

**Regular Meeting of the Board
Agenda**

Thursday, November 12, 2020

8:00 PM

Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. ATTENDANCE

2. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

3. AGENDA APPROVAL

4. BOARD MINUTES APPROVAL

5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on October 22, 2020;
- b. Report of the Finance Committee Meeting of the Whole held on October 22, 2020;
- c. Committee Report of the Finance and Planning Committee Meeting held on October 19, 2020;
- d. Committee Report of the Human Resources and Policy Committee Meeting held on October 19, 2020;
- e. Committee Report of the Buildings, Property and Transportation Committee Meeting held on November 2, 2020.

2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated November 12, 2020;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated November 12, 2020;
- c. Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated November 12, 2020;
- d. Resignations as listed in the Resignations Report dated November 12, 2020;
- e. Disbursements - September 2020.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated November 12, 2020, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated November 12, 2020, and

To consider ratifying Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated November 12, 2020, and

To consider receiving resignations as listed in the Resignations Report dated November 12, 2020, and

To consider approving Disbursements for the period September 1-30, 2020.

6. DELEGATIONS

6.1. Meeting with Auditors re, Financial Statements for Year Ended June 30, 2020 - waiting for documents from KPMG

Purpose: To meet with the Division's auditors to review the 2019-20 Financial Statements.

6.2. Remote Learning for All Registered Kindergarten Students

Purpose: To make a presentation to the Board.

7. EDUCATIONAL PRESENTATIONS

8. BUSINESS FROM PREVIOUS BOARD MEETINGS

8.1. Resolution for the 2021 MSBA Convention - eResources

Purpose: To consider approving.

9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE
10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE
11. BY-LAWS AND/OR POLICIES
12. CORRESPONDENCE FOR DISCUSSION
 - 12.1. Convention Award Program - Long Service Trustee Recognition
Purpose: To receive a report from the Administration and consider recommendation.
13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS
 - 13.1. Buildings, Property and Transportation Committee
 - 13.1.1. Land Purchase - 1350 Pembina Highway
Purpose: To consider Committee recommendation.
 - 13.2. Communication and Community Relations Committee
 - 13.3. Education Committee
 - 13.4. Finance and Planning Committee
 - 13.5. Human Resources and Policy Committee
 - 13.6. Negotiations Committee
 - 13.7. Pembina Trails School Division Educational Support Fund Inc.
 - 13.8. Council of Presidents
 - 13.9. Boards/Association Council on Education (B.A.C.E)
14. ADMINISTRATIVE REPORTS
 - 14.1. COVID Update
Purpose: To receive an update from the administration.
15. NEW BUSINESS
16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST
17. QUESTIONS FROM TRUSTEES

18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE
19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
20. ADJOURNMENT

Good morning,

I am reaching out to offer our free educational resource, the Cannabis Talk Kit.

Drug Free Kids Canada is a registered Canadian charity with a vision that all young people will be able to live their lives free of problematic substance use. We educate, empower and engage parents and other supportive adults with educational tools and supports to start a meaningful, productive dialogue about substance use with the kids in their lives.

Our drug education materials are evidence-informed, non-judgmental, and written for maximum accessibility so parents, families and communities can play their critical part in reducing problematic substance use and addiction among youth.

One of our most popular educational resources is the Cannabis Talk Kit.



This brochure provides parents and adult allies with relevant and evidence-based information on cannabis along with practical strategies to support meaningful conversations with teens.

To date, it has been ordered and used by 500,000 parents, teachers and school boards, health care providers, and organizations that work with families across the country.

Our funding for free shipping and handling of the Cannabis Talk Kit is coming to term on October 31st, 2020 and we want to make sure that you and your colleagues have the opportunity to have an adequate supply at no cost.

Here's the direct link to order them. <https://www.drugfreekidscanada.org/order-cannabis-talk-kit/>.

Please free to contact me if you have any questions about the Cannabis Talk Kit or any other DFKC resources or campaigns.

Regards,

Chantal Vallerand

Executive Director/Directrice générale

Drug Free Kids Canada – *Where Families come for help*

Jeunesse sans drogue Canada – *Des réponses pour les familles*

1335 ave Carling ave, Suite 308, Ottawa (Ontario) K1Z 8N8
Direct (613) 406.5198 | Tel \ Tél. (416) 479.6972

www.drugfreekidscanada.org - www.jeunessesansdroguecanada.org

Tree Canada has announced community tree grants now available for application.

<https://treecanada.ca/plant-with-us/apply-for-a-grant/>

Please pass this information on to any of your contacts interested in planting trees in your community.

Eligible groups may complete the applications. Deadline is November 30th.

Best Regards,

Ken Fosty
Certified Arborist
Manitoba Community Advisor
Tree Canada
cell 204-963-2209
kfosty@treecanada.ca

REMINDER: RESOLUTIONS DEADLINE NOVEMBER 6

Don't forget—the deadline for receipt of resolutions to be considered at the association's 2021 convention is Friday, November 6, 2020. Resolutions received at the MSBA office by 4:30 p.m. on that date will be included on the agendas for the November regional meetings. Resolutions that are supported by a majority of trustees in attendance at those meetings will go forward to convention as regional resolutions. Resolutions received after the deadline will go forward to convention only if the executive deems them to be emergent in nature. For full details on the resolutions process, including step-by-step guidance on developing resolutions, check out the [Call for Nominations and Resolutions](#) that was distributed to all division offices in September.



across the country. There will also be a pre-conference student panel discussion with three Indigenous students who will discuss their experiences in post-secondary educational settings. The panel discussion, which is open to the public, takes place at 7:00 p.m. EST on November 25, 2020. For more information or to register, visit the [conference website](#).

CSBA INDIGENOUS TRUSTEE PANEL

Earlier this month, the Canadian School Boards Association hosted an [Indigenous Trustee Panel discussion](#) in which a group of experienced Indigenous leaders in education explored questions related to their roles as trustees. Moderated by Renee St. Germain of the Assembly of First Nations, this panel discussion included topics such as moving away from tokenism towards actual diversity, why school boards should reflect those they serve and next steps in moving beyond the recommendations of the Truth and Reconciliation Commission to meaningful change. Definitely worth a listen by everyone working to build public schools where all children thrive!



NEW TO ZOOM?

While we've all become accustomed to meeting virtually over the past many months, we haven't all been using the same virtual meeting platform. Meetings and events organized by the Manitoba School Boards Association have been hosted on Zoom, and that will apply to the upcoming November general and regional meetings. If you haven't used Zoom before, or if you just want to become more comfortable with the software, check out our [Zoom How-to guide](#). It covers the basics of joining a meeting, etiquette and communicating during the meeting, and voting. And if you are looking for more in-depth information, the [Zoom Help Center](#) is a great resource.



MEDIA LITERACY WEEK

[Media Smarts](#), Canada's Centre for Media and Digital Literacy, will be kicking off its annual [Media Literacy Week](#) on Monday, October 26. The launch will be marked by an online event for kids ages 5-12 (parents and teachers welcome). What's Behind the Frame: Explore Media and Digital Literacy with the House Hippo, will examine how the house hippo's lessons are more relevant today than ever. Other workshop topics throughout the week include Break the Fake: How to Tell What's True Online, and Journalism, Fake News and Disinformation. Descriptions and registration links for each event can be found on the [Media Literacy Week webpage](#). And while you're in the virtual neighbourhood, why not check out some of the other Media Smarts resources, which are organized both topically (online hate, digital citizenship, tobacco marketing, etc.) or by target audience (parents, teachers).



CONFERENCE ALERT

[Indspire](#) is a national Indigenous charity that invests in the education of First Nations, Inuit and Métis people for the long term benefit of these individuals, their families and communities, and Canada. Each year, it holds a [National Gathering for Indigenous Education](#), to serve as a place where educators and partners can share their voices and work together to improve the educational outcomes of K-12 Indigenous students. This year, that event, like so many others, is going virtual.



The theme of the 2020 gathering is *Indigenous Knowledge: Our Path Forward*. It will take place over two days (November 26 and 27), and feature eight workshops, a keynote address by award-winning journalist and author Tanya Talaga, and an opportunity to network and share best practices with Indigenous educators



follow us [@MBSchoolboards](https://twitter.com/MBSchoolboards)



Andrea Kehler

Subject: FW: FYI Indspire 2020 National Gathering for Indigenous Education!

----- Forwarded message -----

From: **Indspire** <communications@indspire.ca>

Date: Tue, 20 Oct 2020 at 13:01

Subject: Register today for the 2020 National Gathering for Indigenous Education!

To: <info@cdnsba.org>



National Gathering for Indigenous Education

**Canada's Leading Voices on Indigenous Education Streamed Directly to
your Home | November 26 – 27, 2020.**

Registration is NOW OPEN!

In order to prevent the spread of COVID-19 and in the interest of public health and safety, this year's National Gathering will take place virtually, featuring eight workshops* over two days, a keynote address by award winning journalist and author of the best-selling book "All Our Relations", Tanya Talaga, and an opportunity to network and share best practices with Indigenous educators across the country.

**Each workshop presentation will include a document that outlines tools and techniques that educators can apply in their classrooms.*

Register Today!



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**Each workshop presentation will include a document that outlines tools and techniques that educators can apply in their classrooms.*

Register Today!

Panel Discussion: Indigenous Students' Experiences in Post Secondary Settings

Wednesday, November 25, 2020 at 7:00 p.m. EDT
Sponsored by CN.

Released in 2015, the Truth and Reconciliation (TRC) report recommended 94 Calls to Action, nineteen which have direct implications for post-secondary settings. Moderated by Indspire Laureate (Youth Recipient 2013) and Indspire Board Member Elizabeth Zarpa, this popular annual panel discussion brings together



three *Building Brighter Futures: Bursaries, Scholarships and Awards* recipients to discuss what they are experiencing at post secondary institutions.

Event is only open to **National Gathering** registrants and partner organizations.

Keynote Speaker

We are pleased to announce that this year's keynote speaker will be best selling author **Tanya Talaga!**



Tanya Talaga is an Anishinaabe author and speaker. Talaga's first book, *Seven Fallen Feathers*, is a national bestseller, winning the RBC Taylor Prize, the Shaughnessy Cohen Prize for Political Writing, and the First Nation Communities Read Award: Young Adult/Adult. Talaga was the 2017–2018 Atkinson Fellow in Public Policy and the 2018 CBC Massey Lecturer, the first woman of Ojibwe descent to be so. Her second book, also a national bestseller, is *All Our Relations: Finding The Path Forward*. Talaga's mother's family is from Fort William First Nation and her father was Polish.

Register today and receive a free copy of Tanya Talaga's book "*All Our Relations*"! (limited to first 300 people who register).

Register Now!

Stay in touch!



TREATY EDUCATION VIRTUAL CLASSROOM

Online Registration **NOW OPEN**

www.trcm.ca/treaty-education-initiative/tei-training-registration/

DECEMBER 2&3, 2020

**Virtual School
Administrators
and Catalyst
Teacher Training**

FEBRUARY 24&25, 2021

**Virtual French
Treaty Education
Session**

**K-12 Virtual
Regional Treaty
Education
Training Session**

MARCH 3&4, 2021

Grade 12 course for Manitoba students

Treaties and the Treaty Relationship:

- Is a Grade 12 curriculum framework for Manitoba schools.
- Is a one-credit, 110-hour course that meets Manitoba Education requirements for School Initiated Course (SIC) registration.
- Supports, enhances, and complements the Manitoba social studies curriculum.
- Explores the Numbered Treaties and the Treaty relationship in national, international, and local contexts.
- Offers concrete guidelines and materials to localize student Treaty-learning experiences.



Treaty Relations Commission of Manitoba

The Treaty Relations Commission of Manitoba (TRCM) is a neutral body, created through a partnership between the Assembly of Manitoba Chiefs (AMC) and Canada with a mandate to strengthen, rebuild and enhance the Treaty relationship and mutual respect between First Nations and Manitobans as envisaged by the Treaty Parties.

For information on how to apply for High School Course please contact:
Connie Wyatt Anderson, TEI Facilitation Lead at darcon@mts.net

For General information about TRCM contact us at:
Telephone: 204-771-1871
or visit TRCMs website at www.trcm.ca

Treaty Education Initiative Office:
Amanda Simard
Education Manager
204-774-7839 or 204-770-0881 (cell)
asimard@trcm.ca

400 – 175 Hargrave Street
Winnipeg, MB
R3C 3R8



Grade 12

*The **Treaties** and the Treaty Relationship*

2018
Treaty Relations Commission of Manitoba



**WE ARE ALL
TREATY
PEOPLE**

"This course is another step in the process toward strengthening the Treaty relationship among all Manitobans by promoting local Treaty initiatives. It will also support them in developing a deeper understanding of why We Are All Treaty People."

Loretta Ross, Treaty Commissioner



Inquiry-based Learning | Student Action | Skills for 'Good Relations'

Grade 12 Treaties and the Treaty Relationship: Course Overview

Curriculum Framework >>>

The course is framed on:

- * Enduring understandings
- * Essential questions
- * Learning outcomes

Course Goals >>>

- * Strengthen student identities.
- * Build strong leaders.
- * Generate an understanding about First Nations people in Manitoba, the Treaty making experience, and the contemporary relevance of the Treaty relationship.
- * Broaden concepts of identity and citizenship to include kinship and nationhood.

Thematic Clusters >>>

The course is:

- * Divided into five clusters or modules.
- * Modules 1 to 4 explore the following themes:
 - Relationships
 - Traditional Teachings
 - History
 - Treaties
- * Module 5 is an opportunity for students to investigate five sub-themes in a guided process of inquiry.

Student Inquiry >>>

- * Student inquiry is embedded throughout the course.
- * Module 5 focuses on Treaties and the Treaty relationship as they pertain to:
 - reconciliation
 - Indigenous peoples internationally
 - the environment
 - UNDRIP
 - Canada's constitutional law

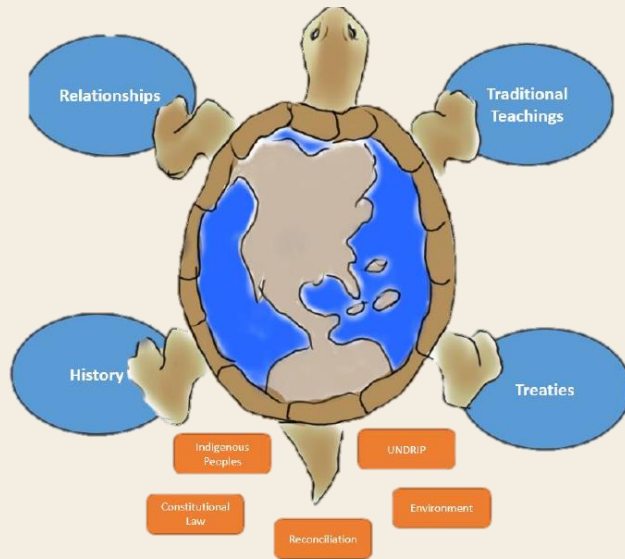
Student Action >>>

The course includes an assessment model that offers tips for inquiry fortified with praxis and student action.

'Good Relations' >>>

First Nations believe that all humans are children of the Creator. Respect and kindness nurture good relationships and people must observe and listen to one another in order to understand the other person and to learn.

S3.8 Observe protocol when learning from Elders, participating in ceremony, community events, etc.



Enduring Understanding:

Treaties were intended to create an everlasting relationship between First Nations peoples and Newcomers and established what is commonly referred to as a "brother-to-brother" relationship. The Treaties created an enduring relationship that remains today and that adapts to reflect the current realities of both Canadian and First Nations peoples.

Enduring Understanding:

The traditional teachings of the First Nations peoples of the Prairies maintain a common thread that they are one part of a 'family of nations' within the world. Their worldview consists of several interrelated components including spirituality, values, knowledge, culture, oral traditions, language, governance and the natural world. Knowledge is a lifetime journey, conveyed through experiential learning and oral teachings; it requires the use of mind, heart, body and spirit. Elders are an integral part of teaching and learning.

Enduring Understanding:

The Treaty-making process allowed for the peaceful creation of Canada. Treaties are beneficial to all people in Manitoba and Canada. They are considered mutually beneficial arrangements that guarantee a co-existence between the Treaty parties. All people in Manitoba are Treaty people.

'Recognizing also the urgent need to respect and promote the rights of indigenous peoples affirmed in treaties, agreements and other constructive arrangements'

>>> United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)

>>> Visit the Treaty Education Initiative at www.trcm.ca/treaty-education-initiative/

<h4>Let's Talk Treaty</h4> <p>Airing every second Wednesday at 12:30 pm and re-broadcast on Sunday morning at 11:00 am on NCI FM!</p>	<h4>Treaty Education Initiative</h4> <p>K-12 teacher resource packages and related teaching materials.</p>	<h4>Research</h4> <p>Learn about our projects, focused on enhancing relations and cooperation.</p>	<h4>Facilitation</h4> <p>Partnerships that strengthen, rebuild and enhance the Treaty relationship.</p>	<h4>Multimedia</h4> <p>TRCM news, events, video and images.</p>	<h4>Manitoba Treaties Boundary Map</h4> <p>View the map.</p>
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*Treaty Relations Commission of Manitoba
is proud to announce our :*

TREATY EDUCATION

VIRTUAL CLASSROOM

Join us for:

- Dynamic online teacher professional development
- Interactive online sessions for students
- Blended learning sessions for students

CONTACT US TODAY to learn
more about synchronous
streaming to your school
and classroom

Visit: www.trcm.ca/tei | Email: asimard@trcm.ca | Call: 204-774-7839

Hello fellow Trustees and Divisions,

For those of you who don't know me, I am the current Chair of Seine River School Division, but am writing to you today as a member of the St. Norbert Remembrance Day Organizing Committee. For the past 11 years, we have been organizing an outdoor ceremony on November 11th at the WWI Cenotaph in St. Norbert, with considerable support from the staff and students at College St. Norbert Collegiate. This ceremony normally attracts 300-500 attendees.

With the help of CSNC and a number of community sponsors, we were able to pre-record this ceremony and will be broadcasting the event live on November 11th starting at 10:45 a.m. The video is 40 minutes in length.

In talking with CSNC and my Superintendent, Michael Borgfjord, we felt that it might be something other schools would be interested in accessing to use in classrooms in the absence of traditional school assemblies. As this video is able to be viewed through our website, students who are in home learning situations would also be able to access the video. Although focussed in the community of St. Norbert, it is a traditional service that includes tributes to veterans (in French & English), In Flanders Fields, Au champ d'honneur, trumpeters, a piper, the laying of wreaths and of course a two-minute silence. CSNC students pay a very moving tribute to the 13 veterans names on the Cenotaph.

With the help of the Manitoba School Boards Association, and many thanks to Alan and Josh, we are pleased to make this video available for schools in Manitoba to use on November 10th. This video can be accessed through our website at stnorbertremembranceday.ca/schools.htm The password is: SchoolsRemember (case sensitive). It will go live at 6:00 a.m. on November 10th.

Below are links to our website and social media. We would love to have you follow us and share our posts.

- stnorbertremembranceday.ca
- [Facebook](#)
- [Twitter](#)
- [Instagram](#)
- [YouTube](#)

If you have any questions, please feel free to contact me.

Wendy Bloomfield

Dear Manitoba School Boards Association,

My name is Kathy and here at WWF-Canada, our [Living Planet @ School](#) program offers activities and grants to support students and educators from coast to coast.

We are happy to announce that our WWF-Canada \$500 [Go Wild School Grants](#) are back, supporting habitat restoration projects for classrooms, staff - even the entire school!

"It taught me the importance of protecting animal species and how we can both help and hurt them."

"My best part was when we put up the bat house because I was finally happy that we could see bats living near our school and that would be terrific."

To date, WWF-Canada has supported thousands of primary and secondary students and educators from coast to coast to coast through Go Wild Schools Grants, bringing over 300 projects to life! **The online application is available until 5 p.m. EST on Monday November 16 at schools.wwf.ca.**

We understand the growing and evolving challenges with the COVID19 pandemic for schools and trust that, if appropriate, you will share this opportunity with schools in your province who may be interested in bringing to life a nature-based idea to engage students this school year - in person or virtually. We have more grants to give out this year, and want to make sure that teachers and students across Canada are reached (more opportunities for Manitoba teachers would be amazing!). Below are some sample social posts you can use to get the word out (or you can forward this email directly to your schools):

- Do you have an idea to help protect and restore nature at your school? Until Nov 16 you can apply to #WWFGoWild for funding up to \$500 and bring your idea to life <https://bit.ly/34clboJ>
- Submit your classroom's best idea for connecting your school community to nature before Nov 16 for grant of up to \$500 at <https://bit.ly/34clboJ>
- How will you connect your school community to nature? Teachers – apply today for a @WWFCanada grant of up to \$500 at <https://bit.ly/34clboJ>
- How will your school help to restore nature? Teachers – apply today for a @WWFCanada grant of up to \$500 at <https://bit.ly/34clboJ>
- How can your school help create habitat for wildlife? Teachers – submit your idea to @WWFCanada for a grant of up to \$500 at <https://bit.ly/34clboJ>

Please don't hesitate to contact us if you have any questions at all – always happy to help!

Best,

Kathy

Kathy Nguyen

Specialist, Engagement | WWF-Canada
phone: 647-264-7050 | [WWF.ca](https://www.wwf.ca)

FALL MEETINGS & PROFESSIONAL DEVELOPMENT

At the upcoming [virtual fall general meeting](#) on November 21, MSBA is offering a session on the topic of **Representation on School Boards** and pre-recorded **Conversations with the Community** moderated by **Rob Santos**, former Director of the Provincial Healthy Child Office and Assistant Deputy Minister for K-12 education.

Discussions will centre on representation and inclusivity of marginalized groups on school boards, as well as within the school division. We will also look at what school boards, as governors and leaders of local school divisions, may consider as short-term and long-term achievable measures to provide for all voices to be heard.

Guests include: **Jerome Cranston**, Ph.D., Professor and the Dean in the Faculty of Education at the University of Regina; **Darren Googoo**, Chair of the CEA/EdCan Network, the Chair of the Council on Mi'kmaq Education and former Chair of the Cape Breton-Victoria Regional School Board; and **Tom Gentzel**, retired NSBA Executive Director (2012-2020).

An October 28 memo in divisional mail provides parameters and scope for questions boards can submit in advance. Please submit questions for guests by emailing [Janis Arnold](#) by November 10, 2020. The conversations will be broadcast online using the same Zoom link and following the business portion of the program.



- Teachers and staff who move across cohorts of students, including substitute teachers, are required to wear medical masks. Medical-grade disposable masks have been issued to all schools. N95 masks are not required.
- Indoor choir and the use of wind instruments are not permitted.
- All field trips must be postponed or cancelled.

All other public health measures are still in effect. All affected school divisions are aware of which schools are impacted, and plans have already been set to address the establishment of orange level restrictions for all schools across all communities of Manitoba. To learn how your school community is impacted by the latest restrictions, visit the [Province of Manitoba's website](#).

CYBER SECURITY AWARENESS MONTH



Did you know that October was Cyber Security Awareness Month? CSAM is an internationally recognized campaign held each October to inform the public of the importance of cyber security. This campaign focused on helping all Canadians be more secure online by being

informed and knowing the simple steps to protect themselves, their families, their workplace, and their devices. The month was divided into weekly themes that highlighted different aspects of cyber security. To view topics covered and to get tips on protecting your phone, computer, network and smart devices, check out the [CSAM website](#)!

CODE ORANGE FOR ALL SCHOOLS



Effective November 2, Manitoba moved to orange level response restrictions at **ALL** schools in Manitoba. What changes are happening as a result of moving to "orange - restricted" level under Manitoba's pandemic response system, across all schools in our province?:

- K-8 students may be offered temporary remote learning for the duration of the restricted level (orange) to create additional space, where required.
- Blended learning (in-class and online) for grades 9 to 12 where distancing cannot be achieved will continue as per status quo.
- Schools must ensure two meters of physical distancing to the greatest extent possible, and adjust classroom space as necessary; excess furniture must be removed from classrooms to create additional space; other spaces within schools must be repurposed to accommodate more distancing (e.g., multipurpose rooms, empty rooms, shared spaces, common areas, and libraries).
- Extracurricular activities are only permitted if all learning and distancing requirements have been met. If these activities continue, established guidelines must be followed and, in the case of sports, participants should maintain distance when not active.

LEST WE FORGET

Remembrance Day ceremonies will look a bit different at legions, community centres and schools around Manitoba this year.

Due to the pandemic and the absence of traditional school assemblies, Wendy Bloomfield, Chair of Seine River SD, has arranged that the pre-recorded St. Norbert Remembrance Day ceremony will be available to all Manitoba schools. The video will be broadcast live on November 11th, starting at 10:45 a.m. Visit the [event page](#) for more details.



MANITOBA INDIGENOUS YOUTH ACHIEVEMENT AWARDS (MIYAA)

The MIYAA honour the accomplishments of Indigenous youth in academics, athletics, community involvement and more. The application deadline is November 23, 2020. [Nominate](#) an outstanding individual for the 2020 awards today!



follow us [@MBSchoolBoards](https://twitter.com/MBSchoolBoards)

