

**Regular Meeting of the Board
Agenda**

Thursday, May 25, 2023

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. Recognition of Treaty Land

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishinew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

2. ATTENDANCE

3. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

4. AGENDA APPROVAL

5. BOARD MINUTES APPROVAL

6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Meeting Notes from the Committee Meeting of the Whole held on May 11, 2023;
- b. Committee Report of the CUPE 5121 Negotiations Committee Meeting held on May 9, 2023;

- c. Committee Report of the CUPE 5121 Negotiations Committee Meeting held on May 11, 2023;
- d. Committee Report of the Finance, Buildings, Property and Transportation Committee Meeting held on May 15, 2023.

2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 25, 2023;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 25, 2023;
- c. Substitute Teacher Contracts as listed in the 2022-23 Substitute Teacher Contracts Report dated May 25, 2023;
- d. Resignations as listed in the Resignations Report dated May 25, 2023.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 25, 2023, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 25, 2023, and

To consider ratifying Substitute Teacher Contracts as listed in the 2022-23 Substitute Teacher Contracts Report dated May 25, 2023, and

To consider receiving resignations as listed in the Resignations Report dated May 25, 2023.

7. DELEGATIONS

8. EDUCATIONAL PRESENTATIONS

9. BUSINESS FROM PREVIOUS BOARD MEETINGS

10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

12. BY-LAWS AND/OR POLICIES

13. CORRESPONDENCE FOR DISCUSSION

14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

- 14.1 Communication and Community Relations Committee**
- 14.2 Education Committee**
- 14.3 Finance, Buildings, Property and Transportation**
- 14.4 Human Resources and Policy Committee**
- 14.5 Negotiations Committee**
- 14.6 Pembina Trails School Division Educational Support Fund Inc.**
- 14.7 Council of Presidents**
- 14.8 Boards/Association Council on Education (B.A.C.E)**

15. ADMINISTRATIVE REPORTS

- 15.1 School Administration Appointments**
Purpose: To consider ratifying school administration appointments.
- 15.2 School Resource Officer Agreement**
Purpose: To consider approving.
- 15.3 PTANTE Memorandum of Settlement**
Purpose: To consider approving.
- 15.4 Kindergarten Enrolment Report**
Purpose: To receive a report from the Assistant Superintendent, Personnel and Education Services.

16. NEW BUSINESS

17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

18. QUESTIONS FROM TRUSTEES

19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

21. ADJOURNMENT

SKILLS CANADA COMPETITION

The countdown is on for the 2023 Skills Canada National Competition (SCNC), happening on May 25 and 26 at the RBC Convention Centre in Winnipeg.



The SCNC is an ideal event for discovering new and exciting careers for tomorrow's workforce. It is the country's only national, multi-trade and technology competition for students and apprentices. Each year, more than 550 competitors from all regions of Canada come to SCNC to participate in over 40 skilled trade and technology competitions.

At SCNC, thousands of students visit the competition floor and discover the exciting and rewarding careers available in the skilled trades and technologies through interactive Try-A-Trade® and Technology activities by visiting exhibitor booths and engaging with industry professionals. For more information and to register a school to attend, visit the SCNC [website](#).

SPEAKING OF TRADES

In Manitoba, the High School Apprenticeship Program (HSAP) is a pathway for students in grades ten to twelve to explore an apprenticeable trade while completing their academic graduation requirements. It provides students with practical training and real-world experience while employers fill key roles and gain access to impactful support programs.



This program is an extension and enhancement of regular apprenticeship training while being an integration of school and the workplace. This means it provides students with high school credits that can be used towards continued apprenticeship training after high school graduation. Learn more [online](#).

MSBA NEEDS YOU!

MSBA is looking for a volunteer to fill one vacancy on the resolutions and policy committee. This committee is responsible for the association's policy development process and seeks to enhance the association's advocacy work on behalf of member school boards. If you are interested in volunteering for this committee or would like more information, please [email](#) MSBA Executive Assistant, Andrea Kehler.



SUMMER RISKS

Summer's almost here, and while the warmer days are welcome, their sometimes-companions—severe weather and increased school vandalism—are not. Check out the Risk Management Best Practices [Bulletin](#) on tornadoes, for some advice on preparing for and keeping safe during summer storms.



As well, our school vandalism prevention program is back again this summer. Residents living near schools in the Winnipeg area are encouraged



to keep an eye open for suspicious activity including graffiti, arson, on-site use of drugs or alcohol, and signs of break and enter. In July and August, incidents can be reported to a dedicated tip-line at **204-231-4556**. The Corps of Commissionaires security company will respond to calls, and a mobile security unit will visit the scene as quickly as possible.

UPDATES TO FRENCH IMMERSION POLICY

The Manitoba government recently shared the contents of the Department of Education's new French immersion [policy](#). The document outlines best practices and expectations for schools that provide bilingual programming to learners whose first language is not French.



Adjustments to the policy include changes to the allowable entry points into the program. Historically, elementary schools have only accepted new pupils into the French Immersion Program at one of three entry points: kindergarten/grade one (early), grade four (middle), or grades six/seven (late). The changes to the program will now allow students to enter French immersion at any grade level, with consideration to their personal motivation, family support, and bilingual abilities. To learn more about the new French immersion policy, visit the government [website](#).

CANADA DENTAL BENEFIT

Do you know any families with children under the age of twelve? They may be eligible to receive the Government of Canada's new interim Canada Dental Benefit to help lower dental costs. Learn more [online](#).



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