

**Regular Meeting of the Board
Agenda**

Wednesday, October 9, 2024

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. Recognition of Treaty Land

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishinew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the National Homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

Nous reconnaissons que nous sommes sur les terres de l'île de la Tortue où les peuples autochtones vivent depuis le début des temps. Il s'agit des terres ancestrales des nations Anishinaabe, Ininew et Dakota, ainsi que des routes traditionnelles de commerce et de voyage des Anishinew, des Dénés et des Inuits.

Nous reconnaissons également que nous sommes sur le territoire du Traité un et la patrie nationale des Métis de la rivière Rouge. La Division scolaire Pembina Trails s'est engagée à travailler ensemble en partenariat avec les communautés autochtones dans un esprit de réconciliation.

2. ATTENDANCE

3. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

4. AGENDA APPROVAL

5. BOARD MINUTES APPROVAL

6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Meeting Notes from the Committee Meeting of the Whole held on
- b. Committee Report of the Finance Buildings, Property and Transportation Committee Meeting held on September 23, 2024;
- c. Committee Report of the Human Resources and Policy Committee Meeting held on October 1, 2024;
- d. Committee Report of the Education Committee Meeting held on October 3, 2024.

2. Special Committee Reports:

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on September 26, 2024.

3. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated September 26, 2024;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated September 26, 2024;
- c. Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated September 26, 2024;
- d. Resignations as listed in the Resignations Report dated September 26, 2024;
- e. Enrolment Report
- f. Disbursements

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated September 26, 2024, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated September 26, 2024, and

To consider ratifying Substitute Teacher Contracts as listed in the 2024-25 Substitute Teacher Contracts Report dated September 26, 2024, and

To consider receiving resignations as listed in the Resignations Report dated September 26,

2024, and

To consider approving Disbursements for the period June 12, 2024 to September 19, 2024.

7. DELEGATIONS

8. EDUCATIONAL PRESENTATIONS

8.1 Qualitative/Quantitative School, Divisional, Provincial, Global Data

Purpose: To receive a report from the administration.

9. BUSINESS FROM PREVIOUS BOARD MEETINGS

10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

12. BY-LAWS AND/OR POLICIES

13. CORRESPONDENCE FOR DISCUSSION

14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

14.1 Communication and Community Relations Committee

14.2 Education Committee

14.2.1 Content on School Websites

Purpose: To consider committee recommendation.

14.3 Finance, Buildings, Property and Transportation

14.4 Human Resources and Policy Committee

14.4.1 Policy JKD - Supporting Student Behaviour

THAT Policy JKD - Supporting Student Behaviour be given first reading.

14.4.2 Policy JICJ Personal Mobile Devices

THAT Policy JICJ - Personal Mobile Devices be given first reading.

14.4.3 EEAA - Student Eligibility for Transport (Walkers and Riders)

THAT EEAA - Student Eligibility for Transport (Walkers and Riders) be given first reading.

14.5 Negotiations Committee

14.6 Pembina Trails School Division Educational Support Fund Inc.

14.7 Council of Presidents

14.8 Boards/Association Council on Education (B.A.C.E)

15. ADMINISTRATIVE REPORTS

16. NEW BUSINESS

17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

18. QUESTIONS FROM TRUSTEES

19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

21. ADJOURNMENT



**INVITES APPLICATIONS FOR THE FOLLOWING POSITION
ASSISTANT SUPERINTENDENT, INDIGENOUS WAY OF LIFE
Winnipeg, Manitoba**

Duties to Commence As Soon As Possible
Term position to June 27, 2025

Reporting to the Chief Superintendent, this position is responsible for providing direction, support and coordination of Indigenous Language, Culture and Land Based programs and curricula. The incumbent is responsible for the development of strategies to support the implementation of Indigenous Way of Life programming and integration across the curriculum. This will also include planning and implementing Division-wide professional learning that will support teachers and administrators in achieving the Division's goals in these areas.

The preferred candidate will meet the following criteria:

- Proven experience in the development and implementation of language, culture and land based programs.
- Extensive knowledge and understanding of Indigenous language learning or culture-based education philosophies, theories, pedagogy and instructional practice.
- Fluency in at least one Indigenous language preferred.
- Knowledge of Provincial curricular outcomes, instructional strategies, resources and assessment.
- Accountability-based leadership in terms of student results and achievement, assessment and evaluation of programs for student growth and development.
- Strong ability to critically analyze, organize and apply information gathered through research and present information in a variety of formats to various audiences.
- Strong coordination, facilitation, and interpersonal skills demonstrated in a variety of diverse cultural and community contexts, including working with elders and community cultural resource people.
- Demonstrated ability to influence and facilitate community and group decision-making processes through knowledge, ideas, and persuasion.
- Experience in budget, financial management and administration, including setting budget priorities and organizing administrative systems and procedures.
- Lifelong learner, with a Masters' degree.
- A degree in Indigenous Studies or training in Indigenous Language Education; or an equivalent combination of education, training and experience would be an asset.

Applicants must hold, or be eligible for, a permanent professional Manitoba teaching certificate and a valid Manitoba driver's license. A comprehensive benefits program and competitive salary is provided. Extensive travel is required.

Applicants interested in this unique opportunity are to submit a detailed resume, three professional references, a 250-word philosophy of education statement, and a 500 word (maximum) paper on the importance of the inclusion of Indigenous Way of Life in Frontier School Division, **by Friday, October 4, 2024 at 4:00 pm** to:

All applicants are thanked for their interest; however, only applicants selected for an interview will be contacted. By applying, you consent to the Division contacting your references. As a condition of employment, the successful candidate will be required to submit a clear Criminal Record Check (including Vulnerable Sector Check) and Child Abuse Registry Check, at their own expense. Further information is available at www.fsdnet.ca

Reasonable accommodations are available for persons with disabilities on request.

Forward application package to:

Tyson Mac Gillivray, Chief Superintendent
30 Speers Road, Winnipeg, MB R2J 1L9
Email: hr@fsdnet.ca




CALL FOR NOMINATIONS

MSBA distributed the annual call for nominations in the divisional mail on September 4. This year, nominations for positions up for election at the AGM in March include—President, Vice-President (<6000 students) and directors from Regions 2, 4, and 5 (one position). The second call will occur at the [Fall Regional Meetings](#) (October/November) and the final call at the AGM (March 20). Nominations may also be submitted at any time, in writing, to the Association office by contacting [Andrea Kehler](#). Keep an eye on divisional mail for updates and details over the coming months.



NEW RESOLUTIONS PROCESS

 Commencing this fall, the Association will engage in a slightly different resolution process, which involves a soft deadline of October 16, 2024, for submitting draft resolutions to MSBA. This new deadline will allow the Association staff time to review and determine that resolutions are fully developed and that the maximum of five draft resolutions per region are ready for consideration.

A portion of the regional meeting agenda will be set aside to enable MSBA staff and representatives from the Association's Resolutions and Policy Committee to work with each region to help further develop resolutions if needed.

The hard deadline for next-to-final regional resolutions will be the end of the day that each region meets. For more information on the new process, please refer to the September 4 divisional mail memo. Visit our website for the fall regional meeting [schedule](#) and information on [nominations and resolutions](#).

THE ART OF CHAIRING & PARLIAMENTARY PROCEDURE



Skilled board chair leadership is a requisite ingredient for high performance school board governance. This 90 minute [webinar](#), originally broadcast in October 2023, will explore the chair's role, pertinent legislation, by-laws and procedural authority – all relevant pieces to board chair success. This session will also be of interest to committee chairs or any trustee who is contemplating taking on this role in the future. Visit MSBA's on demand library of

professional development resources including Division Dispatches, webinars and Association produced videos by visiting our [e-learning webpage](#).

REPORT ON AI USE IN SCHOOLS

Are you curious how young people are using generative AI tools at home and at school? [Common Sense Media](#) has released a new report which gives important perspectives on how young people themselves feel about generative AI, how they're using it, and how both schools and parents are struggling to keep up.



Understanding how young people are using AI at home and at school—and the differences between their adoption and that of their parents—should inform a school's approach to AI tools and policies, and also how we prepare young people for a future where AI could change everything.

Together we can leverage the power of communication to empower students and encourage more consistent policies across classrooms to reduce bias and ensure young people can use generative AI safely and smartly. Read the full report [online](#).

OCTOBER IS WOMEN'S HISTORY MONTH

Every October since 1992, Canada celebrates [Women's History Month](#), [International Day of the Girl Child](#) on October 11 and [Persons Day](#) on October 18. October has

been selected because of the historical significance of the "Persons Case" decision of 1929, a landmark victory in the struggle of Canadian women for equality. October is a time to celebrate the women and girls from our past and present who contribute to a better, more inclusive Canada. Keep an eye on the Women's History Month [website](#) to discover this year's theme and learn more!

**Women's
History
Month**

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Date: September 30, 2025
To: Manitoba School Boards
Re: Winnipeg **Rotary's Model United Nations Assembly (MUNA) May 2 - 3, 2025**

Dear Board Chair,

As you might know, the **Rotary Club of Winnipeg** has organized the Model United Nations Assembly (MUNA) every year since the first MUNA was held in Winnipeg in April, 1957. We are now preparing for MUNA 2025, which will be hosted at the Canadian Mennonite University (CMU) from May 2 to May 3, 2025.

School boards exercise democracy at the local level. School trustees understand the need for reasoned, thoughtful debate in boardrooms across the province. The skills and abilities that you and your fellow trustees use every meeting are the skills our delegates are honing at MUNA.

As educational and community leaders, you can appreciate the importance of supporting the development of student leaders who are capable of listening respectfully and acting decisively. Students model the resolutions that they create based on actual UN resolutions. They discuss issues of peace and security, social and environmental change, modern day global threats as part of the experience.

Our MUNA 2025 Chair, Akbar Imran, is a former MUNA delegate and a former Assembly President. MUNA is led by former or current MUNA delegates. They get to practice real leadership as organizers and event leaders, by communicating clearly and building consensus. The skills practiced and developed at MUNA are life skills for the 21st century.

As a former Superintendent, I always appreciated the role of trustees in public education. Please consider providing direct support to your local schools and students in this educational endeavour. The world needs leaders who can discuss and dialogue on controversial and important matters respectfully and thoughtfully.

We would certainly look forward to welcoming students from your Division to the Winnipeg Rotary Club's Model United Nations Assembly next May 2-3th, 2025.

On behalf of MUNA 2025 Organizing Committee

Akbar Imran, Chair MUNA
Jerry Storie, Winnipeg Rotary Club

October 1, 2024

Provincial Minimum Wage

Increases to \$15.80

Manitoba Labour and Immigration advises the new provincial minimum wage of \$15.80 is now in effect.

Updated annually, Manitoba's minimum wage is regulated through the Employment Standards Code. This year's increase of 50 cents per hour raised the minimum wage to \$15.80 from \$15.30, based on a consumer price index of 3.5 per cent.

For more information on the minimum wage and other employment standards, visit www.gov.mb.ca/labour/standards.

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For more information:

- Public information, contact Manitoba Government Inquiry: 1-866-626-4862 or 204-945-3744.
- Media requests for general information, contact Communications and Engagement: newsroom@gov.mb.ca.