

**Regular Meeting of the Board
Agenda**

Thursday, May 8, 2025

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. Recognition of Treaty Land

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishinew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the National Homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

Nous reconnaissons que nous sommes sur les terres de l'île de la Tortue où les peuples autochtones vivent depuis le début des temps. Il s'agit des terres ancestrales des nations Anishinaabe, Ininew et Dakota, ainsi que des routes traditionnelles de commerce et de voyage des Anishinew, des Dénés et des Inuits.

Nous reconnaissons également que nous sommes sur le territoire du Traité un et la patrie nationale des Métis de la rivière Rouge. La Division scolaire Pembina Trails s'est engagée à travailler ensemble en partenariat avec les communautés autochtones dans un esprit de réconciliation.

2. ATTENDANCE

3. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

4. AGENDA APPROVAL

5. BOARD MINUTES APPROVAL

6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Meeting Notes from the Committee Meeting of the Whole held on April 24, 2025;
- b. Committee Report of the Communications and Community Relations Committee Meeting held on April 21, 2025;
- c. Committee Report of the BACE Committee Meeting held on February 3, 2025;
- d. Committee Report of the Finance, Buildings, Property and Transportation Committee Meeting held on April 21, 2025.

2. Special Committee Reports:

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on April 24, 2025 (No Minutes, meeting rescheduled due to quorum not being met).

3. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 8, 2025;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 8, 2025;
- c. Substitute Teacher Contracts as listed in the 2024-25 Substitute Teacher Contracts Report dated May 8, 2025;
- d. Resignations as listed in the Resignations Report dated May 8, 2025;
- e. Enrolment Report;
- f. Disbursements List.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated May 8, 2025, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated May 8, 2025, and

To consider ratifying Substitute Teacher Contracts as listed in the 2024-25 Substitute Teacher Contracts Report dated May 8, 2025, and

To consider receiving resignations as listed in the Resignations Report dated May 8, 2025,
and

To consider approving Disbursements for the period March 13 to April 13, 2025.

7. DELEGATIONS

8. EDUCATIONAL PRESENTATIONS

9. BUSINESS FROM PREVIOUS BOARD MEETINGS

10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

11.1 March 13 Committee of the Whole - Revision to Meeting Notes

Purpose: To consider approving.

12. BY-LAWS AND/OR POLICIES

12.1 By-Law No. 153 (Borrowing By-Law)

THAT By-Law No. 153, being a by-law of the Trustees of the Pembina Trails School Division in Manitoba, providing for the borrowing of moneys upon the credit of said school division to meet current expenses for the Fiscal Year 2025-26, be given first reading.

13. CORRESPONDENCE FOR DISCUSSION

14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

14.1 Communication and Community Relations Committee

14.2 Education Committee

14.3 Finance, Buildings, Property and Transportation

14.3.1 ITT 2025-01-FO Floor Replacement

Purpose: To consider approving.

14.3.2 École R.H.G. Bonnycastle School – Boiler and Cooling Unit Replacement

Purpose: To receive a report as information.

14.3.3 ITT 2025-02-FO Cargo Van

Purpose: To consider approving.

- 14.4 Human Resources and Policy Committee
- 14.5 Negotiations Committee
- 14.6 Pembina Trails School Division Educational Support Fund Inc.
- 14.7 Council of Presidents
- 14.8 Boards/Association Council on Education (B.A.C.E)

15. ADMINISTRATIVE REPORTS

- 15.1 Kindergarten Enrolment Report
Purpose: To receive a report from the Assistant Superintendent, Personnel and Education Services.
- 15.2 School Administration Appointment(s)
Purpose: To consider approving.
- 15.3 Naloxone Kits in Schools
Purpose: To receive a report from the Administration.
- 15.4 2025 Convocation_Indigenous Stole Ceremony
Purpose: To receive as information.

16. NEW BUSINESS

17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

18. QUESTIONS FROM TRUSTEES

19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

21. ADJOURNMENT



CHILDHOOD CANCER CANADA SURVIVOR SCHOLARSHIP PROGRAM

Do you know a childhood cancer survivor that is planning to pursue a degree at an accredited Canadian or United States post-secondary institution?

Please encourage them to apply!

AMOUNTS: \$1500 / \$5000 STEM

Eligibility:

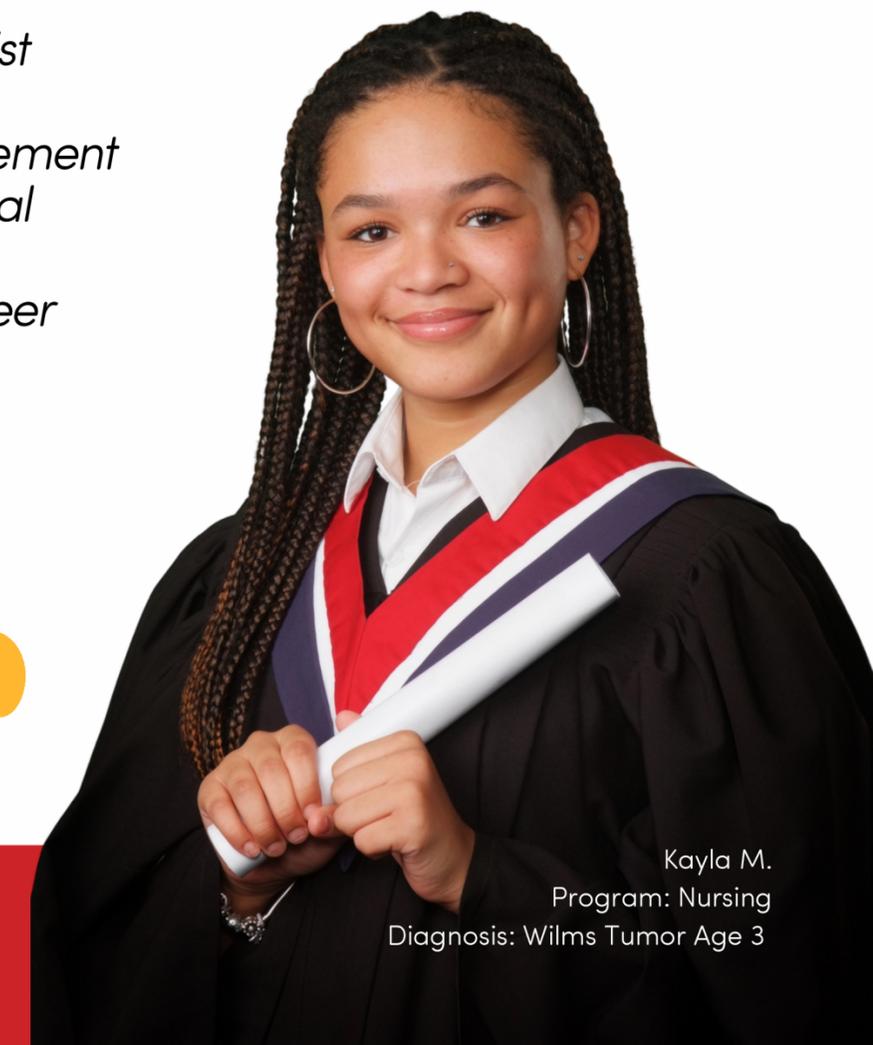
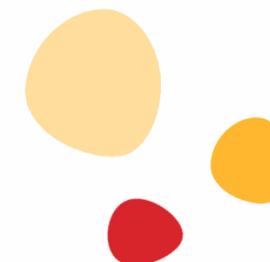
- Are a Canadian cancer survivor (diagnosed before 18)
- Canadian resident or have permanent resident status
- Are expecting to receive a high school diploma following the current academic year; and
- Are planning to pursue full time post secondary (any Canadian/US college, university, trade school, life skills)

Scan the QR code to apply



Students will need to provide:

- a letter from their oncologist
- a recent photo
- a 500-word personal statement that highlights their personal cancer journey, desired educational path, and career aspirations



Applications open March 1st, 2025 due by 11:59 pm (EST) April 30th, 2025.

Kayla M.
Program: Nursing
Diagnosis: Wilms Tumor Age 3

JOIN THE STUDENT SERVICES INCLUSIVE EDUCATION COMMITTEE!

MSBA is seeking a dedicated volunteer to join the Student Services Inclusive Education Committee to fill a vacancy. This committee serves as a platform for meaningful discussions on student services and inclusive education. It offers a unique opportunity to engage with stakeholders, partner departments, and organizations to address shared interests and policies in these areas.

If you're interested in making a difference or need more information, please visit our [website](#) and reach out to [Andrea Kehler](#) for details.



RIGHTS OF STUDENTS WITH READING DISABILITIES

The Manitoba Human Rights Commission is undertaking a special project on the human rights issues affecting students with reading disabilities in Manitoba's education system. For more information, please review the [Project Terms of Reference](#).

Throughout the months of May and June, Manitobans are invited to attend the following public consultations on the special project:

- **Winnipeg:** May 21, 2025, Canadian Museum for Human Rights, 1 - 4PM (Bilingual)
- **Brandon:** May 7, 2025, Keystone Centre, 1175 - 18th Street, 1 - 4PM
- **Thompson:** June 12, 2025, Ma-Mow-We-Tak Friendship Centre, 4 Nelson Road, 1 - 4PM
- **Online:** June 10, 2025, 7 - 9PM (Bilingual)

Register [online](#) or contact the Commission by telephone at 204-945-3007 or email hrc@gov.mb.ca.

THE MANITOBA
HUMAN RIGHTS
COMMISSION



LA COMMISSION DES
DROITS DE LA PERSONNE
DU MANITOBA

MOOSEHIDE CAMPAIGN DAY



YOUTH & EDUCATION

Grounded in ceremony and Indigenous values, the [Moose Hide Campaign](#) is a grassroots movement inviting Indigenous and non-Indigenous men and boys, alongside all Canadians, to stand up against violence towards women, children, and all those along the gender continuum. Wearing a moose hide pin is an outward sign of your commitment to honour, respect, and protect the people in your life and stand up against violence.

Educators are invited to engage their students in Moose Hide [Campaign Day](#) on May 15 by [registering](#) to participate in free virtual events, which will create a tangible *reconciliation in action* opportunity. Visit the Moosehide campaign [education webpage](#) for lesson plan ideas for K-12 students.

To learn more about the Moose Hide Campaign, discover teaching resources, register for the event, or to order moose hide pins, please visit the campaign [website](#).

MANITOBA STRENGTHENS HOLOCAUST CURRICULUM



On Yom HaShoah (Holocaust Remembrance Day) 2025, Premier Wab Kinew and Education Minister Tracy Schmidt [announced](#) that all Manitoba public schools will teach the Holocaust as a mandatory part of social studies.

Beginning in the fall of 2025, the Grade 6, 9, and 11 social studies programs will be updated so that every student receives explicit instruction on the Holocaust. This change comes as part of a formal partnership with the [Jewish Heritage Centre of Western Canada](#), a community organization dedicated to Holocaust education, reflecting the government's pledge that the "tragedy of the Holocaust will never be forgotten." Premier Kinew emphasized that this initiative underscores Manitoba's values of diversity and human rights, and helps ensure students learn the lessons of history so they cannot be repeated.

For more information on Manitoba's kindergarten to grade 12 curriculum, visit: www.edu.gov.mb.ca/k12/framework/index.html

