

**Regular Meeting of the Board  
Agenda**

Thursday, October 28, 2021

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

**1. Recognition of Treaty Land**

We acknowledge with respect the history, spirituality and culture of the peoples with whom Treaty One was signed and the land upon which Pembina Trails School Division resides. We acknowledge our responsibility as Treaty members and honour the heritage and gifts of the Métis people. We commit to moving forward in partnership with Indigenous communities in a spirit of collaboration and reconciliation.

**2. ATTENDANCE**

**3. CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

**4. AGENDA APPROVAL**

**5. BOARD MINUTES APPROVAL**

**6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

**1. Standing Committee Reports:**

- a. Report of the Committee Meeting of the Whole held on October 14, 2021;
- b. Committee Report of the Education Committee Meeting held on October 7, 2021;
- c. Committee Report of the Communications and Community Relations Committee Meeting held on October 8, 2021;

- d. Committee Report of the Finance, Buildings, Property and Transportation Committee Meeting held on October 18, 2021.

## **2. Other Reports:**

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated October 28, 2021;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated October 28, 2021;
- c. Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated October 28, 2021;
- d. Resignations as listed in the Resignations Report dated October 28, 2021;
- e. Disbursements List.

### **Purpose:**

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated October 28, 2021, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated October 28, 2021, and

To consider ratifying Substitute Teacher Contracts as listed in the 2021-22 Substitute Teacher Contracts Report dated October 28, 2021, and

To consider receiving resignations as listed in the Resignations Report dated October 28, 2021, and

To consider approving Disbursements for the period September 16 to October 14, 2021.

## **7. DELEGATIONS**

### **7.1. Meeting with Auditors re, Financial Statements for Year Ended June 30, 2021**

Purpose: To meet with the Division's auditors to review the 2021-21 Financial Statements.

## **8. EDUCATIONAL PRESENTATIONS**

## **9. BUSINESS FROM PREVIOUS BOARD MEETINGS**

## **10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**

### **10.1. Budget Study Meeting Dates**

Purpose: To consider approving the Budget Study Meeting Dates.

**10.2. Budget Development Timeline**

Purpose: To receive a report from the Secretary-Treasurer and consider approval.

**11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**

**12. BY-LAWS AND/OR POLICIES**

**13. CORRESPONDENCE FOR DISCUSSION**

**14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**

**14.1. Communication and Community Relations Committee**

**14.1.1. Annual Report**

Purpose: To review Committee discussion, included in the Communications and Community Relations minutes dated October 8, 2021 (attached under Standing Committee Reports for the Board).

**14.1.2. Trustee Engagement with Community**

Purpose: To review Committee discussion, included in the Communications and Community Relations minutes dated October 8, 2021 (attached under Standing Committee Reports for the Board).

**14.2. Education Committee**

**14.3. Finance, Buildings, Property and Transportation**

**14.4. Human Resources and Policy Committee**

**14.5. Negotiations Committee**

**14.6. Pembina Trails School Division Educational Support Fund Inc.**

**14.7. Council of Presidents**

**14.8. Boards/Association Council on Education (B.A.C.E)**

**15. ADMINISTRATIVE REPORTS**

**15.1. COVID Update**

Purpose: To receive a verbal report from the Administration.

**15.2. Student Projection Reconciliation**

Purpose: To receive a report from the Assistant Superintendent, Human Resources.

16. NEW BUSINESS
17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST
18. QUESTIONS FROM TRUSTEES
19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE
20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
21. ADJOURNMENT

Good afternoon friends of Treaty Education,

I hope you are all doing well.

The 2021-22 School Year marks the 3<sup>rd</sup> year of the 5-year funding agreement between the Treaty Relations Commission of Manitoba and the Department of Education, Manitoba Government. Quarterly reports are submitted to Manitoba Education that highlight the number of teachers and school administrators who have attended Treaty Education training. With the submission of last years' final report, the Indigenous Inclusion branch has indicated that they would like to see an increase the number of teachers trained and for this reason I am reaching out to you, as organizational leads, to assist in supporting Treaty Education and to reach out to provincial schools.

Can I kindly ask you to share this calendar with your educational contacts. The next upcoming session is an **Open Regional Treaty Education training** which is open to all Manitoba teachers from K-12 on **November 3 & 4, 2021** followed by the **School Administrators training on December 1 & 2, 2021**. All of our training is still being done virtually this school year. Please consider this as well, as an invitation for you to attend the School Admin session in December. With Treaty Education moving into its 12<sup>th</sup> year of Treaty Education training and development, we would like to update all provincial educational organizations with *What's New* with Treaty Education in terms of training and new resources that we have been developing here at TRCM.

Typical lay out of the 2 day Treaty Education training:

**Day 1** – focuses on setting context: An Elder's perspective on Treaties; the importance of First Nations' oral tradition; Treaties in a historical and modern setting; and overview of the Treaty Education program.

**Day 2** – centres on teaching Treaties in the classroom; best-practices and tips for successful implementation; modelling lesson plans; and opportunities for educators to learn together and share.

Training sessions are dynamic and responsive. Our team designs sessions for the teaching audience, and for the grade level; keeping in mind the ever-changing landscape of education. Our sessions also offer practical tips for localizing the teaching of Treaties to your individual Treaty territory.

The Registration Form can be accessed on the TRCM website - <http://www.trcm.ca/treaty-education-initiative/tei-training-registration/>

Thanking you in advance and wishing you a wonderful Thanksgiving long weekend.

Sincerely,

Amanda Simard  
Treaty Education Manager  
C: 204-770-0881

# 2021/22 Academic Calendar

Treaty Education K-12  
Updated October 8, 2021

| September 2021 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| Su             | Mo | Tu | We | Th | Fr | Sa |
|                |    |    | 1  | 2  | 3  | 4  |
| 5              | 6  | 7  | 8  | 9  | 10 | 11 |
| 12             | 13 | 14 | 15 | 16 | 17 | 18 |
| 19             | 20 | 21 | 22 | 23 | 24 | 25 |
| 26             | 27 | 28 | 29 | 30 |    |    |

| October 2021 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | Mo | Tu | We | Th | Fr | Sa |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |
| 31           |    |    |    |    |    |    |

| November 2021 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | Mo | Tu | We | Th | Fr | Sa |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 |    |    |    |    |

| December 2021 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | Mo | Tu | We | Th | Fr | Sa |
|               |    |    | 1  | 2  | 3  | 4  |
| 5             | 6  | 7  | 8  | 9  | 10 | 11 |
| 12            | 13 | 14 | 15 | 16 | 17 | 18 |
| 19            | 20 | 21 | 22 | 23 | 24 | 25 |
| 26            | 27 | 28 | 29 | 30 | 31 |    |

| January 2022 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | Mo | Tu | We | Th | Fr | Sa |
|              |    |    |    |    |    | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 | 29 |
| 30           | 31 |    |    |    |    |    |

| February 2022 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | Mo | Tu | We | Th | Fr | Sa |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 |    |    |    |    |    |

| March 2022 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | Mo | Tu | We | Th | Fr | Sa |
|            |    | 1  | 2  | 3  | 4  | 5  |
| 6          | 7  | 8  | 9  | 10 | 11 | 12 |
| 13         | 14 | 15 | 16 | 17 | 18 | 19 |
| 20         | 21 | 22 | 23 | 24 | 25 | 26 |
| 27         | 28 | 29 | 30 | 31 |    |    |

| April 2022 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | Mo | Tu | We | Th | Fr | Sa |
|            |    |    |    |    | 1  | 2  |
| 3          | 4  | 5  | 6  | 7  | 8  | 9  |
| 10         | 11 | 12 | 13 | 14 | 15 | 16 |
| 17         | 18 | 19 | 20 | 21 | 22 | 23 |
| 24         | 25 | 26 | 27 | 28 | 29 | 30 |

| May 2022 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | Mo | Tu | We | Th | Fr | Sa |
| 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 22       | 23 | 24 | 25 | 26 | 27 | 28 |
| 29       | 30 | 31 |    |    |    |    |

| June 2022 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 |    |    |

| July 2022 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |
| 31        |    |    |    |    |    |    |

| August 2022 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | Mo | Tu | We | Th | Fr | Sa |
|             | 1  | 2  | 3  | 4  | 5  | 6  |
| 7           | 8  | 9  | 10 | 11 | 12 | 13 |
| 14          | 15 | 16 | 17 | 18 | 19 | 20 |
| 21          | 22 | 23 | 24 | 25 | 26 | 27 |
| 28          | 29 | 30 | 31 |    |    |    |

## Treaty Education Training 2021-22 School Year **MET** WORK PLAN

|              |                                  |              |                        |              |                 |
|--------------|----------------------------------|--------------|------------------------|--------------|-----------------|
| Oct. 7 & 8   | Divisional # 1 Pembina Trails SD | Dec. 1 & 2   | School Admin. Catalyst | Feb 22 & 23  | French Language |
| Nov 3 & 4    | Open Regional TET #1             | Jan. 6 & 7   | Lakeshore SD (extra)   | Spring Break |                 |
| Nov. 23 & 24 | FN Regional #1                   | Jan. 11 & 12 | FN Regional #2         |              |                 |
|              |                                  | Jan. 25 & 26 | Open Regional TET #2   |              |                 |

JOIN THE

# BELIEVE LEADERSHIP COURSE!

**Believe Initiative** is an organization that **inspires students with project-based learning to become more resilient leaders.**

One of the programs, Believe Leadership, is a student-led Chapter program that supports participants in building leadership skills and applying those learnings to a Believe Passion Project.

**Right now they are looking for capable and passionate student leaders to lead a Believe Leadership Chapter at their school.**

How this works is a teacher identifies and encourages students from their school to apply as Chapter Heads on the Believe Leadership Webpage. The Believe team then accepts up to 3 Chapter Heads per school and works with students directly to get their Chapter started, recruit members, and support their Chapter throughout the school year (which means no work for you!)

**The Believe Leadership Program will help students gain volunteer hours, add a leadership opportunity to their resume, and make an impact in their community! And it's free!**

**ENCOURAGE A STUDENT TO BECOME A CHAPTER HEAD AT YOUR SCHOOL!**



**HERE'S WHAT TO SAY TO YOUR STUDENTS WHO WANT TO BECOME A CHAPTER HEAD:**

## WHAT IS THE BLC?

- BLC is a student-led 10 week extracurricular program
- An experience that helps you build leadership, entrepreneurship, confidence, resilience skills & more!

## YOUR ROLE AS A CHAPTER HEAD

- Setting up the club at your school
- Recruiting members
- Teaching lessons and guiding members through development of their projects

\*You can run your chapter with a friend!\*

## THE BENEFITS

- ☒ Volunteer Hours
- ☒ Resume builder
- ☒ Training and resources
- ☒ Access to network of Chapter Heads
- ☒ Support from Olympian & Founder of the Believe Initiative, Sarah Wells

**BELIEVE**  
LEADERSHIP COURSE



**VISIT [bit.ly/BLCwebsite](https://bit.ly/BLCwebsite) TO LEARN MORE & APPLY!**



@BELIEVELEADERSHIP  
@BELIEVEINITIATIVE



# e-bulletin

October 13, 2021

191 Provencher Blvd. Winnipeg, MB R2H 0G4  
Phone: 204-233-1595 Toll Free: 1-800-262-8836

[www.mbschoolboards.ca](http://www.mbschoolboards.ca)

Follow us on Twitter [@MBSchoolBoards](https://twitter.com/MBSchoolBoards)

## BUDGET MEETING TIME AGAIN

With budget discussions starting soon, your board is likely considering ways to get the most out of public engagement and participation. Over the last year, there was more interest than ever in the role of school boards and community input into schools. Your budget discussions can keep that momentum going through the group and individual contacts garnered over the past year. Use the same social media accounts and platforms to start the next conversation; the conversation about budget. **Tip:** people are more likely to respond to a personal invitation than a notice board or flyer brought home by a student.



Keep your eye out for the next e-bulletin and more ideas on engaging with and increasing the input from your public in these critical discussions.

## VETERANS' WEEK SPEAKERS PROGRAM

Looking for ideas on how to make this Veterans' Week (November 5-11) memorable? Trying to find an incredible way to bring history to life and hear stories of our veterans?

The National Veterans' Week Speakers Program (NVWSP) has developed a series of Canadian Armed Forces (CAF) speaker videos geared toward various audiences and age levels which students could view in place of an in-person presentation.

There are also options to invite a CAF speaker for a live virtual presentation with your classroom or group or participate in an online virtual question and answer session during NVWSP's "Ask a CAF speaker" series.

If you want to receive the links to the CAF speaker videos or register for a live virtual presentation or the "Ask a CAF speaker" question and answer sessions, visit the 2021 National Veterans' Week Speakers Program [webpage](#). The deadline to register is October 28.



## PCAP 2019 RESULTS

A [new report](#) released by the Council of Ministers of Education, Canada (CMEC), presents a detailed portrait of the skills of Canadian youth in three core areas of learning: mathematics, reading, and science. The latest iteration of Pan-Canadian Assessment Program (PCAP) was administered in 2019. Approximately 30,000 Grade 8 students, from close to 1,600 schools across all 10 provinces, were tested in the spring of that year, with mathematics as the primary focus of assessment. Reading and science were also assessed.



The results were very encouraging. At the Pan-Canadian level, 90 percent of Canadian students in Grade 8 demonstrate the proficiency in mathematics that is expected of them (Level 2 or above), and almost 10 percent reach the highest level of performance (Level 4). Furthermore, at the provincial level, over 80 percent of students in every province (and 90 percent or more in four of them) meet the expected standard.

## CYBER SECURITY EDUCATION OPPORTUNITY FOR YOUNG WOMEN IN MB HIGH SCHOOLS

On October 8, 2021, the Province of Manitoba recognized International Day of the Girl by [announcing](#) an investment of \$25,000 in a micro-credential [cyber security course](#) at the Manitoba Institute of Trades and Technology (MITT) that will be offered to high school girls in Manitoba. This opportunity will assist in helping young women to gain important skills and explore future career options in the rapidly growing industry of cyber security. CyberWave at MITT is committed to improving representation of women in the booming industry of cyber security and removing barriers to entry for girls as a vital first step toward capturing their interest and engaging them in a dynamic, high-paying career opportunity.

## CANADIAN MUSIC CLASS CHALLENGE 2021: VIDEO SUBMISSIONS OPEN NOW!

Every fall, CBC Music in association with MusiCounts — the charity of the Juno Awards — launches the [Canadian Music Class Challenge](#), a contest to engage music classes across the country with Canadian music.



The Challenge engages students by having them learn Canadian music in the classroom, it draws attention to the exceptional work music teachers are doing with children across the country, and it reinforces the importance of music in a well-rounded education.

This year's Challenge continues to adapt to the COVID-19 pandemic by asking for a video performance, following recommended provincial safety guidelines. The [prizes](#) include thousands of dollars in gift certificates for instruments or any other audio products. Deadline for submissions is November 23.

**SUBSCRIBE**

[get the e-bulletin](#)  
[delivered to your inbox](#)

follow us [@MBSchoolboards](https://twitter.com/MBSchoolboards)

