

**Regular Meeting of the Board
Agenda**

Thursday, December 12, 2019

8:00 PM

Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. ATTENDANCE

2. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

3. AGENDA APPROVAL

4. BOARD MINUTES APPROVAL

5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on November 28, 2019;
- b. Report of the Finance Committee Meeting of the Whole held on November 28, 2019;
- c. Committee Report of the Communications and Community Relations Committee Meeting held on November 14, 2019 (link to report attached to these minutes).

2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated December 12, 2019;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report

dated December 12, 2019;

- c. Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts Report dated December 12, 2019;
- d. Resignations as listed in the Resignations Report dated December 12, 2019;
- e. Enrolment Report - November 2019

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated December 12, 2019, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated December 12, 2019, and

To consider ratifying Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts Report dated December 12, 2019, and

To consider receiving resignations as listed in the Resignations Report dated December 12, 2019.

6. DELEGATIONS

6.1 Pembina Trails Voices

Purpose: To receive a presentation from V. Anderson and M. McGinn.

7. EDUCATIONAL PRESENTATIONS

8. BUSINESS FROM PREVIOUS BOARD MEETINGS

9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

9.1 Budget Objectives, Questions and Guidelines

Purpose: To consider Committee recommendation.

10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

11. BY-LAWS AND/OR POLICIES

12. CORRESPONDENCE FOR DISCUSSION

13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

- 13.1 Buildings, Property and Transportation Committee
- 13.2 Communication and Community Relations Committee
- 13.3 Education Committee
- 13.4 Finance and Planning Committee
- 13.5 Human Resources and Policy Committee
- 13.6 Negotiations Committee
- 13.7 Pembina Trails School Division Educational Support Fund Inc.
- 13.8 Pembina Trails Voices
- 13.9 Council of Presidents
- 13.10 Boards/Association Council on Education (B.A.C.E)

14. ADMINISTRATIVE REPORTS

- 14.1 Shelley Moore ThoughtExchange
Purpose: To receive a report from the Superintendent.
- 14.2 Learning Bond Event
Purpose: To receive a report from the Superintendent.
- 14.3 PISA 2019 Notable Highlights
Purpose: To receive a report from the Assistant Superintendent, Program. The Research Officer will be present for this item.
- 14.4 School Administration Appointment - Vice-Principal Linden Meadows
Purpose: To receive a report from the Superintendent.

15. NEW BUSINESS

16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

17. QUESTIONS FROM TRUSTEES

18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

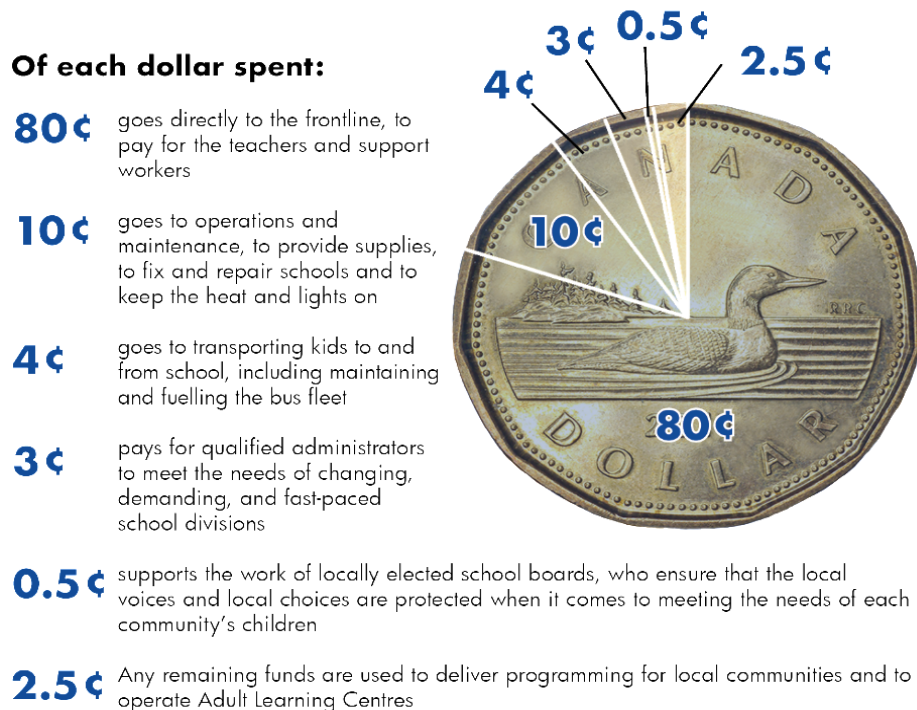
20. ADJOURNMENT

MSBA SCHOOL TAX BACKGROUNDER

November 2019

1) WHERE DO SCHOOL BOARDS INVEST TAXPAYER FUNDS?

As of 2018, a total of \$2.8 billion was invested in public education in Manitoba. This represents the second largest investment of public money after healthcare in our province. Of this total, roughly \$2.4 billion goes to operating costs. But where does that money go? On average, as of 2018:



2) HOW MUCH MONEY COMES FROM SCHOOL TAX?

As of the 2018 budget, **\$180,927,882 through the Education Support Levy** (which the Government of Manitoba collects from primarily business and industrial property-owners) and **\$1,048,330,481 through the Education Special Levy** (which school boards collect from all properties).

Of this total tax, \$389,500,000 is offset by government funding in the form of the various credits and rebates (Education Property Tax Credit, Farmland Rebate, Seniors tax Credit).

After the tax credits and rebates are applied, these sources of tax revenue contribute approximately **40 percent** of the total operating funding necessary to support public education across Manitoba.

Canadian Overview of Proportionate Share of Local and Provincial Revenues, 2016¹

	Property	Prov Gov	Other
	Taxation	Sources	Sources
Canada	26%	68%	7%
Newfoundland	0%	100%	0%
Prince Edward Island	0%	99%	1%
Nova Scotia	20%	73%	7%
New Brunswick	0%	100%	0%
Quebec	18%	74%	9%
Ontario	27%	68%	5%
Manitoba	38%	55%	6%
Saskatchewan	29%	65%	7%
Alberta	33%	59%	8%
British Columbia	33%	57%	10%
Yukon	0%	96%	4%
Northwest Territories	6%	85%	9%

But what is very important to consider are two additional facts. Manitoba's share of property tax versus provincial government support (which also comes from taxation) sits at nearly 40%, which is **higher than in any other province** (see the table above).

But the total funding that flows to Manitoba's schools today tends to ensure that our students receive **the same amount of support** as in most other provinces (see the table below).

Canadian Overview of Per Pupil Funding, 2011 and 2016²

			5 year
	2011	2016	% Change
Canada	10,268	11,388	10.9%
Newfoundland	10,139	11,071	9.2%
Prince Edward Island	9,498	11,080	16.7%
Nova Scotia	9,462	10,833	14.5%
New Brunswick	8,949	10,445	16.7%
Quebec	11,435	12,102	5.8%
Ontario	10,116	11,507	13.8%
Manitoba	10,394	12,102	16.4%
Saskatchewan	10,386	11,228	8.1%
Alberta	10,477	11,188	6.8%
British Columbia	8,723	9,654	10.7%
Yukon	18,417	21,241	15.3%
Northwest Territories	36,170	39,013	7.9%

¹ Statistics Canada data.

² Statistics Canada data.

3) Why does my school board keep raising taxes. When is it going to stop?

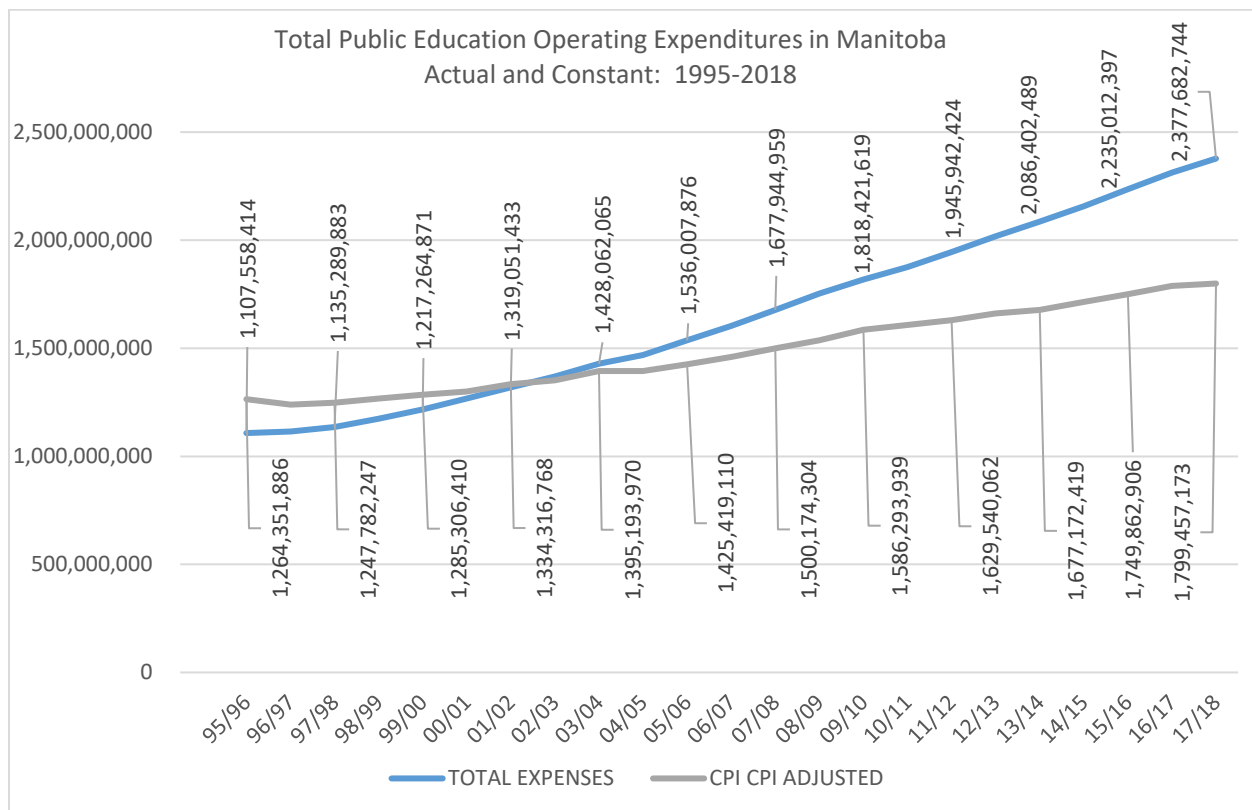
MSBA and its member school boards have long advocated for change. We believe that change is required in Manitoba to address the question of ratepayer fairness and equity.

But in making these changes, it is important to ensure that our students benefit from the same funding standard as those students in other provinces.

In recent times, some have proposed that school tax has tended to grow at rates above the general rate of inflation. They believe that school tax has “run-away” from the rate of inflation, implying that tax increase rates ought to be tied to the rate of inflation.

a) How inflation has impacted schools and school programming

But everyone needs to understand how inflation itself has impacted public schools in Manitoba.



Between 1995/96 and 2017/18, tax investments in public education have continued to grow, in order to meet system demand. Beginning around 2002/03 however, funding started to grow at a greater pace overall (reflected in terms of “total expenses”).

However, the total amount of funding necessary to meet needs has also significantly increased (reflected in terms of “CPI adjusted”).

The danger of the “run-away taxation” comment is the mistaken belief that school divisions are unnecessarily directing funding to support a greater number of “unnecessary” programs and services. As reflected in the preceding graph however, much of the growth to education costs that Manitoba has experienced since 2002/03 is directed at inflation and used to maintain status quo at 2002/03 funding levels. In 2018, the difference that this represents in real terms is over half a billion dollars (\$578.2 million).

Portioned Assessment and Education Support Levy (ESL), 1997-2018

During the previous twenty year period, meaningful changes have already taken place in an effort to address growth in tax assessment. Since the decision was made to discontinue raising of ESL on residential property beginning in 2006, ESL has generated less and less revenue over time, promoting greater ratepayer affordability. Total taxes generated by ESL therefore currently sit at less than their 1997 total. Portioned assessment also demonstrates restraint.

Total Portioned Assessment, Special Levy and Mill Rates (Province Total) - FRAME Actual							
	1997	2000	2003	2006	2009	2012	2015
Portioned Assessment							
Urban and Farm Residential	11,741,949,520	12,374,349,240	13,621,406,500	17,142,380,560	18,346,446,010	36,114,565,330	50,414,567,670
Farm Land and Buildings	1,810,865,990	1,990,184,700	2,207,638,818	2,646,163,510	2,655,795,950	3,971,305,480	8,520,935,020
Other	5,830,902,800	5,874,746,210	6,757,332,339	7,607,998,870	7,902,815,020	12,680,907,600	18,522,447,030
Total	19,383,718,310	20,239,280,150	22,586,377,656	27,396,542,940	28,905,056,980	52,766,778,410	77,457,949,720
Special Levy	360,573,947	422,765,478	523,762,915	623,890,083	703,498,360	771,438,893	1,048,330,481
Special Levy Mill Rate	18.70	20.90	23.30	22.80	24.40	14.70	13.60
Gross Special Levy and Tax Incentive Grant							
					2009	2012	2015
Gross Special Levy					726,951,404	832,857,207	959,552,225
TIG					23,453,044	61,418,314	53,951,474
Net Special Levy					703,498,360	771,438,893	1,048,330,481
For 2009/10 a Tax Incentive Grant (TIG) was offered to school divisions that held their 2009 mill rate at the 2008 mill rate. The TIG reduces the amount of Special Levy that would otherwise have to be raised through an increased mill rate. Divisions that received a TIG in 2008/09 and declined the 2009/10 TIG continue to receive the 2008/09 TIG amount.							
In terms of the Net Special Levy, this means net of the Tax Incentive Grant requisitioned by school divisions for the tax year. Actual remittance to school divisions by municipalities is reduced by the Education Property Tax Credit.							

In terms of what has occurred under the Special Levy over the past 20 years, one can see that assessment has increased by 400 percent.

This has of course translated into substantially higher taxes through the Special Levy over time, with lower mill rates during the same timeframe. In 2009/10, the introduction of the Tax Incentive Grant served to offset the total amount that most school divisions would have raised using the Special Levy.

4) Into the future: what's next?

As part of its 2019 provincial election platform, the Government committed to phasing out both the Education Support Levy and the Special Levy, starting in the last two years of this current term of office (once the budget becomes balanced, around 2021) with the phase out of all school taxes to then occur over a ten year period.

Phase-out of Education Property Taxes

We will relieve property owners of the burden of education property taxes. This phase-out will begin in the last two years of our mandate and occur over 10 years. Our investments in education will continue to grow with an increasing percentage coming from general revenues as property taxes are phased-out.

A re-elected PC government will:

- Eliminate both the Special Education Levy and the Education Support Levy
- Save Manitobans \$141 million over the next 4 years
- Reduce red tape by eliminating the complex and confusing education property tax system

Bye Bye PST

If re-elected, Manitobans will no longer pay the PST on:

- Home insurance for homeowners and renters
- Personal care services, such as haircuts and nail treatments
- Professional fees on preparation of tax returns
- Professional fees on preparation of wills

\$2,020 Tax Rollback Guarantee

Over the next 4 years, Manitoba's 880,000 taxpayers will have nearly \$1.8 billion more on their kitchen tables.

Four Year Total Annual Cost of Personal Tax Measures (\$M)

- 1% PST Reduction from 8% to 7%	1,335
- Indexing of BPA and Brackets	124
- Elimination of Probate Fees	32
- PST Exemptions:	
- Home Insurance	110
- Personal Care Services	22
- Preparing Tax Forms	10
- Preparing Wills	4
- Reduction of Education Taxes	141
Total Tax Savings - IN MILLIONS	\$1,778
Total Tax Savings per Taxpayer (880,000)	\$2,020

“We'll move Manitoba forward
by reversing NDP tax grabs.”

It is important for every Manitoban to be aware that school boards do more than support our students through school taxes. In every local community across the country, school boards promote local voices and local choices that serve to ensure that decisions are made by those closest to the communities they serve.

In other provinces, school boards become responsible for ensuring that budgets align with the needs of schools and students and direct monies received from provincial governments to meet these needs. In sum, there is a very important and continuing role

for the local school board, once taxes become collected entirely by a provincial government.

In closing, MSBA would therefore table some important considerations that we hope will guide deliberations for the “post-school tax” world of 2031.

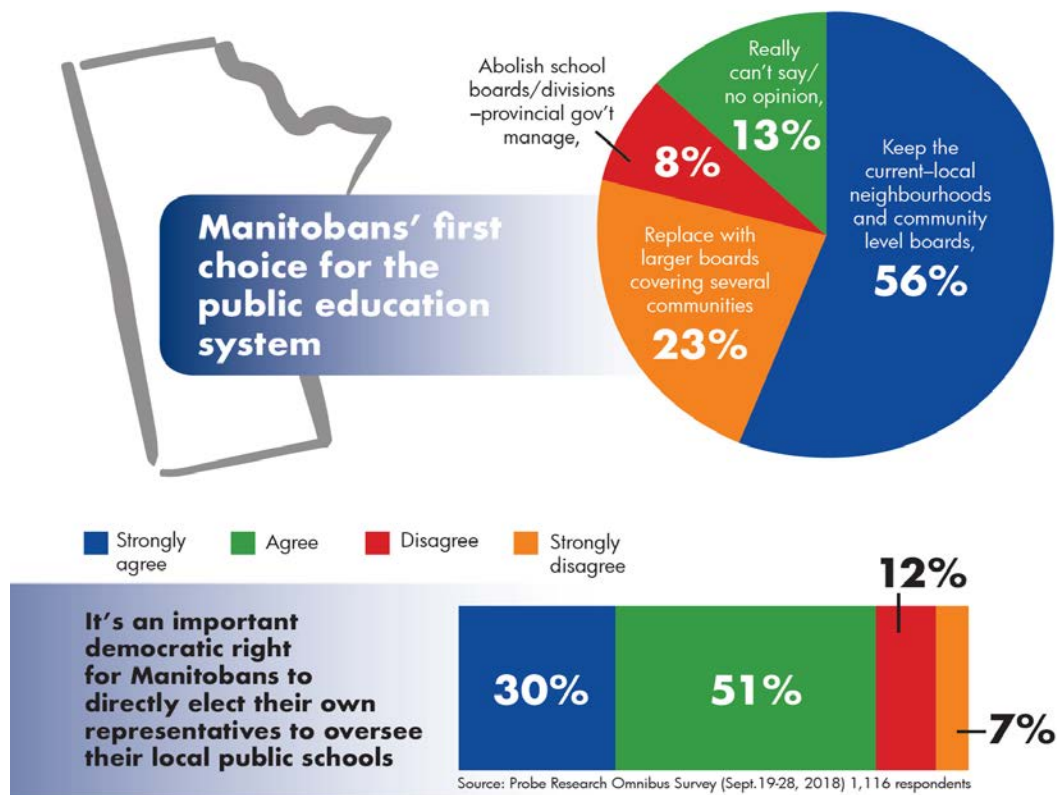
- Do rural and northern communities believe that local voice and local choice remain important to our students', schools' and communities' future? (see Appendix A). Does the Government of Manitoba also believe that local voice and local choice remain important?
- What will happen if ownership of local schools becomes centralized or amalgamated? What will happen to local schools and school programming if school boards move from democratically elected governance models to non-democratic organization(s)? (see Appendix B for some examples of the kinds of programs, supports and services that we believe may be placed at risk).
- How will the government of Manitoba ensure that the funding needed to support students across every community will be maintained at levels comparable to Canadian standards? Over a ten year period, eliminating school tax will be an ambitious target at approximately \$84 million each year through to 2031. In real terms, this represents the need to eliminate and then replace the equivalent of two and a half weeks of school funding each and every year.
- As highlighted in this paper, inflation shall continue to place pressures upon the public school system. Inability to keep pace with the additional funds required to maintain status quo operations year over year would represent a funding cut. Going forward, what plans does the Government of Manitoba have, not only to maintain current funding levels while replacing school taxes, but in also continuing to grow funding to respond to inflation, so that local school and community needs will continue to be met once school tax is discontinued?
- When the Government of Manitoba announced the elimination of the ESL and SL, does this mean that those two specific sources will be eliminated, but that property tax will still be used to generate support for schools (as is true in 8 out of 13 provinces and territories across Canada)? Where would Manitoba generate the revenues needed to replace school tax? What will happen to the current funding that is invested in tax credits and rebates? How will the rebate and credit funding be used going forward?
- Once school taxes are eliminated, what will happen to provincial and/or municipal property taxes? Will they be maintained at current levels? Or will they move to “fill the property assessment gap”? Will municipalities be tasked by the province with the same scope of programming and services as at current time, or will they

find themselves mandated to take on things like healthcare, housing and social services (as occurred in other provinces following changes to school property tax)?

- **Last but not least:** How will any proposed changes help to improve the education system for the advantage of our students, their families and communities?

APPENDIX A

Manitobans' First Choice for Public Education System/Views on Democratic Rights In Relation to School Boards, Sept. 2018



Based on the first question "what is your first choice for the public education system in Manitoba?" most Manitobans, 56 percent, indicated that their preference was to keep local school boards to serve the needs of public education each community or, in Winnipeg, in each neighbourhood, the same way that school boards currently serve their communities.

That some Manitoban's also favour change is evident from the results: 23 percent indicated that they would prefer to see consolidation among current school boards, into larger governing and administrative units. Only eight percent of Manitobans indicated that their choice would be to abolish school boards and have the Provincial Government exercise unilateral authority for

public education and the final portion of respondents registered no opinion or couldn't say which of these choices they preferred.

Overall, approximately eight out of ten Manitobans favour keeping local school boards.

On the second question, which speaks to the democratic foundation of local autonomy, 81 percent of Manitobans agreed that electing school boards remains an important democratic right, while 19 percent disagreed.

APPENDIX B – THIS IS LOCAL CHOICE



Providing students with the learning spaces they need

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Early Years Literacy—developing readers

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In December 2018, after more than three years of negotiations, approvals, delays and reversals, the Evergreen School Division received provincial government permission to build a much-needed, self-funded music learning space at Gimli High School. The advocacy efforts of students and the community were instrumental in helping the school board achieve its goal of a new learning space, which will benefit Evergreen students for years to come.



esd.ca

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Local choices mean Garden Valley School Division is moving closer to its literacy goal: 85% of K-4 students reading at or above grade level. Thanks to initiatives such as literacy coordinators, increased professional development, improved classroom libraries, and a community partnership, "The Imagination Library," that puts books in the hands of preschoolers, that goal was being met by 77% of K-4 students by June 2018.



gvsd.ca



Culture, Curriculum, Community

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Newcomer Hub welcomes refugee students & families

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Only 12 schools in Manitoba offer Ukrainian Bilingual programming, and two of those are in the Lord Selkirk School Division. The program provides students from K – 8 with a rich understanding of language, culture, tradition and heritage. It has grown from 107 students in 2010 to 147 in 2018, and is embraced by the community. Local funding makes this program possible.



lssd.ca

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Pembina Trails schools are welcoming an increasing number of refugees. The division has established a unique relationship with Immigration Partnership Winnipeg, Manitoba Association of Newcomer Serving Organizations and other groups, to support these families. The Newcomer Community Hub connects parents of young and school-aged children to both immigrant resources and emotional supports. This is what can be accomplished when school boards, organizations, and the community work together.



pembinatrails.ca



A focus on equity

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The Seven Oaks School Division is committed to ensuring that all students have equal access to school services and programs. To support this philosophy, the board has adopted policies such as low-cost school supplies and no fees for lunch supervision or musical instruments. It also has a transportation policy that offers support for low-income families and transports children to and from daycares. Collectively, these and other equity-focussed policies and practices are leveling the playing field for students in the Seven Oaks S.D. community.



7oaks.org



Fostering early learning through play

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Kids at Play (KAP) is an extended-day kindergarten program in the Seine River School Division. It provides students with rich learning opportunities that complement their half-day kindergarten experience. KAP's child-centred and play-based program fosters students' social, oral language, and emergent literacy and numeracy skills. While optional, the majority of kindergarten families have elected to participate in KAP. Local funding makes the program possible.



srsl.ca



PROMISE years, working together as advocates for rural education

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PROMISE Years is a partnership of several school divisions, including Turtle Mountain, with Prairie Mountain Health, C.F.S. Western Manitoba, Manitoba Family Services and Housing, Manitoba Health, Healthy Child Manitoba, and the Children's Therapy Initiative. Promise Years provides speech/language, occupational, and physiotherapy support to pre-school aged children. These supports can be challenging for families to secure in rural areas. Through this partnership, children and families get the support they need, when they need it, which better prepares children for success as they enter kindergarten.



tmsd.mb.ca



Vocational Programs

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Local choices mean Border Land School Division can offer diverse programming to meet the needs of all students. In Border Land we offer Automotive Technology, Carpentry, Culinary Arts, Manufacturing and High School Apprenticeship Programs.



blsd.ca



Kick-starting trade careers

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In Beautiful Plains School Division, students have access to a wide range of educational opportunities including our High School Apprenticeship Program. Supported by our local businesses, industry, and the school division, the apprenticeship program allows high school students to "kick start" trade careers. Students involved in the program help to facilitate growth of rural and urban industry and provide professional trade service to Manitoba communities.



beautifulplainsd.ca



myBlueprint, a career education planning resource

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"myBlueprint" is a resource that helps students discover their learning and personality styles, interests, and motivators. Job-specific compatibility surveys provide occupation matches to inform student self-discovery. Students are able to set short and long-term school course plans, identify postsecondary options, and explore information about apprenticeships, college and university programs, and workplace opportunities across Canada. And with direct access from home, parents can become more involved with their child's education and career planning.



rrsd.ca



Building strong reading and writing skills

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River East Transcona School Division is proud to be a leader in providing intensive literacy supports based on the philosophies of educator and author Regie Routman. As a result of these supports, students have shown greater independence, confidence, and skill. The quality of their writing has grown, and they're better prepared for success. This focus across a division and across levels is a "first of its kind in North America," according to Ms. Routman.



Deepening understanding of Indigenous cultures

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An agreement between the Kelsey School Division and the Opaskwayak Education Authority (OEA) enables students at Margaret Barbour Collegiate in The Pas to participate in the land-based education program developed by OEA. Students receive credit for this provincially approved program, which was originally designed to help Indigenous youth learn about their own heritage. Now, the program is available to all area youth, helping them to deepen their understanding of Indigenous history, traditions and cultures.



kelseyschooldivision.com



A positive mental health strategy

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In Southwest Horizon School Division, the Mental Health Wellness Facilitator works as part of the leadership team to develop a positive mental health strategy for the division. The Wellness Facilitator provides supports both within the classroom and with families, for students whose needs and experiences interfere with their ability to be consistently successful in school. The Facilitator also liaises with agencies that deliver services that sometimes can be difficult to access in rural Manitoba.



Resources for equal learning opportunities

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In July 2018, the Interlake School Division received approval for upgrades to science labs at Teulon and Warren Collegiates. These renovations will ensure all students have equitable access to programs and resources needed in preparation for post-secondary education. The school board allocated approximately \$500,000 in locally generated funding for this project. Advocacy efforts of PAC's, students and the community were instrumental in achieving this goal of new learning spaces, which will benefit Interlake students for decades to come.



interlakesd.ca



Partnerships that benefit schools and communities

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A partnership between Fort La Bosse School Division and local internet service provider RfNow Inc. provides high-speed fibre internet access throughout the division. Schools enjoy high-speed internet access at a significant cost savings, allowing the division to be creative in its use of technology to deliver programming in rural schools. The local partnership also means that entire communities now benefit from having access to high-speed internet service.



flbsd.mb.ca



Diversity and global citizenship

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Each year, 25 to 35 students from as many as 14 different countries come to Lord Selkirk School Division to learn English, and to immerse themselves in cultural, academic, athletic, and vocational opportunities. The program, now in its 18th year, enables cross-cultural learning, and provides a real-time lesson in global citizenship. In the words of one parent, they chose the program "to teach the head but also to touch the heart". Local support makes this possible.





Creating safe and caring schools

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In River East Transcona School Division, positive behavioural interventions and supports (PBIS) help students improve their behaviour and academic performance while building a positive school culture and stronger divisional community. Each school uses data to determine where supports are required, then engages divisional PBIS coaches to help staff create effective teaching plans to support student success. This is just one of the many ways RETSD works to create safe and caring environments in its schools.



Supporting High School Programming

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Mountain View School Division has an extensive video conference network that connects all high schools in the division. The network allows the division to provide high school courses to students in small rural schools that would not otherwise have the ability to offer a full slate of courses. This initiative would not have been possible without significant local investment by the division in building its own high-speed internet infrastructure – local voice, local choice.



Junior kindergarten to support 4-year-olds

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In 2018-2019, the Interlake School Division fully funded a new junior kindergarten initiative in each of its eight communities. This important program serves to support four-year-old children and their families in the transition to kindergarten. Approximately 70% of our incoming kindergarten students (124 students) have accessed the junior kindergarten program in its first year.



Collaboration, creativity and team work

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Lord Selkirk School Division provides high-calibre music education at all grade levels. More than 50% of junior high students are involved in band programs, and the high school choral program has grown 120% in the last decade. Music enhances academic and social skills, discipline, collaboration, and creativity, traits that employers want in employees. Music changes lives, with many graduates continuing in the field in lifelong careers. Local funding makes this possible.



Nature studies program

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Park West School Division has a locally developed, four-credit Nature Studies program in which students focus on outdoor education, resource and habitat management, wildlife management, and tourism. This is an innovative program that provides experiential learning opportunities for students in a unique natural setting. It is directly linked to the board's strategic plan with targeted outcomes of developing citizenship, building assets in students, promoting education for sustainable development, and expanding and promoting Indigenous education.



Preparing students for success

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In Swan Valley School Division, students have access to thirteen technical vocational options. The technical vocational facilities provided to students are state of the art. The equipment our students use is industry standard, so that our graduates are industry ready when they graduate. Local partnerships and local funding make this extensive vocational programming possible.





Additional time for the youngest learners

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All schools in Park West School Division are staffed at 0.75 full-time equivalent for kindergarten, which is 50% beyond regular provincial funding. Our students attend half-time during the first semester, and full-time in the second semester. The specific goals of the kindergarten pilot are to improve student achievement in literacy and numeracy, and to improve student social and emotional skills.



pwsd.ca



Local communities partnering with school divisions

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All the schools in Park West School Division are now connected to a locally owned fibre optic network. The Park West Fibre Optic Co-op (PWFOC) is a partnership between the division and local municipalities that has installed and owns 60 strands of fibre. This fibre links communities throughout the region. Partnerships of this nature allow rural communities to receive a level of broadband connectivity usually found in large urban areas.



pwsd.ca



Learning in a real-world environment

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Louis Riel School Division's Bistro in the Park opened in 1999 as an innovative skill development and work space for students with learning exceptionalities. Today, the Bistro has expanded its mandate, offering a hands-on learning program available to all students in the division. It provides employment, occupational, and life skills training in an active restaurant environment that also happens to be a favourite lunch spot for the Louis Riel community.



lrsd.net



Keeping Indigenous culture alive at school

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The voices of our local community guided the School District of Mystery Lake to make the local choice to establish Wapanahk Community School as a Cree bilingual school. The school provides increased supports for students and families and extended evening activities for community and family engagement. The focus on Indigenous culture includes extensive land-based training and a school yard complete with a trapper's cabin and other traditional landscaping.



mysterynet.mb.ca



Inspiring a love of learning in the early years

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Turtle River School Division recognizes the importance of early learning. Rich early learning opportunities support brain development, provide a strong learning foundation, and correlate with good physical health. Programs that support student growth, development, and learning are key to future well-being. In Turtle River, such programs include play-based learning, full-time kindergarten, and pre-kindergarten opportunities such as junior kindergarten and Kindergarten Here I Come. The division serves students and families by inspiring a love of learning in the youngest children.



trsd.ca



Effective distance education through collaboration

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Pine Creek School Division leads a consortium of six divisions to deliver high school courses to students through the Teacher Mediated Option (TMO). Because of direct communication with TMO teachers, course completion is at 96%, and 25 students were able to graduate specifically due to their involvement with TMO. This option, which is available for all Manitoba students, highlights the level of inter-divisional cooperation and collaboration that exists in the Manitoba public education system.



pinecreeksd.mb.ca



French immersion programming

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Because local school boards respond to community needs, French immersion programming is expanding in the Prairie Rose School Division. In 2017, residents and the Regional Health Authority asked the board to consider making French immersion programming available in Carman in addition to the already established École St. Eustache and St. Paul's Collegiate programs. An information session and survey confirmed public support, and in 2018, 18 kindergarten students joined the first French immersion class at Carman Elementary.



Food and Nutrition Programs

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Food and nutrition programs are available in Rolling River School Division schools to ensure students have access to healthy food choices in school canteens, breakfast, lunch and snack programs, vending machines and fundraising activities. Healthy eating is essential for maximum academic, physical and mental performance. School programs assist in this regard by providing students with supportive environments and the opportunity to develop skills that they need for lifelong healthy eating behavior.



Environmental Education

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Rolling River School Division's Welland Centre of Excellence and related programming at Rivers Collegiate engages students in conservation through study and reflection on sustainable action projects, and student-to-student mentored field trips. The program is based on principles of eco-literacy, with a view to preserving and acting in such a manner that people "care" for their environment. Students' learning process also involves establishing partnerships with the local municipality and other provincial and national environmental organizations.



Hockey Canada Skills Academy

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Rivers Collegiate in the Rolling River School Division has partnered with the Hockey Canada Skills Academy program to offer a skill development program for all levels and abilities of students in Grades 7-12. Some are just beginning to learn how to skate, while others continue to master their skills and knowledge of the game. All participants work at their own pace, but are challenged daily to improve. This program also allows students to feel a sense of belonging in a family-like atmosphere, and promotes a lifelong recreational activity.



Horticultural Program

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Erickson Collegiate's horticultural program in the Rolling River School Division is experiential. Through hands-on and project-based activities, students develop their understanding of plant propagation, greenhouse production, and problem-solving skills related to plant care. Starting in February, students plant and transplant flowers and other plants to have them ready for the annual community sale in May. Students also are responsible for the "greening" of the school and the beautification of the town by planting and maintaining flowerbeds.



Learning as an UNESCO school

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Onanole Elementary School in Rolling River School Division has been an UNESCO candidate school for nine years, and is in the process of applying to become a member school. As a UNESCO school, it works to weave the four themes of UNESCO into curricular outcomes: sustainable development, peace and human rights, intercultural learning, and UN priorities. These themes are infused through whole-school initiatives that provide students with opportunities to expand their learning.





Hands-on automotive learning

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The power mechanics program in Rolling River School Division is designed for students who have a strong interest in the automotive field. From introductory courses in Grades 9 and 10, through more specialized courses in Grades 11 and 12, it allows students to develop their skills in automotive technology. The program combines classroom instruction and hands-on learning using current technology and equipment. Students gain valuable skills that may lead to careers in the automotive industry.



rrsd.mb.ca



Partnering with Post-Secondary Institutions

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The Health Care Aide Partnership between Red River College and the Portage la Prairie School Division serves students in several ways. All students receive five high school credits, and Health Care Aide Certification. Students wishing to move directly into the workforce after graduation are able to do so, with the skills and credentials needed to obtain employment. And for those students with other, health-related career aspirations, the program serves as a ladder opportunity.



plpsd.mb.ca



Early entry into the trades

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Rolling River School Divisions' High School Apprenticeship Program (HSAP) is all about on-the-job experience. HSAP provides practical, paid, work experience, along with credit towards a high school diploma. The program offers an opportunity for early entry into the trades, and can serve to build interest among youth in important career options. After graduation, students are able to transfer their hours of HSAP on-the-job training to a Level 1 apprenticeship-training program.



rrsd.mb.ca



Programming that supports agriculture

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In the Swan Valley School Division, students in the Precision Land Management Program use real-time kinetic (RTK) technology to map farmland and elevations to solve drainage issues. With the skills they have acquired, many of these students are able to find employment with local farm implement dealerships. These students work with customers, to help them gain the skills needed to fully utilize the modern technology found in today's farm machinery.



SWAN VALLEY
SCHOOL DIVISION
svsd.ca



Developing environmentally conscious citizens

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The Swan Valley School Division is a proud supporter of the Envirothon program, which is aimed at developing citizens who are willing and prepared to work towards achieving and maintaining a balance between the quality of life and the quality of the environment. Envirothon teams from the Swan Valley Regional Secondary School have seen much success at the provincial, national and international levels, and many students have pursued careers in the field of environmental studies.



SWAN VALLEY
SCHOOL DIVISION
svsd.ca



Using STEM skills to help community

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Students in the Swan Valley School Division use 3-D printers to help develop their STEM (science, technology, engineering and math) skills, such as those related to design and programming. But students also put the printers and the skills they have acquired to a very practical use, helping the community solve every-day problems. As an example, students manufactured the specialized parts needed by a local snowmobile club to get its trail groomer operational again, which benefitted the entire community.



SWAN VALLEY
SCHOOL DIVISION
svsd.ca



ILLUMINATE 150

JOIN US!

SATURDAY, DECEMBER 14, 2019 • 3-7 PM

Manitoba Legislative Grounds

(Assiniboine Avenue Entrance)

KICK OFF A YEAR OF CELEBRATION!

Hold your breath as the flick of a switch turns on 300,000 LED lights followed by a high-flying snowmobile acrobatics show

FREE!

FAMILY FUN BEGINS AT 3:00 PM

- * Axe throwing *
- * Snowshoe obstacle course *
- * Snow tube races *
- * FREE gourmet hot chocolate *
and much more!

LIGHTS ON AT 5:30 PM

AERIAL SNOWMOBILE PERFORMANCE
FEATURING X GAMES ATHLETES AT 6:00 PM

Warm up indoors at the
Manitoba Legislative Building
2019 OPEN HOUSE FROM 3:00-5:00 PM

Illuminate 150 on until JULY 2020

ILLUMINONS 150

JOIGNEZ-VOUS À NOUS!

LE SAMEDI 14 DÉCEMBRE 2019 • 15 H-19 H

Palais législatif du Manitoba

(Entrée de l'avenue Assiniboine)

COUP D'ENVOI D'UNE ANNÉE DE CÉLÉBRATION!

Vous aurez le souffle coupé par l'illumination des 300 000 lumières DEL et par le spectacle de motoneige acrobatique

GRATUIT!

ACTIVITÉS FAMILIALES À PARTIR DE 15 H

- * Lancer de la hache *
- * Parcours d'obstacles en raquettes *
- * Courses sur chambres à air *
- * Chocolat chaud gourmet GRATUIT *
et plus encore!

ILLUMINATION À 17 H 30

MOTONEIGE ACROBATIQUE AVEC DES
ATHLÈTES DES X GAMES À 18 H

Réchauffez-vous à l'intérieur
au Palais législatif lors de la
JOURNÉE PORTES OUVERTES
2019 DE 15 H À 17 H

Illuminons 150 jusqu'en JUILLET 2020




**Never has a drug poisoned
a community faster.**

METHAMPHETAMINE community under siege



JEZZEPEE JONES
PRODUCTION

A documentary produced and directed by three-time
international film-making award winner, Rodney Bodner.



**Massive ER “Meth” visit increase of
1700% between 2013 and 2017**

– Winnipeg Regional Health Authority

METHAMPHETAMINE community under siege

*Methamphetamine use is on the rise in
Canada. Is harm reduction the solution to
helping those in need?*

This documentary aims to educate youth on the dangers of
meth use and to help change the stereotypical label of what
addiction is about.

This drug has taken Winnipeg and other cities in North
America by storm. It's cheap, dirty and can be made in
something as simple as a bathtub with household products.
Methamphetamine is a cheaper version of cocaine but with
far dire consequences.

We follow the stories of individuals who have struggled
with their addiction and relapses; and hear from the
organizations that offer new hope for harm reduction
and recovery.

We walk with the Bear Clan Patrol as they explore an
abandoned meth house for signs of drug use activity; and
remove used needles and glass pipes from back lanes,
playgrounds and streets to help make communities safer.

Addicts are human beings, some with mental health issues,
live in poverty, or have experienced trauma that has caused
them to turn to meth as a solution to mask the pain.

Documentary

47 minutes

1080p ▪ MP4/MOV/DVD

Produced with the assistance of
the National Film Board of Canada
– Filmmaker Assistance Program



Produced and directed by
Jezzepee Jones Production



**JEZZEPEE
JONES**
PRODUCTION

Contact:

Rodney Bodner

Email: rodney@jezzepeejones.ca

www.jezzepeejones.ca





Price list for Methamphetamine documentary.

Price options for Methamphetamine: Community Under Siege

All in person presentations by the film producer/paramedic include Q&A on the making of the film and experiences through the eyes of a paramedic who deals with addictions on a regular basis. There is also an option to bring in “needle kit” to show kids what is being used in the streets.

PowerPoint presentation on Methamphetamines also available on request.

All presentations can run up to 2 hours in duration pending audience interaction

This film is 47 minutes in duration, broken up into 4 chapters.

Please contact producer directly for booking. Invoice will be issued prior to event.

Item #	Item Name/Description	Price
1	Purchasing contract of film per school division in perpetuity. Film can be shown unlimited amount of times with restriction to showing film only within the purchasing division schools. Available on DVD, USB and digital copy.	\$1,000
2	Presentation from film producer/paramedic per school with a divisional purchasing contract.	\$250
3	Screening and presentation from film producer/paramedic per school without a divisional purchasing contract.	\$500
4	Screening and or presentation from film producer/paramedic outside of Winnipeg are subject to travel expenses.	Please contact

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