

**Regular Meeting of the Board
Agenda**

Thursday, December 10, 2020

8:00 PM

Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. ATTENDANCE

2. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

3. AGENDA APPROVAL

4. BOARD MINUTES APPROVAL

Purpose: To approve the amended minutes from the Regular Meeting of the Board on November 12, 2020, and to approve the minutes from the Regular Meeting of the Board on November 26, 2020.

5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on November 26, 2020;
- b. Committee Report of the Communications and Community Relations Committee Meeting held on November 25, 2020;
- c. Committee Report of the Human Resources and Policy Committee Meeting held on December 1, 2020.

2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated December 10, 2020;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated December 10, 2020;
- c. Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated December 10, 2020;
- d. Resignations as listed in the Resignations Report dated December 10, 2020.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated December 10, 2020, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated December 10, 2020, and

To consider ratifying Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated December 10, 2020, and

To consider receiving resignations as listed in the Resignations Report dated December 10, 2020.

6. DELEGATIONS

7. EDUCATIONAL PRESENTATIONS

8. BUSINESS FROM PREVIOUS BOARD MEETINGS

8.1. Response to Parent Delegation

Purpose: To respond to the delegation appearing before the Board on November 12, 2020.

9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

11. BY-LAWS AND/OR POLICIES

12. CORRESPONDENCE FOR DISCUSSION

13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

13.1. Buildings, Property and Transportation Committee

13.2. Communication and Community Relations Committee

13.3. Education Committee

13.4. Finance and Planning Committee

13.5. Human Resources and Policy Committee

13.5.1. Policy IJ - Instructional Resources and Materials Selection

THAT Policy IJ - Instructional Resources and Materials Selection be given first reading.

13.5.2. Policy IJL - Library Resources Selection

THAT Policy IJL - Library Resources Selection be given first reading.

13.5.3. Pembina Trails School Resource Officer Advisory Committee

Purpose: To consider Trustee membership to the SRO Advisory Committee.

13.6. Negotiations Committee

13.7. Pembina Trails School Division Educational Support Fund Inc.

13.8. Council of Presidents

13.9. Boards/Association Council on Education (B.A.C.E)

14. ADMINISTRATIVE REPORTS

14.1. COVID-19 Update

Purpose: To receive an update from the Administration.

14.2. Daycare Lease Addendum

Purpose: To consider approving addendums to the following lease agreement due to COVID restrictions:

- YMCA-YWCA (Bairdmore)
- YMCA-YWCA (Linden Meadows)

15. NEW BUSINESS

16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

17. QUESTIONS FROM TRUSTEES
18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE
19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
20. ADJOURNMENT

2021 CONVENTION UPDATE

Have you marked Friday, March 19 on your calendar to attend the virtual 2021 annual convention? Although the convention will be scaled down next March, it will still retain the necessary components from our traditional, in-person event. The program is being finalized, but the broad outline – start and end times, and the nature of the day's programming has been set. Information and details will be sent to boards by divisional mail soon!



FALL MEETING PROFESSIONAL DEVELOPMENT FOLLOW UP

The videos from our fall meeting PD session on the topic of **Representation on School Boards** and pre-recorded **Conversations with the Community** moderated by Rob Santos, former Director of the Provincial Healthy Child Office and Assistant Deputy Minister for K-12 education are now available [online](#).



You can view the condensed version [here](#) & full interviews with each of our guests: [Dr. Jerome Cranston](#), Ph.D., Professor and the Dean in the Faculty of Education at the University of Regina; [Darren Googoo](#), Chair of the CEA/EdCan Network, the Chair of the Council on Mi'kmaw Education and former Chair of the Cape Breton-Victoria Regional School Board; and [Tom Gentzel](#), retired NSBA Executive Director (2012-2020) can be found on [YouTube](#).

ParticipACTION

The [2020 ParticipACTION Report Card](#) on Physical Activity for Children and Youth is the most comprehensive assessment of child and youth physical activity in Canada. The *Report Card* synthesizes data from multiple sources, including the best available peer-reviewed research, to assign evidence-informed grades across 14 indicators. The *Report Card* has been replicated in over 50 cities, provinces and countries, where it has served as a blueprint for collecting and sharing knowledge about the physical activity of young people around the world.



ASSESSMENT MATTERS!

[Assessment Matters!](#) is a series of policy-oriented research notes designed to explore educational issues in Canada and Canadian jurisdictions. These notes are based on the results of international and national assessment programs, including the Pan-Canadian Assessment Program (PCAP), the Programme for International Student Assessment



(PISA), the Progress in International Reading Literacy Study (PIRLS), and the Trends in International Mathematics and Science Study (TIMSS).

OUTDOOR SKATING RINK SAFETY

The pandemic has rejuvenated interest in building outdoor ice rinks this winter. Given the recommendations from public health officials for physical education classes to be held outdoors, there could not be a better time to consider building an outdoor rink. Of course, it would involve physical distancing and closing it to the public during and after school hours to discourage gathering.



With the increased interest in setting up outdoor rinks, MSBA has created a bulletin regarding [risk management considerations for outdoor skating rinks](#). You will find information on surface conditions, flooding, ice thickness/conditions, rink boards, hazards, maintenance and more. The bulletin is available in [English](#) and [French](#) on the risk management [bulletins page](#) on our website.

INDIGENOUS SUPPORT FOR STUDENT LEARNING PROGRAM (SSLP)

[BCANDS](#) is now offering the [Indigenous Support for Student Learning Program \(SSLP\)](#). The SSLP is a time-limited project for Indigenous students across Canada who have limited financial resources, including those students living with disabilities. The SSLP is accepting applications from students of any age enrolled in a formal educational institution (either online, remote, or through on-site learning) to be considered to receive a laptop and accessories to assist with their continued education and success.



[Applications](#) must be received by BCANDS no later than March 15, 2021 for consideration. However, due to the limited funding and a high demand, we recommend that applicants submit their completed application as early as possible. Please contact [BCANDS](#) if you need assistance with the application or have any questions.

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Kelsey School Division invites applications for Secretary-Treasurer

The Kelsey School Division

The KSD office is located in The Pas, Manitoba and serves five schools and an adult learning centre all located in The Pas. KSD offers a variety of education programs, including French Immersion, has partnership arrangements with day care in three of its schools, operates student transportation, provides support for challenged students, collaborates with the local University College of the North for high school vocational options, encourages collaboration with the Opaskwayak Education Services Inc of the adjacent Opaskwayak Cree Nation, and supports state of the art information and communication technologies.

The Position

Reporting to the Superintendent/CEO, the Secretary-Treasurer is responsible for all financial affairs of the Division, overseeing an operating budget of about \$20 million, and various capital project planning. This position supervises financial/payroll staff located in the Division office, staff relations with the Division's CUPE employees, and provides leadership support to the Maintenance and Student Transportation personnel. As Secretary to the Board, the position supports the operation of the Board and its committees, and has a knowledge of board governance and procedures. The start date may be mutually agreed upon.

The Candidate

The successful candidate will have a recognized accounting degree, designation or other business management training; strong leadership and management skills; integrity and sound judgment; and effective communication and interpersonal skills. Knowledge of education finance and the Financial Reporting and Accounting in Manitoba (FRAME) will be an asset. A complete job description is available on the School Division website under Policy CBAB.

The candidate shall have demonstrated strengths and experience in:

- accounting, fiscal and personnel management; internal control and audit functions
- union contract negotiations
- the preparation of financial statements and annual budgets
- knowledge of the Public Schools Act, the Municipal Act, the Freedom of Information and Protection of Privacy Act, the Public Interest Disclosure Act, and the Workplace Safety and Health Act.

The current salary range is negotiable with a comprehensive benefits package.

Please email resume, cover letter and three references (in PDF format as one document) to STapplication@ksd.mb.ca by **Monday, January 4, 2021**. Employment is conditional upon successful clearance by Criminal Records and Child Abuse Registry.

This competition will remain open until a suitable candidate is found. Thank you to all applicants for your interest. Applications received will be acknowledged and those selected for interviews will be contacted.