

**Regular Meeting of the Board
Agenda**

Thursday, April 22, 2021

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. ATTENDANCE

2. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

3. AGENDA APPROVAL

4. BOARD MINUTES APPROVAL

5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on
- b. Committee Report of the Buildings, Property and Transportation Committee Meeting held on April 5, 2021;
- c. Committee Report of the Human Resources and Policy Committee Meeting held on April 12, 2021.

3. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 22, 2021;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report

dated April 22, 2021;

- c. Resignations as listed in the Resignations Report dated April 22, 2021.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 22, 2021, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated April 22, 2021, and

To consider receiving resignations as listed in the Resignations Report dated April 22, 2021.

6. DELEGATIONS

7. EDUCATIONAL PRESENTATIONS

8. BUSINESS FROM PREVIOUS BOARD MEETINGS

9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

11. BY-LAWS AND/OR POLICIES

12. CORRESPONDENCE FOR DISCUSSION

13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

13.1. Buildings, Property and Transportation Committee

13.2. Communication and Community Relations Committee

13.3. Education Committee

13.4. Finance and Planning Committee

13.5. Human Resources and Policy Committee

13.5.1. Policy (TBD) - Creative Playground Structures

THAT Policy (TBD) - Creative Playground Structures be given first reading.

- 13.6. **Negotiations Committee**
- 13.7. **Pembina Trails School Division Educational Support Fund Inc.**
- 13.8. **Council of Presidents**
- 13.9. **Boards/Association Council on Education (B.A.C.E)**
- 14. **ADMINISTRATIVE REPORTS**
 - 14.1. **School Administration Appointments**
Purpose: To receive a report from the Superintendent and consider recommendation.
 - 14.2. **COVID-19 Update**
Purpose: To receive a report from the Administration.
 - 14.3. **Security Camera RFP 2021-006 Award**
Purpose: To receive a report from the Secretary-Treasurer and consider recommendation.
 - 14.4. **Transportation Logistics Software RFP 2021-005 Award**
Purpose: To receive a report from the Secretary-Treasurer and consider recommendation.
- 15. **NEW BUSINESS**
- 16. **CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST**
- 17. **QUESTIONS FROM TRUSTEES**
- 18. **QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE**
- 19. **REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE**
- 20. **ADJOURNMENT**

MARK DICKOF MEMORIAL SCHOLARSHIP AWARD APPLICATION FORM

stands as a stark reminder of all too often devastating toll taken by mental illness, on those who must live daily with its effects and consequences.

To honour Mark's memory, this award therefore recognizes young people who have demonstrated significant leadership through advocacy for mental health and wellbeing while still in school, so that persons within their community do not have to experience the same pathway as Mark Dickof. In this way, it is the intention of the award to ensure that Mark's life and experience provides a meaningful legacy for future leadership by students across Manitoba.

Eligibility

The award is open to any student or team of students who can demonstrate positive leadership in addressing mental health and wellbeing among their peers through action, raising awareness, and or achieving greater sensitivity to and/or de-stigmatization of mental health and wellbeing.

To be considered for the award, a student (or students) must be between the ages of 14 and 18 and enrolled in a public school in Manitoba. To qualify, a student or team of students, meeting the age requirements, must complete an essay of no longer than 500 words. The essay should outline how the applicant or applicants have engaged in actions, raised awareness, or fostered greater sensitivity and/or de-stigmatization in relation to mental health and wellbeing. This leadership can be directed either to their school community, their local community or their provincial community.

The essay should be accompanied by a brief letter of reference from a member of the community who can attest to the leadership and advocacy that has been demonstrated by the student or team of students in relation to mental health and wellness.

Deadline for application

Whether applying to receive the prize for either the urban or rural/northern category, the deadline for application to be considered for the award will be May 14th, 2021. Selection of the final recipients will be comprised of an objective panel comprised of Councillor Mayes, as well as the Executive Directors of the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter) or their delegates.

Confirmation of award

Once the selection panel has arrived at its decision, the final recipient(s) will be notified of the award being granted to them, no later than May 31st, 2021.

Award ceremony

Given the emergence of social distancing requirements concerning COVID-19, students who qualify for the Mark Dickof Memorial Scholarship, will be invited to a virtual online presentation ceremony (to occur mid to late June, 2021) with Councillor Mayes, as well as representatives of the Manitoba School Boards Association and Canadian Mental Health Association (Manitoba Chapter). All certificates of

**MARK DICKOF MEMORIAL SCHOLARSHIP AWARD
APPLICATION FORM**

recognition for finalists, and all scholarship certificates and cheques for final recipients of the award, will be directly mailed to the household of each candidate.

Applications

All applications for consideration of the award should be sent according to the form that is attached, and accompanied by the applicants' 500 word essay and one letter of reference in support of the application. Applications may be sent by email to Andrea Kehler, Executive Assistant at: akehler@mbschoolboards.ca

Applications may also be faxed to: (204) 231-1356

Applications can also be mailed to:

The Executive Director
Manitoba School Boards Association
191 Provencher Boulevard
Winnipeg, MB R2H 0G4

We would like to thank all who apply for this scholarship, in recognition of your efforts and initiative to promote mental health and wellbeing for the betterment of Manitobans.

**MARK DICKOF MEMORIAL SCHOLARSHIP AWARD
APPLICATION FORM**

Name of Applicant(s): _____

Grade Level of Applicant(s): _____

School in which applicant(s) are enrolled: _____

Graduation Date (if applicable): _____

Name of School Principal: _____

Email address for school principal (required): _____

Contact Information for Applicant(s):

- Telephone (including area code): (_____) _____
- Email: _____
- Home address (including postal code): _____

Brief description of leadership or advocacy demonstrated by applicant:

Name of Reference: _____

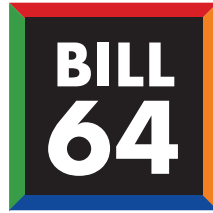
Contact Information for Reference:

- Telephone (including area code): (_____) _____
- Email: _____
- Address (including postal code): _____

Once completed, all applications should be accompanied by the applicant(s)' 500 word essay describing how they have demonstrated actions, raised awareness, or fostered greater sensitivity and/or de-stigmatization in relation to mental health and wellbeing, along with a brief letter of reference from a member of the community who can attest to the leadership and advocacy that has been demonstrated by the student or team of students in relation to mental health and wellness. Applications may be sent by email to: akehler@mbschoolboards.ca or faxed to: (204) 231-1356. Applications can also be mailed to: The Executive Director, Manitoba School Boards Association, 191 Provencher Boulevard, Winnipeg, MB, R2H 0G4. We would like to thank all who apply for this scholarship, in recognition of your efforts and initiative to promote mental health and wellbeing for the betterment of Manitobans.

BILL 64 BACKGROUNDER

On March 15, 2021, the Manitoba Government issued tentative plans under Bill 64, the *Education Modernization Act* for significant changes to the Manitoba school system.



Based on preliminary observations, these changes do not include a plan to address the needs of children in poverty, which remains the single largest factor influencing Manitoba's national and international test scores (*PISA 2018 Insights and Interpretations, Schleicher*). This, while Manitoba remains one of the world's best and leading systems of education, according to these same international scores.

The Government has proposed many structural changes that will impact parents, teachers, staff and administrators to achieve yet-to-be-identified savings of \$40 million. To find out how this bill will impact ALL Manitobans, including students, parents, community members, business owners, teachers, principals and frontline staff, visit www.localvoices.ca.



Please read [Bill 64](#) to fully understand the proposed changes. Need help understanding the 327 pages included in the Bill? Please contact the [Government](#) for any questions you may have.

#SIGN UP FOR 64

It is not too late to sign up to speak to the Bill 64 legislative committee. ALL MANITOBANS (individuals or groups) are eligible to participate in person or in writing and can register by calling the Office of the Clerk at 204-945-3636 or by emailing committees@leg.gov.mb.ca. (Provide your full name and include a reference to Bill 64 in the subject line). For tips on presenting to the Legislative Committee, be sure to check out this [handy guide](#). For the most up to date news on MSBA advocacy efforts, follow us on social media and check out the website localvoices.ca.

WHY SHOULD YOU SIGN UP FOR 64?

Because sweeping changes are being proposed regarding education in Manitoba!

#SignUpFor64

localvoices.ca

DEMOCRATIC VOICE ELIMINATED

Once implemented, the proposed changes outlined in Bill 64 will eliminate community elected representation. Programming will be directed by large regional administrations serving many more students and communities. Harmonization by the Provincial Educational Authority opens the possibility to regional boards being directed to follow province-wide curricula, with a loss of dollars going toward local community-based [programs](#). If local choice in school programming is important to you and your community, [contact your MLA](#) and make your voice heard.

Keeping Indigenous culture alive at school

#ThisIsLocalChoice

Initiatives like this depend on

Local Voices Local Choices

Because schools belong to communities

mbschoolboards.ca #LocalVoicesLocalChoices

The voices of our local community guided the School District of Mystery Lake to make the local choice to establish Wapanohk Community School as a Cree bilingual school. The school provides increased supports for students and families and extended evening activities for community and family engagement. The focus on Indigenous culture includes extensive land-based training and a school yard complete with a trapper's cabin and other traditional landscaping.

Success for All
mysterynet.mb.ca

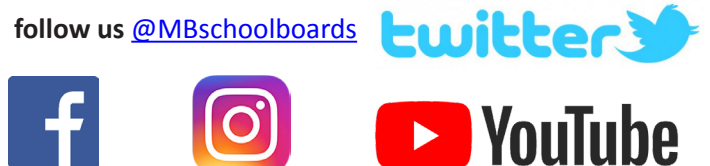
OECD REPORT: STATE OF EDUCATION ONE YEAR INTO THE PANDEMIC

In 2020, 1.5 billion students in 188 countries/economies were locked out of their schools. Students everywhere have been faced with schools that are open one day and closed the next, causing massive disruption to their learning.

With the coronavirus (COVID-19) pandemic still raging, many education systems are still struggling, and the situation is constantly evolving.

The OECD – in collaboration with UNESCO, UNICEF and The World Bank – has been monitoring the situation across countries and collecting data on how each system is responding to the crisis, from school closures and remote learning, to teacher vaccination and gradual returns to in-class instruction.

This [report](#) presents the preliminary findings from this survey, providing a snapshot of the situation one year into the COVID crisis.



A French translation will be provided and we will send this out as soon as it is received / Une traduction française sera fournie et nous vous l'enverrons dès réception.

Be a #ProtectMB Ambassador

Manitoba is in the midst of the largest immunization program in its history. The COVID-19 pandemic has affected all of us and we all want the same thing - to protect our loved ones, and help get life back to normal.

The COVID-19 vaccine is the single most important tool that will help get this virus under control and get us one step closer to being able to hug our loved ones, and be able to travel and resume our regular activities.

Relish Branding has been engaged by the Communications Services Manitoba to create the [ProtectMB.ca](https://protectmb.ca) campaign. You can sign up to be notified when you're eligible for the vaccine, and get the latest information - [Q&As](#), [Myths/Facts](#) and an array of [resources](#).

How Can You Do Your Part? Become a #ProtectMB Ambassador

The [ProtectMB.ca](https://protectmb.ca) web site includes a section, **Our Stories**, where people can share their story: who they are, how COVID has impacted them personally, what the vaccine means to them, and what you might say to those who are hesitant about getting the vaccine. The stories are about 400 words (no longer than 500).

Getting a vaccine is a choice for Manitobans, and we want Manitobans to make an informed decision on whether to get the vaccine. While there are reasons why some people can't or won't get the vaccine, we want to encourage all those who can, to step up and do their part to help get life back to normal.

As such we believe you can play an important role in protecting Manitobans. As a community health initiative the role of Ambassador is a non-partisan one, and posts and language must be free of political intonation or messaging.

We have only just begun collecting stories and we are looking for a diverse group of people to participate. Here are a few examples:

[Brian Pallister, Premier of Manitoba](#)

[Joan Reeders, Immunizer & Retired Nurse](#)

[Marcia Anderson, Health Lead for Manitoba's First Nations Pandemic Coordination Team](#)

[Jordan Miller, Owner of Cre8ery & diabetic](#)

You don't have to be vaccinated yet, you can talk about your plans to become vaccinated, and share your selfie when you do get the shot - share it at #ProtectMB. You can support the #ProtectMB vaccination program by sharing images on your facebook, twitter, etc from the social kit on the website, and promote your intention to get vaccinated to protect yourself and your community. (visit the resource page - <https://protectmb.ca/resources/>)

I'm In - What's Next?

1. Contact myself, Debra.Fehr@RelishBranding.ca. You, or your assistant, can write your own story (we would edit it and you provide final approval), or one of our writers can interview you and craft a story on your behalf. First person stories are very powerful and I encourage you to provide your personal perspective.
2. We will send a photographer to you (where possible) or you can provide a photo for your story.

3. If you want to create a short :30 - :60 video on your phone as well, we can edit it and use a ProtectMB introduction for use on the web site and social media which you can then share.
4. Share your story and the ProtectMB.ca / #ProtectMB to your social network.
5. Encourage others to do their part to get vaccinated and to share the vaccine message
6. Do you know other Manitobans who would like to be an ambassador? - share this email.

We would love to get your story up as soon as possible. We add stories every week and we've only just begun.

If you have more questions or concerns, don't hesitate to contact me.

Thanks,
Debra

Debra Fehr
Communications Director

COVID-19 NOTICE: We will be carrying on with our regular business operations while our office remains closed to the public. For now, our connections will be made by email, Zoom, and by phone.

Grateful to the Dakota, Cree, Oji-Cree, Dene, and Métis Peoples for their traditional stewardship of the Treaty One Territory land on which we create and connect.

Relish: Strategic Creative Interactive

209-318 McDermot Avenue
Winnipeg, Manitoba. R3A 0A2

P [204.943.9453](tel:204.943.9453)

relishbranding.ca



This opportunity came across our desks and we thought we would share it with you, to share with your organizations as you see fit.

In order to develop a National Autism Strategy the Public Health Agency of Canada is gathering feedback from families, individuals with ASD, service providers and educators across Canada.

The Canadian Academy of Health Sciences is leading this process. There are still a few ways to participate.

- Taking a survey
- Posting ideas about different topics
- Joining a discussion using the online chat forum

To learn more and to engage in this feedback please visit <https://cahs-acss.ca/engagement-process/> or <https://cahs-acss.ca/engagement-process/?lang=fr>

Please share this opportunity as you see fit.

Barb Melnychuk
Coordinator
Inclusion Support Branch
Student Achievement and Inclusion – Manitoba Education
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