

**Regular Meeting of the Board  
Agenda**

Thursday, May 12, 2022

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

**1. Recognition of Treaty Land**

We acknowledge with respect the history, spirituality and culture of the peoples with whom Treaty One was signed and the land upon which Pembina Trails School Division resides. We acknowledge our responsibility as Treaty members and honour the heritage and gifts of the Red River Métis. We commit to moving forward in partnership with Indigenous communities in a spirit of collaboration and reconciliation.

**2. ATTENDANCE**

**3. CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

**4. AGENDA APPROVAL**

**5. BOARD MINUTES APPROVAL**

**6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

**1. Standing Committee Reports:**

- a. Report of the Committee Meeting of the Whole held on April 28, 2022;
- b. Report of the Committee Meeting of the Whole held on May 2, 2022;
- c. Committee Report of the Step III Grievance Hearing held on April 28, 2022;

- d. Committee Report of the Education Committee Meeting held on May 5, 2022;
- e. Committee Report of the Human Resources and Policy Committee Meeting held on April 25, 2022.

## **2. Other Reports:**

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 12, 2022;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 12, 2022;
- c. Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated May 12, 2022;
- d. Resignations as listed in the Resignations Report dated May 12, 2022;
- e. Enrolment Report - April 2022

### **Purpose:**

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 12, 2022, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 12, 2022, and

To consider ratifying Substitute Teacher Contracts as listed in the 2021-22 Substitute Teacher Contracts Report dated May 12, 2022, and

To consider receiving resignations as listed in the Resignations Report dated May 12, 2022.

## **7. DELEGATIONS**

### **7.1. Bridgwater French Language Program**

Purpose: To make a presentation to the Board. M. Michaud will be present for this item.

### **7.2. Bison Run Catchment - Notice of Motion**

Purpose: To make a presentation to the Board. J. Henson and J. Shah will be present for this item.

## **8. EDUCATIONAL PRESENTATIONS**

## **9. BUSINESS FROM PREVIOUS BOARD MEETINGS**

10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE
11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE
12. BY-LAWS AND/OR POLICIES
13. CORRESPONDENCE FOR DISCUSSION
14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS
  - 14.1. Communication and Community Relations Committee
  - 14.2. Education Committee
  - 14.3. Finance, Buildings, Property and Transportation
  - 14.4. Human Resources and Policy Committee
    - 14.4.1. Policy, Regulation and Exhibit JICDAA - Supporting Student Behaviour  
THAT Policy, Regulation and Exhibit JICDAA - Supporting Student Behaviour, be given second and third reading and passed.
  - 14.5. Negotiations Committee
  - 14.6. Pembina Trails School Division Educational Support Fund Inc.
  - 14.7. Council of Presidents
  - 14.8. Boards/Association Council on Education (B.A.C.E)
15. ADMINISTRATIVE REPORTS
  - 15.1. School Administration Appointments  
Purpose: To consider ratifying school administration appointments.
  - 15.2. Admin Office Summer Hours  
Purpose: To receive a report from the Administration.
  - 15.3. Shared Services Agreement - St.John's-Ravenscourt School  
Purpose: To consider approving.
16. NEW BUSINESS
17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

18. QUESTIONS FROM TRUSTEES
19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE
20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
21. ADJOURNMENT



# e-bulletin

May 4, 2022

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## K TO 12 EDUCATION ACTION PLAN

On April 20, 2022, the Manitoba government [announced](#) the K to 12 Education Action Plan in response to the Report of the Commission on K to 12 Education and system learnings from the COVID-19 pandemic.

[The Action Plan](#) will guide the work of Manitoba Education and Early Childhood Learning, in partnership with education sector partners, over the next five years toward the vision that all Manitoba students succeed no matter where they live, their background, or their individual circumstances.

Advancing Truth and Reconciliation, achieving equity, ensuring inclusion, striving for excellence, prioritizing well-being, and enhancing accountability are the guiding principles to implementing the actions identified in the plan. The four pillars to strengthen student success are: High-Quality Learning; Student Engagement and Well-Being; Excellence in Teaching and Leadership; and Responsive Systems.

To view the Action Plan and learn more about upcoming and future actions to strengthen Manitoba's public education system, visit the government [website](#).



## EXCELLENCE IN EDUCATION AWARDS

Congratulations to the outstanding educators recognized at Manitoba's Excellence in Education Awards, [announced](#) on April 22.



This year, 39 educators across the province were nominated for the awards. Eight recipients were selected to receive this year's awards in the following categories:

### Teaching Excellence Awards:

Kelly Hiebert, Westwood Collegiate, St. James-Assiniboia SD; Shannon Siemens, Brooklands School, St. James-Assiniboia SD; and Amanda Tetrault, École River Heights School, Winnipeg SD

### Outstanding New Teacher Award:

Jenny Horel, Whyte Ridge Elementary, Pembina Trails SD

### Outstanding Team Collaboration Award:

Brett Geisel, James Kostuchuk and Shannon Mulvey, Portage Collegiate Institute, Portage la Prairie SD

### Premier's Award for Excellence in Education:

Marie Klassen, Donwood School, River East Transcona SD

Full recipient biographies are available [online](#).

## REMINDER - SAVE THE DATES!

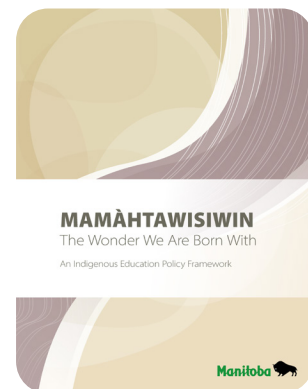
Know someone who is considering running for school trustee this fall? Join MSBA for two upcoming virtual events on May 4 (**TONIGHT!**) and May 11, 2022, to learn more about becoming a trustee in Manitoba. No registration is required. Interested individuals can find information and links to the events [online](#). If you cannot attend the sessions live, recordings will be posted on the MSBA [website](#) at a later date.



**BUILDING CAPACITY  
FOR OUR FUTURE**

## MAMÀHTAWISIWIN: THE WONDER WE ARE BORN WITH

The Manitoba government has [launched](#) *Mamàhtawisiwin: The Wonder We Are Born With – An Indigenous Education Policy Framework*.



The *Framework* was developed in collaboration with over 100 individuals from across the province, including Elders and Knowledge Keepers, students, teachers, superintendents, senior post-secondary administrators, government working groups, and community partners.

*Mamàhtawisiwin* supports the holistic achievements of First Nations, Métis, and Inuit learners by helping Manitoba educators to incorporate Indigenous languages, cultures, and identities into their teaching and practices, setting Indigenous students up for success in school and beyond.

The strategies and actions within *Mamàhtawisiwin* will help teachers, school-based support teams, school leaders, school division/district leaders, and Manitoba Education and Early Childhood Learning staff to deepen their understanding and to progress along a path of Truth and Reconciliation in their schools, adult learning centres, post-secondary institutions, classrooms, and communities.

For more information on *Mamàhtawisiwin*, click [here](#), and view the full document [here](#).

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