

Regular Meeting of the Board
Revised Agenda

Thursday, June 11, 2020

8:00 PM

Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. ATTENDANCE

2. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

3. AGENDA APPROVAL

4. BOARD MINUTES APPROVAL

5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on May 28, 2020;
- b. Committee Report of the Human Resources and Policy Committee Meeting held on May 25, 2020.

2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 11, 2020;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 11, 2020;
- c. Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts

Report dated June 11, 2020;

- d. Resignations as listed in the Resignations Report dated June 11, 2020;
- e. Enrolment Report - May 2020.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 11, 2020, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 11, 2020, and

To consider ratifying Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts Report dated June 11, 2020, and

To consider receiving resignations as listed in the Resignations Report dated June 11, 2020.

6. DELEGATIONS

7. EDUCATIONAL PRESENTATIONS

7.1 International Student Program - Annual Report

Purpose: To receive a report from the Assistant Superintendent, Human Resources.

8. BUSINESS FROM PREVIOUS BOARD MEETINGS

9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

11. BY-LAWS AND/OR POLICIES

11.1 Borrowing By-Law Amendment

Purpose: To receive a report from the Secretary-Treasurer.

11.2 By-Law No. 142 (Promissory Note LTPS0394)

WHEREAS it is deemed necessary and expedient to raise by loan the sum of Six Hundred Eighteen Thousand Five Hundred Dollars (\$618,500) on the credit of said school division for the purpose of payment for RHG Bonnycastle School Crawlspace Drainage Remediation.

THEREFORE BE IT RESOLVED THAT By-Law No. 142, being a by-law of the Board of Trustees of the Pembina Trails School Division, for the purpose of

borrowing the sum of \$618,500, and of issuing a Debenture and/or Promissory Note (Hereinafter called the Security) therefore be given first reading.

12. CORRESPONDENCE FOR DISCUSSION

13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

13.1 Buildings, Property and Transportation Committee

13.2 Communication and Community Relations Committee

13.3 Education Committee

13.4 Finance and Planning Committee

13.5 Human Resources and Policy Committee

13.5.1 Policy KFB-R Community Use of Schools

Purpose: To consider Committee recommendation.

13.5.2 Policy JICM - Student Threat Assessment

Purpose: To consider Committee recommendation.

13.6 Negotiations Committee

13.7 Pembina Trails School Division Educational Support Fund Inc.

13.8 Pembina Trails Voices

13.9 Council of Presidents

13.10 Boards/Association Council on Education (B.A.C.E)

14. ADMINISTRATIVE REPORTS

14.1 St. John's-Ravenscourt Shared Service Agreement

Purpose: To consider ratifying the Shared Services Agreement between the Pembina Trails School Division and St. Johns-Ravenscourt School for the provision of Clinician Services during the 2020-21 school year.

14.2 Administration Appointments

Purpose: To receive a report from the Superintendent.

14.3 Premier's Letter to 2020 Graduates

Purpose: To receive correspondence from the Premier.

15. NEW BUSINESS
16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST
17. QUESTIONS FROM TRUSTEES
18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE
19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
20. ADJOURNMENT

CELEBRATING THE END OF THE SCHOOL YEAR

To mark the conclusion of the 2020 school year, we are creating a short video to highlight some of the innovative ways schools and divisions are commemorating student milestones and transitions at a time when public health requirements have rendered many traditional practices impossible. This video will be similar in format to one we created to celebrate the efforts of school communities to ensure students' access to learning resources and nutritional hampers when in-class learning was suspended. You can view that video at <https://youtu.be/5eDaYZRFIng>



In a memo distributed in today's divisional email, we asked board chairs and superintendents to consider providing us with photos from celebrations and observances in their schools, to help make this video truly provincial in scope. The types of images we are looking for include graduation ceremonies and grade transition observances, student award or recognition ceremonies, teacher car/bike parades or similar events designed to reach out to students, and anything else happening in schools to bring a sense of normalcy to the end of a school year that has been far from normal. Once complete, the video will be posted to our social media accounts, including Twitter, Facebook, and YouTube.



Photos or questions should be sent to Director of Education and Communication Services [Heather Demetrio](#).

FALL GENERAL AND REGIONAL MEETINGS

The date and time for our fall general meeting has now been confirmed—9:00 a.m. to 12:00 p.m. on Saturday, November 21, 2020. Details will be finalized over the summer, but this will be a virtual meeting, with participants able to log in from home, or potentially in small groups from divisional board rooms.

Nov 21,
2020

Regional meetings will also be held in the fall, although the precise scheduling and format of those meetings has not been finalized.

What we do know is that they will be held around the same time as the general meeting, and will most probably run consecutively, to allow executive officers and association senior staff to participate in all meetings.

GOVERNMENT DOCUMENTS

Over the past week or so, the government of Manitoba has posted a number of school- and COVID-19-related resources to its website. These documents, which are available in both French and English, will help school divisions safely navigate the return of students and staff to school now and in the fall, and provide general guidance on a number of other key issues.

- [Limited Use of School Facilities](#) outlines general infection prevention measures, specific considerations for shared or common spaces, and options for consideration.
- [Graduation Ceremonies](#) provides guidance for schools considering modified graduation ceremonies, including details about the use of vehicles for drive up ceremonies and the use of washrooms at any event.
- [Frequently Asked Questions](#) covers a wide range of questions specific to schools and education, including learning expectations, resources and supports, assessment and graduation, and mental health and well-being.

Additional resources have been distributed to school boards by this association. These include guidelines for the safe use of school buses, and a compilation of the many documents that have been provided over the past months, on topics ranging from the conduct of board meetings to employment issues to health and safety concerns.

COVID-19 NOVEL CORONAVIRUS

DEEP LEARNING THIS SUMMER

We have added a new resource to the trustee education section of our website that takes a dive into deep learning. Deep learning has been described as learning in action or learning that sticks with your life. School boards can support deep learning by enabling the practices, infrastructure and mindsets that nurture it, and neutralizing or removing barriers to it. Find out more by exploring the links at [Deep Learning Explained](#).



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