

**Regular Meeting of the Board
Revised Agenda**

Thursday, April 23, 2020

8:00 PM

Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. ATTENDANCE

2. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

3. AGENDA APPROVAL

4. BOARD MINUTES APPROVAL

5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on April 9, 2020.

2. Special Committee Reports:

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on April 9, 2020.

3. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 23, 2020;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated April 23, 2020;

- c. Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts Report dated April 23, 2020;
- d. Resignations as listed in the Resignations Report dated April 23, 2020.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 23, 2020, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated April 23, 2020, and

To consider ratifying Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts Report dated April 23, 2020, and

To consider receiving resignations as listed in the Resignations Report dated April 23, 2020.

6. DELEGATIONS

7. EDUCATIONAL PRESENTATIONS

8. BUSINESS FROM PREVIOUS BOARD MEETINGS

9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

11. BY-LAWS AND/OR POLICIES

11.1 By-Law No. 140 (Procedural By-Law Amending By-Law No. 1)

THAT By-Law No. 140, a By-Law respecting eSignatures, amending Procedural By-Law No. 1 be given first reading.

***11.2 By-Law No. 139 Promissory Note LTPS0379**

WHEREAS it is deemed necessary and expedient to raise by loan the sum of Three Million Nine Hundred Fifty-Four Thousand One Hundred Dollars (\$3,954,100) on the credit of said school division for the purpose of payment for the purchase of land for AA Leach Elevator and Roof replacement, Dalhousie Growing Room and Elevator, Fort Richmond New Life Skills Suite and Boiler Replacement, Oakenwald Roof Replacement, Oak Park Roof Replacement and Upgrade, Ralph Maybank Roof and Steam Unit, Vincent Massey Roof Replacement, South Pointe School.

THEREFORE BE IT RESOLVED THAT By-Law No. 139, being a by-law of the

Board of Trustees of the Pembina Trails School Division, for the purpose of borrowing the sum of \$3,954,100, and of issuing a Debenture and/or Promissory Note (Hereinafter called the Security) therefor be given second and third reading and passed.

12. CORRESPONDENCE FOR DISCUSSION

13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

13.1 Buildings, Property and Transportation Committee

13.2 Communication and Community Relations Committee

13.3 Education Committee

13.4 Finance and Planning Committee

13.5 Human Resources and Policy Committee

13.6 Negotiations Committee

13.7 Pembina Trails School Division Educational Support Fund Inc.

13.7.1 Request for Financial Assistance

Purpose: To consider request for financial assistance.

13.8 Pembina Trails Voices

13.9 Council of Presidents

13.10 Boards/Association Council on Education (B.A.C.E)

14. ADMINISTRATIVE REPORTS

14.1 Capital Projects Update

Purpose: To receive a report from the Assistant Superintendent, Divisional Support Services.

14.2 Kindergarten Enrolment Report

Purpose: To receive a report from the Assistant Superintendent, Human Resources.

14.3 Covid-19 Treasury Board Report

Purpose: To receive a report.

14.4 Louis Riel School Division - Interest Arbitration Decision

Purpose: To receive a report from the Administration.

15. NEW BUSINESS
16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST
17. QUESTIONS FROM TRUSTEES
18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE
19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
20. ADJOURNMENT

e-bulletin

April 15, 2020

191 Provencher Blvd. Winnipeg, MB R2H 0G4
Phone: 204-233-1595 Toll Free: 1-800-262-8836

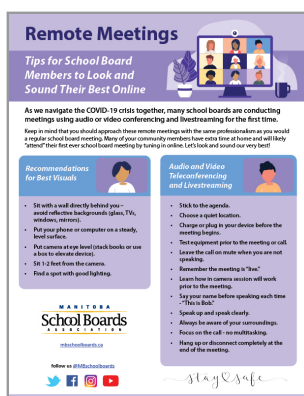
www.mbschoolboards.ca

Follow us on Twitter [@MBSchoolBoards](https://twitter.com/MBSchoolBoards)

NEW GOVERNANCE RESOURCES

In light of current restrictions on the size of group gatherings and physical distancing requirements, many school boards are now meeting via remote means. We have made some changes and additions to our website, to assist boards in this process, and to help ensure that members of the public can access easily both livestreams and records of school board meetings.

- We have added a new [page](#) where people can link directly to school board minutes posted on divisional websites, or to the divisional homepage where notices of upcoming meetings are generally posted. We have also included a series of maps indicating the location of Manitoba's 37 school divisions, for anyone uncertain about the school division in which they reside.
- We have produced a [tip sheet](#) for those participating in school board meetings via electronic means, to help them ensure that they look and sound their best, and that meetings are conducted in a professional manner.
- A new short [video](#) provides some tips on governing during a time of pandemic. It covers important topics such as setting priorities, being adaptable and flexible, ensuring communications are factual and clear, maintaining confidentiality, and adhering to legal requirements.
- HUB International has added COVID-19 [information](#) to the MSI site, as well as a more general COVID-19 [Resource Centre](#) which includes links to useful resources, such as webinars on nurturing a virtual culture and cyber-risks—protecting your remote business.



REPORT SCHOOL VANDALISM

With fewer people in the vicinity of schools as a result of the indefinite suspension of in-class instruction, the possibility of acts of vandalism targeting those buildings is increased. For that reason, we have now activated our usual summer stop school vandalism program. To report suspicious activity on school grounds between the hours of 10:00 p.m. and 7:00 a.m., or to report an act of school vandalism in Winnipeg, call 204-231-4556. This program will continue into the summer, unless the public health order is suspended before then and schools return to normal operations.



MARK DICKOF SCHOLARSHIP

The Mark Dickof Memorial Scholarship Award was established to recognize the important role of mental

health leadership and advocacy among youths aged 14 to 18 in Manitoba. Instituted by Winnipeg City Councillor Brian Mayes, in partnership with the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter), the award is presented annually to a student or team of students in the public education system in each of two general categories: urban (Winnipeg) and rural/northern. The winner in each category receives a \$250 prize.



Links to the application package, available in both English and French, can be found on our [awards page](#). Given the emergence of social distancing requirements related to COVID-19, this year's recipients will be invited to a virtual online presentation ceremony with Councillor Mayes, as well as representatives of the Manitoba School Boards Association and Canadian Mental Health Association (Manitoba Chapter).

IN CASE YOU MISSED IT

As a result of the COVID-19 pandemic, and in accordance with recommendations from Alberta's Chief Medical Officer, the 2020 National Trustees Gathering on Indigenous Education and CSBA's 2020 Congress have been cancelled. These events were set to take place in Banff in early July.



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April 2020 Communiqué
CPF Manitoba

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**CANADIAN
PARENTS
FOR FRENCH
MANITOBA**

**Promoting and creating
opportunities for students
to learn and use French**



April 2020

Communiqué



IN THIS ISSUE:

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- WHERE ARE THEY NOW? -
- VOLUNTEER APPRECIATION MONTH -
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- PARTNER NEWS -

- COVID-19 HEALTH & SAFETY TIPS -



CONCOURS VIRTUEL - ENSEMBLE À DISTANCE

No provincial Concours d'art oratoire, no problem!

Canadian Parents for French Manitoba invites Manitoban students in Kindergarten through Grade 12, to join other students across Canada, to participate in
CONCOURS VIRTUEL - ENSEMBLE À DISTANCE.

This isn't a formal speech like the traditional Concours d'art oratoire; it's a more natural impromptu sharing exercise. Students are asked to record and virtually post 1-3 minute videos, en français, sharing how they are spending their time while schools are closed and events are cancelled.

Please note, all entries from across Canada, INCLUDING ENTRIES FROM MANITOBA, are to be submitted to CPF BC & Yukon.

Click below for full contest details!

<https://bc-yk.cpf.ca/concoursvirtuel/>



CONCOURS VIRTUEL
ENSEMBLE À DISTANCE
Ton expérience face au virus

#EnsembleADistance

 **bc-yk.cpf.ca/concoursvirtuel**

WHERE ARE THEY NOW?

Did you take French in the English program or attend a French Immersion program?

Did you graduate from one of these programs?

Do you know someone who did?

We know that millions of Canadians who learn French use it to their advantage every day, right across the country. So please tell us your story of how knowing French has improved your life, helped in a job, or allowed you to do more.

Help us encourage others to pursue their French language learning journey!

Share how French has had a positive impact on your life here:

<https://wherearetheynow.ca/share-your-story>

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IN THE NEWS



APRIL IS VOLUNTEER APPRECIATION MONTH

Volunteer Week is April 19 - 25

This year's theme is: "It's time to applaud this country's volunteers". Our volunteers are at the heart of what we do at CPF. Let's roll out the red carpet and cheer them on. CPF National highlights the contributions of CPF champions across the country.



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CPF FLIN FLON

Canadian Parents for French Flin Flon has been busy with their Café Française!

Café Française is a community program being offered in Flin Flon by the high school French Immersion staff and students. This program is supported by CPF Flin Flon. These bi-weekly themed evening meet-ups provide people of all ages the chance to practice their French conversation skills by socializing and interacting with other speakers and learners in the community. Café Française welcomes all, including immersion students from kindergarten to grade 12, parents of immersion students, Flin Flon School Division/Creighton teachers and all community members who are looking to have fun in French!

During the month of February, two Café Française were held.

The first was a "Soirée des Mystères" (evening of mysteries) theme where detectives of all ages were welcome to solve mysteries.

The second was a "Quebec Winter Carnival" theme, complete with "tarte au sucre" (sugar pie), songs, dancing and spoon playing!

Fun was had by all thanks to Café Française!

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Keep up the great work CPF Flin Flon!

Partner News

ALLIANCE FRANÇAISE: ONLINE FRENCH COURSES

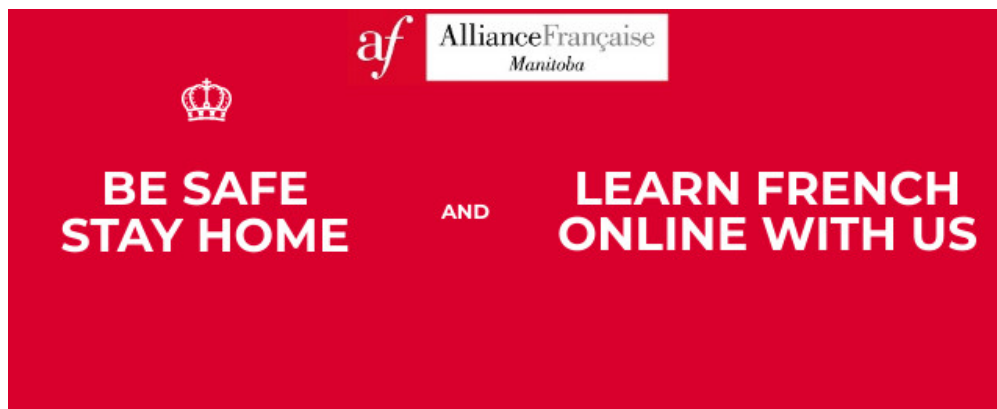
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Courses are available for all ages at most levels, starting April 21st, 2020.

For more information

and to register:

<https://www.afmanitoba.ca/en/learn/distance/online/>



THÉÂTRE CERCLE MOLIÈRE: DIGITAL FORMAT

Enjoy French theatre from home!

TCM's YouTube channel contains many full-length plays, home creations and much more!

Visit their YouTube channel here:

<https://www.youtube.com/user/LeCercleMoliere>



Upcoming Events

CONSEIL JEUNESSE PROVINCIAL: SOIRÉE "DRAWFUL"

When: Thursday April 9th, 2020 at 7:00pm

Where: Home via Zoom (online or app)

CJP has prepared a French version of the very popular Jackbox game that is the perfect mix of Pictionary and Balderdash!

So, Make yourself comfortable and ensure your device is well charged, it's time to use your artistic talents during this evening which is guaranteed to make you laugh!

(You will need one device to access Zoom and another to play the game)

RSVP: Rassemblements@gmail.com

For more information:

<https://conseil-jeunesse.mb.ca/evenement/1634>

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REEL CANADA: FRENCH LANGUAGE FILM CATALOGUE

REEL CANADA gives you and your family access to an ever expanding library of Canadian features and short movies, lesson plans, support materials and other resources for in-class, or at home use. Covering a variety of subjects, they provide many French options that apply to various comprehension and grade levels!

Explore their French language film catalogue here:

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MADAME WATERS: AT HOME SCIENCE EN FRANÇAIS!

A local Manitoba French Immersion teacher, Madame Waters, is sharing some scientific experiments that you can do at home!

Have fun developing your love for French and science at the same time!

Watch her videos here:

<https://www.youtube.com/user/TheLadywaters>




MadameWaters
 162 subscribers

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Pourquoi il faut se protéger les yeux
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 12 views • 23 hours ago




Le savon et le lait
 24 views • 3 days ago




Comment fonctionne le savon
 123 views • 6 days ago




La densité des fluides
 354 views • 6 days ago




Acide ou base?
 97 views • 1 week ago




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 165 views • 1 week ago



Le peroxyde d'hydrogène
 208 views • 1 week ago



Eau douce et eau salée
 81 views • 1 week ago



La fusée!
 260 views • 1 week ago

BOUKILI

Discover Boukili, a free app that helps you learn how to read in French with many free illustrated children's books!

Read to discover | Read to develop your imagination | Read to progress

For more information:

<https://boukili.ca/en>



LASOURIS-WEB

The lasouris-web site offers links to sites, online exercises and free educational games for preschool, elementary and secondary students... in French!

Math, science, games, reading, sounds and so much more:

<https://www.lasouris-web.org/index.html>



COVID-19 HEALTH & SAFETY TIPS

- Maintain a sense of routine, or structure to the day for you and your family.
- Try to maintain social supports with family and friends, while practicing physical distancing (keeping six feet or just under two meters away from others).
- Take advantage of free programs like Skype, Zoom, Facebook, etc. to maintain social contacts.
- Look after your physical health. Maintain some form of physical activity, ensure you are eating a healthy balanced diet, and keep previously-established sleep habits and routines.
- Read information only from credible sources, such as Health Canada.
- If you are finding the bombardment of news distressing, or if it is increasing your worry or anxiety at this time, minimize how much contact you are having with this type of information.
- Identify those things that are within your control and direct your energy towards those efforts.

Sara Riel Inc.

Did you know that Sara Riel Inc. offers a comfort line 24 hours a day?

They are available for anyone with an unusual feeling of anxiety, depression, loneliness or fear, during the current, unprecedented situation.

Call Sara Riel Inc. if you want to connect with someone.

For more information visit:

<https://www.sararielinc.com>

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SARA RIEL INC.

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LES PAIRS SENECA**

LIGNE DE RÉCONFORT
OUVERTE 24 HEURES PAR JOUR

APPELEZ SI VOUS VOULEZ PARLER À QUELQU'UN.

204 942-9276 OU 1 204 231-0217

Ça aide de pouvoir parler à quelqu'un qui comprend.



SARA RIEL INC.

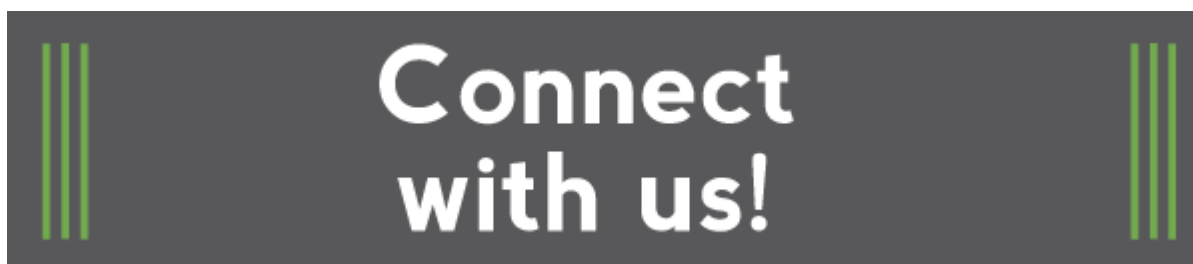
**SENECA SERVICES
PEER SUPPORT
WARM-LINE OPEN
24-HOURS A DAY**

CALL IF YOU WANT TO CONNECT WITH SOMEONE.

204-942-9276 or 204-231-0217

It helps to talk to someone who understands.

From everyone at Canadian Parents for French :
Take care and stay safe | Prenez soin de vous et rester en sécurité



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**CANADIAN
PARENTS
FOR FRENCH
MANITOBA**



Proud of Two Languages | Nos deux langues nous fierté

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Stay Informed

NSBA is committed to keeping you up to date on the fast changing issues affecting schools, students, and staff across the nation. We are delivering information and providing insight into critical issues related to COVID-19 and the effect it is having on our schools.

NSBA extends you access to two exclusive resources of [National Connection](#), [CUBE](#), and [COSA](#) participation and [Center for Safe Schools](#) subscription to ensure that you have this critical information during these extraordinary times. We hope that you will take advantage of these resources, share them, and stay tuned for updates.



As we shift to remote learning environments, it is important to not overlook the mental health impacts of the COVID-19 pandemic. The NSBA Center for Safe Schools and the Attachment & Trauma Network address the impact on schools and families and how to help children and families navigate this new environment.

There is now a 4th emergency supplemental package in Congress. In this episode of the Federal Insider podcast, we break down the 3rd and 4th emergency supplemental packages as NSBA and other education groups are advocating for funding for the E-rate program. An update is provided on IDEA during this time of social distancing.

Watch Now

Listen Now

For additional information, be sure to check out our [Coronavirus Resources](#) page.



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Remote Meetings

Tips for School Board Members to Look and Sound Their Best Online



As we navigate the COVID-19 crisis together, many school boards are conducting meetings using audio or video conferencing and livestreaming for the first time.

Keep in mind that you should approach these remote meetings with the same professionalism as you would a regular school board meeting. Many of your community members have extra time at home and will likely “attend” their first ever school board meeting by tuning in online. Let’s look and sound our very best!

Recommendations for Best Visuals



- Sit with a wall directly behind you – avoid reflective backgrounds (glass, TVs, windows, mirrors).
- Put your phone or computer on a steady, level surface.
- Put camera at eye level (stack books or use a box to elevate device).
- Sit 1-2 feet from the camera.
- Find a spot with good lighting.

Audio and Video Teleconferencing and Livestreaming



- Stick to the agenda.
- Choose a quiet location.
- Charge or plug in your device before the meeting begins.
- Test equipment prior to the meeting or call.
- Leave the call on mute when you are not speaking.
- Remember the meeting is “live.”
- Learn how in camera session will work prior to the meeting.
- Say your name before speaking each time - “This is Bob.”
- Speak up and speak clearly.
- Always be aware of your surroundings.
- Focus on the call - no multitasking.
- Hang up or disconnect completely at the end of the meeting.

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stay & safe