

**Regular Meeting of the Board**  
**Agenda**

Thursday, June 25, 2020

8:00 PM

Other

**1. ATTENDANCE**

**2. CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

**3. AGENDA APPROVAL**

**4. BOARD MINUTES APPROVAL**

**5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

**1. Standing Committee Reports:**

- a. Report of the Committee Meeting of the Whole held on June 11, 2020;
- b. Committee Report of the Finance and Planning Committee Meeting held on June 15, 2020;
- c. Committee Report of the Communications and Community Relations Committee Meeting held on June 10, 2020.

**2. Special Committee Reports:**

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on June 11, 2020.

**3. Other Reports:**

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 25, 2020;

- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 25, 2020;
- c. Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts Report dated June 25, 2020;
- d. Resignations as listed in the Resignations Report dated June 25, 2020;
- e. Disbursements - May 2020

**Purpose:**

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 25, 2020, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 25, 2020, and

To consider ratifying Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts Report dated June 25, 2020, and

To consider receiving resignations as listed in the Resignations Report dated June 25, 2020, and

To consider approving Disbursements for the period May 1 to 31, 2020.

**6. DELEGATIONS**

**7. EDUCATIONAL PRESENTATIONS**

**8. BUSINESS FROM PREVIOUS BOARD MEETINGS**

**9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**

**10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**

**11. BY-LAWS AND/OR POLICIES**

**11.1 By-Law No. 142 (Promissory Note LTPS0394)**

WHEREAS it is deemed necessary and expedient to raise by loan the sum of Six Hundred Eighteen Thousand Five Hundred Dollars (\$618,500) on the credit of said school division for the purpose of payment for RHG Bonnycastle School Crawlspace Drainage Remediation.

THEREFORE BE IT RESOLVED THAT By-Law No. 142, being a by-law of the Board of Trustees of the Pembina Trails School Division, for the purpose of

borrowing the sum of \$618,500, and of issuing a Debenture and/or Promissory Note (Hereinafter called the Security) therefore be given second and third reading and passed.

**12. CORRESPONDENCE FOR DISCUSSION**

**13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**

**13.1 Buildings, Property and Transportation Committee**

**13.2 Communication and Community Relations Committee**

**13.2.1 Pembina Trails Annual Report**

Purpose: To consider Committee recommendation.

**13.3 Education Committee**

**13.4 Finance and Planning Committee**

**13.5 Human Resources and Policy Committee**

**13.5.1 Policy JICM - Student Threat Assessment**

Purpose: To consider Committee recommendation.

**13.6 Negotiations Committee**

**13.7 Pembina Trails School Division Educational Support Fund Inc.**

**13.8 Pembina Trails Voices**

**13.9 Council of Presidents**

**13.10 Boards/Association Council on Education (B.A.C.E)**

**14. ADMINISTRATIVE REPORTS**

**14.1 Capital Projects Update**

Purpose: To receive a report from the Assistant Superintendent, Divisional Support Services.

**14.2 Kindergarten Enrolment Report**

Purpose: To receive a report from the Assistant Superintendent, Human Resources.

**14.3 Deferred Salary Leave Request**

Purpose: To consider request.

#### **14.4 Administration Appointments**

Purpose: To receive a report from the Superintendent.

- 15. NEW BUSINESS**
- 16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST**
- 17. QUESTIONS FROM TRUSTEES**
- 18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE**
- 19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE**
- 20. ADJOURNMENT**

# e-bulletin

June 17, 2020

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## SCHOOL RE-ENTRY

The Risk Management Department of the Manitoba School Boards Association and MSI (Manitoba Schools Insurance) have collaborated to produce a comprehensive guide focused on safely welcoming students and staff back into school buildings. [School Re-Entry Protocols: A Reference Guide for Schools](#) covers a wide variety of topics, including:



- effective cleaning, disinfecting, and sanitizing of schools, soft surfaces, electronic equipment and laundry;
- safe handling of school work and deliveries to schools;
- distribution of report cards, diplomas and transcripts;
- screening of staff, students, and visitors to schools;
- community libraries in schools and community use of schools;
- workplace safety and health; and
- appendices with posters and fact sheets that will be useful in the school environment.

Information contained in the document was current as of the time of writing, but as information about the novel coronavirus continues to evolve, it will be updated as required.

## BACK TO SCHOOL SURVEYS

Manitoba Education is currently surveying [parents](#) and [students](#) to ascertain their views about the return to school in the fall. The information gathered, along with that from a survey of teachers conducted earlier in June, will be used to develop a re-entry framework to guide schools in their planning. The framework and all plans will align with the advice of Manitoba's Chief Provincial Public Health Officer, as the safety and well-being of students and school staff are essential as in-class learning resumes. School divisions are being asked to disseminate the survey links widely in order to obtain feedback from as many people as possible.



## NATIONAL INDIGENOUS PEOPLES DAY

[National Indigenous Peoples Day](#) (June 21) is a day set aside to celebrate the heritage, diverse cultures and outstanding achievements of First Nations, Inuit and Métis peoples, but this year, the day will have a different look. Instead of in-person celebrations, the Government of Canada is encouraging people to mark the day

from home, while following directions from health officials, and it has provided some resources to help them do so. These include information about the [meaning and origins](#) of the day, which was established in 1996, [reconciliation](#) in the Canadian context, and [Indigenous history](#) in Canada. [Indigenous Reads](#), with curated reading lists for children, young adults, and adults, provides another avenue for deepening understanding and appreciation of Indigenous peoples and their contributions to Canada and the world.



## FAREWELL TO THE SCHOOL YEAR

As reported in the last issue of the e-bulletin, we are creating a short video to highlight some of the innovative ways schools and divisions are commemorating student milestones and transitions at a time when public health requirements have rendered many traditional practices impossible. Thank you to all those divisions that responded with photos from celebrations and observances in their schools, but for those who haven't yet responded, it's not too late! The types of images we are looking for include graduation ceremonies and grade transition observances, student award or recognition ceremonies, teacher car/bike parades or similar events designed to reach out to students, and anything else happening in schools to bring a sense of normalcy to the end of a school year that has been far from normal. Photos or questions should be sent to Director of Education and Communication Services [Heather Demetrio](#).



## SEE YOU IN SEPTEMBER

Publication of the e-bulletin is on hiatus until September. To keep up with the latest association news, follow us on Twitter or Facebook. Have a great summer!

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