (K-4)	5,207
MIDDLE YEARS (5-8)	4,349
SENIOR YEARS (9-12)	4,599
TOTAL	14,150
2017	
EARLY YEARS (K-4)	5,017
MIDDLE YEARS (5-8)	4,113
SENIOR YEARS (9-12)	4,599
TOTAL	13,729

## Our Graduates

1,056 graduates

96 diplomas in French Immersion

## OUR STAFF

Principals, educational assistants and bus drivers are just some of the many dedicated people who keep schools up and running so that our kids can Accomplish Anything.

PRINCIPALS AND VICE-PRINCIPALS	57
TEACHERS	956
CONSULTANTS AND CLINICIANS	49
EDUCATIONAL ASSISTANTS	462
CLERICAL – SCHOOLS	101
CARETAKERS	102
OTHERS (BUS DRIVERS, NON-SCHOOL SUPPORT, IT, MANAGEMENT, CONTRACT EMPLOYEES, TRADES)	145
TOTAL	1,872

**Note:** These numbers represent the actual number of people rather than full-time equivalencies. Our team is also made up of a large number of employees including substitute teachers, support staff, lunch supervisors and adult crossing guards.

# Paving the Way for Two New Schools in Waverley West

As the Pembina Trails community continues to grow, we were thrilled to hear the news that we would be getting two new schools: a kindergarten to grade 8 school to accommodate 800 students and a grade 9-12 school to serve 1,200.

Julie Fisher, Chair of the Board, said that hearing the news, shared by Premier Brian Pallister at the budget announcement on March 12, 2018, was one of her most memorable moments of the school year. "I am thrilled for our community," she said. "The high school will have a huge impact on all our students living in the south end of the division."

Pembina Trails' trustees and senior administration team have been working for many years with city and provincial officials on plans for these schools, proposing an innovative community campus site that will be an accessible, convenient hub for the Bridgwater neighbourhood.

Construction on the schools is set to begin in 2019, with the goal of opening the site by 2021.

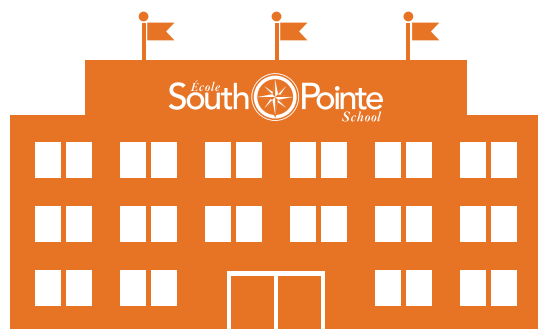
# Welcoming New Students in Charleswood

We are also pleased to see communities in Charleswood, including RidgeWood West and Scotswood Meadows grow. Students living here will be welcomed at our existing neighbourhood schools. Check out our school locator tool at [www.pembinatrails.ca](http://www.pembinatrails.ca) to find your school.

# 2

To help meet our ever-growing needs, our trustees and senior administration team have asked the province for **two additional K-8 schools** in Waverley West.

Officials state that they plan to have shovels in the ground in 2019 with a projected **opening of our two new schools in 2021.**



École South Pointe School opened in January 2017. **The school is at capacity for the 2018-19 school year.**



# Indigenous Initiatives

## Demonstrating Our Commitment to Truth and Reconciliation

### LEARNING FROM ELDER WINSTON WUTTUNEE

We are honoured to have Winston Wuttunee recently join Pembina Trails as our Official Elder in Residence. He has already become a familiar face and has been busy building relationships with students and staff across the division.

Winston was born in Battleford, Saskatchewan, and is a proud member of the Red Pheasant Cree Nation.

He is a talented Juno-nominated and award winning musician, yet Winston remains humble. He believes some of his most rewarding work has been connecting with young people. He has taught and developed curriculum for university courses, developed music resources and collaborated with other writers and academics in books and through presentations at more than 2,500 schools, universities and conferences.

Some of his most important work so far has been offering guidance, support and cultural teachings to Indigenous students. "I fell in love with a life of helping," Winston says. "I realized I never had a job that made me feel so good as working with these children."

If you see Winston in the halls of one of our schools or at the administration office, please stop by and say hello!

### JOINING THE JOURNEY OF RECONCILIATION

June 20, 2017, was a historic day in our city as more than 80 local organizations signed Winnipeg's Indigenous Accord. We were proud to join the unified commitment to the Journey of Reconciliation and look forward to being part of how the story unfolds.

Our Board Chair, Julie Fisher, signed the Accord during an official ceremony at Oodena Celebration Circle at the Forks. Pembina Trails also attended the city's second annual Indigenous Accord ceremony in June 2018.

**"I fell in love with a life of helping," Winston says. "I realized I never had a job that made me feel so good as working with these children."**





## SHARING STORIES AND MAKING CHANGE AT OUR FIRST INDIGENOUS CAMP

In 2017-18 we were pleased to offer Manitoba's first-ever Indigenous Youth Leadership Development camps. The camps, held once in the fall and once in the spring, gave Indigenous students a unique three-day opportunity to explore nature, celebrate their culture and build solid leadership skills outside of the classroom, deep in the woods at Fort Whyte Alive.

Students spent the three days learning songs and traditions, sharing personal stories and working on action plans in the hopes of making positive change in their communities.

"I feel motivated," said Darren, a 17-year-old student at Fort Richmond Collegiate. "We are all helping each other and learning new things."

Seventeen-year-old Shaquille Ducharme from Vincent Massey feels the same. "I like how the youth can come together here and how we can hear each other's stories," she says.

Parents have also been impressed by the camps. "I think this is a great program for our Indigenous youth to touch base with who they are, especially because of reconciliation and them not really knowing about their culture," said Mellissa Beaulieu, whose daughter, Muriel Houle, participated in the fall camp. "It is hard for us as Indigenous people to sometimes connect, so this camp gives our kids the opportunity to figure out who they are."

Since our first camps were so successful, we are looking for new ways to grow the program.

## SUPPORTING INDIGENOUS STUDENT SUCCESS

Did you know that Pembina Trails has three Indigenous Student Success teachers on staff? They have worked with families and students to ensure we provide Indigenous youth with cultural programs, events and opportunities in schools and within the community.

Learn more about Indigenous Education at Pembina Trails by visiting [www.pembinatrails.ca](http://www.pembinatrails.ca).



"I like how the youth  
can come together  
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can hear each  
other's stories."  
-Shaquille Ducharme

# Offering Innovative Learning Opportunities at PTEC



Pembina Trails now offers students yet another exciting and innovative learning opportunity through our newest program: the Pembina Trails Early College, or PTEC for short. We are thrilled to partner with Manitoba Institute for Trades and Technology (MITT) and ICT Association of Manitoba (ICTAM) to deliver a unique high school environment.

"Pembina Trails Early College is an innovative, progressive program in our school division. It will change the way students do school," said Jane Bachart, PTEC's vice-principal.

During PTEC's four-year program, students will get the benefits of a high school education, post-secondary experience and mentorship with industry professionals. It is just one of the many initiatives introduced by our board to embrace the new ways and methods kids learn.

In grades 9 and 10, students split their day in two, working on regular courses in the morning and an accelerated technology program in the afternoon. In grade 11, they begin classes at MITT in either Software Development or Cyber Security and Cloud Administration.

"PTEC has accepted a full class of students for its inaugural year," Bachart said. "There are no limits to what these students will do!"

Many of these students enrolled for September 2018 attended our first ever Technovation Camp and got a taste of what their new program will be like. Over two days, students participated in engineering design to solve real-world problems. They used technologies such as app-development, coding, 3D design, programming and much more.

PTEC is modeled after the first P-Tech school opened in Brooklyn, NY, a number of years ago. Since then, the program has expanded to more than 100 schools in several countries. If the Pembina Trails program becomes official, we will have the first P-Tech school in Canada!

Learn more about PTEC or download the brochure at [www.pembinatrails.ca](http://www.pembinatrails.ca).





# Thanks for Joining the Conversation

We would like to once again extend a huge thank you to everyone who participated in #PembinaTrailsListens, our first online town hall in the spring of 2018.

We wanted to hear directly from you, our community, and that is exactly what #PembinaTrailsListens made possible – our staff, parents and stakeholders got to tell us what our schools are doing well and what we can improve on.

The 4,500 plus responses blew us away. We gained a lot of positive feedback that reinforced what we already knew – that Pembina Trails is a caring and creative place to learn.

You also shared your thoughts about class sizes, programming and much more. We now know even more about our community's priorities – what really matters to you – at both our school and divisional levels. Our trustees and staff are committed to digging deeper into the discussions and exploring next steps.

Thanks again for taking the time to share your thoughts during #PembinaTrailsListens, and watch for more detailed results coming to our website this fall.

**"I think the school is doing well in creating a great sense of community. Having a good school environment is essential for the kids because they spend at least 7 hours each day in school."**

**"My daughter has special needs, and I have nothing but praise for all the staff, educational assistants and principals who have shown and given absolutely awesome support for her."**

**"We like that our school encourages support of causes like Siloam Mission. It shows kids the importance of giving and contributing to society."**



**4,510**  
People

**3,408**  
Thoughts

**48,793**  
Ratings

# Tracking Student Success

If you walk into any of our classrooms on any given day, you will witness success – both big and small.

You might see a young learner reading for the first time, or perhaps a high school student celebrating their acceptance letter to university.

Some success stories are hard to measure, but in Pembina Trails we do our best to track results. We know how important it is for our Board of Trustees and

community to see progress by the numbers.

We are proud to share that this year, Pembina Trails students have once again performed above the average provincial results. We credit this to our staff, programs and trustees' willingness to support student learning.

As proud as we are of our excellent results, we also recognize that there is always more work to do. We are dedicated to having programs and supports in place to help us continue improving and reaching even higher levels of success.

LITERACY	Grade 3 English	Grade 4 Français	Grade 8 English	Grade 8 Français	Grade 12 English	Gr. 12 Français
	% of students meeting or exceeding expectations				Average	
	Reading comprehension		Student understands key ideas and messages in a variety of texts		Provincial Exam January 2018	
DIVISIONAL	72.2	69.2	71.4	71.6	72.1	78.9
PROVINCIAL	61.7	66.8	68.1	75.5	68.1	69.3
NUMERACY	Grade 3 Math	Grade 7 Math	Grade 12 Applied Math	Grade 12 Essential Math	Grade 12 Pre-calculus Math	
	% of students meeting or exceeding expectations		Average			
	Student uses mental math strategies to determine answers to addition and subtraction questions		Student uses a variety of strategies to calculate and explain a mental math problem		Provincial Exam January 2018	
DIVISIONAL	68.6	67.0	57.4	53.8	73.8	
PROVINCIAL	56.1	51.9	56.8	52.2	67.4	

PROVINCIAL EXAM	Grade 12 English	Grade 12 Français	Grade 12 Applied Math	Grade 12 Essential Math	Grade 12 Pre-calculus Math
	Pass Rate				
	Provincial Exam January 2018				
DIVISIONAL	94.8	98.3	67.2	61.1	83.9
PROVINCIAL	87.5	87.8	64.8	55.6	79.0

ENGAGEMENT	Grade 7	Grade 7
	% of students meeting or exceeding expectations	
	Student demonstrates an interest in their learning	Student accepts responsibility for assignments
DIVISIONAL	72.7	68.9
PROVINCIAL	57.2	59.2

TELL THEM FROM ME SURVEY	Grade 4 - 6	Grade 7 - 12	Grade 4 - 6	Grade 7 - 12
	% of students who report			
	Feeling safe attending their schools		Positive student-teacher relationships	
DIVISIONAL	66.0	66.0	83.0	66.0
NATIONAL	68.0	65.0	79.0	60.0



# Setting Standards for Success in Literacy

One of our priorities is making sure that all our students become readers, critical thinkers and problem-solvers. That is why we have created Standards for Success in Literacy (SSL).

When students practice and develop their literacy skills – reading, writing, listening, speaking, viewing, representing and responding – they strengthen their ability to understand, think, apply and communicate in their ever-changing world and community.

In 2017-18 we began our SSL plan in six of our schools – Dalhousie, Linden Meadows, Acadia Junior High, River West Park, Westdale and Westgrove. Students in these schools use technology, such as 2-in-1 detachable Surface Pro tablets, when studying literacy and numeracy.

“It is a lot more fun to write when I am using Surface Pro!” says Samantha, a grade 4 student at Dalhousie. “My favourite thing to do is use the website Story Bird and make unique stories!”

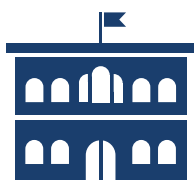
Ibrahim, another grade 4 student at Dalhousie, enjoys using Surface Pro to play math games: “I feel like it’s made me smarter!”

Spencer Pfahl, a grade 4 teacher at Dalhousie, sees what these Surface Pros do for students like Samantha and Ibrahim. “It is really engaging for the kids,” she says. “They are doing things they are excited about and it is authentic learning. We are staying up to date in Pembina Trails with what kids are engaged in. Kids love technology and technology is entering their lives at an earlier age.”

Heather Eby worked as the educational technology consultant during the launch of this project and she agrees that teachers have really seen an impact on student learning



**6** of our schools have participated in the project



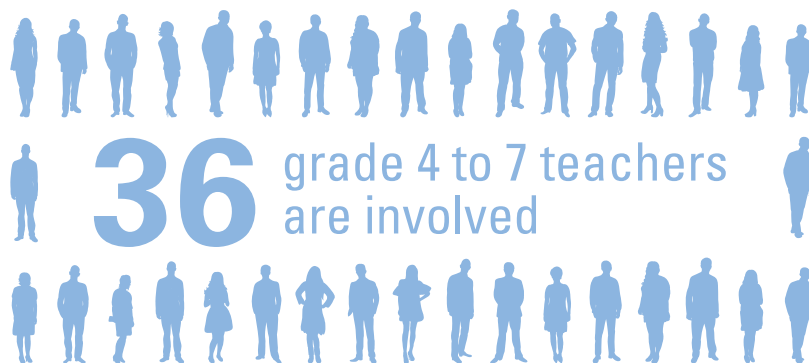
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and engagement. "Students are excited to use the devices, as this is part of their world outside the classroom," says Eby. "Teachers are able to leverage the playing field with some of the Immersive Reader Assistive tools that are available through Microsoft on the Surface Pros."

Implementing the SSL program truly was a collaborative effort with consultants, schools administrators and assistant superintendents all working together. We are very proud of the results, and eventually we hope to have the program in all of our schools.

To learn more about Pembina Trails Standards for Success in Literacy, please visit the website and download our brochure.

**"They are doing things they are excited about and it is authentic learning. We are staying up to date in Pembina Trails with what kids are engaged in. Kids love technology and technology is entering their lives at an earlier age."  
-Spencer Pfahl**



# Keeping Dollars in the Classroom

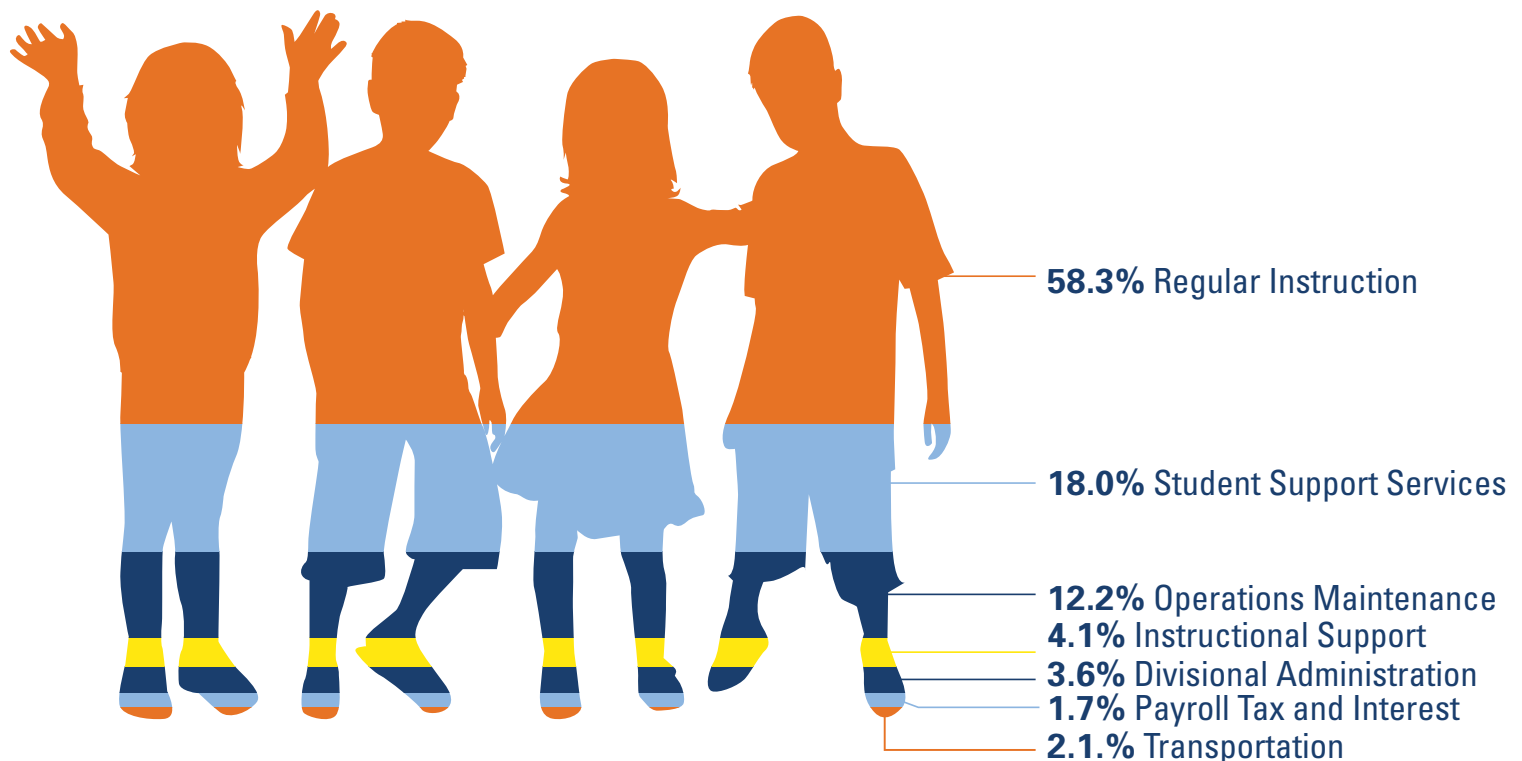
After careful consideration and consultation with our community, our Board of Trustees was pleased to approve a budget for 2018-19 that will set students and staff up for success. This budget puts our 14,000 students first and keeps as many dollars as possible in the classroom.

We expect to have an additional 447 students enrol for September 2018 – 3.4 per cent more than last year. To meet our schools' growing needs we are hiring 12 additional teachers. We also plan to hire more educational assistant staff to support the increasing number of students with special needs in our division.

We are committed to placing current digital technology in the hands of our learners. This includes investing in our Standards for Success in Literacy (SSL) program.

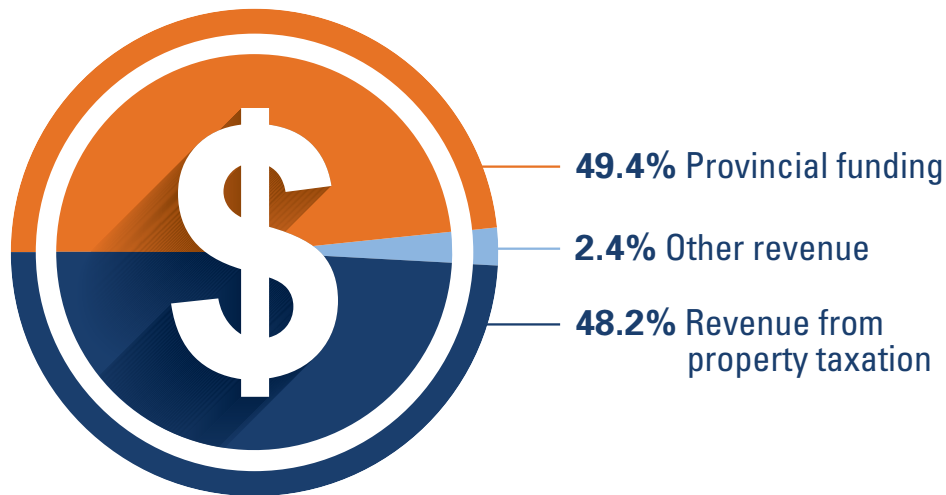
We have also invested in expanding our successful Ignite3 summer learning loss program to include a fourth school and are proud to launch an innovative Pembina Trails Early College (PTEC) program in partnership with Manitoba Institute of Trades and Technology (MITT) and the Information and Communication Technologies Association of Manitoba (ICTAM).

## How are operating funds spent?





## Where do funds come from?



## Where does your dollar go?



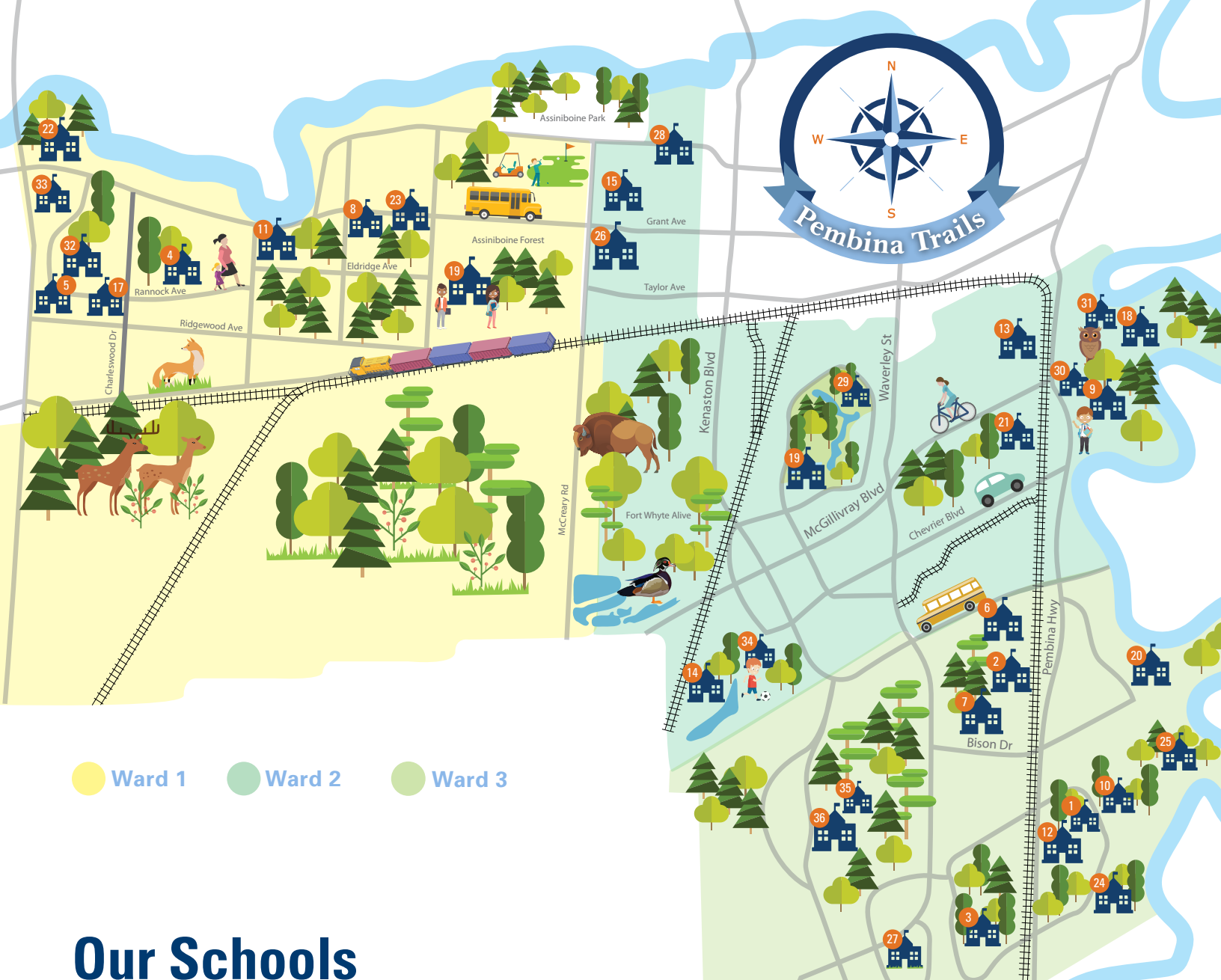
### 81 cents goes to

- Staffing costs – teaching and non-teaching staff



### 19 cents goes to

- Services – school maintenance, information and technology, transportation
- Supplies, materials and minor equipment
- Payroll tax
- Support our students attending classes at the Manitoba Institute of Trades and Technology and transfers to other school divisions
- Short term loan interest and bank charges



● Ward 1
 ● Ward 2
 ● Ward 3

## Our Schools

- |                                    |  |   |
|------------------------------------|--|---|
| 1. Acadia Junior High School       | 14. Henry G. Izatt Middle School           | 27. École South Pointe School   |
| 2. Arthur A. Leach School          | 15. Laidlaw School                         | 28. École Tuxedo Park   |
| 3. Bairdmore School                | 16. Linden Meadows School                  | 29. École Van Wallegghem School                                       |
| 4. Beaumont School                 | 17. École secondaire Oak Park High School  | 30. Institut collégial Vincent Massey Collegiate                      |
| 5. Beaverlodge School              | 18. Oakenwald School                       | 31. École Viscount Alexander  |
| 6. École R.H.G. Bonnycastle School | 19. Pacific Junction School                | 32. Westdale School   |
| 7. Chancellor School               | 20. Pembina Trails Alternative High School | 33. Westgrove School  |
| 8. École Charleswood School        | 21. Ralph Maybank School                   | 34. Whyte Ridge School  |
| 9. École Crane                     | 22. River West Park School                 | 35. Site of the future Bridgwater neighbourhood's English K-8         |
| 10. Dalhousie School               | 23. Royal School                           | 36. Site of the future Bridgwater neighbourhood's English High School |
| 11. École Dieppe                   | 24. Ryerson School                         |   |
| 12. Fort Richmond Collegiate       | 25. École St-Avila                         |   |
| 13. General Byng School            | 26. Shaftesbury High School                |   |

As part of our ongoing green initiatives, this report is printed on 100 per cent recycled paper.

[WWW.PEMBINA TRAILS.CA](http://WWW.PEMBINA TRAILS.CA)

