

**Regular Meeting of the Board
Agenda**

Thursday, March 25, 2021

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. ATTENDANCE

2. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

3. AGENDA APPROVAL

4. BOARD MINUTES APPROVAL

5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on March 11, 2021;
- b. Committee Report of the Budget Study Committee Meeting held on March 8, 2021;

2. Special Committee Reports:

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on March 11, 2021.

3. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated March 25, 2021;

- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated March 25, 2021;
- c. Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated March 25, 2021;
- d. Resignations as listed in the Resignations Report dated March 25, 2021.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated March 25, 2021, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated March 25, 2021, and

To consider ratifying Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated March 25, 2021, and

To consider receiving resignations as listed in the Resignations Report dated March 25, 2021.

6. DELEGATIONS

6.1. South Pointe Notice of Motion

Purpose: To make a presentation to the Board.

6.2. Ecole Charleswood School - Alternating Schedule

Purpose: To make a presentation to the Board.

7. EDUCATIONAL PRESENTATIONS

8. BUSINESS FROM PREVIOUS BOARD MEETINGS

9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

11. BY-LAWS AND/OR POLICIES

11.1. By-Law No. 146 (Borrowing By-Law)

THAT By-Law No. 146, being a by-law of the Trustees of the Pembina Trails School Division in Manitoba, providing for the borrowing of moneys upon the credit of the said School Division to meet current expenses for the Fiscal Year 2021-22, be given

first reading.

12. CORRESPONDENCE FOR DISCUSSION

13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

13.1. Buildings, Property and Transportation Committee

13.2. Communication and Community Relations Committee

13.3. Education Committee

13.4. Finance and Planning Committee

13.5. Human Resources and Policy Committee

13.5.1. Policy GBJD and Regulation GBJD-R - Access and Privacy Policy
THAT Policy GBJD and Regulation GBJD-R - Access and Privacy Policy,
as amended, be given second and third reading and passed.

13.6. Negotiations Committee

13.7. Pembina Trails School Division Educational Support Fund Inc.

13.8. Council of Presidents

13.9. Boards/Association Council on Education (B.A.C.E)

14. ADMINISTRATIVE REPORTS

14.1. Pembina Trails Band Advocacy Parents

Purpose: To consider decision.

14.2. COVID Update

Purpose: To receive an update from the Administration.

14.3. "Better Education Starts Today" Plan and K-12 Education Review Report

Purpose: To receive the report as information.

14.4. Ecole South Pointe School Catchment

Purpose: To consider recommendation.

15. NEW BUSINESS

16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

17. QUESTIONS FROM TRUSTEES
18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE
19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
20. ADJOURNMENT

INDIGENOUS LEADERS PANEL

Join trustees from across the country for an interesting and informative virtual panel discussion with Indigenous leaders on building strategic relationships. Indigenous leaders will share how organizations and school boards can build authentic connections that support all students.

Panelists:

- Mary Culbertson - Treaty Commissioner for Saskatchewan
- Colleen Macpherson - Board Chair of Saskatoon Public School Division
- John Chenoweth - Trustee in Nicola-Smililkameen School District

Discussion topics include:

- Making connections: How to use those relationships to support achievement for all students, specifically Indigenous students
- What can organizations/school boards do to allow voice to come through?
- Relationships: who do we talk to? What are the strategic partnerships? How do we build strategic partnerships with Indigenous leaders?
- Connections between teachers and Indigenous Communities. Connections at the governance level - between school boards/trustees and Indigenous communities. Just do it!! Reach out and don't be afraid.
- Why do we have trouble making connections?

Zoom link:

<https://us02web.zoom.us/j/82273499805>

SAVE THE DATE!

Thursday, March 11, 2021

1:00pm - 2:15pm EST



Andrea Kehler

Subject: FW: Join Us for a Virtual Discussion: "Taking Action To Address Anti-Black Racism in Canadian Schools"

From: Global Centre for Pluralism / Centre mondial du pluralisme <the-global-centre-for-pluralism@mx-can.keela.co>

Sent: March 4, 2021 2:50 PM

To: Josh Watt <JWatt@mbschoolboards.ca>

Subject: Join Us for a Virtual Discussion: "Taking Action To Address Anti-Black Racism in Canadian Schools"



Le français suit.

**Taking Action To Address Anti-Black Racism in
Canadian Schools: A Virtual Discussion**



The Global Centre for Pluralism and the Canadian Commission for UNESCO are pleased to invite you to participate in a discussion on the implications of our recently released policy brief [*"From Reflection to Action: Addressing Anti-Black Racism in Canadian Schools"*](#). This brief summarizes findings from a professional development online training, "Talking about Racism in the Classroom", that was provided to 500+ teachers and administrators from across Canada in summer 2020. It presents recommendations based on feedback from the participants, and is intended for Canadian policy-makers and school leaders seeking to address anti-Black racism in education.

This discussion will **focus on implementing the recommendations from the policy brief**. The panel will discuss some of the challenges and priorities for the education sector and provide examples of initiatives addressing anti-Black racism in Canadian schools. Panellists include:

- Destine Lord, Anti-Racism and Inclusion Consultant (Ottawa, ON)
- Elsa Mondésir Villefort, Civic Engagement Consultant (Montreal, QC)
- Lise d'Entremont, School Counsellor, John Martin Junior High & South Woodside Elementary (Dartmouth, NS)
- Deena Kotak Buckley, Director of Instruction, Education Services for the Vancouver School Board (Vancouver, BC)

Additional panellists will be confirmed in the coming weeks.

**March 31, 2021
1:30 PM – 3:00 PM ET**

This event will be in English and French with simultaneous interpretation available. Please note that the discussion will be recorded.

We hope that you will be able to join us for this important discussion!

[Register Here](#)

A link to access the digital event will be sent to all registrants.

Featuring:



With a bachelor's degree in international studies, **Elsa Mondésir Villefort** is currently the coordinator of Citoyenneté jeunesse, an organization that promotes youth engagement

Destine Lord (she/her) is a consultant, communicator, and facilitator living on the unceded territory of the Algonquin people. For the last 10 years, she has worked in both the private and public sectors, facilitating workshops and training sessions related to anti-racism, risk management, change management, and Indigenous reconciliation. She is certified in change management and has an honors degree in Mass Communication from Carleton University and a master's degree in Journalism from Bond University.

across Quebec. She is also involved with the Canadian Commission for UNESCO as a member of the Antiracism in Education Working Group and the Youth Advisory Group as well as an administrator for the 1804 Fund for school perseverance.

In partnership with:



The Global Centre for Pluralism is an independent, charitable organization founded by His Highness the Aga Khan and the Government of Canada. The Centre works with policy leaders, educators and community builders around the world to amplify and implement the transformative power of pluralism.

Prendre des mesures pour aborder le racisme anti-Noirs dans les écoles canadiennes : une discussion virtuelle



Le Centre mondial du pluralisme et la Commission canadienne pour l'UNESCO sont heureux de vous inviter à participer à une discussion sur les répercussions de notre document politique publié récemment, intitulé « [*De la réflexion à l'action : aborder le racisme anti-Noirs dans les écoles canadiennes*](#) ». Ce document résume les conclusions de la formation de perfectionnement professionnel intitulée « Parlons de racisme dans la classe » qui a été offerte en ligne à plus de 500 enseignants et administrateurs de partout au Canada à l'été 2020. Il présente des recommandations fondées sur les commentaires des participants et s'adresse aux décideurs et aux dirigeants scolaires canadiens qui cherchent à s'attaquer au racisme anti-Noirs dans l'éducation.

Cette discussion **portera sur la mise en œuvre des recommandations du document politique**. Le groupe de spécialistes se penchera sur certains des défis et priorités du secteur de l'éducation et offrira des exemples d'initiatives qui