

**Regular Meeting of the Board
Agenda**

Thursday, January 28, 2021

8:00 PM

Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. ATTENDANCE

2. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

3. AGENDA APPROVAL

4. BOARD MINUTES APPROVAL

5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on January 14, 2021;
- b. Committee Report of the Step III Grievance Hearing held on January 14, 2021.

2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated January 28, 2021;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated January 28, 2021;
- c. Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated January 28, 2021;

- d. Resignations as listed in the Resignations Report dated January 28, 2021;
- e. Enrolment Report - January 2021.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated January 28, 2021, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated January 28, 2021, and

To consider ratifying Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated January 28, 2021, and

To consider receiving resignations as listed in the Resignations Report dated January 28, 2021.

6. DELEGATIONS

7. EDUCATIONAL PRESENTATIONS

8. BUSINESS FROM PREVIOUS BOARD MEETINGS

9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

10.1. CUPE 4588 Grievance 2020-12-8

Purpose: To consider Committee recommendation.

11. BY-LAWS AND/OR POLICIES

11.1. By-Law No.145 (Religious Instruction)

THAT By-Law No. 145, being a by-law of the Pembina Trails School Division, respecting the submission of a petition requesting the authorization for religious instruction at Ecole South Pointe School be given second and third reading and passed.

12. CORRESPONDENCE FOR DISCUSSION

13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

13.1. Buildings, Property and Transportation Committee

- 13.2. **Communication and Community Relations Committee**
- 13.3. **Education Committee**
- 13.4. **Finance and Planning Committee**
- 13.5. **Human Resources and Policy Committee**
- 13.6. **Negotiations Committee**
- 13.7. **Pembina Trails School Division Educational Support Fund Inc.**
- 13.8. **Council of Presidents**
- 13.9. **Boards/Association Council on Education (B.A.C.E)**
- 14. **ADMINISTRATIVE REPORTS**
 - 14.1. **Pembina Trails Alternative High School - Lease Agreement**
Purpose: To consider approving.
 - 14.2. **COVID Update**
Purpose: To receive a report from the Administration.
- 15. **NEW BUSINESS**
- 16. **CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST**
- 17. **QUESTIONS FROM TRUSTEES**
- 18. **QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE**
- 19. **REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE**
- 20. **ADJOURNMENT**



DIVERSE MINDS



CREATIVE
WRITING
COMPETITION



ATTENTION HIGH SCHOOL STUDENTS!

Write and illustrate a children's
book that tells a story of
diversity and inclusion

WIN \$3000 AND HAVE IT PUBLISHED!

Calling all Grade 9 – 12 **Manitoba** students!
Create a children's book for elementary school
aged kids.

2nd Prize: \$1500 / 3rd Prize: \$500

The school and supervising teacher of
the 1st place winner will each win \$500

Deadline for entries is **April 9, 2021!**

Visit www.bnaibrith.ca/diverseminds
for detailed submission information and guidelines



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FAQs

WHO CAN PARTICIPATE IN DIVERSE MINDS, WRITING COMPETITION?

All high school students in the listed regions can participate in the Diverse Minds Competition:

Manitoba, Grades 9 – 12

Toronto Pilot* Project, Grades 9 – 12

Greater Montreal Area, Grades 9 – 11

Edmonton, Grades 10 – 12

CAN I WORK WITH A PARTNER?

Yes, you can submit your entry individually or with **one** partner. Groups of three or more are not allowed and remember that you will split the prize money if you and your partner win.

CAN I SUBMIT MY BOOK PHYSICALLY INSTEAD OF DIGITALLY?

No, you must submit your entry online by scanning it in full colour, with an image quality of 300-400ppi. Feel free to submit a physical copy as well, though it is not necessary.

NOTE: the top 10 finalists will need to submit your work with the text and illustrations separately.

ONLY TOP STUDENTS HAVE A CHANCE AT WINNING?

No! While the judges review several factors in the judging process. The most important criteria are the original story's ability to convey diversity and inclusion to young children (K to Grade 5).

DOES MY BOOK NEED TO INCLUDE A TITLE AND COVER?

Yes, your book must have a front and back cover, with a title on the front cover.

DOES THE PAGE LIMIT INCLUDE THE FRONT AND BACK COVERS?

Yes, the front and back covers will be included within the 16 to 24-page limit.

CAN I USE DRAWINGS THAT I FIND ONLINE?

No, all illustrations must be original, as stated in the Guidelines and agreed at the mandatory waiver.

CAN I DRAW BY HAND THE ILLUSTRATIONS OF MY BOOK?

Your illustrations can be drawn digitally or by hand. The only requirement is that they are original and can deliver the message of your authentic story. Be creative!

SHOULD EVERY PAGE HAVE AN ILLUSTRATION?

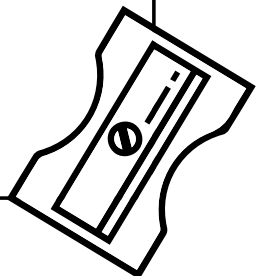
Entries should include a complete story with full-colour illustrations and include text and art on each page, but it is up to the student/s choice to integrate them.

Deadline for entries is **April 9, 2021!**

Visit www.bnaibrith.ca/diverseminds
for detailed submission information and guidelines



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FAQs

HOW MANY PAGES SHOULD MY BOOK HAVE?

Entries shall be no longer than 24 pages, with a minimum of 16 pages, including the front and back cover.

IS THERE A WORD LIMIT?

There is no word limit, but keep in mind that your young audience is children, from ages 5 to 10 years old. You must type all the words on each page unless incorporated within an illustration.

WHAT FORMAT SHOULD THE PAGES BE?

The format required is PDF in a square document (min. 9x9 inches), and you must submit them online.

CAN I SUBMIT TWO VERSIONS OF MY BOOK?

No, only one entry per student/pair.

WHAT SHOULD I INCLUDE IN THE BIO?

Your bio should be at least 150 words (max. 250 words) and should include your likes, hobbies, passions and anything else that we can use to write about you if selected as a finalist.

CAN I USE MY BOOK FOR ANOTHER CONTEST?

No, once submitted, all entries are property of B'nai B'rith Canada. B'nai B'rith retains all rights to the content of the books.

HOW WILL I KNOW IF I'VE SUBMITTED EVERYTHING CORRECTLY?

All the details to follow are in the guidelines and checklist. You will receive a confirmation email within a week. If you don't receive this confirmation email, please contact us at diverseminds@bnaibrith.ca.

HOW WILL THE JUDGES CHOOSE THE WINNERS?

B'nai Brith does the preliminary judging to select the top ten finalists' books in each region. A respected judging panel integrated by a diverse group of community members will then vote for their top three choices. The averages of those votes will result in the top three winners. All our judges follow the same criteria: originality, creativity, artistic and writing skills, message, and adequacy of the story to the audience.

WHEN WILL I KNOW IF I AM A FINALIST?

By the end of May, all participants are notified by email, letting you know if you have been successful or not.

Deadline for entries is **April 9, 2021!**

Visit www.bnaibrith.ca/diverseminds
for detailed submission information and guidelines

TREATY EDUCATION VIRTUAL CLASSROOM

Online Registration **NOW OPEN**

www.trcm.ca/treaty-education-initiative/tei-training-registration/

FEBRUARY 3&4, 2021

**Virtual School
Administrators
and Catalyst
Teacher Training**

FEBRUARY 24&25, 2021

**Virtual French
Treaty Education
Session**

**K-12 Virtual
Regional Treaty
Education
Training Session**

MARCH 3&4, 2021

e-bulletin

January 20, 2021

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FEBRUARY IS I LOVE TO READ MONTH

It's time to grab your favourite book and let the reading commence! I Love to Read Month is a month-long celebration that is held each year to encourage reading, writing, and sharing in the joy of literacy.

This year's theme is *Joyful Reading in a New World*. This theme encourages readers to try new book formats and to take part in engaging activities that are adapted to work with our current situation during a pandemic. As such, this theme was also chosen to help inspire and encourage students during these difficult times, to reach out, step up and stay positive!

Schools across Manitoba will be finding creative and fun ways to participate in the event. For information and ideas visit the Reading Council of Greater Winnipeg's [website](http://www.rwg.ca) to view their month long [idea calendar](#).



TREATY EDUCATION VIRTUAL CLASSROOM

Due to the current COVID-19 restrictions, the TRCM has adjusted the delivery methods of its Treaty Education K-12 initiative. The Treaty Education Virtual Classroom now offers resources and training opportunities in a blended (classroom and virtual learning) environment.



It is not too late to [register](#) for the upcoming sessions which include:

- School Administrators/Education Directors/Catalyst Teacher Training February 3 & 4
- French Language session February 24 & 25 and
- Open K-12 Regional Treaty Education Training March 3 & 4

Visit the [TRCM website](http://www.trcm.ca) for details.

DATA PRIVACY WEEK

The pandemic (and potentially those to follow) has presented our public institutions with an immense challenge. It's not about whether or not we need to pick up the pieces, it's about how we do it. Whether it be managing the economic impact or responding to the new expectations of citizens, organizations need to start thinking. The Public Service Information Community Connection (PSICC) 2021 Data Privacy Week (Feb. 1-4) promises to provide expert commentary, leading international



perspectives, and professional opinion on the various challenges the greater community of Public Sector Information Professionals will face. The 2021 Data Privacy Week will be held over 4 half days and is dedicated to discussing the most current and pressing issues facing our public institutions today as they transform at unprecedented rates!

All registrations include complimentary access to the program on February 2. A promo code for February 3 and 4 was included in the January 6 divisional mail to the MSBA membership. To register visit www.dataprivacyweek.ca.

DIVERSE MINDS WRITING CONTEST

The [Diverse Minds Creative Writing Competition](#) presented by B'nai Brith Canada invites high school students to reflect on the values of diversity and inclusion by writing and illustrating a story for elementary school students (K-5). Through peer-to-peer learning, students lead the way in creating communities where everyone is valued. The goal of Diverse Minds is to empower our youth to become role models for each other and understand that their impact reaches beyond their classrooms.

The winning entry will be published as a hardcover, full-colour book and distributed to all elementary schools and public libraries in the respective region. Imagine being a published author and illustrator before you graduate from high school! For more information visit [B'nai Brith, Diverse Minds Manitoba](#).



BUILD BACK KINDER

What have post-pandemic school reopening policies revealed about provincial priorities, and how have public education advocates, parents, students and communities responded? Can we take this moment in time to effectively advocate for a vision of public education that is more responsive to student needs, more reflective of the diverse communities our schools must serve, and more aware of the role schools play as places of learning and places of work, particularly in the context of a global pandemic and a growing mental health crisis? Contributors to the [Canadian Centre for Policy Alternatives winter/spring 2021 issue](#) of *Our Schools/Our Selves* explore these and other topics, with an eye to a future that is increasingly at odds with "normal" -- however we might define it.



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