



2017 **REPORT TO OUR COMMUNITY**

Welcome to Pembina Trails

Our success depends on our ability to inspire each and every student to embrace challenges and push themselves to flourish on their way to graduation. Our staff is a key part of making this happen, and we are lucky to have community support and confidence in what we do. We do not take that for granted.

In fact, your encouragement and support has allowed us to take risks and think outside the box – and during the 2016–17 school year we did just that when we opened our first Alternative High School. This unique and flexible learning environment has given many students a second chance at learning.

We also had a memorable Canada 150 celebration at Investors Group Field on May 24, 2017. We gathered for the first time as a complete Pembina Trails community to celebrate and be challenged. Canada's milestone provided a backdrop for our students to more carefully examine issues of reconciliation, sustainability, diversity and inclusion. The legacy of this event includes the Book of Pledges, a Canada 150 maple tree planted at every school, a heightened appreciation for Canada and a greater awareness of the challenges that our graduates will help address.

Our board of trustees and senior administration team are proud of everything our students and staff have accomplished in the past year. We take our roles as leaders very seriously, and our priority is always to create and support a culture where every student is engaged in meaningful learning activities.

The biggest reward is watching our students become graduates of strong character and leave Pembina Trails with a compelling desire to make a positive difference.



Best Wishes,

A handwritten signature in black ink, appearing to read 'Ted Fransen'.

Ted Fransen
Superintendent of Education/CEO

A handwritten signature in black ink, appearing to read 'Julie Fisher'.

Julie Fisher
Chair, Board of Trustees

Advocating for Student Success

Our Board of Trustees



*From left to right (standing): Gerry Melnyk; Tim Johnson; Laureen Goodridge; Kathleen McMillan; David Johnson
From left to right (seated): Sheila Billingham; Jaime Glenat, Vice-chair; Julie Fisher, Chair; Dianne Zuk*

Our Pembina Trails trustees are committed to student success and well-being. They provide solid leadership and direction to ensure our students can Accomplish Anything.

To learn more about their vital role and work in Pembina Trails, please visit www.pembinatrails.ca.



Getting to Know Pembina Trails

Pembina Trails is proud to call southwest Winnipeg home. In the past year, we welcomed more students, many who are newcomers, into our 34 schools and communities.

Our staff play a vital role in helping us offer positive learning experiences for all. From principals to bus drivers, we keep schools up and running so that our kids can reach their full potential.

HERE IS A LOOK AT THE PEOPLE WHO MAKE UP PEMBINA TRAILS



Enrolment Numbers

2017 Profile

- French Immersion (% of students) 20.5%
- English as an Additional Language 18.1%
- Indigenous (self-identified) 8.2%
- Level 2 and 3 special needs 3.0%
- Bused each day 18.2%

2017

Early years (K-4)	5,017
Middle years (5-8)	4,113
Senior years (9-12)	4,599
Total	13,729

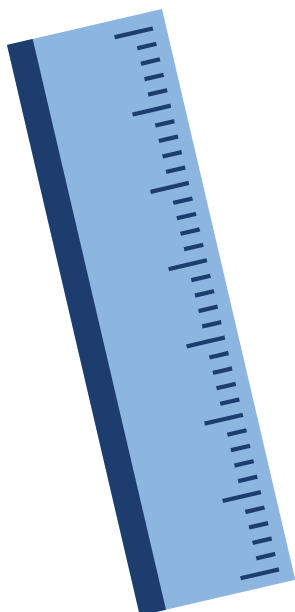
2016

Early years (K-4)	5,082
Middle years (5-8)	3,819
Senior years (9-12)	4,485
Total	13,386

Number of employees from September 1, 2016 to May 31, 2017:

Principals and vice-principals	58
Teachers	935
Consultants and clinicians	45
Educational assistants	463
Clerical—schools	108
Caretakers	107
Others (bus drivers, non-school clerical, IT, management, contract employees, trades)	143
Total	1,859

Note: These numbers represent the actual number of people rather than full-time equivalencies. Our team is also made up of a large number of employees including substitute teachers and support staff, lunch supervisors and adult crossing guards.



Measuring our Success

We are often asked how our students are doing. Are they engaged? Are they receiving the tools they need to graduate and excel in life once they leave Pembina Trails?

Each year, we measure our students' success in literacy and numeracy. We also measure their level of engagement using both a provincial assessment and the annual Tell Them From Me Survey.

We are proud that Pembina Trails students consistently perform above provincial results. We are on the right track, but we also know there is always room for improvement. We will keep building and exploring strategies to increase student success.

Literacy	Gr. 3 English	Gr. 4 Français	Gr. 8 English	Gr. 8 Français	Gr. 12 English	Gr. 12 Français
	Per cent of students meeting or exceeding expectations				Average	Average
	Reading comprehension		Student understands key ideas and messages in a variety of texts		Provincial Exam January 2017	Provincial Exam January 2017
Divisional	75.8	78.1	67.2	85.4	73.8	70.6
Provincial	61.9	65.4	64.0	76.9	68.6	66.3

Numeracy	Gr. 3 Math	Gr. 7 Math	Gr. 12 Applied Math	Gr. 12 Essential Math	Gr. 12 Pre-calculus Math
	Per cent of students meeting or exceeding expectations		Average	Average	Average
	Student uses mental math strategies to determine answers to addition and subtraction questions (to 18)		Student uses a variety of strategies to calculate and explain a mental math problem		Provincial Exam January 2017
Divisional	69.3	62.8	57.4	61.1	78.7
Provincial	55.9	57.5	55.2	58.3	68.8

Provincial Exam	Gr. 12 English	Gr. 12 Français	Gr. 12 Applied Math	Gr. 12 Essential Math	Gr. 12 Pre-calculus Math
	Pass Rate				
	Provincial Exam January 2017				
Divisional	95.6	89.3	69.5	74.6	90.7
Provincial	88.4	84.6	63.1	69.1	81.4

Engagement	Gr. 7	Gr. 7
	Per cent of students meeting or exceeding expectations	
	Student demonstrates an interest in their learning	Student accepts responsibility for assignments
Divisional	66.2	62.9
Provincial	53.4	56.7

Engagement	Gr. 4-6	Gr. 7-12	Gr. 4-6	Gr. 7-12
	Per cent of students who report feeling safe attending their schools		Per cent of students who report positive student-teacher relationships	
Divisional	69.0	68.0	83.0	66.0
National	68.0	65.0	79.0	60.0

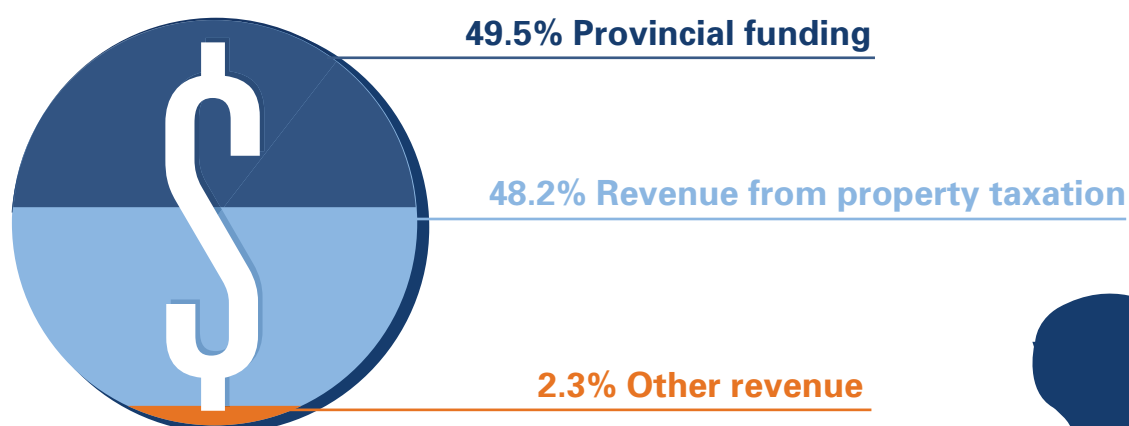


Investing in Our Students

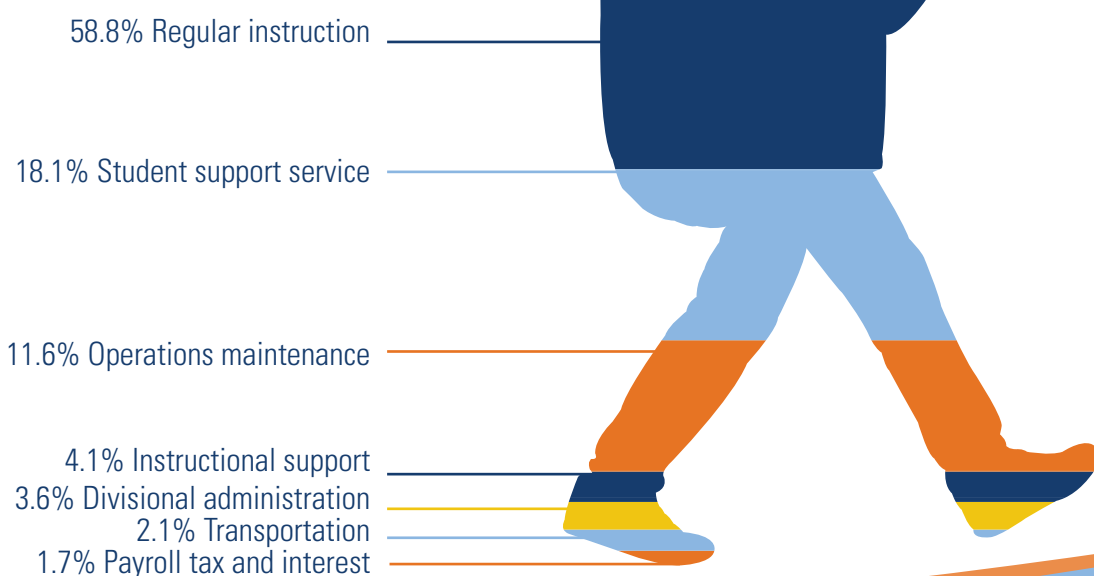
Our 2017–18 budget reflects our commitment to putting students first.

Pembina Trails is growing. We projected 469 additional students for September 2017, an increase of 3.5 per cent over last year's enrolment. More students means more educators, and this budget allows us to hire 30 new teachers to meet our schools' growing needs. We also believe success in literacy to be a top priority and that is why we are working on an innovative technology initiative, a Reading Recovery training site and a new high school summer learning program.

Where Funds Come From



How Funds are Spent





How we spend a dollar in operating expenses

82 cents go to

- Staffing costs - teaching and non – teaching

18 cents go to

- Services – school maintenance, information and technology, transportation
- Supplies, materials and minor equipment
- Payroll tax
- Transfers to other school divisions for Schools of Choice and to support our students learning at Manitoba Institute of Trades and Technology
- Short term loan interest and bank charges



SMART SPENDING

We understand the value of a dollar. In this year's budget, Pembina Trails is set to spend \$1 million less than what the province allows schools divisions to spend on administration.



REDUCED FUNDING

We are now working with a 1.7 per cent reduction of provincial funding in 2017–18. Our board continues to support classroom priorities while keeping the impact on our ratepayers low.

Giving Kids a Solid Start

We understand that raising a family can be expensive. We know parents want to give their kids the best start in life, and that is why we created Kindergarten Here We Come.

We introduced the free program in 2002 and it was the first of its kind in Manitoba. It gives pre-school aged children an opportunity to explore literacy and numeracy, while helping them to be comfortable in a school environment.

We designed Kindergarten Here We Come after listening to parents and hearing first-hand the needs of our community. We started small at Westgrove and Pacific Junction Schools with about 20 children.

Today, more than 2,000 students have gone through the program, now offered at 17 of our schools.

"Over the past 15 years, I have had the privilege of seeing the impact our Kindergarten Here We Come program has had on our children and their families," shared early childhood coordinator Sharon Barker. "At our 2017 graduation celebration, a grandmother came up to me with tears in her eyes and thanked us for making a huge difference in her grandson's life."

KINDERGARTEN HERE WE COME

100%

of **parents surveyed in 2016–17** felt the program helped their child prepare for kindergarten



2000+

children have participated in the program **over the past 15 years**



WHAT OUR FAMILIES ARE SAYING ABOUT KINDERGARTEN HERE WE COME

"The hands-on learning activities, patience and organization of the program made for an excellent experience for my child. Our daughter learned many new skills."

"[Our grandson] has gone from a child who was terrified to be in crowds, didn't socialize with others and wouldn't focus or sit still. He now is so confident being in groups of people and has become very social."

"[Our child] has become more and more excited for kindergarten because he feels more confident. He has learned how to write, cut and especially letter recognition."

"We feel so fortunate our community had this program for our child to attend."





Offering a New Path to Graduation

Last year, Pembina Trails opened our first Alternative High School and in June we celebrated its first graduating class.

For 20-year-old James Perry, wearing a cap and gown was a moment to remember.

"I knew I wanted to graduate," James said, "but I wasn't sure how I was going to get there. I realized very quickly that this was going to be different. This place was going to help me graduate."

We listened to high school students and knew that they needed a place with more flexibility and support. We also knew that with the right opportunities the students at the Alternative High School would have the chance to excel. Based on these beliefs, our principals, senior administration team and trustees began working on a plan for the new program and space.

"I think Pembina Trails is a remarkable division where people care about kids," principal Susan Woods said. "Each school, at each level, works hard to support students in their learning and growth. We have created an environment where our students can show their gifts. They are allowed to think and learn differently here."

At our Alternative High School, support comes in many different ways. Teachers have additional mental health training, there is a strong focus on creating community and students are given extra help with post-graduation planning.

Students also receive daily calls or texts to check in if they have missed class, breakfast and snacks are available and bus tickets are handed out when getting to school is a challenge. The school's success strategies, both big and small, are working.

"I feel capable for the first time in my school years," said James. I feel confident that I can move forward. This school gave me an opportunity when I didn't think there was anything left."

James success story is just one of the many reasons Pembina Trails has committed to supporting our Alternative High School during the 2017–18 school year.

Pembina Trails has
5 HIGH SCHOOLS

1,129 STUDENTS GRADUATED

from Pembina Trails in 2017

16 STUDENTS

made up Pembina Trails Alternative High School's first graduating class

Our 2017 graduates earned

\$1 MILLION+ IN SCHOLARSHIPS





Eco-friendly School Opens in Waverley West

The opening of École South Pointe School was definitely a highlight of the year for Pembina Trails.

On January 9, 2017, our Board Chair Julie Fisher and the senior administration team welcomed students, staff and families to mark the first official day of the new Early Learning to grade 8 school at 615 Kirkbridge Drive.

"I feel tremendous gratitude to be part of the journey that has brought us together in this modern, eco-friendly and innovative space," said Fisher. "Our board believes in creating a school not only for today, but for the future. Thank you to the province, the Minister of Education and Training, our councillors and MLAs, the Public Schools Finance Board and everyone who has played a significant role in making École South Pointe School a reality."

The \$30 million school has room for 800 students and truly is an innovative and beautiful learning space.

The energy efficient, eco-friendly school is working towards achieving Leadership in Energy and Environmental Design (LEED) Gold Certification.

Outdoor design features work to bring learning outside and nature is reflected inside the school's walls – literally, in the case of the floor-to-ceiling

living plant wall. The look and feel of the building and its grounds are inspired by Manitoba's landscape and geology and are used to teach sustainability.

WE'RE GROWING

South Pointe's completion brings Pembina Trails to a total of 34 schools and shows our commitment to growth. It's an investment in learning for the entire community.

With new housing developments such as Waverley West, our student population continues to grow. We have a solid long-term plan in place to accommodate this growth – one that includes using and adding space in existing schools. We also have our sights set on:


- three new kindergarten to grade 8 schools, each with a capacity of 600 to 800 students
- one centrally-located high school – a plan for the school was announced by the province in spring 2017

Since the Province funds the construction of new schools, we will continue to work with the Manitoba Government to meet the needs of our community.

SOUTH POINTE'S GREEN INITIATIVES

 **75%**

of the waste during construction of École South Pointe School was recycled

 The school uses **30%** less water

than a standard building due to low-flow toilets, faucets and showers

 **58%** reduction in energy costs

thanks to geothermal heating, led lighting and increased roof insulation

Uniting to Mark Canada 150

We strive to provide opportunities for our students to think beyond the classroom. Our schools encourage students to explore ways to make their communities, our country and even the world a better place.

The Pembina Trails Canada 150 Project was the perfect platform to celebrate diversity and inspire students to be global citizens – and we believe it was one of the biggest school-based events in the country.

More than 15,000 Pembina Trails students, staff, honorary speakers, performers and special guests – including the Honourable Janice C. Filmon, Premier Brian Pallister and Indigenous youth advocate Michael Champagne – gathered at Investors Group Field on May 24, 2017 to mark Canada's 150th birthday.

"You aren't just the future. You are today," Premier Brian Pallister said to the packed stadium. "You are making change happen right now. You are helping change attitudes here in Winnipeg, in Manitoba, in Canada and the world."



The Pembina Trails Canada 150 program also included:

- A performance of O Canada by a 2,400 piece student band
- Performances by the Aboriginal School of Dance and the Peaceful Village Team
- A display of 34 unique Canada 150 floats, one from each school
- A division-wide 34 km relay along the Trans Canada Trail

Students and staff made thousands of promises in their pledges, based on diversity and inclusion, environmental concerns, sustainable development and reconciliation of Indigenous and non-Indigenous people. The event and these promises live on through the Pembina Trails Book of Pledges, which was on display at the Manitoba Legislature in June and part of July.



PEMBINA TRAILS CANADA 150 PROJECT

15,000 pledges were created by students and staff

Pembina Trails received **one personalized letter from Prime Minister Justin Trudeau** congratulating our students and staff

34 maple trees were planted – one at each school – as a way to remember the event and the pledges made





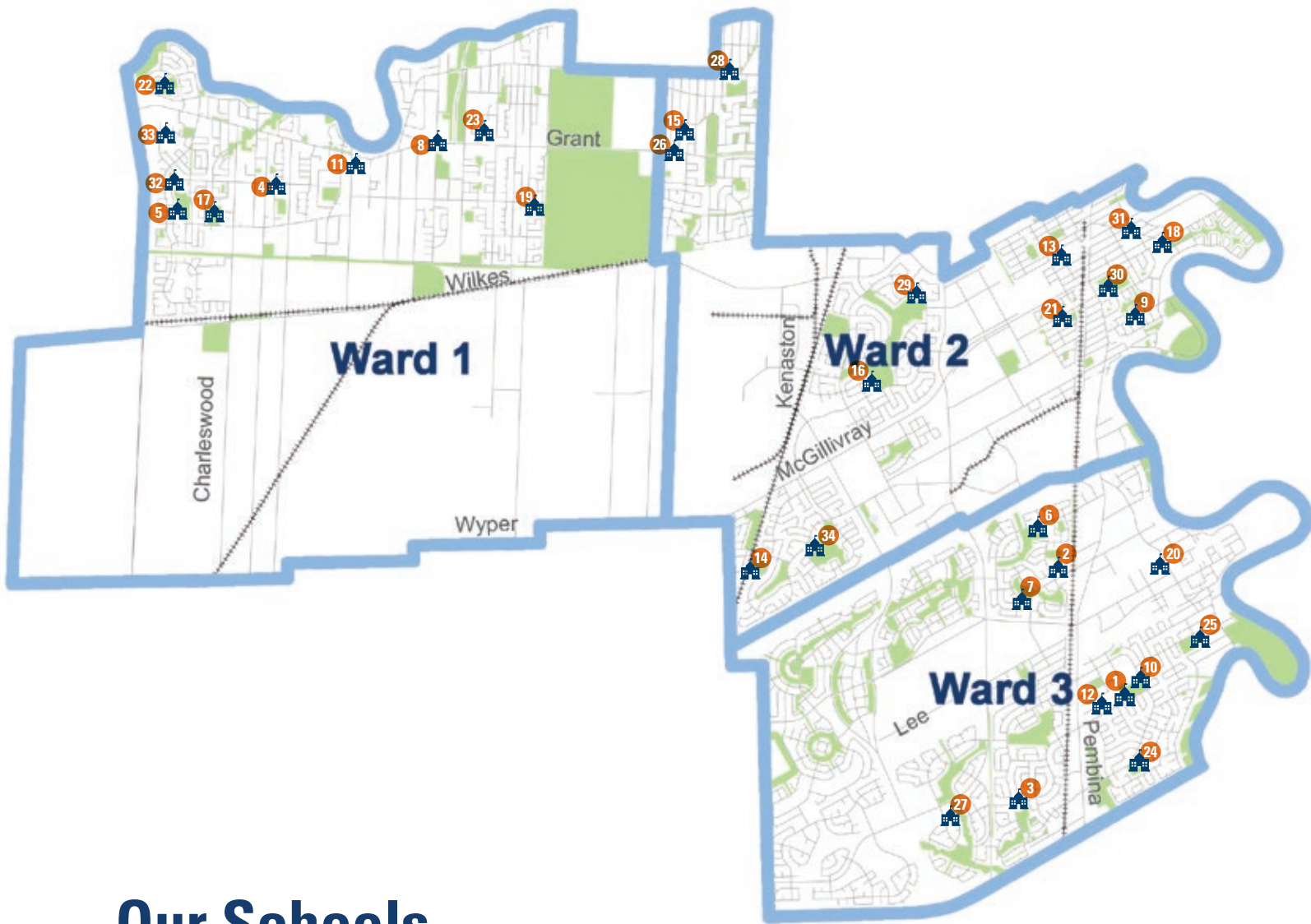
Connecting Communities

Our schools play a vital part in the communities they serve. For five decades, Fort Richmond Collegiate (FRC) has been an anchor in southwest Winnipeg – so it was only fitting that the school would share its significant milestone with alumni students, staff and their families.

FRC was often called the “centennial school” as it first opened its doors in 1967 – the same year as the 100th anniversary of confederation. Then, the school welcomed students in kindergarten to grade 12. It was first designed around a circular library and theatre, and it also featured an indoor running track, believed to be the first in Canada. Now, FRC is a high school and roughly half of its students were born outside of Canada.

Although there have been some significant changes over the past 50 years, FRC’s legacy of educational excellence, athletic achievement and community involvement has remained constant.

Principal Lisa Boles attended the 50th Anniversary celebration and talked to some of the guests. “Former graduates were astounded by the physical size and complexity of the diverse programming being offered when they visited,” she said. “Despite this, they still stated that visiting ‘felt like coming home’ again. People were thrilled to visit with former staff and were surprised to connect with teachers that taught them 30 years ago and are still vital members of our current FRC staff.”



Our Schools

- | | | |
|------------------------------------|--|--|
| 1. Acadia Junior High School | 13. General Byng School | 25. École St-Avila |
| 2. Arthur A. Leach School | 14. Henry G. Izatt Middle School | 26. Shaftesbury High School |
| 3. Bairdmore School | 15. Laidlaw School | 27. École South Pointe School |
| 4. Beaumont School | 16. Linden Meadows School | 28. École Tuxedo Park |
| 5. Beaverlodge School | 17. École secondaire Oak Park High School | 29. École Van Walleghe School |
| 6. École R.H.G. Bonnycastle School | 18. Oakenwald School | 30. Institut collégial Vincent Massey Collegiate |
| 7. Chancellor School | 19. Pacific Junction School | 31. École Viscount Alexander |
| 8. École Charleswood School | 20. Pembina Trails Alternative High School | 32. Westdale School |
| 9. École Crane | 21. Ralph Maybank School | 33. Westgrove School |
| 10. Dalhousie School | 22. River West Park School | 34. Whyte Ridge School |
| 11. École Dieppe | 23. Royal School | |
| 12. Fort Richmond Collegiate | 24. Ryerson School | |

www.pembinatrails.ca



Pembina Trails

School Division

*Accomplish
Anything*

www.pembinatrails.ca