

**Regular Meeting of the Board
Agenda**

Thursday, November 14, 2024

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. Recognition of Treaty Land

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishinew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the National Homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

Nous reconnaissons que nous sommes sur les terres de l'île de la Tortue où les peuples autochtones vivent depuis le début des temps. Il s'agit des terres ancestrales des nations Anishinaabe, Ininew et Dakota, ainsi que des routes traditionnelles de commerce et de voyage des Anishinew, des Dénés et des Inuits.

Nous reconnaissons également que nous sommes sur le territoire du Traité un et la patrie nationale des Métis de la rivière Rouge. La Division scolaire Pembina Trails s'est engagée à travailler ensemble en partenariat avec les communautés autochtones dans un esprit de réconciliation.

2. ATTENDANCE

3. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

4. AGENDA APPROVAL

5. BOARD MINUTES APPROVAL

6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Meeting Notes from the Committee Meeting of the Whole held on October 24, 2024;
- b. Meeting Notes from the Finance Committee Meeting of the Whole held on October 24, 2024;
- c. Committee Report of the Finance, Buildings, Property and Transportation Committee Meeting held on October 21, 2024;
- d. Committee Report of the Communications and Community Relations Committee Meeting held on October 28, 2024;
- e. Committee Report of the BACE Committee Meeting held on October 7, 2024.

2. Special Committee Reports:

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on October 24, 2024.

3. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated November 14, 2024;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated November 14, 2024;
- c. Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated November 14, 2024;
- d. Resignations as listed in the Resignations Report dated November 14, 2024;
- e. Enrolment Report;
- f. Disbursements List.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated November 14, 2024, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated November 14, 2024, and

To consider ratifying Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated November 14, 2024, and

To consider receiving resignations as listed in the Resignations Report dated November 14, 2024 and,

To consider approving Disbursements for the period September 20 to October 15, 2024.

7. **DELEGATIONS**
8. **EDUCATIONAL PRESENTATIONS**
9. **BUSINESS FROM PREVIOUS BOARD MEETINGS**
10. **BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**
11. **BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**
12. **BY-LAWS AND/OR POLICIES**
13. **CORRESPONDENCE FOR DISCUSSION**
14. **STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**
 - 14.1 **Communication and Community Relations Committee**
 - 14.2 **Education Committee**
 - 14.3 **Finance, Buildings, Property and Transportation**
 - 14.4 **Human Resources and Policy Committee**
 - 14.4.1 **Policy JKD - Supporting Student Behaviour**

THAT Policy JKD - Supporting Student Behaviour be given second and third reading and passed.
 - 14.4.2 **Policy JICJ Personal Mobile Devices**

THAT Policy JICJ - Personal Mobile Devices be given second and third reading and passed.
 - 14.4.3 **EEAA - Student Eligibility for Transport (Walkers and Riders)**

THAT EEAA - Student Eligibility for Transport (Walkers and Riders) be given second and third reading and passed.
 - 14.5 **Negotiations Committee**
 - 14.6 **Pembina Trails School Division Educational Support Fund Inc.**

14.7 Council of Presidents

14.8 Boards/Association Council on Education (B.A.C.E)

15. ADMINISTRATIVE REPORTS

16. NEW BUSINESS

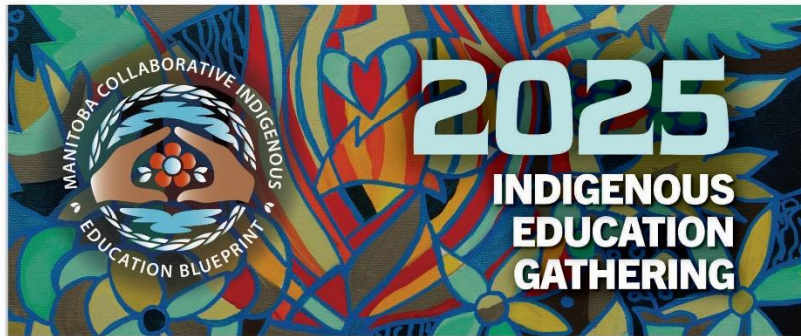
17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

18. QUESTIONS FROM TRUSTEES

19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

21. ADJOURNMENT



Call for Presentations and Student Panelists

Submission Deadline: November 29, 2024

We invite proposals for breakout room presentations on the following topic areas. Do not feel limited by the prompts below and please note we are aware some of the wording below may be a point of contention. We are anxious to open the discussion and have you frame these topics. You choose the direction!

1. "Indigenizing" Curriculum – are we getting it right?

"Indigenization" has been defined as "Indigenization is the process by which Indigenous ways of knowing, being, doing and relating are incorporated into educational, organizational, cultural and social structures of the institution."

- Are you meaningfully infusing Indigenous ways of knowing being and doing into educational spaces?
- The separation of Pedagogy/Curriculum/Teacher
- Do you define Indigenization differently?
- How is Indigenization being treated as an add on? What is the solution?
- How far have we really come? What are we getting right?
- Methods, mistakes and tokenism
- Land-based vs. Land-led vs. Land as teacher

2. Indigenous Identity Verification/Fraud - In policy and practice

Increasing and high-profile cases of Indigenous identity theft has led to the recent creation of fraud or verification policies in order to ensure funding, positions or other initiatives intended to create substantive equality remain rightfully with Indigenous peoples.

- Are you contributing to identity/fraud policies around scholars, students, research, the academy as a whole? What have you put in place? How have you navigated:
- Creating Indigenous-led committees to vet matters of Indigenous identity.
- The question of legitimacy- blood quantum, lineage documentation, community recognition & lived experience, colonial or Indigenous validation processes.
- Protecting Indigenous identity while leaving space for those in the process of reclaiming their identity, families, nations.
- Coping with the aftermath of betrayal- loss, mistrust, suspicion
- Have you disproved false accusations?
- "Legal" adoption and Mîyo-Wâhkohtowin, kinship laws, adoption through ceremony.

Presentation Proposal Form

To submit your proposal please fill out the form at <https://forms.office.com/r/iPBFyYjiXh> or submit the following information to katie.currie@umanitoba.ca

Presenters

1. Who will be presenting? We invite you to include multiple perspectives in your presentation (ex. Student, community). We welcome 1-3 presenters.

Contact Information for each Presenter

1. Full Name
2. Email Address
3. Phone Number
4. Address
5. Fax (if applicable)
6. Short biography

*These biographies will be used in the program for the event.

Presentation

1. Please write a brief description (approximately 200 words) of your presentation. This description will be used in the program for the event. Presentations should be 50-60 minutes long (there will be additional time for questions) and will be delivered twice over the course of the gathering.
2. Please write a title for your presentation, which will be included in the program. Make sure your title gives attendees a good idea of what your presentation is about.
3. Presentation Format (please select one)
 - a. Panel and Q&A
 - b. Interactive Workshop
 - c. Presentation and Q&A
 - d. Other
4. Room Set-up: the room will be set up with a projector, laptop, screen, and podium with microphone at the front. Attendees will be sitting around round tables. If you would like a different setup, please contact us to discuss as the venue has limited capacity for changing room set-up in between sessions.

Travel

If you and other presenters are required to travel, will your organization cover travel costs? If not, you may apply for travel costs to be subsidized. **Each request will be considered, subject to budget constraints.** Please specify your request for each presenter:

1. Mileage: What is your starting address for travel?
2. Flight: If the cost of a flight is less than mileage or if your community is fly-in only, flight reimbursement will be considered.
3. Accommodation: Which dates will you be attending the gathering?

You will be notified by December 18 if you have been selected to present.

Call for Student Panel Participants

Submission Deadline: November 29, 2024

We also invite students who are comfortable answering questions in front of large crowds to participate in a student panel discussion on these topic areas.

Student Nomination Form

To submit your name or nominate a student, please fill out the form at <https://forms.office.com/r/FZKPF5zPW3> or submit the following information to katie.currie@umanitoba.ca

Contact Information

1. Nominator name
 2. Nominator email address
 3. Nominator phone number
- AND**
4. Student Name
 5. Student Email Address
 6. Student Phone Number

Student Background (please ask the student to fill out the following section):

1. Which of the following most closely identifies you: First Nations, Métis, Inuit? Expand, if desired.
2. Are you comfortable answering questions in front of a crowd of 300 people?
3. Are you currently enrolled in?
 - High school courses
 - Micro-credentials
 - University or college degree programs
 - Diplomas or certificates
 - Technical or trade programs
 - Other course of study
4. Briefly describe your experiences/what you would share on the topics above?

Travel

Is the student required to travel to present at this gathering? If so, will the nominating organization cover travel costs? If not, you may apply for travel costs to be subsidized. **Requests will be considered, subject to budget constraints.** Please specify your request for the student:

1. Mileage: What is your starting address for travel?
2. Flight: If the cost of a flight is less than mileage or if your community is fly-in only, flight reimbursement will be considered.
3. Accommodation: Which dates will you be attending the gathering?

You will be notified by December 18 if the student has been selected for the panel.

If you have any questions, email Katie Currie katie.currie@umanitoba.ca . **For more information on the Manitoba Collaborative Indigenous Education Blueprint, visit www.mcieb.ca .**

Join us online for the UNICEF Canada Youth Advocacy Summit on November 20

November 20 is National Child Day in Canada, and World Children's Day internationally. November 20 is Canada's official day to recognize children's rights in the United Nations Convention on the Rights of the Child.

This year, UNICEF Canada is hosting the sixth annual *Youth Advocacy Summit in Ottawa* in partnership with BGC Canada, Equitas, Jack.org, the National Reconciliation Program at Save the Children Canada, Plan Canada, the Students Commission of Canada, and YMCA Canada.

On behalf of youth advocates, we invite you to join UNICEF Canada, youth advocates, partner organizations and decision-makers for an intergenerational event to hear directly from young people about their ideas and recommendations to advance their priorities: Education, Healthcare, Mental Health, and Racism and Discrimination. Youth advocates will also launch the 2024 Reimagine Playbook.

We hope you can be part of the dialogue.

Date: Wednesday, November 20

Time: 12:30-1:30pm EST

Location: Zoom webinar livestreamed from Ottawa

Please RSVP for the Zoom webinar [here](#).

We look forward to seeing you!

Regards,

Jaelin Caverhill, UNICEF Canada

Joignez-vous à nous en ligne lors du Sommet de la jeunesse d'UNICEF Canada, le 20 novembre

Bonjour MPSB,

Le 20 novembre marque la Journée nationale de l'enfant au Canada et la Journée mondiale de l'enfance dans le monde. Le 20 novembre est aussi la journée officielle au Canada pour célébrer les droits de l'enfant établis par la Convention relative aux droits de l'enfant des Nations Unies.

Cette année, UNICEF Canada organise la sixième édition annuelle du Sommet de la jeunesse à Ottawa en partenariat avec BGC Canada, Equitas, Jack.org, le Programme national de réconciliation d'Aide à l'enfance – Canada, Plan Canada, la Commission des étudiants du Canada et YMCA Canada.

Au nom des défenseurs de la jeunesse, nous sommes ravis de vous inviter à vous joindre à UNICEF Canada, aux défenseurs de la jeunesse, aux organismes partenaires et aux décideurs lors d'un événement intergénérationnel au cours duquel vous pourrez entendre des jeunes exprimer directement leurs idées et leurs recommandations sur l'éducation, les soins de santé, la santé mentale, le racisme et la discrimination. Les défenseurs de la jeunesse lanceront également le Livret stratégique Ré-imagine 2024.

Nous espérons que vous pourrez prendre part à ce dialogue.

Date : le mercredi 20 novembre

Heure : de 12 h 30 à 13 h 30 (HE)

Lieu : webinaire Zoom diffusé en direct d'Ottawa

Veillez confirmer votre présence au webinaire Zoom [ici](#).

Nous sommes impatients de vous voir!

Cordialement,

Jaelin Caverhill, UNICEF Canada

Thank you,



Jaelin Caverhill (she/her/elle)

Domestic Advocacy Intern | Stagiaire, défense et promotion des droits à l'échelle nationale

JCaverhill@unicef.ca

Tel./Tél.: 416 482 6552 ext. 8834

unicef.ca

Youth Advocacy Summit

Join UNICEF Canada's Youth Advocacy Summit, an intergenerational discussion covering issues that matter to young people on National Child Day.

Date: Wednesday, November 20, 2024

Time: 12:30-1:30pm EST

Location: Livestreamed from Ottawa

Register on Zoom!

IN PARTNERSHIP WITH



2025 PROVINCIAL EXECUTIVE NOMINATIONS UPDATE

Member school boards and trustees are invited to [nominate](#) candidates for the 2025-2026 MSBA Provincial Executive. The following positions will be elected for two-year terms in 2025: President, Vice-President (boards with fewer than 6,000) and Directors for Regions 2, 4, 5 (one position), and 6. [Nominations](#) are posted as received.

Written notice via the June 19 divisional mail was the [first call for nominations](#). A second call will be made during the upcoming Fall Regional Meetings, with the third and final call to be conducted at the March Annual Convention.

Nominations to date include: **President**, Sandy Nemeth, Louis Riel SD; **Vice-President (fewer than 6000 students)**, Crystal Erickson, Rolling River SD and Leah Klassen, Garden Valley SD; **Director, Region 2**, Ashley Lachance, Prairie Rose SD; **Director, Region 4**, Timothy Davis, Flin Flon SD; **Director, Region 5**, Maria Santos, Seven Oaks SD; **Director, Region 6**, no nominations to date.

If you have questions or would like to submit a nomination, please email akehler@mbschoolboards.ca.

DO YOU KNOW AN EXCEPTIONAL EDUCATOR?

Nominations are now open for [Manitoba's Excellence in Education Awards](#). Since 2006, Manitoba has recognized exceptional educators whose outstanding educational practices have a deep and lasting impact on student achievement, engagement and well-being. Parents, guardians, students, teachers, administrators and school trustees are encouraged to [nominate](#) exceptional educators. Submission deadline is December 5, 2024.

Additionally, [The Prime Minister's Awards](#) honour exceptional educators and celebrate the impact they have on their students and communities. Help bring extra excitement into classrooms across Canada by [nominating](#) an educator today for the 2025 Prime Minister's Awards. The deadline to apply is January 15, 2025.



HELLO, BOOZHOO, TAANISHI, AANIIN, WOTZIYE, HO/HAN, TAWNSHI, ASUJUTILL

The Manitoba Collaborative Indigenous Education Blueprint ([MCIEB](#)) partners are



MCIEB
Manitoba Collaborative
Indigenous Education
Blueprint

excited to announce that they will be hosting the [3rd Annual Indigenous Education Gathering](#) February 6 & 7, 2025 at the Victoria Inn Hotel and Convention Centre in Winnipeg. Registration will be open November 1, 2024. Email [Sheri Domenico](#) to put your name on the waitlist for the 2025 Indigenous Education Gathering.

This event brings together educators, students, community leaders and advocates from diverse backgrounds for meaningful discussions, knowledge sharing and collaborations around Indigenous education. Topics will address pressing issues and innovative approaches in Indigenous education.

MCIEB is accepting [proposals](#) for breakout room presentations and student panel participants. Deadline to apply is November 29. Applicants will be notified by December 18 if selected to participate.

CALL FOR OUTDOOR LEARNING MENTORS

[Take Me Outside](#) is launching a new mentorship program for educators engaged in outdoor learning. It will create a thriving community where they can connect, support, and grow together.



This [program](#) is open to all educators integrating outdoor learning into their work with children or youth. They are also looking for mentors who are fluent in French so they can increase their capacity to offer a bilingual program. As a pilot program, *Take Me Outside* greatly appreciates your feedback as they shape and develop this new program.

The [call for 2024-25 mentors](#) will close on October 30, 2024.

follow us [@MBSchoolBoards](https://twitter.com/MBSchoolBoards)



YouTube



Dear Apprenticeship Stakeholder,

Please be advised of the following regulatory changes to Manitoba's apprenticeship and certification system, coming into force on **October 30, 2024**.

The regulatory changes are designed to enable efficient program response to emerging industry needs, align Manitoba with interprovincial Red Seal standards, and enhance apprentice training and safety. Combined, these regulatory changes will help us modernize and streamline the apprenticeship and certification system and provide the best experience possible to our clients.

We are requesting that organizations please share the regulatory changes with their stakeholder contacts. Additional information is available on the Apprenticeship Manitoba website at manitoba.ca/apprenticeship.

A summary of the changes are listed below:

Regulatory Item	Updates / Affected Trades
Apprentice to Journeyperson Ratio	1:1 for all skilled trades programs, except for Esthetician trade.
Voluntary Trade Regulations changing to Apprenticeship and Certification Board By-Laws	Individual regulations related to each voluntary trade will be repealed and replaced with 44 new ACB bylaws. The nine compulsory trades will retain individual regulations. The Apprenticeship and Certification — General Regulation will be amended to include components of the repealed voluntary regulations required in regulation; for example, naming of all designated trades in Manitoba, wages, supervision requirements, etc.
New Designated Occupations	Baker and Powerline Technician are available for Certification through the Trades Qualification process
Dedesignated Trades	Electric Motor Systems Technician and Rig Technician
New Program Standards	Bricklayer, Cook, Lather (Interior Systems Mechanic), Roofer and Sloped Roofer, Hairstylist and Esthetician
Trade Name Changes	Automotive Painter becomes Automotive Refinishing Technician; Motor Vehicle Body Repairer (Metal and Paint) becomes Auto Body and Collision Technician; and Partsperson – becomes Parts Technician

Thank you for your continued dedication and support to our apprenticeship and certification system.

Thank you.

CSBA

PRESIDENT'S BULLETIN

Fall 2024



This October our Board of Directors gathered in Ottawa for meetings and our annual federal advocacy event. While the summer passed quickly as it always tends to, it did offer some time to reflect on the success of the 2024 National Trustees Gathering on Indigenous Education and CSBA Congress in Toronto, hosted by the Ontario Public School Boards Association. The event had many highpoints, including the presentation of the first CSBA National Reconciliation Partnership Award to Cowichan Tribes and Cowichan School District.

Click the following link to check out some fantastic photos from the event: [2024 NTGIE & CSBA Congress Photo Album](#). We look forward to seeing everyone in Winnipeg in 2025!

CSBA has engaged with education partners and contacts in government, ensuring that school boards locally and provincially, as well as associations provincially and nationally, are brought to the table on the operationalization of the National School Food Program. It was an honour to be able to discuss this policy with the Prime Minister at the Prime Minister's Awards for Teaching Excellence in Ottawa on June 18. With the school year now fully underway, we are looking forward to hearing in the coming weeks and months about how the program is rolling out throughout the country.

I'd like to highlight the work of both our Executive Director, Nancy Pynch-Worthylake, and our Project Manager, Mary-Ann Zauhar-Hiscock, as they continue to advance the Putting Data to Work project. We are excited about the continued work in French Minority Language systems and the announced pilot planned for Alberta school boards in the coming school year.

We have had ongoing communications with the Prince Edward Island Public Schools Branch Board of Directors, the New Brunswick District Education Council Chairs (NBDEC), and Yellowknife Education District No. 1 (YK1). We are very pleased to have passed motions approving YK1 as a new member and NBCDEC as a returning member.

I'd also like to take this opportunity to thank the CSBA members and board for the support in my re-election as President for the current year. The work and responsibility of this position have defined much of my life over the past two years, and I look forward to working with all of you as we continue this incredible journey together.

Sincerely,

Alan Campbell, President

BOARD OF DIRECTORS

Alan Campbell, President
Jaimie Smith-Windsor, Vice President (SSBA)

Sandy Nemeth, MSBA
Josh Watt, MSBA

Renée St. Germain, AFN

Joseph Peterson, NBDEC

Denis Labelle, ACÉPO
Isabelle Girard, ACÉPO

Kathleen Woodcock, OPSBA
Stephanie Donaldson, OPSBA

Marilyn Dennis, ASBA
Vivian Abboud, ASBA

Dave Meloche, QESBA

Darren McKee, SSBA

Carolyn Broady, BCSTA
Suzanne Hoffman, BCSTA

David Wasylciw, YK1

Michel Collette, CSAP

Nancy Pynch-Worthylake, Executive Director

CSBA BOD in Ottawa



ADVOCACY MEETINGS



Over the course of two days in October, the Board of Directors met with federal elected officials and senior leaders to discuss shared priorities such as the National School Food Program, Indigenous education and languages, and the importance of locally democratically elected voice in public education.

A highlight of the meetings was time spent with Senator Karen Sorensen, a former school board trustee from Alberta. Senator Sorensen is a champion of school boards and public education, and members discussed CSBA strategic priorities and advocacy issues, including Indigenous Education. She shares the passion of ensuring all students in Canada receive robust curriculum that is current and appropriate to ensure a deep understanding of Indigenous culture and history.

Members of Parliament

- Jenica Atwin, MP, Liberal Party of Canada, New Brunswick – Parliamentary Secretary to the Minister of Indigenous Services
- Lisa Marie Barron, MP, New Democratic Party of Canada, British Columbia
- Ben Carr, MP, Liberal Party of Canada, Manitoba
- Francis Drouin, MP, Liberal Party of Canada, Ontario – Parliamentary Secretary to the Minister of Agriculture and Agri-Food
- Stephen Ellis, MP, Conservative Party of Canada, Nova Scotia – Shadow Minister of Health
- Ted Falk, MP, Conservative Party of Canada, Manitoba
- Michelle Ferreri, MP, Conservative Party of Canada, Ontario – Shadow Minister for Families, Children and Social Development
- Matt Jeneroux, MP, Conservative Party of Canada, Alberta
- Mike Lake, MP, Conservative Party of Canada, Alberta
- Glen Moltz, MP, Conservative Party of Canada, Alberta
- Jamie Schmale, MP, Conservative Party of Canada, Ontario – Shadow Minister for Crown-Indigenous Relations and Indigenous Services; Vice-Chair of House of Commons Standing Committee on Indigenous and Northern Affairs
- Martin Shields, MP, Conservative Party of Canada, Alberta – Member of House of Commons Standing Committee on Indigenous and Northern Affairs
- Kevin Waugh, MP, Conservative Party of Canada, Saskatchewan – Associate Shadow Minister for Canadian Heritage

Senators

- Senator David Arnot, Saskatchewan, Deputy Chair of the Standing Senate Committee on Indigenous Peoples
- Senator Marty Deacon, Ontario
- Senator Raymonde Gagné, Manitoba
- Senator Karen Sorensen, Alberta

Senior Staff

- Rachelle Binette, Policy Advisor, Employment and Social Development Canada
- Karen Campbell, Crown-Indigenous Relations and Northern Affairs, Education and Social Development Programs and Partnerships ADM (Director General, Education)
- Michael Collins, Vice-President, Public Health Agency of Canada
- Emily Hartman, Director of Policy, Families, Children and Social Development
- Kathy Kettler, Chief of Staff to the Minister of Northern Affairs Canada



FAISONS PARLER LES DONNÉES PUTTING DATA TO WORK



The CSBA Board of Directors continues to support the work on a French Minority Language/Francophone database and piloting of the French Second Language/Anglophone database. This data, as part of the *Faisons parler les données – Putting data to work* project, will benefit students and those who serve them. We are fortunate to have the continued collaboration and leadership of our partner organizations, and the management and leadership provided by Mary-Ann Zauhar-Hiscock.

Connected to the work of this project is the *Table nationale de français langue seconde*. Funded by Canadian Heritage and facilitated by l'Association canadienne des professionnels de l'immersion as secretariat, the Table nationale de français langue seconde meets twice per year to identify ways to support French as a second language. These meetings involve all provinces and territories as well as Canadian Heritage – Official Languages. They provide excellent networking opportunities to promote the role of the CSBA as the national voice for public education.



Funded by the
Government
of Canada

Financé par le
gouvernement
du Canada

Canada

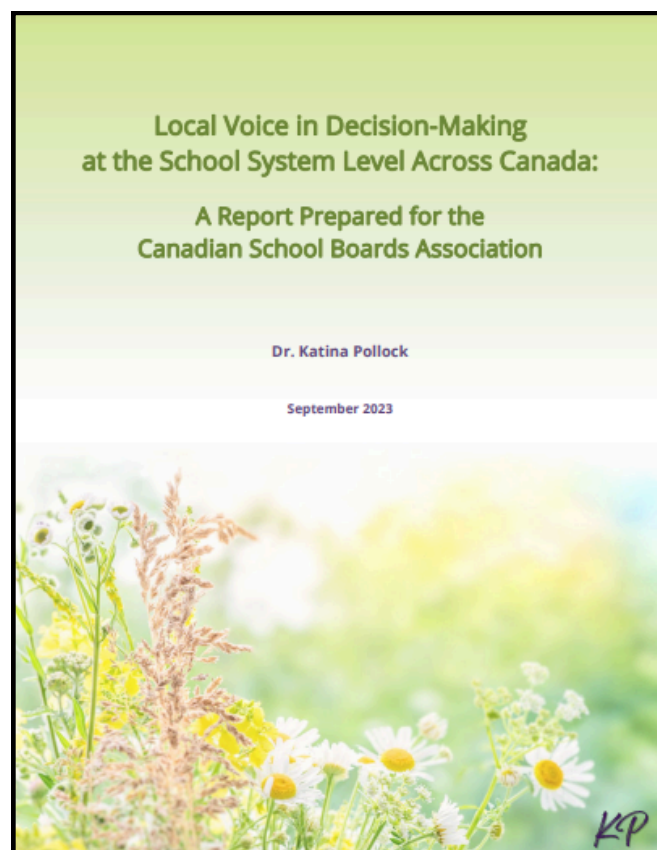


POLLOCK REPORT

Trustees across Canada have concerns around the loss of local voice in public education. These concerns led the CSBA to commission this study to examine local decision-making in publicly funded K-12 education systems.

Dr. Katina Pollock presented her research and report, *Local Voice in Decision-Making at the School System Level Across Canada*, at the 2024 National Trustees Gathering on Indigenous Education and CSBA Congress in July. During her interactive presentation, Dr. Pollock discussed the current state of democratic voice in public education across the country. She presented the methodology of her research, along with findings and recommendations. To read the report and access the presentation slide deck, [visit the CSBA website](#).

The CSBA Board of Directors are considering the recommendations and planning next steps.



DIVERSITY, EQUITY, INCLUSION & ANTI-RACISM (DEIAR) POLICY CHANGES

The development of an anti-racism in education strategy is linked to one of the strategic priorities of the CSBA. The CSBA is committed to revising its policies and procedures to improve diversity, equity, inclusion, and anti-racism (DEIAR).

CSBA maintains its commitment to support member associations in examination of their own actions and policies on anti-racism. Through work with the University of Regina, the CSBA Board of Directors completed self-assessments and reviewed CSBA policies. The University of Regina final report included changes to CSBA policy language to increase DEIAR. Judy White, who carried out revisions to the constitution and all policies in 2020, is preparing drafts for consideration by the DEIAR Work Team for subsequent recommendation to the Board. We are also grateful to Carmen Batista from BCSTA for her support in this work.

The Board was pleased to share resources from the University of Regina Equity and Racial Justice Project, **involving three modules available online**. These modules stemmed from the work with CSBA and are excellent for governing school board members.



NATIONAL RECONCILIATION PARTNERSHIP AWARD

The CSBA was pleased to present the first National Reconciliation Partnership Award (NRPA) in July. Rooted in a spirit of genuine reconciliation, the award is intended to recognize excellence in achievement of the Calls to Action issued by the Truth and Reconciliation Commission of Canada in 2015. The NRPA focuses on demonstrated evidence of the principles of innovation, authenticity, relationship, capacity-building and good stewardship.

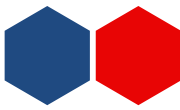
The inaugural ceremonies for induction to the award took place at the 2024 National Trustees Gathering on Indigenous Education and CSBA Congress in Toronto this summer. The award will continue to be presented each year at the National Trustees Gathering on Indigenous Education and CSBA Congress.

Congratulations to Cowichan Tribes and Cowichan School District, recipients of the 2024 award.



The Awards: The physical awards hold special meaning and are unique pieces of art crafted by Giselle George, a beadwork artist from the English River First Nation, situated on Treaty 10 territory.

STRATEGIC PLAN UPDATES



Advocacy:

The CSBA continues to develop and execute advocacy strategies and activities to advance the priorities of the Association in support of public education in Canada. This includes annual meetings in Ottawa with federal leaders. These meetings provide an excellent opportunity to foster relationships with elected leaders and senior staff who share education priorities.

The Board of Directors is committed to working with jurisdictions without elected voice in public education. The Association works to encourage the reinstatement of democratically elected trustees. Most recently, the CSBA welcomed the Yellowknife Education District No 1 and celebrated the return of the New Brunswick District Education Council Chairs to the Association.

Grassroots work across the country combined with research and recommendations from the work of Dr. Katina Pollock continue to support the advocacy goals of the Association.

Comprehensive School Health:

The CSBA collaborates with Physical and Health Education Canada and the Coalition for Healthy School Food to support food and nutrition curriculum (i.e. Health and Wellness) at the high school level. Partnerships such as these support the sharing of credible information on the need to include comprehensive school health courses at the high school level, including nutrition, taught by qualified health educators.

As a member of the Coalition for Healthy School Food, the CSBA worked with three federal ministries in successful support of targeted funding for school food.

Diversity, Equity, Inclusion and Anti-Racism:

The CSBA has significantly advanced DEIAR work and the commitment to supporting member associations in examination of their own actions and policies. Modules available through the University of Regina, and the revision of CSBA policies to align with these learnings and priorities, are some examples of the work being done.

The DEIAR Work Team will review additional recommendations from the Action Plan developed by the University of Regina and present to the Board of Directors for decision.

Indigenous Education:

The CSBA commissioned a report by Daniel Brant and Associates on Indigenous Education in Canada with observations and recommendations for the CSBA to continuing advancing this work. These recommendations are closely tied to the Truth and Reconciliation Calls to Action, and work is underway to further develop, approve, and implement them. This includes, but is not limited to, working with First Voice for follow-up on the recommendations.

The Saskatchewan School Boards Association Indigenous Education Responsibility Framework was presented to the CSBA Board of Directors, and member associations were given permission to use the framework to support their work. The CSBA was pleased to make it available to member associations where it has been a topic of discussion and action.

A goal under the Indigenous Education priority was the development of a national award to recognize collaboration and leadership in this area. At the 2024 National Trustees Gathering on Indigenous Education and CSBA Congress, the inaugural award was presented jointly to Cowichan Tribes and Cowichan School District.

Les étudiants postsecondaires
pourraient être admissibles à une
bourse FLS de 3 000 \$!



Si le français n'est pas la première langue officielle de vos élèves ou de vos étudiants et s'ils poursuivent ou souhaitent poursuivre leurs études postsecondaires en français, ils pourraient être admissibles à une bourse FLS de 3 000 \$. Découvrez les critères d'admissibilité :

[ACUFC.ca/boursesFLS](https://acufc.ca/boursesFLS)

If French is not your students' first official language and they are pursuing or wish to pursue their postsecondary studies in French, they may be eligible for a \$3,000 FSL bursary.

Learn more about the eligibility criteria: **[ACUFC.ca/FSLbursaries](https://acufc.ca/FSLbursaries)**

Postsecondary students
could be eligible for a
\$3,000 FSL bursary!



e-bulletin

November 6, 2024

STAY TUNED FOR 2025!

MSBA's Annual Convention will be held March 20 and 21 at the Delta Hotels Winnipeg. Keep an eye on our website, divisional mail, and future e-bulletins for program details as they become available. Registration will open in late January.

As well, the Association is pleased to be hosting the 2025



CSBA—ACCCS 2025
JULY 2-5 | JUILLET 2-5 | WINNIPEG

NTGIE and CSBA Congress from July 2 to 5. The program will include renowned keynote speakers, engaging workshops, opportunities to connect with peers from across Canada and time to explore all that Winnipeg and surrounding areas have to offer. Stay tuned!

CSBA PRESIDENT'S BULLETIN

The Canadian School Boards Association Board of Directors meet four times a year to discuss topics that range from initiatives in specific jurisdictions, advocacy efforts on shared national issues, as well as other methods of potential collaboration among provincial associations. Much of what is discussed can be found in the "President's Bulletin." Take a look at the [latest edition](#) today!



IMAGINE A CANADA

The National Centre for Truth and Reconciliation's Imagine a Canada 2024-2025 program invites Canadian youth from grades K-12 to envision a Canada reconciled.



Youth can participate by submitting art, an essay or other representation to express their vision of a reconciled Canada and what they hope others will learn from their submission.

Students can also take it a step further and submit a plan on how their project will address reconciliation in their community or school.

At the end of the school year, a national celebration will be held to honour up to twelve projects from the art and essay stream and up to fifteen projects from the project stream.

Learn more [online](#).

BULLYING AWARENESS & PREVENTION WEEK

NOVEMBER 10 - 16, 2024

BULLYING

Awareness & Prevention Week

Bullying occurs in many environments, including schools, the community, at home, in the workplace, and online. As citizens of Manitoba, we share a responsibility to prevent bullying, and to promote healthy and safe environments for children, youth, and adults.

During Bullying Awareness and Prevention Week, it's important to remember that everyone has a role to play in stopping bullying. Whether you're a student, teacher, parent, or community member, there are steps you can take to prevent bullying and promote a culture of kindness and respect which may include speaking out against it, reporting incidents to authorities, supporting victims, and educating others about the harmful effects of bullying. By working together, we can make our schools, workplaces, and communities safe and welcoming places for everyone.



NATIONAL CHILD DAY

November 20 is National Child Day in Canada. This day is an excellent opportunity for educators, parents and caregivers to teach children about their rights.



The United Nations adopted the [United Nations Convention on the Rights of the Child \(CRC\)](#) on November 20, 1989. Canada joined in 1991, making a commitment to ensure that all children are treated with dignity and respect and have every opportunity to reach their full potential.

For ideas on how to celebrate, visit the National Child Day [website](#).

NOVEMBER 11

[The most unforgettable day of the year.](#)

MSBA recognizes and honours those who served and continue to serve to restore peace and security worldwide. Find resources and learn more about Remembrance Day [online](#).



follow us [@MBSchoolBoards](https://twitter.com/MBSchoolBoards)



YouTube

